



Deanshanger Primary school Annual SEND statement

Academic year 2022/23

Number of children on the SEN register

68/332 children (18.9%) – National average 13.5%

Including 6 EHCP's (1.8%) – National average 2.5%

Year	Number of SEND children
Reception	4
Year 1	8
Year 2	7
Year 3	9
Year 4	10
Year 5	7
Year 6	23

Type of SEND

Number of pupils with Cognition and Learning as primary need: 20

Number of pupils with Communication and Interaction as primary need: 29

Number of pupils with Sensory and Physical as primary need: 13

Number of pupils with Social, Emotional and Mental Health as primary need: 6

SEND gender: Male 35 / Female 33

SEND Pupil premium: - 12

SEND EAL: 0

Number of children added to the SEND register in the last 12 months: 31

Number of children who has left the school during the academic year with SEN: 1

Number of children removed from the SEN register: 3

Children taught off site: 0

Attainment of pupils with SEND

Statutory assessment data from July 2023 – in-school assessments

	Reading	Writing	Maths
Key stage 2	38.1% achieved expected standard	28.6% achieved expected standard	33.3% achieved expected standard
Key stage 1	25% working at expected standard	12.5% working at expected standard	37.5% working at expected standard
	50% of children with SEND passed their phonics screening check at the end of year 1.		
EYFS	100% of SEN children in reception are working towards a good level of development.		

Wider SEND outcomes: Attendance: 95.1% (whole school 95.6%)

Permanent exclusions: 0

Temporary exclusions: 4

Intervention overviews:

Intervention	Description
Writing groups SPAG groups	This will be based on the same genre the children are exploring in class. Each session will have a sentence level target from the class teacher and children will write independently.
1:1 reading support Guided reading groups	Reading comprehension strategies focus on the learners' understanding of written text. Pupils are taught a range of techniques which enable them to comprehend the meaning of what they read. These can include inferring meaning from context; summarising or identifying key points; using graphic or semantic organisers; developing questioning strategies
Little Wandle	Phonics programme used.
Handwriting Fine motor skills	Children will practise their handwriting using the classroom schemes and practise their fine motor skills using a range of hands-on games and activities.
Toe-by-Toe	A daily intervention of no more than 15 minutes. The children use a work-book to understand sounds on sight and basic phonics.
Drawing and Talking	A weekly 30 minute 1:1 session for those who have suffered trauma or have underlying emotional difficulties. It supports those who are not realising their full potential either academically or socially.
Zones of regulation	Self-regulation approaches which aim to help pupils think about their own learning and behaviours more explicitly, often by teaching children specific strategies for planning, monitoring and evaluating their learning and behaviours.
Colourful semantics	A targeted approach to support children with their sentence building and to teach them about sentence structure.
Emotional literacy	An individual or small group intervention to support children to understand and express their feelings, develop empathy and self-awareness

Maths booster support	This will be based on the same topic the children are learning in class. Each session will have a number focus from the class teacher and children will develop understanding.
Meemo	A daily intervention of no more than 15 minutes. A group intervention to develop working memory.
Speech and language	A range of fun and engaging games to enhance children's speech and language skills.
Check ins	Weekly time to chat and share concerns with an adult, discuss possible solutions and strategies and reflect on learning and behaviours that week.
Mental health support	Open access to schools learning mentor.
Sensory pod	A calm and relaxing environment for children to access to help them to regulate their emotions and/or behaviour.
Sensory Garden/Zen Garden	Courtyard space for children to go to when they need a calm quiet environment.