

GENERIC RISK ASSESSMENT FOR SCHOOL VISIT/ACTIVITY Supervision of non-programmed time		SCHOOL LOGO
LOCATION OF VISIT Rock UK- Frontier Centre	ACTIVITY Rock UK- Residential trip	
ASSESSMENT CARRIED OUT BY Rosanna Zeolla (EVC) Claire Stanley (Class Teacher) John Bass (Class Teacher)	DATE 20 th March-22 nd March 2024	



<p>GENERIC BENEFITS/ LEARNING OUTCOMES</p> <ul style="list-style-type: none"> - learning outside the classroom raises educational standards, - it makes a powerful contribution to curriculum aims, - outdoor activity helps to address health problems and enhances wellbeing, - it offers for many their first real contact with the natural environment, - it builds cross-cultural understanding and can change communities, - it helps to reduce anti-social behaviour, crime and disengagement from education, - it helps young people to manage risk and encourages them to welcome challenge.

This generic/ specific risk assessment for school use identifies the common hazards and control measures associated with this type of visit or activity. Before undertaking the activities schools must also make an assessment of any specific risks associated with their particular visit including travel, supervision, accommodation, sites, activities and pupils (both group and individual)

All activities and visits are subject to on-going risk assessment by competent leaders who will react appropriately to local conditions

HAZARD	WHOM MIGHT BE HARMED	RISK (WHAT HARM MIGHT BE CAUSED)	INITIAL RISK RATING	CONTROL MEASURES	FINAL RISK RATING
Poor behaviour choices	Staff and pupils	Upset between children, falling out, tension and anxiety	Moderate	Constant reminders about how to be a good friend. Positive reinforcement. Zero tolerance to poor behaviour including language choices. Any child purposely being unkind will be asked to immediately rectify their behaviour through strategies used in the school building. If this continues or is elevated behaviour / language, the parent will be asked to collect their child.	Low
Overnight Emergency	Staff and Pupils	Injury and Illness	Moderate	Staff organise a rota across team with designated duty rooms where staff are 'on call'. Students briefed as to rota and duty staff rooms clearly marked. Staff and pupils understand and practise emergency routines – especially emergency evacuation of the building at night. Staff to assure themselves that group is accounted for and settled into bedrooms before retiring. School staff obtain 24 hour contact details for accommodation management and the Headteacher.	Low

Bringing any unwanted items from home	Staff and pupils	Property damage/ distraction/ Injury and illness	Moderate	All parents have been given a kit list and no others items from home should be brought. Parents will ensure that they check their child's bag, before living the family home, and the school will, with permission, do the same. The kit check in school will be in line with previous learning around the topic of 'Travel and Tourism' when the children 'pretend' to go on a flight.	Low
Morning Routine	Pupils	Accident	Moderate	Staff to check welfare of pupils – ensure all pupils awake – supervise the administration of medication, accurate records kept process witnessed by two staff. Supervise breakfast, ensure all pupils present and obtaining adequate nourishment. Confirm groups, day programme and brief students, Confirm any group handover arrangements to activity staff, timings of day, supervision at lunchtime and hand back arrangements.	Low
Programmed Activity	Staff and pupils	Accident or injury	Moderate	Escort groups to instructors – tutors – guides. Ensure exchange of medical, special needs and any supervision details. Confirm handover / hand back arrangements. Staff to join in activities as appropriate, school staff retain overarching duty of care and should intervene if they feel pupil safety is in question. Ensure seatbelt use and good conduct during transport. Ensure good conduct and that exuberant behaviour does not impinge on the enjoyment of venues and activities by the wider public.	Low

Lunch time	Pupils	Injury resulting from unregulated activity	Moderate	Head count – check on health and welfare of group. Supervise lunch time activity. Arrange hand over to instructors etc if programmed activity is to continue post lunch.	Low
End of programmed time	Pupils	Injury resulting from unregulated activity	Moderate	Receive group – head count. Check on health and welfare. Direct group with respect to showering and brief group regarding evening programme. Supervise dining Supervise evening activity –separate risk assessment if required. Supervise any ‘free’ time, patrol bedrooms, set rules regarding pupils visiting other rooms.	Low
Bedtime	Pupils	Injury resulting from unregulated activity	Moderate	Wind down – review of the day – requirements for the following morning/day. Headcount in rooms. Lights out. Lock up as appropriate.	Low