



## Deanshanger Primary School Sports Funding Statement 2021/22

This document will ensure that the parents/carers, governors and others are made fully aware of the PE and sporting provision at Deanshanger Primary School

### Summary Information

#### Context

Deanshanger Primary School is a two-form entry village school. We have high aspirations and ambitions for all of our children and we believe that there are no limits to what our children can achieve and that no child should be left behind in any area of school life. We strongly believe that all pupils leaving our primary school should be physically fit with the knowledge, skills and motivation necessary to equip them with a lifelong healthy active lifestyle and participation in physical activity and sport. This includes our dedicated approach to healthier child initiatives with focus on a mental and physical well-being in line with information from the 'Childhood Obesity - a plan for action', August 2017 and active involvement with the All-Party Parliamentary Group on School Food (led by Sharon Hodge - MP).

The governors endorse a holistic approach to the development of sport and physical activity for all. As with all subjects, we are keen to enhance the quality of teaching and learning of PE at the school making the best use of resources to enhance our PE provision. In September 2018 we received our first Gold Sports Award and this was reconfirmed in September 2019 and again in 2020; it is an achievement that we are very proud of and keen to maintain and improve to provide a breadth of rich experiences for a wide audience of children.

#### What is Sports funding?

The government has allocated funding for the academic year to improve the quality of provision of physical education and sport in primary schools for all of our pupils. The funding is ring-fenced which means that it can only be spent on PE, sport provision in school and opportunities to develop and sustain healthier life styles.

Academic Year 2020/21    Numbers on roll - 351    Total sports funding allocated - £16,000 + £10 per pupil in the school = £19,510

*(7/12 of the funding allocation will be received on 30 October 2021; 5/12 of our funding allocation will be received on 30 April 2022)*

**Lead for Sports Funding** - Mrs Rachel Rice, Head teacher    **Lead Governor** - Mr David Aaronson, Chair of Governors

Managed by the School Business Manager and monitored and planned by the PE leader - Trevor Gregory and the Curriculum Committee of the Governing body.

### Objectives of the Sports Funding

Using the sports funding, we expect to see an improvement in the following 5 key indicators -

1. The engagement of all pupils in regular physical activity, kick starting healthy and active lifestyles. This ties in closely with our work to support healthier child type initiatives and health and wellbeing.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching, PE and sport. Staff access training opportunities and continued professional development.
4. Broad experiences of a range of sports and activities offered to all pupils. Our Forest School sessions support this key indicator.
5. Increased participation in competitive sport.

The funding is used to make additional and sustainable improvements to the quality of PE and sport that we, at Deanshanger Primary, offer. We use the premium to develop and add to our regular sports activities including increasing pupil's participation in the School Games. We also use

the funding to make improvements now that will benefit the children joining in future years. It is not used to employ coaches or specialist teachers to cover PPA as this would come from our core budget. The minimum national curriculum requirements are taught under our regular school budget; this includes the teaching of swimming.

### Swimming and Year 6

2020/2021 To report against statutory requirements -

Due to the pandemic, only half of the current Year 6 cohort received their allocated swimming sessions and even this wasn't fully completed. The current Year 5 received no swimming teaching.

The plan for 2021/2022 is as follows: - Each Year 4 child will swim for 1 hour every week for up to 12 sessions during the Autumn Term. This is our usual allocation for swimming during any academic year.

- Each Year 5 child will swim for 1 hour every week for up to 12 sessions during the Spring Term. This is to replace the swimming they should have received in the academic year 2020-2021.
- Year 6 have had up to 12 sessions booked for the Summer Term. Every child that didn't receive any swimming in the academic year 2019-2020, due to the pandemic, will be offered a chance to go swimming. The additional places available during those sessions will be made available to the remainder of Year 6 children who cannot currently swim.

2021/2022 To report against statutory requirements -

There are 62 children in Year 6. Due to the impact of COVID and no prior school swimming for this cohort, we are unable at this point to say how many children meet the national curriculum requirements to swim competently, confidently and proficiently over a distance of 25 metres, can use a range of strokes effectively and can perform self-rescue in different water based situations.

## Ofsted

Under the Ofsted inspection framework, inspectors will assess how effectively leaders use the primary PE and sports premium and measure its impact on outcomes for pupils and how effectively governors hold them account for this. As a school, we are required to publish details of how we spend the funding and the impact it has had on pupil's PE and sports participation and attainment.

## Feedback from last Ofsted visit (June 2019)

*'Leaders use the additional funds provided through the primary physical education (PE) and sport premium particularly well to ensure that all pupils take part in a range of sports and make healthy choices. Raising day-to-day physical activity is given a high priority for pupils and families through 'skip2bfit' and 'run a mile'. There are events for elite sports and less confident pupils. There are also opportunities in alternative sports, such as martial arts and yoga. Staff training and working alongside specialists has raised their confidence and subject knowledge in aspects such as teaching gymnastics.'*

## Values underpinning our provision

At Deanshanger Primary, we have a set of school values that underpin the very nature of our whole school community. These are: Resilient, Respectful, Thinker, Ethical, Adaptable, Empathetic, Collaborator and Communicator. We try to exemplify and coach these core values into our teaching and provision of PE and games which is why we also use Real PE, REAL GYM and utilise REAL JASMINE to help deliver quality and effective lessons. Within the 'REAL' programme, everything is based upon the children improving their individual skills at their pace. These are Agility, Balance and Coordination, through the overarching themes of: cognitive, creative, social, physical, fitness and health.

## Most able provision

The most able children are given the opportunity to compete in tournaments with other schools but this is alongside access to all children. During games and PE sessions, all children are catered for but often the most able are coached and mentored to add diversifying skills to their already accomplished ones. These can include refereeing inter school games that their team is not involved in under the guidance of the teacher. Coaching

and mentoring of close peers, as is exemplified within our REAL PE scheme. Achievements outside the school setting are celebrated in school assemblies and on the dedicated PE display board in the school hall.

### **Inclusion**

All children are included in all games and PE lessons and activities, regardless of their barriers to entry. Staff carefully plan activities to suit those that may face difficulties to this. Everyone is encouraged to take part and individual needs are catered and planned for at every opportunity so that no-one feels unable to take part. We pay particular attention to making sure that children are not turned off physical exercise by their perceived lack of ability when compared to a more able child. Everything we do within Games and PE is centred around the individual's ability to improve themselves from goals appropriate to them. Competitions and tournaments are not just for those most able children, we actively seek out opportunities for all abilities to use their 'yes I can' attitude during inter year group and school matches. Some children may be subsidised so that pupils do not miss out due to financial constraint. There are no costs passed on to the children for joining competitive events and children receiving pupil premium funding are encouraged to use their voucher in order to partake in sporting clubs outside the regular curriculum. All pupils benefit regardless of sporting ability. We actively pursue opportunities to engage all children in activities and try hard to incorporate less traditional sports to extend the opportunities e.g., New Age Kurling. Our before and after school care, Wrap Club, provides structured sporting opportunities on a daily basis. Outside providers are supporting activities and staff professional development. Our sports and play leaders run interschool competitions.

### **Partnerships**

We make use of collaborative means of working with our local cluster schools and for the last two years, we have considered our provision for School Games with extended provision, value for money and the number of competitions on offer, to support a cluster arrangement for the leadership. We are committed to ensuring that all partnerships have maximum impact on our children and allow us to provide as much as possible within the budget.

For the academic year 2021/2022, discussions are ongoing within our cluster regarding future local tournaments and how we wish this model to look like. Currently, to get sport moving between educational settings, us and three other schools have been proactive in finding self-organised competitions whilst a decision is made.

Planned spend for 2021/22		
Item	Impact	Cost
KS2 healthy snacks on a daily basis.	To extend the free healthy snack option that starts in FS to the rest of the school via free fruit in the SNAG hut. This is now an embedded service that many children and families love and find incredibly helpful, especially as we seek our way out of the pandemic. Whilst funding allows, we must maintain this.	£1500
Water bottles.	To provide all children with a water bottle to encourage good hydration in line with our healthy school policy. It allows reduces the pressure for parents to have to find the latest 'trend' that children can quickly demand of their parents. This also removes a barrier for our most vulnerable children, who could potentially, go without through no fault of their own.	£500
Funding for the additional staff needed to continue providing - 'Run a Mile in Style' on a Monday, Wednesday and Friday morning before school starts.	Providing all pupils (and parents/carers) with access to physical activity over and beyond the statutory curriculum guidance to provide a strong physical and mental health start to the school day. During the pandemic, this has ceased to happen but can now be reintroduced in KS2 especially, but also KS1 who have never had this opportunity. It could also off parents with a slightly earlier drop off time that helps with their working week.	£400
Funding for small motivational rewards.		£100

	It could also help spread the congestion outside school even further as we return to normal.	
Cover money for PE observations and 1:1 CPD	4 days of supply cover to be used by the PE leads to support the monitoring and coaching of PE sessions led by school staff. This is an impact that is a high priority this year. It hasn't happened since we introduced it due to the pandemic but with several new staff over the previous academic years, the knowledge and consistency of provision needs to be ensured so standards are maintained in our pursuit of continued gold awards.	£800
To continually review sports equipment needs including table tennis nets, stop watches, and balls	Children always have the required equipment to access the skills we wish them to improve. Last year we heavily resourced the school as our investment opportunities narrowed. This year, whilst items will need to be replaced and strengthened, the budget should not be as high, hence a reduction.	£750
Cluster Sports Partnership (Foresters) TBC what, how and who this will be run by.	To provide multiple opportunities for fun and competitive sporting opportunities for a breadth of children. To provide medals and trophies to support this. Access to Northamptonshire Sport county rounds, should a team qualify for the next stage	£1500

Northamptonshire Sport access	To provide multiple opportunities for fun and competitive sporting opportunities for a breadth of children. The impact is that we will hit the criteria for gold award in as in previous years.	(£25 per team entered) £500
Skipping ropes to continue Skip2Bfit campaign (launched in the academic year 2018/2019) <a href="http://skip2bfit.com/">http://skip2bfit.com/</a>	To ensure that last year's programme can continue with the same impact on health and wellbeing in this whole school initiative. All children have a skipping rope provided. This year, skipping ropes will be used from the master sets and children can continue to use their own. These can then be replaced/fixed as children work their way through the school. Sturdier skipping ropes are better than cheaper ones.	£300
Top up swimming sessions for (Y6 children)	The impact of this is huge, but at the same time is zero this year because the opportunity is being provided from the budget that would have already been circled when the Year 6 children involved were in Year 4. The additional children going are not paying extra to be there so the cost is minimal to the Sport Premium Budget. Next year, this will return.	£0
Real PE/GYM/JASMINE	Yearly cost for use of Create development resources online	£500
To put towards costs of staff development in PE from an external coach - shadowing support.	To support the ongoing professional development of all school staff through a rolling programme of external coaching. Long term impact on the quality of teaching and learning in sport. Provision of continued training to midday supervisors and Wrap club staff.	£1000



Terracing and utilisation of banked space below outdoor classroom.	Removal of dangerous slope that can cause injury to all stakeholders onsite. In addition to this, it will provide an area for planting and growing flowers and small fruit and vegetables. Hopefully this will provide a different activity to students to help with their mental health and well-being as we are all different and not everyone needs competitive sport to release their stresses. It will also attract the outside community to help out with upkeep and possibly the creation/continuation of previous club ideas too.	£11,880 This amount will increase (and hopefully not decrease) with the actual spend on above items. Notably staff development cost and Top up swimming.
Adventure Playground Revamp.	Removal of increasingly potentially hazard of astro-turf down the bank outside Y6 classrooms, and removal of ageing adventure playground that has served its purpose. Elements highlighted that we wish to keep but included in this is the removal of a VERY large tree and the whole surface will need replacing with something that will stop it turning into a boggy mess.	
Total (TBC)		£19730

### Spending for previous year 2020/2021

During 2020/2021, the school still received their funding allowance, however, it became very evident that the year was going to be very different from normal years. Lots of this were cancelled, re-arranged and then cancelled again. Early on, we made a decision to invest our budget in ways that wouldn't normally be seen as short term impacts, but long term impacts for the school for many years to come. These have come in the form of the following:

1. Physical resources and equipment. Total spend (£2,300). It has long been noticeable that we have had enough resources to teach one class at a time in specific sports but now we are in a position where whole year groups can take part in several sports together without the need for sharing of vital equipment.
2. Infrastructure around football. Total spend (£2,531). Football is our national sport and the increase in participation of girls' football continues to take off. We have heavily invested in more long-lasting goalposts that makes the sport accessible to all and as many children as possible, during and outside of school time. We have also created a strong link with the village football club and created a partnership that allows costs to be shared rather than all on one side. We provide the facilities and space, they provide the upkeep of the pitches and facilities.
3. Infrastructure around basketball. Total spend (£2,361.70). Basketball is popular outside of school lessons and we have invested in the provision of move basketball nets so year groups across the school can access it at break and lunchtimes.
4. Infrastructure around equipment. (£2,361.70). The resources we use to teach games and PE were not lasting their expected lifetime and this was, in part, down to poor accommodation of resources. This has now been rectified and will allow resources to have a longer lifetime therefore reducing the need for constant expenditure on replacing items.
5. KS2 fruit during the pandemic. Total spend (£961). Vitally important to have continued during the times we were in and out of lockdown.

Spending for previous year 2019/20

Item	Impact	Cost
Balanceability training and equipment for Foundation Stage and Pre-School. The programme is designed to help children gain the confidence and skills required to ride a pedal bike independently, getting them off to the best start in cycling and assisting their ability to participate in Bikeability at a later stage.	<p>A sustainable programme to provide core skills that are transferable to other areas of the curriculum and personal development.</p> <p>The Balanceability training and resources have enabled us to run a course of Balance Bike sessions to support our lower ability (in physical development) and vulnerable children, some of whom have Special Educational Needs. The impact of these sessions on the children's core strength and balance has been evident in the progress they have made in the Physical Development elements of the Early Years Foundation Stage curriculum. All of the children who were involved in this intervention made progress and moved from working at the 30-50 month level to 40-60 months in the large movement skills. This will hopefully also support their small movement development and impact in other areas of the curriculum such as writing. The training has ensured that our staff are confident in delivering these lessons in a safe and secure way, and have the skills to fully risk-assess the activity.</p>	£2357

	We plan to run more courses next year and continue to share this resource with our feeder preschool.	
Skipping ropes to continue Skip2Bfit campaign (launched last year) <a href="http://skip2bfit.com/">http://skip2bfit.com/</a> Relaunch after October half term	To ensure that last year's programme can continue with the same impact on health and wellbeing in this whole school initiative. This is still to be spent but will still be spent. The impact of this will ensure that all children have a working and functioning skipping rope, allowing them to use it in any break and lunchtime they choose. It also allows the school to take part in skip2bfit challenges at least once a year where the focus is to improve you individual skipping score. The re-launch in October was not affected as we have enough stock from before to ensure all children had a skipping rope.	£500
KS2 healthy snacks on a daily basis	To extend the free healthy snack option that starts in FS to the rest of the school via free fruit in the SNAG hut. KS2 snacks have been provided all year round and are very popular amongst the children. The SNAG hut is a focal point for children during break time and we have found it actually encourages cross year group interaction. Children will often remain in the area and chat to each other before moving on to continue playing. This has been an excellent use of money as it has also reduced the amount of unhealthy snacks the children are consuming in the mornings too.	£1400

Jogo Behaviour Support Conference 2019/20 - Information to be cascaded down to the full school team.	To be cascaded to all staff to support our understanding and support of signs and signals and support strategies for our children (and colleagues).  Upon reflection this was something we decided not to pursue with as it didn't benefit our setting.	£180
Cardio equipment for outside play / PE use and the installation of the recommended surface to enable this. (Planned over 2 financial years 18/19 and 19/20 to spread the costs)	To extend the provision of free choice opportunities for all children to engage in physical activities now and in the future through the installation of high quality cardio fitness equipment.  This has been a great addition to the school playground and it is widely used by all year groups all of the time during break and lunchtimes. I know for older year groups, summer plans were in place to design training plans and circuits of specific exercises to do too. Money well spent and will be used for years to come.	£8058
Cluster Sports Partnership (Foresters) led by Pacesetters	To provide multiple opportunities for fun and competitive sporting opportunities for a breadth of children. To provide medals and trophies to support this  Outline of programme provided was really good and despite not being our preferred choice by the cluster, the plans looked good. Delivery, however, and communication was not as good as it could have been and due to COVID 19 we have not got the full value. Next year we will wait until the situation has changed before committing to another proposal. Having said this, the children have enjoyed the competitions they have played in and the competitive games against other schools has been extremely	£1240  £100

	valuable as an experience for all involved. Children from all abilities have had the chance to compete which is great.	
To continually review sports equipment needs including table tennis nets, stop watches, and balls	<p>We need to purchase new basketball hoops, balls, footballs, stop watches and small balls to ensure that adult led PE sessions are well resourced.</p> <p>Whilst we have a budget here, we do not look to just spend money for the sake of it. We have secured several donations including Bags of sports equipment from Aldi as one example.</p>	<p>£1000</p> <p>Total spend £815</p>
Water bottles	<p>To provide all children with a water bottle to encourage good hydration in line with our healthy school policy.</p> <p>Budget spent on exactly as described and will continue for the foreseeable too. We actively encourage children to drink water throughout the day and as a result we didn't want to create a burden on parents to constantly provide children with water bottles. Our own branded ones can be bought in bulk at reduced price and are easily available throughout the year then. It stops children competing for the best things all of the time and means all children have access to water throughout the day. It also promotes individual responsibility amongst the children too.</p>	£400
Top up swimming sessions for (Y6 children)	<p>To ensure that the children that have not met the end of primary expectations receive additional sessions.</p> <p>Due to the COVID 19 situation, this wasn't actually spent so we will re-distribute to spend.</p>	£720

Forest School equipment to enhance provision	<p>To purchase additional science type equipment to support outside learning in the Forest School. Forest School games equipment such as orienteering and outdoor cooking equipment.</p> <p>Forest School continues to be a valuable asset to the school and the continued funding through this budget enables all children to benefit from the constant supply of an outside area rich in environment for children to learn from whether this is organised structured lessons or as simple as free play. During the COVID 19 pandemic it really has been a vital tool for the school and children.</p>	<p>£600</p> <p>Total spend £503</p>
Cover money for PE observations and 1:1 CPD	<p>4 days of supply cover to be used by the PE leads to support the monitoring and coaching of PE sessions led by school staff.</p> <p>This was planned for the Summer Term but the COVID 19 pandemic caused this to be cancelled.</p>	£724
<p>Funding for the additional staff needed to continue providing - 'Run a Mile in Style' on a Monday, Wednesday and Friday morning before school starts.</p> <p>Funding for small motivational gifts</p>	<p>Providing all pupils (and parents/carers) with access to physical activity over and beyond the statutory curriculum guidance to provide a strong physical and mental health start to the school day.</p> <p>Money spent as described and continues to be stalwart of the morning routine. Even if this provides childcare for some parents it is working to get children active before the school day starts.</p> <p>More advertising and promoting maybe needed next year.</p>	<p>£400</p> <p>£100</p>
Funding for the additional staff needed to start providing -Skip2Bfit on a Tuesday and Thursday	Providing all pupils (and parents/carers) with access to physical activity over and beyond the statutory curriculum guidance to	£250

<p>morning before school starts.</p> <p>Funding for small motivational gifts</p>	<p>provide a strong physical and mental health start to the school day.</p> <p>Money spent as described and continues to be stalwart of the morning routine. Even if this provides childcare for some parents it is working to get children active before the school day starts. More advertising and promoting maybe needed next year as this is not as popular as run a mile.</p>	<p>£100</p>
<p>To put towards costs of staff development in PE from an external coach - shadowing support.</p>	<p>To support the ongoing professional development of all school staff through a rolling programme of external coaching. Long term impact on the quality of teaching and learning in sport.</p> <p>Budget spent. Teachers value the use of training to improve their lessons and midday supervisors are constantly drip fed with playground games and activities to keep the peacefulness of the playground apparent at lunchtimes. Wrap club staff also benefit from the training for our wrap around car.</p>	<p>£1300</p>
<p>Funding to subsidise the costs involved with taking groups to 'big' sporting events.</p>	<p>To provide extra special opportunities to spectate sporting events that motivate, excite and ensure that our children have high sporting aspirations.</p> <p>Only £125 spent on a unique opportunity to go to Silverstone behind the scenes of the BTCC courtesy of Colin Turkington. The children who attended greatly benefited from this experience, especially the girls who were able to see motorsports and all things car is not just for boys. They were able to meet and</p>	<p>£450</p>



	interact with a prominent female racing driver and it enabled them to see routes into that area they had not seen before. The rest of the budget was not spent due to COVID 19	
A new metal shed for safe storage of games and PE equipment. Added to accommodate spending that didn't happen. Think includes any groundwork and fitting inside the shed to fix onto the school grounds. Any remaining money will be spent on new equipment that is desirable. This will also probably carry over into the next financial year due to COVID 19 Pandemic.	Although the initial cost is large, the current wooden shed is no longer fit for purpose. The new shed will be metal increasing its longevity and it will be located in a far better position for the use of equipment of on the field and playground. It will also be in a condition that encourages staff to want to use the equipment from and it will also stop us having to throw hundreds of pounds worth of equipment away each year, hopefully resulting in it paying for itself within 2-3 years.	£2206
TOTAL		19,879
Spending for previous year 2018/19		
Item	Impact	Cost
SKIP2BFIT programme and staff training <a href="http://skip2bfit.com/">http://skip2bfit.com/</a>  To use the programme as an additional free activity for children across the school.	<ul style="list-style-type: none"> <li>Improved fitness levels. Achieved with every child improving their starting, skipping score</li> <li>Impact on pupils' ability to learn through improving self-esteem, motivation, concentration and thinking skills across the curriculum. Great impact with children, in all weathers,</li> </ul>	£2000

<p>To provide a skipping rope for every child and adult in the school.</p> <p>To buy 2 jackets for skipping champions to wear for the week to promote progress and celebrate success.</p>	<p>trying to improve to beat their previous week's score. Easily transferable to the school values.</p> <ul style="list-style-type: none"> <li>• Raises <b>Aspirations</b> as children realise that the 'Yes <b>Feeling</b>' they get when they improve on their skipping, can also be achieved by improving in their class work</li> <li>• Improves pupil's mental maths <b>Finding the difference has a greater understanding</b></li> <li>• Improve number recognition <b>Younger children able to read and talk into the hundreds and tens</b></li> <li>• Encourages Healthy Eating and supports improved attendance and time keeping. <b>Greater number of children in the gates at 8:40 to practise skipping. Snacks at break time more healthy appropriate.</b></li> </ul>	£40
<p>Yoga and meditation training x 5 from Mini Me Yoga <a href="http://minimeyoga.com/">http://minimeyoga.com/</a></p>	<p>Opportunities for staff to be trained in a variety of yoga techniques suitable for different age groups to impact on wellbeing. These sessions will be led in classes and as an after school club. <b>Achieved and delivered. Foundation especially adept with yoga.</b></p>	£550
<p>Funding for the additional staff needed to continue providing - 'Run a Mile in Style' on a Monday, Wednesday and Friday morning before school starts.</p>	<p>Providing all pupils (and parents/carers) with access to physical activity over and beyond the statutory curriculum guidance to provide a strong physical and mental health start to the school day. <b>Increase in 100 milers this year compared to last year. Younger children becoming more likely to continue as they</b></p>	£400

	develop up the school. Needs linking to class and year group awards.	
To review sports equipment needs including table tennis nets and balls	We need to purchase new basketball hoops, balls, footballs, and small balls to ensure that adult led PE sessions are well resourced. Staff well-resourced and all equipment plentiful and to standard required to teach PE and Games	£500
A set of large football goals	To allow more than one year groups access to free play football at lunch time and host cluster tournaments, we need an additional set of goals. Purchased and used throughout the school year by all year groups.	£800
Playground equipment	Stocks need replenishing to allow free and creative active activities at break and lunch time. Purchased and purchased again. Children love equipment on the playground.	£400
Netball sessions for Y5 and Y6 A free club held after school led by an England netball coach!	This free club will provide expert coaching for the team and support staff CPD for the staff member attending. Set up and delivered. Continuing next year too.	-
Top up swimming sessions	To ensure that the children that have not met the end of primary expectations receive additional sessions. This was attempted but no time could be found to match pool, instructor and coach times. Will be picked up next academic year.	£600
Cover money for PE observations and 1:1 CPD	2 days of supply cover to be used by the PE leads to support the monitoring and coaching of PE sessions led by school staff. Complete	£362

<p>Jasmine learning platform and training for Real PE and Real Gym</p> <ul style="list-style-type: none"> <li><a href="http://www.createdevelopment.co.uk/jasmine-your-real-learning-platform/">http://www.createdevelopment.co.uk/jasmine-your-real-learning-platform/</a></li> </ul> <p>'A market leading, unique solution to support a beautiful whole child philosophy that aligns with your school values'.</p>	<ul style="list-style-type: none"> <li>A teaching and learning aid which pupils can interact and learn with.</li> <li>Improved teacher, pupil and school experience with clearer remote support.</li> <li>Icon led, simple designs make it more intuitive and easy to navigate.</li> <li>Videos integrated into real PE Lesson Plans for easy access and reference.</li> </ul> <p>All achieved. The school has all resources for REAL PE, REAL GYM and is REAL Jasmine signed up. Staff meeting to follow in first half of new academic year to circle everything into one approach.</p>	<p>Training for PE leads - free</p> <p>Annual subscription £245</p>
<p>Contribution to the kitchen fundraising project for sustainable and increased health and wellbeing for the current school community and those in the future.</p>	<p>To ensure that the school's lunch time provision of healthy and high quality lunches can be maintained for the current cohort and for future years. To provide a kitchen that can be used for class cookery sessions supporting health and wellbeing through teaching and learning. <i>Achieved and implemented.</i></p>	<p>£3500</p>
<p>Training for Wrap Club staff and midday supervisors to enhance provision.</p>	<p>To train staff to feel more confident leading a variety of games at Wrap Club and lunch times.</p> <p><i>Achieved and implemented. Staff actually playing games rather than watching children create their own.</i></p>	<p>£60</p>
<p>Forest School equipment to enhance provision</p>	<p>To purchase additional science type equipment to support outside learning in the Forest School. Forest School games equipment such as orienteering and outdoor cooking equipment.</p>	<p>£600</p>

	Forest school thrives currently and children enjoy their sessions immensely. It's actively looked forward to by the majority of children. This year we have begun to see the fruits of our labour as the area develops naturally into the space we hoped.	
Cluster Sports Partnership (Foresters)	To provide multiple opportunities for fun and competitive sporting opportunities for a breadth of children. <i>Done, plan for next year is to outsource to a proper registered provider. This cost will increase.</i>	£500
Jogo Behaviour Support Conference 2018 - Relational Trauma and Learning Environment- Friday 29th March 2019. Information to be cascaded down to the full school team.	To be cascaded to all staff to support our understanding and support of signs and signals and support strategies for our children (and colleagues). <i>Jogo behaviour have attended in school for several whole group studies and individuals. Much achieved and the support is greatly welcomed.</i>	£168
Girls football club	To provide expert coaching from MK Dons and an additional opportunity for girls and football in an after school club. <i>Done and achieved. Two girls had trials with MK Dons this time round.</i>	£300
Cardio equipment for outside play / PE use and the installation of the recommended surface to enable this.	To extend the provision of free choice opportunities for all children to engage in physical activities now and in the future through the installation of high quality cardio fitness equipment. <i>Purchased and installed over holidays. New equipment looks amazing and is already well used by all children.</i>	£4949 £1000
Adjustments to the FS/KSI play area to extend the play space and include the staging area.	To provide additional free play space and utilise an existing staging area to allow further opportunities for creative play. <i>Done</i>	£1000

	and achieved. Extra space incorporated has deleted an area previously unused by the school. Has allowed children's free play to enhance.	
To save and put towards a strength bundle of equipment for outside play / PE use in the next school year	To extend the provision of free choice opportunities for all children to engage in physical activities now and in the future through the installation of high quality cardio fitness equipment. <i>Achieved - constantly being used.</i>	£1826 (Total cost £3949)
Total		£19,800