

## Year 4

### Maths

We are continuing to use the White Rose Maths home learning site <https://whiterosemaths.com/homelearning/year-4/>.

Remember to watch the videos and complete each question for your learning task when it tells you to. You can pause the videos at any time and watch them as many times as you need to.

This week you need to go to Summer Term Week 2 (w/c 27<sup>th</sup> April) and complete the 4 lessons plus have a go at the Friday challenges 1, 2, 3 and 4:

- Round decimals
- Halves and quarters
- Pounds and pence
- Ordering money
- Friday challenge 1, 2, 3, 4 (remember 1500ml is 1 ½ litres)

When you access the Year 4 area of the White Rose Maths website it might automatically open the wrong week. If this is the case, you need to click on the pink header bar to close that week and then click on the pink bar for the correct week.

If you need any extra support for your Maths work then have a look on the BBC bitesize website and the Parents area of the Twinkl website where there have been lots of free resources uploaded to help you <https://www.twinkl.co.uk/resources/parents>

### English - Reading and Writing □

Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school. Take a look at this website <https://readon.myon.co.uk/>. It has a variety of online books that are all linked to accelerated reader.

A reminder that there are quizzes to complete on spelling and grammar on <https://www.spag.com/>. Have a go at a couple if you haven't already. Our topic for grammar this week is noun phrases. Take a look at these to remind yourself about what these are <https://www.bbc.co.uk/teach/superheroes/ks2-english-noun-phrases/zf7b6v4>  
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

For spellings we'd like children to continue to practise the Year 3/4 Spelling List. Also look at this link <https://spellingframe.co.uk/guest/word-list/19919>. This week we would like you to choose 5 words that you can draw pictures for to help you remember the meaning.

The following link provides daily tasks for writing and grammar with images for inspiration: <https://www.pobble365.com>

In writing, we would like you to write a script for part of a film or cartoon that you have watched recently. Watch this clip first to help you understand how to write one. Take a note about the layout of the script as this is quite different to the other types of writing <https://www.bbc.co.uk/bitesize/topics/zkqcwmn/articles/z6hhcqt>

### Additional writing task - please email this to your teacher by half term (22.05.20)

As we are approaching the end of the year and it currently looks very different we would like your child and yourself to write a paragraph each about how they and you think their year has gone. This will be then included in their end of year report. Think about their academic achievements, behaviour, what they've enjoyed and areas for improvement.

### Computing

We would like you to learn what abstraction means when using technology so take a look at this website and play this game. <https://barefootgames.org/barefoot-zoo?ref=https://www.barefootcomputing.org/>

Also, we would like you to continue to practice your typing. Take a look at these websites to learn how to touch type and to play some games.

<https://www.typingclub.com/>  
<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>  
<https://www.typing.com/student/games> - try the keyboard jump game

### **Science/Topic**

Take a look at this website to learn what evaporation and condensation means

<https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/zydxmnb>. Watch this clip

<https://www.youtube.com/watch?v=zNnytH2NsDo> you could complete the same experiment with an adult to help you or create a poster with a diagram showing what condensation and evaporation means.

### **RE**

To continue our learning of Islam we are going to look at Islamic Art and learn about the different forms and techniques. Read about the different forms of Islamic art from this website <https://www.ducksters.com/history/islam/art.php> Then, watch the video [https://www.youtube.com/watch?v=P5t\\_Tk43DIs](https://www.youtube.com/watch?v=P5t_Tk43DIs).

We are focusing on one technique of repeating geometric shapes which is used in Islamic art. Create a shape and repeat the shape again to create a tessellating pattern. Use these clips to help you. [https://www.youtube.com/watch?v=ZXU28FhYY\\_M](https://www.youtube.com/watch?v=ZXU28FhYY_M)  
<https://www.youtube.com/watch?v=Vm4zLz1DtkM>

### **Art**

Many artists create pieces of art from plastic or material found in the sea. [https://www.youtube.com/watch?v=wNEJhPj\\_yUY](https://www.youtube.com/watch?v=wNEJhPj_yUY)



Using recycled material create an animal that you might find in the sea. Take a look at the ideas below



Or

Weather permitting and not looking at the sun, what shapes, objects or animals can you see from the formation of the clouds. Take pictures of them if you can.

**PE** – Take a look at <https://www.wonderopolis.org/wonder/why-do-athletes-stretch-before-they-work-out> and read about the importance of warming up your body before exercising or taking part in sport activities. Then, create a warm up activity and write instructions for this so that we can use this as part of a PE lesson.

Other sites: <https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>

**For advice about health and wellbeing please follow the links below:**

<https://www.mind.org.uk/information-support/for-children-and-young-people/>  
<https://youngminds.org.uk/about-us/>  
[https://www.bucksfamilyinfo.org/kb5/buckinghamshire/fsd/site.page?id=NrEa25\\_VxtA](https://www.bucksfamilyinfo.org/kb5/buckinghamshire/fsd/site.page?id=NrEa25_VxtA)

<https://www.rcpch.ac.uk/resources/covid-19-resources-parents-carers>