



Deanshanger Primary School Sports Funding Statement 2022/23

This document will ensure that the parents/carers, governors and others are made fully aware of the PE and sporting provision at Deanshanger Primary School

Summary Information

Context

Deanshanger Primary School is a two-form entry village school. We have high aspirations and ambitions for all of our children and we believe that there are no limits to what our children can achieve and that no child should be left behind in any area of school life. We strongly believe that all pupils leaving our primary school should be physically fit with the knowledge, skills and motivation necessary to equip them with a lifelong healthy active lifestyle and participation in physical activity and sport. Post lockdown and COVID, we feel that this is more important than ever. Our approach to sports and healthy lifestyles includes our dedicated approach to healthier child initiatives with focus on a mental and physical well-being in line with information from the 'Childhood Obesity - a plan for action', August 2017 and active involvement with the All-Party Parliamentary Group on School Food (led by Sharon Hodge - MP).

The governors endorse a holistic approach to the development of sport and physical activity for all. As with all subjects, we are keen to enhance the quality of teaching and learning of PE at the school making the best use of resources to enhance our PE and active lifestyle provision. In September 2018 we received our first Gold Sports Award and this was reconfirmed in September 2019 and 2020; it is an achievement that we are very proud of and keen to maintain and improve to provide a breadth of rich experiences for a wide audience of children. We achieved the silver mark award in July 2021 and will be building from this to achieve gold again next year.

What is Sports funding?

The government has allocated funding for the academic year to improve the quality of provision of physical education and sport in primary schools for all of our pupils. The funding is ring-fenced which means that it can only be spent on PE, sport provision in school and opportunities to develop and sustain healthier life styles.

Academic Year 2022/23 Numbers on roll – 330 Total sports funding allocated - £16,000 + £10 per pupil in the school = £19,330

(7/12 of the funding allocation will be received on 30 October 2022 5/12 of our funding allocation will be received on 30 April 2023)

Lead for Sports Funding - Mrs Rachel Rice, Head teacher Lead Governor - Mr Peter Nickoll, Chair of Governors

Managed by the School Business Manager and monitored and planned by the PE leader – Niall Taylor and governors.

Objectives of the Sports Funding

Using the sports funding, we expect to see an improvement in the following 5 key indicators -

1. The engagement of all pupils in regular physical activity, kick starting healthy and active lifestyles. This ties in closely with our work to support healthier child type initiatives and health and wellbeing.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching, PE and sport. Staff access training opportunities and continued professional development.
4. Broad experiences of a range of sports and activities offered to all pupils. Our Forest School sessions support this key indicator.
5. Increased participation in competitive sport.

The funding is used to make additional and sustainable improvements to the quality of PE and sport that we, at Deanshanger Primary, offer. We use the premium to develop and add to our regular sports activities including increasing pupil's participation in the School Games. We also use the funding to make improvements now that will benefit the children joining in future years. It is not used to employ coaches or specialist teachers to cover PPA as this would come from our core budget. The minimum national curriculum requirements are taught under our regular school budget; this includes the teaching of swimming.

Review of swimming in 2021/2022

26 children in Year 6 went swimming in the SY 2021-22. After 9 weekly sessions (one had to be cancelled), the impact was very apparent with strong progress and confidence.

15 children could successfully and confidently swim 25 metres at the end of the sessions; they could use a range of strokes effectively and perform self-rescue in different water-based situations. Whilst 9 could not, 5 were close to be able to reach this target. 4 of the 26 children could not swim 5 metres. This information has been shared with parents to impact upon further sessions with their family. There was a full programme of swimming in Year 4 and 5 too.

Ofsted

Under the Ofsted inspection framework, inspectors will assess how effectively leaders use the primary PE and sports premium and measure its impact on outcomes for pupils and how effectively governors hold them account for this. As a school, we are required to publish details of how we spend the funding and the impact it has had on pupil's PE and sports participation and attainment.

Feedback from last Ofsted visit (June 2019)

'Leaders use the additional funds provided through the primary physical education (PE) and sport premium particularly well to ensure that all pupils take part in a range of sports and make healthy choices. Raising day-to-day physical activity is given a high priority for pupils and families

through 'skip2bfit' and 'run a mile'. There are events for elite sports and less confident pupils. There are also opportunities in alternative sports, such as martial arts and yoga. Staff training and working alongside specialists has raised their confidence and subject knowledge in aspects such as teaching gymnastics'.

Values underpinning our provision

At Deanshanger Primary, we have a set of school values that underpin the very nature of our whole school community. These are: Resilient, Respectful, Thinker, Ethical, Adaptable, Empathetic, Collaborator and Communicator. We try to exemplify and coach these core values into our teaching and provision of PE and games which is why we also use Real PE, REAL GYM and utilise REAL JASMINE to help deliver quality and effective lessons. Within the 'REAL' programme, everything is based upon the children improving their individual skills at their pace. These are Agility, Balance and Coordination, through the overarching themes of: cognitive, creative, social, physical, fitness and health.

Most able provision

The most able children are given the opportunity to compete in tournaments with other schools but this is alongside access to all children. During games and PE sessions, all children are catered for but often the most able are coached and mentored to add diversifying skills to their already accomplished ones. These can include refereeing inter school games that their team is not involved in under the guidance of the teacher. Coaching and mentoring of close peers, as is exemplified within our REAL PE scheme. Achievements outside the school setting are celebrated in school assemblies and on the dedicated PE display board in the school hall.

Inclusion

All children are included in all games and PE lessons and activities, regardless of their barriers to entry. Staff carefully plan activities to suit those that may face difficulties to this. Everyone is encouraged to take part and individual needs are catered and planned for at every opportunity so that no-one feels unable to take part. We pay particular attention to making sure that children are not turned off physical exercise by their perceived lack of ability when compared to a more able child. Everything we do within Games and PE is centred on the individual's ability to improve themselves from goals appropriate to them. Competitions and tournaments are not just for those most able children, we actively seek out opportunities for all abilities to use their 'yes I can' attitude during inter year group and school matches. Some children may be subsidised so that pupils do not miss out due to financial constraint. There are no costs passed on to the children for joining competitive events and children

receiving pupil premium funding are encouraged to use their voucher in order to partake in sporting clubs outside the regular curriculum. All pupils benefit regardless of sporting ability. We actively pursue opportunities to engage all children in activities and try hard to incorporate less traditional sports to extend the opportunities e.g., New Age Kurling. Our before and after school care, Wrap Club, provides structured sporting opportunities on a daily basis. Outside providers are supporting activities and staff professional development. Our sports and play leaders run interschool competitions. Run a Mile in Style operates free of charge three mornings a week.

In addition to these opportunities we plan teaching and learning so that the children are active learners and we are keen to audit active learning this year. The sports leader/champion will check in with the teacher's planning on a termly basis to look for opportunities to provide greater activity within all area of the curriculum.

The school has signed up to work with OPAL (Outdoor Play and Learning) for the year ahead with the intention of broadening opportunities for active play for all children in the school and incorporating all play types. As 20% of a child's time in school, is play time, it is important for us to further consider what this looks and feels like and how it supports physical activity and challenge, enjoyment, the development of thinking skills and learning.

Partnerships

We make use of collaborative means of working with our local cluster schools and for the last two years, we have considered our provision for School Games with extended provision, value for money and the number of competitions on offer, to support a cluster arrangement for the leadership. We are committed to ensuring that all partnerships have maximum impact on our children and allow us to provide as much as possible within the budget. For the academic year 2022/2023, plans have been made to continue working in the same manner as previous years working with David Hanson from Northamptonshire Sport. This arrangement has provided strong impact and provision across the year groups and for children of varying abilities.

Review of planned spend 2021/22

Item	Impact	Cost
KS2 healthy snacks on a daily basis.	<p>To extend the free healthy snack option that starts in Reception to the rest of the school via free fruit in the SNAG* hut. This is now an embedded service that many children and families love and find incredibly helpful, especially as we seek our way out of the pandemic. Whilst funding allows, we must maintain this.</p> <p>Review July 2022: This has continued all year. It was initially difficult due to COVID restrictions however they have had them all year. A high majority of the food is consumed every day and supports children to make healthier snack choices. Next year, we will be using the SNAG Hut to deliver snacks to all children.</p> <p>*SNAG - School Nutrition Action Group</p>	<p>£1500</p> <p>Actual spend £1472</p>
Water bottles.	<p>To provide all children with a water bottle to encourage good hydration in line with our healthy school policy. It allows reduces the pressure for parents to have to find the latest 'trend' that children can quickly demand of their parents. This also removes a barrier for our most vulnerable children, who could potentially, go without through no fault of their own.</p>	<p>£500</p> <p>Actual spend - £855</p> <p>(but with enough bottles to carry some forward for SY 2022-23)</p>

	Review July 2022: All children in the school have a school water bottle. Children are encouraged to refill these regularly. Actual spend - £423.48 plus an extra £431.40 in November.	
Funding for the additional staff needed to continue providing - 'Run a Mile in Style' on a Monday, Wednesday and Friday morning before school starts. Funding for small motivational rewards.	Providing all pupils (and parents/carers) with access to physical activity over and beyond the statutory curriculum guidance to provide a strong physical and mental health start to the school day. During the pandemic, this has ceased to happen but can now be reintroduced in KS2 especially, but also KS1 who have never had this opportunity. It could also off parents with a slightly earlier drop off time that helps with their working week. It could also help spread the congestion outside school even further as we return to normal. Review July 2022: This was unable to start until March 2022 but has been operating 3 times a week since this point. Run a Mile has been successful and is celebrated weekly in assembly. The points accrued in Run a Mile are added onto the totals at sports day. The children proudly wore their t-shirts for reaching 50 miles during sports day.	£400 £100 Actual spend - £296
Cover money for PE observations and 1:1 CPD	4 days of supply cover to be used by the PE leads to support the monitoring and coaching of PE sessions led by school staff. This is an impact that is a high priority this year. It hasn't happened since we introduced it due to the pandemic but with several new staff over the previous academic years, the knowledge and consistency of provision needs to be ensured so	£800 Actual spend £0

	<p>standards are maintained in our pursuit of continued gold awards.</p> <p>Review July 2022: Due to COVID and changes in personnel. This has not been able to go ahead.</p>	
<p>To continually review sports equipment needs including table tennis nets, stop watches, and balls</p>	<p>Children always have the required equipment to access the skills we wish them to improve. Last year we heavily resourced the school as our investment opportunities narrowed. This year, whilst items will need to be replaced and strengthened, the budget should not be as high, hence a reduction.</p> <p>Review July 2022: Our spending in this area was well-above our anticipated amount, in order to replenish stocks and provide children with various opportunities to have fun in lessons and at break time and lunchtimes. We also invested in long-term storage opportunities in the PE shed. This enables us to look after our equipment and be able to access it.</p>	<p>£750</p> <p>Actual spend £2,200</p>
<p>Cluster Sports Partnership (Foresters) TBC what, how and who this will be run by.</p>	<p>To provide multiple opportunities for fun and competitive sporting opportunities for a breadth of children.</p> <p>To provide medals and trophies to support this.</p> <p>Access to Northamptonshire Sport county rounds, should a team qualify for the next stage</p> <p>Review July 2022: We played an active part in attending all the events. There were also additional opportunities by working with</p>	<p>£1500</p> <p>Actual spend £262</p>

	local schools. A range of different children from numerous year groups accessed the events. These children were celebrated in weekly assemblies.	
Northamptonshire Sport access	<p>To provide multiple opportunities for fun and competitive sporting opportunities for a breadth of children. The impact is that we will hit the criteria for gold award in as in previous years.</p> <p>Review July 2022: We achieved our silver award due to our active involvement in county sport but did not participate in these additional opportunities. Provision was more limited this year due to the impact of COVID.</p>	<p>(£25 per team entered) £500</p> <p>Actual spend £0</p>
<p>Skipping ropes to continue Skip2Bfit campaign (launched in the academic year 2018/2019)</p> <p>http://skip2bfit.com/</p>	<p>To ensure that last year's programme can continue with the same impact on health and wellbeing in this whole school initiative. All children have a skipping rope provided. This year, skipping ropes will be used from the master sets and children can continue to use their own. These can then be replaced/fixes as children work their way through the school. Sturdier skipping ropes are better than cheaper ones.</p> <p>Review July 2022: Skip2Bfit was relaunched again this year with the impact of improving skipping skills and fitness. This was celebrated in weekly assemblies and provided motivation and inspiration to all children. The impact was very noticeable, especially those in younger year groups. No new skipping ropes were needed at this time.</p>	<p>£300</p> <p>Actual spend £0</p>

Top up swimming sessions for (Y6 children)	<p>The impact of this is huge, but at the same time is zero this year because the opportunity is being provided from the budget that would have already been circled when the Year 6 children involved were in Year 4. The additional children going are not paying extra to be there so the cost is minimal to the Sport Premium Budget. Next year, this will return.</p> <p>Review July 2022: 26 children in Year 6 went swimming this year. After 9 weeks the impact was visible. 15 children could successfully and confidently swim 25 metres at the end of the sessions. Whilst 9 could not, 5 were close to be able to reach this target. 4 of the 26 children could not swim 5 metres. This information has been shared with parents to impact upon further sessions with their family. There was a full programme of swimming in Year 4 and 5.</p>	£0
Real PE/GYM/JASMINE	<p>Yearly cost for use of Create development resources online</p> <p>Review July 2022: This was used successfully with the impact of ensuring a consistent approach to PE across the school. Drop-ins would show the progress of skills across the year groups.</p>	<p>£500</p> <p>Actual spend £594</p>
To put towards costs of staff development in PE from an external coach - shadowing support.	To support the ongoing professional development of all school staff through a rolling programme of external coaching. Long term impact on the quality of teaching and learning in sport.	<p>£1000</p> <p>Actual spend £1000</p>

	<p>Provision of continued training to midday supervisors and Wrap club staff.</p> <p>Review July 2022: Professional development has focused on Year 2 and 4 this year and the impact has been seen in staff confidence to lead in this area and extend their knowledge and skills. This is a valuable opportunity to continue with.</p>	
Terracing and utilisation of banked space below outdoor classroom.	<p>Removal of dangerous slope that can cause injury to all stakeholders onsite. In addition to this, it will provide an area for planting and growing flowers and small fruit and vegetables. Hopefully this will provide a different activity to students to help with their mental health and well-being as we are all different and not everyone needs competitive sport to release their stresses. It will also attract the outside community to help out with upkeep and possibly the creation/continuation of previous club ideas too.</p> <p>Review July 2022: We have ring-fenced this money ready for us at the beginning of the next school year. The current equipment is close to the end of its life and will soon be revamped based on the children's ideas and our new work with OPAL.</p>	<p>£11,880</p> <p>This amount will increase (and hopefully not decrease) with the actual spend on above items. Notably staff development cost and Top up swimming.</p>
Adventure Playground Revamp.	<p>Removal of increasingly potentially hazard of astro-turf down the bank outside Y6 classrooms, and removal of ageing adventure playground that has served its purpose. Elements highlighted that we wish to keep but included in this is the removal of a VERY large tree and the whole surface will need replacing with something that will stop it turning into a boggy mess.</p>	<p>Actual spend carry forward - £11,880</p>

	Review July 2022: We have ring-fenced this money ready for us at the beginning of the next school year. The current equipment is close to the end of its life and will soon be revamped based on the children's ideas and our new work with OPAL.	
Total		<p>£19, 730</p> <p>Actual spend £6,679 Carry forward (ring fenced for capital expenditure project £13,051</p>

Review of planned spend 2022/23

Item	Impact	Cost
KS2 healthy snacks on a daily basis.	To extend the free healthy snack option that starts in FS to the rest of the school via free fruit in the SNAG hut. This is now an embedded service that many children and families love and find incredibly helpful, especially as we seek our way out of the pandemic. Whilst funding allows, we must maintain this.	£1500
Water bottles	To provide all children with a water bottle to encourage good hydration in line with our healthy school policy. It allows reduces the pressure for parents to have to find the latest 'trend' that children can quickly demand of their parents. This also removes a barrier for our most vulnerable children, who could potentially, go without through no fault of their own.	£350
Funding for the additional staff needed to continue providing - 'Run a Mile in Style' on a Monday, Wednesday and Friday morning before school starts. Funding for small motivational rewards.	Providing all pupils (and parents/carers) with access to physical activity over and beyond the statutory curriculum guidance to provide a strong physical and mental health start to the school day. During the pandemic, this has ceased to happen but can now be reintroduced in KS2 especially, but also KS1 who have never had this opportunity. It could also off parents with a slightly earlier drop off time that helps with their working week.	£400 £100

	It could also help spread the congestion outside school even further as we return to normal.	
Cover money for PE observations and 1:1 CPD	4 days of supply cover to be used by the PE leads to support the monitoring and coaching of PE sessions led by school staff. This is an impact that is a high priority this year. It hasn't happened since we introduced it due to the pandemic but with several new staff over the previous academic years, the knowledge and consistency of provision needs to be ensured so standards are maintained in our pursuit of continued gold awards.	£800
Balanceability training for new Reception team	To ensure that the equipment that we have is used correctly and with confidence by the new team to have the greatest impact on the Balanceability sessions	£245 per person x 3 £735
To continually review sports equipment needs including two hockey goals, New Age Curling Target mats and table tennis net, bats and balls	Children always have the required equipment to access the skills we wish them to improve. Last year we heavily resourced the school as our investment opportunities narrowed. This year, whilst items will need to be replaced and strengthened, the budget should not be as high, hence a reduction.	Kurling mats - £76 Hockey goals - £304 Table tennis - £100 Total - £480

Cluster Sports Partnership with Northamptonshire Sport	<p>To provide multiple opportunities for fun and competitive sporting opportunities for a breadth of children.</p> <p>To provide medals and trophies to support this.</p> <p>Access to Northamptonshire Sport county rounds, should a team qualify for the next stage</p>	£1075
<p>Skipping ropes to continue Skip2Bfit campaign (launched in the academic year 2018/2019)</p> <p>http://skip2bfit.com/</p>	<p>To ensure that last year's programme can continue with the same impact on health and wellbeing in this whole school initiative. All children have a skipping rope provided. This year, skipping ropes will be used from the master sets and children can continue to use their own. These can then be replaced/fixes as children work their way through the school. Sturdier skipping ropes are better than cheaper ones.</p>	£300
Top up swimming sessions for (Y6 children)	<p>The impact of this is huge, but at the same time is zero this year because the opportunity is being provided from the budget that would have already been circled when the Year 6 children involved were in Year 4. The additional children going are not paying extra to be there so the cost is minimal to the Sport Premium Budget. Next year, this will return.</p>	£0
Real PE/GYM/JASMINE	Yearly cost for use of Create development resources online	£500
To put towards costs of staff development in PE from an external coach - shadowing support.	<p>To support the ongoing professional development of all school staff through a rolling programme of external coaching. Long term impact on the quality of teaching and learning in sport.</p>	£1000

	Provision of continued training to midday supervisors and Wrap club staff.	
Membership to OPAL and supported sessions	<p>To improve outdoor play and learning and the development of activities available at break and lunch times.</p> <p>To extend the activities available for children and ensure that we consider the 18 play types in our provision.</p>	£4750
To purchase shed, loose parts and provision for OPAL	<p>To improve outdoor play and learning and the development of activities available at break and lunch times.</p> <p>To extend the activities available for children and ensure that we consider the 18 play types in our provision.</p>	£2000

<p>Terracing and utilisation of banked space below outdoor classroom.</p> <p>Adventure Playground Revamp.</p>	<p>Removal of dangerous slope that can cause injury to all stakeholders onsite. In addition to this, it will provide an area for planting and growing flowers and small fruit and vegetables. Hopefully this will provide a different activity to students to help with their mental health and well-being as we are all different and not everyone needs competitive sport to release their stresses. It will also attract the outside community to help out with upkeep and possibly the creation/continuation of previous club ideas too.</p> <p>Removal of increasingly potentially hazard of astro-turf down the bank outside Y6 classrooms, and removal of ageing adventure playground that has served its purpose. Elements highlighted that we wish to keep but included in this is the removal of a large tree and the whole surface will need replacing with something that will stop it turning into a boggy mess.</p>	<p>£5340</p> <p>(plus carry forward of £13,051 from previous school year making a total of £18,391 for this area)</p>
TOTAL SPEND		£19,330