



Deanshanger Primary School Sports Funding Statement 2023/24

This document will ensure that the parents/carers, governors and others are made fully aware of the PE and sporting provision at Deanshanger Primary School

Summary Information

Context

Deanshanger Primary School is a two-form entry village school. We have high aspirations and ambitions for all of our children and we believe that there are no limits to what our children can achieve and that no child should be left behind in any area of school life. We strongly believe that all pupils leaving our primary school should be physically fit with the knowledge, skills and motivation necessary to equip them with a lifelong healthy active lifestyle and participation in physical activity and sport. Post lockdown and COVID, we feel that this is more important than ever. Our approach to sports and healthy lifestyles includes our dedicated approach to healthier child initiatives with focus on a mental and physical well-being in line with information from the 'Childhood Obesity - a plan for action', Since August 2017, and following our work with the Healthier Child project, we have been involved with the All-Party Parliamentary Group on School Food (led by Sharon Hodge - MP).

The governors endorse a holistic approach to the development of sport and physical activity for all. As with all subjects, we are keen to enhance the quality of teaching and learning of PE at the school making the best use of resources to enhance our PE and active lifestyle provision. In September 2018 we received our first Gold Sports Award and this was reconfirmed in September 2019 and 2020. This it is an achievement that we are very proud of and keen to maintain and improve to provide a breadth of rich experiences for a wide audience of children. We achieved the silver mark award in July 2022 and July 2023 and will be building from this to achieve gold again next year.

What is Sports funding?

The government has allocated funding for the academic year to improve the quality of provision of physical education and sport in primary schools for all of our pupils. The funding is ring-fenced which means that it can only be spent on PE, sport provision in school and opportunities to develop and sustain healthier life styles.

Academic Year 20223/24 Numbers on roll – 307 Total sports funding allocated – £16,000 + £10 per pupil in the school = £19,070

(7/12 of the funding allocation will be received on 30 October 2023 5/12 of our funding allocation will be received on 30 April 2024)

Lead for Sports Funding – Mrs Rachel Rice, Head teacher working with the PE champion – Mr Niall Taylor

Lead Governor – Mr Peter Nickoll, Chair of Governors

Managed by the School Business Manager and monitored and planned by the PE champion and governors

Objectives of the Sports Funding

Using the sports funding, we expect to see an improvement in the following 5 key indicators –

1. The engagement of all pupils in regular physical activity, kick starting healthy and active lifestyles. This ties in closely with our work to support healthier child type initiatives and health and wellbeing.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching, PE and sport. Staff access training opportunities and continued professional development.
4. Broad experiences of a range of sports and activities offered to all pupils. Our Forest School sessions support this key indicator.
5. Increased participation in competitive sport.

The funding is used to make additional and sustainable improvements to the quality of PE and sport that we, at Deanshanger Primary, offer. We use the premium to develop and add to our regular sports activities including increasing pupil's participation in the School Games. We also use the funding to make improvements now that will benefit the children joining in future years. It is not used to employ coaches or specialist teachers to cover PPA as this would come from our core budget. The minimum national curriculum requirements are taught under our regular school budget; this includes the teaching of swimming.

Review of swimming in 2022/2023

16 children in Year 6 went swimming in the SY 2022-23 as a top up from their Year 4 swimming unit. After 10 weekly sessions, the impact was very apparent with strong progress and confidence even from students that didn't go on to achieve their 25m.

53 children in Year 6 could successfully and confidently swim 25 metres at the end of the sessions (in Year 4 and again in Year 6 as needed); they could use a range of strokes effectively and perform self-rescue in different water based situations. Whilst 9 could not, 5 were close to be able to reach this target. This information has been shared with parents to impact upon further sessions with their families.

There was a full programme of swimming in Year 4 too.

In the year ahead, we will be supporting early swimming skills across the school by having a pop-up pool for three weeks on the school site. Year 4 and Year 6 will have the majority of the sessions, but all year groups will have access and, in addition, there will be the option to sign up for swimming club sessions after school.

Ofsted

Under the Ofsted inspection framework, inspectors will assess how effectively leaders use the primary PE and sports premium and measure its impact on outcomes for pupils and how effectively governors hold them account for this. As a school, we are required to publish details of how we spend the funding and the impact it has had on pupil's PE and sports participation and attainment.

Feedback from last Ofsted visit (June 2019)

'Leaders use the additional funds provided through the primary physical education (PE) and sport premium particularly well to ensure that all pupils take part in a range of sports and make healthy choices. Raising day-to-day physical activity is given a high priority for pupils and families through 'skip2bfit' and 'run a mile'. There are events for elite sports and less confident pupils. There are also opportunities in alternative sports, such as martial arts and yoga. Staff training and working alongside specialists has raised their confidence and subject knowledge in aspects such as teaching gymnastics'.

Values underpinning our provision

At Deanshanger Primary, we have a set of school values that underpin the very nature of our whole school community. These are: Resilient, Respectful, Thinker, Ethical, Adaptable, Empathetic, Collaborator and Communicator. We try to exemplify and coach these core values into our teaching and provision of PE and games which is why we also use Real PE, REAL GYM and utilise REAL JASMINE to help deliver quality and effective lessons. Within the 'REAL' programme, everything is based upon the children improving their individual skills at their pace. These are Agility, Balance and Coordination, through the overarching themes of: cognitive, creative, social, physical, fitness and health.

Most able provision

The most able children are given the opportunity to compete in tournaments with other schools but this is alongside access to all children. During games and PE sessions, all children are catered for but often the most able are coached and mentored to add diversifying skills to their already accomplished ones. These can include refereeing inter school games that their team is not involved in under the guidance of the teacher. Coaching and mentoring of close peers, as is exemplified within our REAL PE scheme. Achievements outside the school setting are celebrated in school assemblies and on the dedicated PE display board in the school hall.

Inclusion

All children are included in all games and PE lessons and activities, regardless of their barriers to entry. Staff carefully plan activities to suit those that may face difficulties to this. Everyone is encouraged to take part and individual needs are catered and planned for at every opportunity so that no-one feels unable to take part. We pay particular attention to making sure that children are not turned off physical exercise by their

perceived lack of ability when compared to a more able child. Everything we do within Games and PE is centred on the individual's ability to improve themselves from goals appropriate to them.

Competitions and tournaments are not just for those most able children, we actively seek out opportunities for all abilities to use their 'yes I can' attitude during inter year group and school matches. There are no costs passed on to the children for joining competitive events and children receiving pupil premium funding are encouraged to use their voucher in order to partake in sporting clubs outside the regular curriculum. All pupils benefit regardless of sporting ability.

We actively pursue opportunities to engage all children in activities and try hard to incorporate less traditional sports to extend the opportunities e.g., New Age Kurling and fencing in the year ahead. Our before and after school care - Wrap Club, provides structured sporting opportunities on a daily basis. Outside providers are supporting activities and staff professional development. Our sports and play leaders run interschool competitions. Run a Mile in Style operates free of charge three mornings a week and children from Reception to Year 6 are warmly encouraged to join in.

In addition to these opportunities we plan teaching and learning so that the children are active learners and we are keen to audit active learning this year. The sports leader/champion will check in with the teacher's planning on a termly basis to look for opportunities to provide greater activity within all areas of the curriculum.

The school is working with OPAL (Outdoor Play and Learning) with the continued intention of broadening opportunities for active play for all children in the school and incorporating all play types. As 20% of a child's time in school is free play time, it is important for us to further consider what this looks and feels like and how it supports physical activity and challenge, enjoyment, the development of thinking skills and learning. Outside provision and play has improved quite substantially over the last 12 months and will continue to be a main focus area.

Partnerships

We make use of collaborative means of working with our local cluster schools and for the last three years, we have considered our provision for School Games with extended provision, value for money and the number of competitions on offer, to support a cluster arrangement for the leadership. We are committed to ensuring that all partnerships have maximum impact on our children and allow us to provide as much as possible within the budget. For the academic year 2023/2024, plans have been made to continue working in the same manner as previous years working with David Hanson from Northamptonshire Sport. This arrangement has provided strong impact and provision across the year groups and for children of varying abilities.

In addition to the partnership with Northamptonshire Sport, we work along other school in the Grand Union Partnership and have also forged a link with another schools (outside the Trust).

Review of last year's Sorts Premium Spend 2022/23

Item	Intended impact and concluded comment	Cost
KS2 healthy snacks on a daily basis.	<p>To extend the free healthy snack option that starts in Reception, to the rest of the school via free fruit in the SNAG hut. This is now an embedded service that many children use daily. Consumption of daily fruit and vegetables is high.</p> <p><i>This has continued across the year: High majority of the food is consumed every day. The fruit and vegetables on offer support our healthy child agenda.</i></p> <p><i>The SNAG hut has been revamped and Year 6 pupils provide the snacks every day to all children</i></p>	<p>£1500</p> <p><i>Actual spend £2,145 (due to the increased cost of food items)</i></p>
Water bottles	<p>To provide all children with a water bottle to encourage good hydration in line with our healthy school policy. It reduces the pressure for parents to have to find the latest 'trend' that children can quickly demand of their parents. This also removes a barrier for our most vulnerable children, who could potentially, go without through no fault of their own.</p> <p><i>All chn have a water bottle. Chn are encouraged to refill these regularly during the school day.</i></p>	<p>£500</p> <p><i>Actual spend £460</i></p>

<p>Funding for the additional staff needed to continue providing - 'Run a Mile in Style' on a Monday, Wednesday and Friday morning before school starts.</p> <p>Funding for small motivational rewards.</p>	<p>Providing all pupils (and parents/carers) with access to physical activity over and beyond the statutory curriculum guidance to provide a strong physical and mental health start to the school day. During the pandemic, this could not happen but can now be reintroduced in KS2 especially, but also KS1 who have never had this opportunity.</p> <p>This continued to operate 3 times a week. Whilst the number varies, approx. 15-20 join regularly; this is an area for us to promote further for the year ahead. The points are accrued and added onto the totals for sports days.</p>	<p>£400</p> <p>£100 for motivational items</p> <p>Actual spend £300</p>
<p>PE observations and 1:1 CPD</p>	<p>Support within the school to allow the PE leads to support the monitoring and coaching of PE sessions led by school staff. This is an impact that is a high priority this year. It hasn't happened since we introduced it due to the pandemic but with several new staff over the previous academic years, the knowledge and consistency of provision needs to be ensured so standards are maintained in our pursuit of continued gold awards.</p> <p>All PE lessons were observed and feedback was provided, as requested. As a result of this, the consistent approach to PE, particular indoor was positively noted. There are areas from this to focus upon in the coming year in regard to outdoor PE.</p>	<p>£0</p>

<p>To continually review sports equipment needs including two hockey goals, New Age Kurling Target mats and table tennis net, bats and balls</p>	<p>Children always have the required equipment to access the skills we wish them to improve. Last year we heavily resourced the school as our investment opportunities narrowed. This year, whilst items will need to be replaced and strengthened, the budget should not be as high, hence a reduction.</p> <p>Hockey goals - large and small, were purchased plus footballs and table tennis bats</p>	<p>Kurling mats - £76 Hockey goals - £304 Table tennis - £100</p> <p>Total - £480 Actual Spend £540</p>
<p>Cluster Sports Partnership with Northamptonshire Sport</p>	<p>To provide multiple opportunities for fun and competitive sporting opportunities for a breadth of children. To provide medals and trophies to support this. Access to Northamptonshire Sport county rounds, should a team qualify for the next stage.</p> <p>We took two teams to most events (and always one), with chn that show strength in sports and those that All events were thoroughly enjoyed and our chn demonstrated strong team work and sporting skills.</p>	<p>£1075</p> <p>Actual Spend £1075</p>
<p>Skipping ropes to continue Skip2Bfit campaign (launched in the academic year 2018/2019) http://skip2bfit.com/</p>	<p>To ensure that last year's programme can continue with the same impact on health and wellbeing in this whole school initiative. All children have a skipping rope provided. This year, skipping ropes will be used from the master sets and children can continue to use their own. These can then be replaced/fixed as children work</p>	<p>£300</p>

	<p>their way through the school. Sturdier skipping ropes are better than cheaper ones.</p> <p>Skipping happened in all year groups last year but greater promotion and celebrations of this should be considered this year. The awards will be shared in the assembly to promote progress.</p>	<p>Actual Spend £0</p> <p>No new skipping ropes were needed</p>
Top up swimming sessions for (Y6 children)	<p>The impact of this is huge, but at the same time is zero this year because the opportunity is being provided from the budget that would have already been circled when the Year 6 children involved were in Year 4. The additional children going are not paying extra to be there so the cost is minimal to the Sport Premium Budget. Next year, this will return.</p> <p>See swimming comment above</p>	£0
Real PE/GYM/JASMINE	<p>Yearly cost for use of Create development resources online</p> <p>Consistent teaching of indoor PE across the school with a strong development of skills and a link to our school values</p>	<p>£500</p> <p>Actual spend £500</p>
To put towards costs of staff development in PE from an external coach - shadowing support.	<p>To support the ongoing professional development of all school staff through a rolling programme of external coaching. Long term impact on the quality of teaching and learning in sport. Provision of continued training to midday supervisors and Wrap club staff.</p>	<p>£1000</p> <p>Actual spend £1000</p>

	The coach model has work effectively to extend staff skills, knowledge and provide expert session for the groups involved.	
Membership to OPAL and supported sessions	<p>To improve outdoor play and learning and the development of activities available at break and lunch times.</p> <p>To extend the activities available for children and ensure that we consider the 18 play types in our provision.</p> <p>The introduction of OPAL has had a significant impact on break options for all children. The variety has improved dramatically and more active and happy play, is seen daily. Less incidents of behaviour incidents.</p>	<p>£4750</p> <p>Actual spent £4750</p>
To purchase shed, loose parts, play equipment eg, scooters, helmets etc for OPAL	<p>To improve outdoor play and learning and the development of activities available at break and lunch times.</p> <p>To extend the activities available for children and ensure that we consider the 18 play types in our provision.</p> <p>All items were purchased and are used daily. Due to the high number of children using the equipment, its life is not overly long, but the equipment is very well used.</p>	<p>£4500</p> <p>Actual spend £5095</p>

To improve our outside play and learning and PE resources	Shin pads x 15 (variety of sizes) Small play items for courtyard play area	£75 £300 Actual spend £425
TOTAL PROJECTED SPEND		£19,330
TOTAL ACTUAL SPEND		£15,320 (£4,010 carry forward)

Intended spend for 2023-24		
Item	Impact for the year ahead	Cost
KS2 healthy snacks on a daily basis. Run a mile	To continue to provide the free healthy snack option that starts in FS to the rest of the school via free fruit and vegetables in the SNAG hut.	£55 per week X 39 = £2145
Water bottle	To provide all children with a water bottle to encourage good hydration in line with our healthy school policy. It reduces the pressure for parents to have to find the latest 'trend' that children can quickly demand of their parents. This also removes a barrier for our most vulnerable children, who could potentially, go without through no fault of their own.	£460
Funding for the additional staff needed to continue providing - 'Run a Mile in Style' on a Monday, Wednesday and Friday morning before school starts. Funding for small motivational rewards.	Providing all pupils (and parents/carers) with access to physical activity over and beyond the statutory curriculum guidance to provide a strong physical and mental health start to the school day. Open to chn in Reception to Year 6.	£320
PE observations and 1:1 CPD	Support within the school to allow the PE champion to support the monitoring and coaching of PE sessions led by school staff.	3 days supply cover = £540

	The knowledge and consistency of provision needs to be ensured so standards are maintained in our pursuit of strong teaching and learning.	
Sports partnership membership with David Hanson and Northamptonshire Sport	<p>To provide multiple opportunities for fun and competitive sporting opportunities for a breadth of children.</p> <p>To provide medals and trophies to support this.</p> <p>Access to Northamptonshire Sport county rounds, should a team qualify for the next stage.</p>	£825
Reviewing sports equipment to ensure that all areas of the curriculum and free sports play (at lunch times) are well resourced.	<p>Netball goals</p> <p>Vortex</p> <p>Croquet set</p> <p>Giant noughts and crosses</p> <p>Giant jenga</p> <p>Giant connect four</p> <p>Outdoor beanbags</p> <p>Handball balls</p> <p>Cricket balls</p> <p>Footballs</p> <p>Basketballs</p> <p>Whistles</p> <p>Dance and movement pack</p> <p>Kurling target</p>	£2500

	<p>Boccia</p> <p>Bowling set</p> <p>Shot put</p> <p>Frisbees</p> <p>Bar for field use - forward twisters</p>	
Swimming - on site to avoid lost learning time and provide a greater opportunity for chn outside the traditional year groups (ie, Y4 and Y6)	<p>To trial a pop-up pool on site to teach the statutory part of the swimming curriculum, but also provide a stronger foundation for future skills in all other year groups.</p> <p>Total cost is £4950 but a large proportion of this is statutory swimming</p> <p>To subsidise the cost of swimming lessons for chn after school</p>	<p>£1700</p> <p>£600</p>
Further developing OPAL play at break and lunch times	The programme cost was funded in last year's sports grant budget. This year, we need to further develop our loose parts, storage, mud kitchen and creative play opportunities.	£2600
Fencing and quidditch opportunity for all classes	<p>In line with the purpose of the sports premium grant, provide an opportunity for the whole school to have the opportunity to enjoy taster fencing and quidditch sessions from an external provider.</p> <p>This will support our 'mixed sport' half term lessons, giving access to alternative sporting opportunities.</p>	<p>£405 per day x 4 =</p> <p>£1620</p>

Real PE/Gym/Jasmine	Yearly cost for use of Create development resources online	£500
To put towards costs of staff development in PE from an external coach - shadowing support.	To support the ongoing professional development of all school staff through a rolling programme of external coaching. Long term impact on the quality of teaching and learning in sport. Provision of continued training to midday supervisors and Wrap club staff.	£1800
To further develop wellbeing across the school with further development of equipment in wellbeing garden, quiet zone and sensory pod	To ensure that there is enough equipment in these areas, to support wellbeing e.g., bean bags, mindfulness colouring equipment, car track, books, clip boards, CD player...	£3500
Considering extra storage to ensure the longevity of the sports equipment purchased Base and shed on the top field Perspex frames on PE shed to celebrate PE activities	To provide ample storage options for PE equipment and to celebrate children's participation of events.	£3700
Outdoor PE Planning	To provide teachers with sequenced and robust planning for outdoor PE lessons.	£299
TOTAL PLANNED SPEND		£23,100
TOTAL BUDGET		£23,080

	Ie, £19,070 + carry forward £4010
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Outside the Sports premium budget, we are looking into ways of fundraising for an all-weather pitch