

## Geography Curriculum overview

SY 2022-23

Blue font = the knowledge has been covered before

	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
	All about me!	Treasure island	From A to B	Island life	Different places, similar	The holiday show	Earth as an island
	Autumn walk	Name and locate the	Name and locate the	Locate the world's	lives	Locate the world's	Locate the world's
Geographical		world's 7 continents	world's 7 continents	countries, using maps to	Locate the world's	countries, using maps to	countries, using maps to
* .	The world around us!	and 5 oceans.	and 5 oceans.	focus on Europe	countries, using maps to	focus on Europe	focus on Europe
data collection	Winter / local	Use world maps, atlases	Use world maps, atlases	(including the location of	focus on Europe	(including the location of	(including the location of
and	environment walk	and globes to identify	and globes to identify	Russia) and North and	(including the location of	Russia) and North and	Russia) and North and
: <b> </b>		the United Kingdom and	the United Kingdom and	South America,	Russia) and North and	South America,	South America,
interpretation	Come outside	its countries, as well as	its countries, as well as	concentrating on their	South America,	concentrating on their	concentrating on their
	World Earth Day	the countries, continents	the countries, continents	environmental regions,	concentrating on their	environmental regions,	environmental regions,
	World ocean day	and oceans studied at	and oceans studied at	key physical and human	environmental regions,	key physical and human	key physical and human
		this key stage.	this key stage.	characteristics, countries,	key physical and human	characteristics, countries,	characteristics, countries,
		Use simple compass	Use simple compass	and major cities	characteristics, countries,	and major cities	and major cities
		directions (north, south,	directions (north, south,		and major cities		

east and west) and locational and directional language (for example, near and far, left and right), to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its

Name and locate the world's 7 continents and 5 oceans.

Green fingers

surrounding

environment.

east and west) and locational and directional language (for example, near and far, left and right), to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Name and locate the world's 7 continents and 5 oceans.

Use simple fieldwork and observational skills to study the geography

significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricom, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and sixfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world,

Identify the position and

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods,

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricom, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and sixfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods,

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricom, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and sixfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods,

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricom, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and sixfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods,

of their school and its including sketch maps, including sketch maps, including sketch maps, including sketch maps, Name and locate the world's 7 continents grounds and the key plans and graphs, and plans and graphs, and plans and graphs, and plans and graphs, and human and physical digital technologies. digital technologies. digital technologies. digital technologies. and 5 oceans. features of its The Earth our home Travel and tourism surrounding All aboard Locate the world's environment. Locate the world's Name and locate the countries, using maps to countries, using maps to world's 7 continents Buildings focus on Europe focus on Europe and 5 oceans. Use aerial photographs (including the location of (including the location of and plan perspectives to Russia) and North and Russia) and North and Use world maps, atlases recognise landmarks South America, South America, and globes to identify and basic human and concentrating on their concentrating on their the United Kingdom and physical features; devise environmental regions, environmental regions, key physical and human a simple map; and use key physical and human its countries, as well as and construct basic characteristics, countries, characteristics, countries, the countries, continents symbols in a key. and major cities and major cities and oceans studied at Use simple fieldwork Identify the position and Identify the position and this key stage. and observational skills significance of latitude, significance of latitude, to study the geography longitude, Equator, longitude, Equator, Use simple compass of their school and its Northern Hemisphere, Northern Hemisphere, directions (north, south, grounds and the key Southern Hemisphere, Southern Hemisphere, human and physical the Tropics of Cancer the Tropics of Cancer east and west) and and Capricom, Arctic and Capricom, Arctic features of its locational and and Antarctic Circle, the and Antarctic Circle, the surrounding directional language (for Prime/Greenwich Prime/Greenwich environment. example, near and far, Meridian and time zones Meridian and time zones left and right), to Name and locate the (including day and (including day and describe the location of world's 7 continents night). night). features and routes on a and 5 oceans. Use maps, atlases, Use maps, atlases, globes and globes and map. Live and let live digital/computer digital/computer mapping to locate Name and locate the mapping to locate Use aerial photographs

countries and describe

features studied.

countries and describe

features studied.

world's 7 continents

and 5 oceans.

and plan perspectives to

recognise landmarks
and basic human and
physical features; devise
a simple map; and use
and construct basic
symbols in a key.

Use simple fieldwork
and observational skills
to study the geography
of their school and its
grounds and the key
human and physical
features of its
surrounding
environments

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right, to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Scavengers and settlers
Use fieldwork to
observe, measure, record
and present the human
and physical features in
the local area using a
range of methods,
including sketch maps,
plans and graphs, and
digital technologies.

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

## Bright sparks

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

## Let's plant it Use fieldwork to observe, measure, record

			surrounding		and present the human		
			environment.		and physical features in		
					the local area using a		
					range of methods,		
					including sketch maps,		
					plans and graphs, and		
					digital technologies.		
	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
	All about mel	Treasure island	From A to B		Different places, similar	The holiday show	Existing, endangered,
\ <b>A</b> / 11 1	Autumn – climate,	Identify seasonal and	Identify seasonal and		lives	Understand	extinct
Weather and	weather	daily weather patterns	daily weather patterns		Understand	geographical similarities	Understand
climatic		in the United Kingdom	in the United Kingdom		geographical similarities	and differences through	geographical similarities
conditions	The world around us!	and the location of hot	and the location of hot		and differences through	the study of human and	and differences through
COTIGUICOTIO	Weather	and cold areas of the	and cold areas of the		the study of human and	physical geography of a	the study of human and
	Seasons - winter	world in relation to the	world in relation to the		physical geography of a	region of the United	physical geography of a
	Comparing environments	Equator and the North	Equator and the North		region of the United	Kingdom, a region in a	region of the United
	Climates	and South Poles	and South Poles		Kingdom, a region in a	B3 country, and a	Kingdom, a region in a
	Weather experiments				B3 country, and a	region within North or	B3 country, and a
		Identify seasonal and	Buildings		region within North or	South America.	region within North or
	Amazing animals	daily weather patterns	Identify seasonal and		South America.		South America.
	Spring	in the United Kingdom	daily weather patterns				
		and the location of hot	in the United Kingdom		Travel and tourism		Earth as an island
	Summer adventures	and cold areas of the	and the location of hot		Understand		Understand
	The seaside	world in relation to the	and cold areas of the		geographical similarities		geographical similarities
	Summer	Equator and the North	world in relation to the		and differences through		and differences through
	Summer holidays	and South Poles	Equator and the North		the study of human and		the study of human and
	Under the sea		and South Poles		physical geography of a		physical geography of a
		Green fingers			region of the United		region of the United
	Come outside	Identify seasonal and	Live and let live		Kingdom, a region in a		Kingdom, a region in a
	Weather	daily weather patterns	Identify seasonal and		B3 country, and a		B3 country, and a
	Seasons	in the United Kingdom	daily weather patterns		region within North or		region within North or
	World ocean day	and the location of hot	in the United Kingdom		South America.		South America.

	T	T	<u> </u>		I		
	Handa's surprise.	and cold areas of the	and the location of hot				
		world in relation to the	and cold areas of the				
		Equator and the North	world in relation to the				
		and South Poles	Equator and the North				
			and South Poles				
		The Earth our home					
		Identify seasonal and					
		daily weather patterns					
		in the United Kingdom					
		and the location of hot					
		and cold areas of the					
		world in relation to the					
		Equator and the North					
		'					
		and South Poles					
	The world around me!	Treasure island	From A to B	Island life	Different places, similar	Space scientist	Existing, endangered,
	Weather, season,	Name, locate and	Name, locate and	Physical geography,	lives	Physical geography,	extinct
	environments and	identify characteristics	identify characteristics	including: climate zones,	Physical geography,	including: climate zones,	Physical geography,
Changing	climate.	of the 4 countries and	of the 4 countries and	biomes and vegetation	including: climate zones,	biomes and vegetation	including: climate zone
landscapes and		capital cities of the	capital cities of the	belts, rivers, mountains,	biomes and vegetation	belts, rivers, mountains,	biomes and vegetation
•	Amazing animals	United Kingdom and its	United Kingdom and its	volcanoes and	belts, rivers, mountains,	volcanoes and	belts, rivers, mountains,
places	Spring	surrounding seas.	surrounding seas.	earthquakes, and the	volcanoes and	earthquakes, and the	volcanoes and
	World Earth Day	Use basic geographical	Use basic geographical	water cycle	earthquakes, and the	water cycle	earthquakes, and the
		vocabulary to refer to	vocabulary to refer to		water cycle		water cycle
	Summer adventures.	key human features,	key human features,			The holiday show	
	The seaside	including: city, town,	including: city, town,		Travel and tourism	Physical geography,	Earth as an island
	Summer	village, factory, farm,	village, factory, farm,		Physical geography,	including: climate zones,	Physical geography,
	Summer holidays	house, office, port,	house, office, port,		including: climate zones,	biomes and vegetation	including: climate zone:
	Under the sea	harbour and shop.	harbour and shop.		biomes and vegetation	belts, rivers, mountains,	biomes and vegetation
		Use basic geographical	Use basic geographical		belts, rivers, mountains,	volcanoes and	belts, rivers, mountains,
	Come outside	vocabulary to refer to	vocabulary to refer to		volcanoes and		volcanoes and

Local area	key physical features,	key physical features,	earthquakes, and the	earthquakes, and the	earthquakes, and the
World ocean day	includings beach, cliff,	including: beach, cliff,	'	The state of the s	water cycle
· · · · · · · · · · · · · · · · · · ·	0 00	0 00	water cycle	water cycle	water cycle
Handa's surprise.	coast, forest, hill,	coast, forest, hill,			
	mountain, sea, ocean,	mountain, sea, ocean,			
	river, soil, valley,	river, soil, valley,			
	vegetation, season and	vegetation, season and			
	weather	weather			
	Green fingers	Live and let live			
	Identify seasonal and	Name, locate and			
	daily weather patterns	identify characteristics			
	in the United Kingdom	of the 4 countries and			
	and the location of hot	capital cities of the			
	and cold areas of the	United Kingdom and its			
	world in relation to the	surrounding seas.			
	Equator and the North	Use basic geographical			
	and South Poles	vocabulary to refer to			
		key human features,			
	A day in the life	including: city, town,			
	Name, locate and	village, factory, farm,			
	identify characteristics	house, office, port,			
	of the 4 countries and	harbour and shop.			
	capital cities of the	Use basic geographical			
	United Kingdom and its	vocabulary to refer to			
	surrounding seas.	key physical features,			
	Use basic geographical	including: beach, cliff,			
	vocabulary to refer to	coast, forest, hill,			
	key human features,	mountain, sea, ocean,			
	including: city, town,	river, soil, valley,			
	village, factory, farm,	vegetation, season and			
	house, office, port,	weather			
	harbour and shop.				
	Use basic geographical				
	vocabulary to refer to				

key physical features,			
including: beach, cliff,			
coast, forest, hill,			
mountain, sea, ocean,			
river, soil, valley,			
vegetation, season and			
weather			
The Earth our home			
Identify seasonal and			
daily weather patterns			
in the United Kingdom			
and the location of hot			
and cold areas of the			
world in relation to the			
Equator and the North			
and South Poles			
4.14.000			
Name, locate and			
identify characteristics			
of the 4 countries and			
capital cities of the			
United Kingdom and its			
surrounding seas.			
Use basic geographical			
vocabulary to refer to			
key human features,			
including, city, town,			
village, factory, farm,			
house, office, port,			
harbour and shop.			
Use basic geographical			
vocabulary to refer to			
key physical features,			
key prysum femmes,			

		including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather					
	The world around mel	Treasure island	From A to B	Island life	Different places, similar	The holiday show	Earth as an island
	Weather, season,	Understand	Understand	Human geography,	lives	Name and locate	Name and locate
	environments and	geographical similarities	geographical similarities	including: types of	Name and locate	counties and cities of	counties and cities of
Interaction of	climate.	and differences through	and differences through	settlement and land use,	counties and cities of the	the United Kingdom,	the United Kingdom,
people and		studying the human and	studying the human and	economic activity	United Kingdom,	geographical regions	geographical regions
	Amazing animals	physical geography of a	physical geography of a	including trade links,	geographical regions	and their identifying	and their identifying
environments	Animals around the	small area of the United	small area of the United	and the distribution of	and their identifying	human and physical	human and physical
	world	Kingdom, and of a small	Kingdom, and of a small	natural resources	human and physical	characteristics, key	characteristics, key
	Spring	area in a contrasting	area in a contrasting	including energy, food,	characteristics, key	topographical features	topographical features
	World Earth day	non-European country	non-European country	minerals and water	topographical features	(including hills,	(including hills,
					(including hills,	mountains, coasts and	mountains, coasts and
	Summer adventures.	A day in the life	Buildings	All aboard	mountains, coasts and	rivers), and land-use	rivers), and land-use
	The seaside	Understand	Understand	Human geography,	rivers), and land-use	patterns; and understand	patterns; and understand
	Summer	geographical similarities	geographical similarities	including: types of	patterns; and understand	how some of these	how some of these
	Under the sea	and differences through	and differences through	settlement and land use,	how some of these	aspects have changed	aspects have changed
		studying the human and	studying the human and	economic activity	aspects have changed	over time	over time
	Come outside	physical geography of a	physical geography of a	including trade links,	over time	Human geography,	Human geography,
	World ocean day	small area of the United	small area of the United	and the distribution of	Human geography,	including: types of	including: types of
	Local area	Kingdom, and of a small	Kingdom, and of a small	natural resources	including: types of	settlement and land use,	settlement and land use,
	Handa's surprise.	area in a contrasting	area in a contrasting	including energy, food,	settlement and land use,	economic activity	economic activity
		non-European country	non-European country	minerals and water	economic activity	including trade links,	including trade links,
					including trade links,	and the distribution of	and the distribution of
		The Earth our home	Live and let live	Scavengers and settlers	and the distribution of	natural resources	natural resources
		Understand	Understand	Human geography,	natural resources	including energy, food,	including energy, food,
		geographical similarities	geographical similarities	including: types of	including energy, food,	minerals and water	minerals and water
		and differences through	and differences through	settlement and land use,	minerals and water		

studying the human and	studying the human and	economic activity	Human geography,	Human geography,	Human geography,
physical geography of a	physical geography of a	including trade links,	including types of	including types of	including types of
small area of the United	small area of the United	and the distribution of	settlement and land use,	settlement and land use,	settlement and land use,
Kingdom, and of a small	Kingdom, and of a small	natural resources	economic activity	economic activity	economic activity
area in a contrasting	area in a contrasting	including energy, food,	including trade links,	including trade links,	including trade links,
non-European country	non-European country	minerals and water	and the distribution of	and the distribution of	and the distribution of
			natural resources	natural resources	natural resources
			including energy, food,	including energy, food,	including energy, food,
			minerals and water	minerals and water	minerals and water
			Human geography,	Human geography,	Human geography,
			including: types of	including: types of	including: types of
			settlement and land use,	settlement and land use,	settlement and land use,
			economic activity	economic activity	economic activity
			including trade links,	including trade links,	including trade links,
			and the distribution of	and the distribution of	and the distribution of
			natural resources	natural resources	natural resources
			including energy, food,	including energy, food,	including energy, food,
			minerals and water	minerals and water	minerals and water
			Travel and tourism		
			Name and locate		
			counties and cities of the		
			United Kingdom,		
			geographical regions		
			and their identifying		
			human and physical		
			characteristics, key		
			topographical features		
			(including hills,		
			mountains, coasts and		
			rivers), and land-use		
			patterns; and understand		

how some of these aspects have changed over time Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Bright sparks Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Human geography, including types of settlement and land use, economic activity

including trade links,
and the distribution of
natural resources
including energy, food,
minerals and water
Let's plant it
Name and locate
counties and cities of the
United Kingdom,
geographical regions
and their identifying
human and physical
characteristics, key
topographical features
(including hills,
mountains, coasts and
rivers), and land-use
patterns; and understand
how some of these
aspects have changed
over time
Human geography,
including types of
settlement and land use,
economic activity
including trade links,
and the distribution of
natural resources
including energy, food,
minerals and water