



Key stage 2 English writing training exercise 2

For the purpose of this standardisation exercise, you should assume that following the discussion with the teacher during the moderation visit, you are satisfied that the writing is independent, including the use of any source material, and that any edits are the pupil's own.

Where handwriting seems inconsistent, you should base your judgement on the strongest piece and assume that this is validated by further evidence in the pupil's books.

Where there is no evidence of correct spelling of words from the statutory word lists in the pupil's independent writing, you should assume that the teacher has provided evidence in the form of spelling tests and/or writing from across the curriculum.

This exercise does not contain any collections from pupils deemed to have a particular weakness.

Pupil B

This collection includes:

- A) an information text
- B) a newspaper report
- C) an evaluative report
- D) promotional material
- E) a story

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Pupil B - Piece A: an information text

Context: this extract, from a longer piece of work about evolution, formed part of pupils' science work on how things have changed over time. Pupils were asked to select their own area of interest and produce a piece of work that could be included in a year 6 class science journal.



Ardipithecus ramidus:

An interesting fact is that human life started about 4 to 5 million years ago. Did you know that the first ever 'man' recorded was hunched over with a bent and curved back?

He used his arms and his legs to walk; he did not walk like we do today. Furthermore, his arms were extremely short and very, very weak. This incredible animal did not need strong arms though due to eating mainly roots and insects from the floor.



Homo habilis:

Life for this animal started a very long time ago (2.5 million years ago). However, the early humans had developed and adapted so they could make life easier. Surprisingly, these interesting creatures had larger brains and a larger skull than we do now. These early humans mostly ate meat-instead of vegetables-for protein, to

build up their strength.



Homo ergaster

This primitive creature started life 1.7 million years ago; there was a gradual climate change across the world where the weather became cooler and the 'human' that was living had to adapt to the environment it was in.

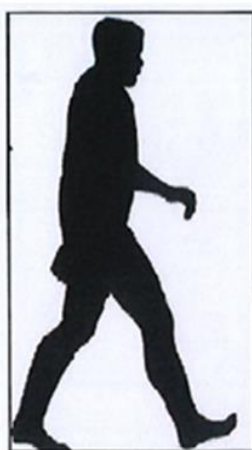
These 'humans' lived on the ground, not in the trees like the creatures that lived before them.



Homo neanderthalensis

These thoughtful creatures lived between 1 million and 500,000 years ago. They had short and wide bodies to conserve their heat so they could keep warm when it was cold.

These 'humans' moved around a lot and built many shelters using mud, leaves, sticks, and branches that could be found in their environment.



Homo sapiens

Homo sapiens lived about 500,000 years ago. Surprisingly, these 'humans' didn't wear any clothes at all and they had almost no excess hair either. These 'humans' have straighter backs than they used to when they were more 'ape like', which probably means that they moved in a similar way to how we do today.

It is well-known that these people were very smart and intelligent and used their understanding to hunt larger animals for food, to survive.

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Pupil B - Piece B: a newspaper report

Context: this newspaper report was based on a real-life event in which surfer Matthew Bryce survived after 32 hours adrift at sea. Pupils read news articles and listened to an interview with Matthew, before writing an article for a daily newspaper.

THE DAILY EXPRESS 32 HOURS OF HORROR	
<p>Thirty-two hours of fear have ended now that Matthew Bryce has been safely rescued from the North Sea.</p> <p>Yesterday morning, at 11.30am, a missing man by the name of Matthew Bryce was finally rescued thirteen miles from the coastline of Masrihanish Beach after he had engaged in a surfing trip which became exceedingly dangerous.</p> <p>Rescuing Matthew:</p> <p>As the evening of Monday 1st May drew in, rescue workers became increasingly anxious as the disappearance of Matthew Bryce, aged 22 from Glasgow, reached its thirty-first hour. Family and friends, worried about his whereabouts, undertook searches of their own in the hope that they would find the young university student. At 7:10pm a local fisherman made a telephone call to the coastguard: this was the communication that Matthew's friends, relatives and the rescue workers who were searching for him were waiting to receive. John Smithson, aged 45, was returning to land after a long day spent fishing in the deeper waters of the North Sea when he was forced to stop his vessel's engine.</p> <p>"I panicked when I saw something in the water in front of my boat," John commented, as he spoke in an interview with a journalist from The Daily Express earlier today. "If I'd have carried on the way I was heading, I would've run straight over whatever it was ahead of me. At the time, I didn't know it was a young lad out there, did I? It could've been anything really: plastic, pollution, a bit of rubbish – so much gets dumped in these waters."</p> <p>Investigating the outline that he had observed in the water, Mr Smithson, without hesitation, called the coastguard and reported the situation. Still unaware as to whether the person in the water was alive, Mr Smithson began to call Matthew in the hope that he would communicate in return.</p> <p>"It took a few attempts like, but eventually he murmured something back to me. Help, I think it was, but I was just glad that he called to me; I knew he was alive then."</p>	<p>Within minutes, the rescue team, who were already scouring the surrounding area for Matthew, made their way to the location of the fisherman's boat. Upon their arrival, a full-scale rescue mission began and two highly qualified paramedics were hoisted down from the helicopter to treat Matthew in the ocean. Connecting him to their secure equipment, and covering him in a foil blanket, he was then raised back out of the water and taken to Belfast hospital's emergency unit to receive treatment for hypothermia.</p> <p>Hospitalisation</p> <p>Matthew had suffered from hypothermia while he was in the water; however, it was reported that he was still conscious as he reached Belfast. The doctor confirmed that he had only survived this treacherous 32 hour struggle in the ocean due to the fact that he was wearing a new wetsuit but, most importantly, he used his surfboard as a buoyancy aid so that he could float in the water.</p> <p>One of Matthew's family members (his mother, Isabella Bryce) was interviewed this morning; here are her exact words:</p> <p>"The last 32 hours I've had my heart in my mouth – what if he doesn't come back alive? What if I never see him again? All of these questions have been pounding in my brain. I have felt ill with worry, really I have. I've never hugged Matthew so tightly as I did yesterday when I was reunited with him. I can't even think now about what would've happened if the fisherman hadn't found him out in that ocean. We owe our lives to him."</p> <p>The event</p> <p>Nobody could have predicted how strong the current was on Sunday; however, it was more forceful than any that the coastguard has ever experienced in his 24 years of service. Whilst undertaking his journey, Mathew's body and board were clawed at by the strong waves. The situation became rapidly worse, the further he was forced out into the ocean. Eventually, Matthew was driven an incredible thirteen miles off the coast by the</p>

undercurrent and his only form of support was the surfboard which he lay upon.

"I remember that moment vividly," Matthew stated, when he was questioned about how he felt when he realised that he was trapped thirteen miles off shore. "Although I can't remember exactly how far I had been pushed out, I knew it was quite far. It was so far that I couldn't see the land anymore. It was so scary. Hours passed on Sunday afternoon and I was so worried when the light began to fade. At one point, a small boat passed by close to me but I didn't have the energy to shout to them – I was gutted. They drove away and didn't even see me. I thought then that was my only sign of hope and I'd lost it!"

The outlook

Matthew is still in hospital, but is starting to overcome his hypothermia. This illness can present long-lasting side-effects so he must be monitored closely over the next few days.

In an interview with the hospital two hours ago, Matthew reported, "Now I just wish I'd got out of the water to get to the coast because I could've still been surfing. However, I am so happy that the fisherman was out there on Monday because if he wasn't, then I could still be in that dreadful sea today. To be honest, I do think that I am fortunate to have people like these doctors here to look after me: they've saved my life."

All of us at The Daily Express wish Matthew a speedy recovery.

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Pupil B - Piece C: an evaluative report

Context: this report is an extract from a longer piece, which evaluated 3 types of shoe. Having revisited the features of non-chronological reports, pupils were asked to select an item that they might buy, and evaluate its features and suitability for purpose.

Girls' smart shoe



One should not be too concerned about the basic look of this shoe as, although it is quite uninteresting and dull, this is actually the exact look that the manufacturer was hoping for. The overall style of this shoe is smart therefore it is suitable to be worn at school, or during an important occasion such as a family outing or ~~funeral~~ ^{funeral}. The shoe itself is black, flat and stylish; the reason for this is due to the fact that children are required to dress presentably for school, and consequently are not allowed to have brightly coloured, patterned or styled shoes. They are well-known by their everyday name, the dolly shoe; they do not have any laces so they are easy to slip on and off. Furthermore, they are produced using leather (this means that they will last for a longer time than a synthetic material and they are value for your money). Mostly, the dolly shoe attracts young girls: the metal heart at the front of the toe and the very small heel, which is situated at the rear of the shoe, draw the attention of the female target audience.

It is widely believed that this shoe could be improved by allowing a special spray polish to be sold in conjunction with the product itself; this would allow the owner to ensure that the shoe remains in a perfect condition, like it was when it was initially sold.

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Pupil B - Piece D: promotional material

Context: as part of a theme on product design, pupils were asked to produce their own ideas for an educational toy, and to write a promotional leaflet that would persuade parents to buy it.

Huggsie Learning Bear

Attention all parents and carers who wish to get prepared early for Christmas this year - look no further and listen here! Are your little ones becoming bored of playing with their old, worn out teddy bears? Do you need some help to advance your little angel's education? Wouldn't it be fantastic if they could meet the age expected standards before they even begin learning in the foundation Stage? Well, we have a new, interactive product that you will be keen to snap up! The Huggsie Learning Bear is a wonderful and thrilling product which will entertain as well as educate your child while they have the time of their lives playing and responding to his every request! We promise you that this outstanding bear will have your children giggling for hours upon end with its huge range of games, songs and so much more!

From the minute that your little darlings open their eyes each day, the best product on the market will be there - directly beside them - ready to work magic on their brains as well as teach them new things in a fun and interactive way (they won't even know that they are learning!).



The Huggsie Learning Bear is programmed to encourage your children to learn many new concepts which will help them to learn, develop and grow. One of the fantastic activities that this wonderful new product includes is to teach the colours of the rainbow: this is a special mode inside the bear where Huggsie begins by naming the colours and at the same time his nose lights to the correct shade so that your children can match both the colours and words. After a 'hear it, see it, repeat it' type activity, Huggsie will challenge your child to recognise these colours through a series of games - they will love this so much because they will explore colours that they never knew existed! Alternatively, your little ones could use another one of Huggsie Bear's fantastic features: the number mode will help them to count from 0 to 10 using the digits on his paws. However, when your child develops in confidence, the number one rated bear in the UK this year will then move onto numbers between 0 and 20 to develop your children's understanding even more. Although there are 50 remarkable features included, one of our customers' favourites has to be the alphabet mode where the bear will teach the letters from A to Z at a pace which is most suitable for your individual child, before moving onto helping them to blend words together so that they can read.

With a free, limited - edition gift (while stocks last) you would be silly not to grab your bear today! Buy the Huggsie Learning Bear now to receive a free bed cover with Huggsie.

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Pupil B - Piece E: a story

Context: as part of themed work on Norse mythology, pupils explored a range of stories and poetry, and watched the short video, *The Saga of Biorn* before writing their own version of the viking warrior's final battle with the savage wolf-like Fenrir.

The final battle

"Arvid and Eamon, my forever friends, tomorrow I shall face my final assignment," Biorn stated while sharpening his sword. "I have fought endless battles and I have survived every single one; however, my scars are aching and my bones are growing weaker. I must defeat the ferocious Fenrir."

The fearless Viking stopped sharpening his weapon and pulled his forever friends towards him. "My dreams are filled with Valhalla and the gold, shiny gates that will be waiting when I die an honourable death; I will finally get to lay my weapons down for the very last time," he said quietly. "As soon as the sun rises, I shall set off to kill the Fenrir and what will be, will be."

Arvid and Eamon remained completely silent. They had stood by their trustworthy friend during many of his battles and they both felt the pain he had spoken of; his words angrily wrenched at their hearts but they knew that Biorn's choice had been made and they respected this.

The very next morning, at sunrise, Biorn bravely stepped out of his home, one that he would never see again, into the biting cold mist to journey to the moorlands where he knew he would find the evil Fenrir. He wasn't sure that he would be able to defeat the monster and he thought about the battles previously fought; he remembered that he had won every one of them and this filled him with confidence. Suddenly, thunder started to rumble and lightening thrashed towards the ground: soon Biorn was soaked. But the warrior knew that he was strong and sturdy so he persevered, pushing on across the moor to meet his fate.

Out of nowhere, a death-defying roar filled the air and made the ground shake. Biorn's heart raced with fear. Then, out the corner of his eye, he noticed something glaring at him with a stare as cutting as steel. A large trickle of sweat dripped down his face and he

grabbed his sword and loyal shield. Peering closely at the beast, he saw the thick tussocks of hair that covered hideous scars; the Fenrir stood tall - the size of a bull. Shuffling closer, the warrior stumbled and the beast seethed with fury at the sight of Biorn as his face suddenly hardened. Biorn froze...

The hawk-eyed beast stared straight at the brave Viking warrior with a cold, sinister look. Its eyes glared with pure hatred as it flashed its vicious fangs: hot steam swiftly surrounded Biorn as it poured from the Fenrir's nostrils. Biorn crouched low, staring back at the monstrous creature. Stomping savagely, it moved in his direction and moments later the brutal battle commenced...

Some time later, with only a small amount of energy left, the ferocious Fenrir dug its claws deeply into Biorn's aging heart. The warrior let out a raging cry which ripped through the land; in his very last moments he grabbed his trusty sword and thrust it deep into his chest. The beast collapsed beside him: the battle was finally over.