



Home Learning Pack – Year 2 – W/B Monday 18th May, 2020

Dear Year 2 parents and carers,

Thank you for your ongoing support during these unprecedented times. The work that has been received is fantastic, so well done to those who have sent some work in. Please also continue to offer any feedback so that we can continue to improve our learning packs.

We have compiled a list of tasks for you to complete as part of your home learning this week. **Many of the suggested links will signpost you to the website Twinkl. You will need to log-in to this website to access these.** Log-in details are as follows:

Step 1: Go to www.twinkl.co.uk/offer

Step 2: Enter the code CVDTWINKLHELPS

Step 3: You may need to create an account.

Alternatively, should you need any of these supporting documents e-mailed to you please contact grussell@deanshanger.northants.sch.uk directly and these will be sent to you promptly as attachments.

Please also be advised there are two Zoom meetings organised for next week - meeting details have been sent to you individually.

English

This week in English, we would like your child or children to watch the following video from the Literacy Shed, 'Bubbles'.

<https://www.literacyshed.com/bubbles.html>

After your child or children have watched the video, we would like them to write a diary entry as if they were the character in the video. The children can watch the video as many times as they like and can even watch the video whilst writing their diary entry.

The following link provides daily tasks for writing and grammar with images for inspiration:

<https://www.pobble365.com/>

Select an image that interests your child or children. Then complete activities about the picture that appear below, such as, 'Perfect picture', 'Story starter', 'Question time', 'Sick sentences' or 'Sentence starter'. Your child or children can then write a story about that picture. The pictures and/or daily tasks can be

printed out, if you need to print them off. This activity can be written on paper, filmed, typed into a word document or said aloud to an adult or sibling.

SPag.com

- Terminology – Year 2 (B)
- Terminology – paper version (attached document)

Reading

Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. Your child could also write reviews of the books they read to share with the class when we return to school. They need to be taking tests in Accelerated Reader as often as possible. Please use the following website to take the Accelerate Reader tests: <https://ukhosted73.renlearn.co.uk/1922487/>

Please also continue to log-in to Reading Eggs and Nessy Phonics should you have an account. The log-in information of these have either been e-mailed to you or they are in the back of your home learning diaries in the 'Passwords' section. Should you have any issues logging in to any of these please e-mail grussell@deanshanger.northants.sch.uk

Reading comprehension

The Reading Comprehension activity this week is 'Rosa Parks – Diary entry'. The answers can be found on a separate attached document.

Maths

Please continue to access 'Times Table Rockstars' and 'NumBots'. Your log in details for both these websites should be the same.

If you cannot access TTRockstars, the link below should help you with paper-based multiplication:

<https://www.twinkl.co.uk/resource/t2-m-1706-year-3-beat-the-clock-editable-times-tables-grid>

Should you have any trouble accessing any document please do not hesitate to get in contact with grussell@deanshanger.northants.sch.uk

Thank you so so much for your resilience and adaptability in response to our Maths home learning. As the White Rose website discontinued their 'free' home learning month we have now subscribed and will continue to use this to

provide future resources. The username for this website is 'Parent' and the password is 'DeanshangerP!' should you need to download any further resources.

Lessons for the week beginning Monday 18th May:

Lesson 1 – Multiplication sentences using the 'x' symbol.

Lesson 2 – Using arrays.

Lesson 3 – The 2 times tables.

Lesson 4 – The 5 times tables.

These learning tasks have been affixed at the bottom of this document. If you would like paper copies of these documents please make contact with us so that we can prepare sufficient copies and place them outside the front gate. In addition, to these learning tasks we have affixed the answer sheets (please don't let the children take a sneaky peak - we know what they are like!) and the video links for ease of teaching them.

Should you need any further work, please check on the BBC Bitesize website as there is a new lesson uploaded daily (please be advised however these aren't always in line with our learning journey):

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

I have also received some good feedback in relation to the challenge of the 'Classroom Secrets' sheets, although we haven't affixed these, should you require any further Classroom Secrets resources and/or guidance on how to use these sheets please do get in contact with me at grussell@deanshanger.northants.sch.uk and I will be more than happy to send you correlating tasks to complete in PDF form.

Additional writing task

Please continue sending in the paragraphs you have both written in support of your end of year report. As the end of year reports should look different this year, your input is invaluable in writing these. Should you have any questions about this please feel free to make contact.

The paragraphs could include academic achievements, what you both think has gone well, for example, 'Joe Bloggs has enjoyed taking part in Forest School sessions and feels he has excelled in outdoor learning', areas for development, possible targets for the year ahead, how they have performed during lock-down, even perhaps what they enjoy so the new class teacher can read this. The idea is for you both to have some valuable input in the end of year reports as they have learned lots at home with yourselves.

RE

Look at the video available at:

<https://www.youtube.com/watch?v=twkJ1pc5BvU>

Below is a list of all the teachings of Guru Nanak:

There is only one God.

Be kind to all living beings.

Always speak the truth.

Work hard, support others and remember God in everything you do.

God welcomes good and honest work.

It is our actions that make us moral.

Men and women must be treated equally.

What do you think is most important? And why?

Science

Can the children find out what the different parts of a plant are called? They could draw the plants they have been growing in their back garden or you could try growing herbs. Choose a herb that is quick to grow and the children could eat them later.

Alternatively, you could give the children a picture of a flowering plant with name labels and ask them to match the labels to the correct part of the plant.

Include the basic vocabulary:

Seed

Seedling

Root

Stem

Leaves

Flower

Fruit

You are more than welcome to include more challenging vocabulary:

Tendrils

Shoot

Petal

Stigma

Stamen

Topic

Using knowledge of the main food groups from science tasks, the children should design a 'balanced pizza' including foods that provide carbohydrate, vitamins and minerals, protein and fat.

They should use words and pictures to plan their pizzas, arranging the food to make a face or another picture on the pizza.

Art

Look at a range of menus from different local restaurants – there should be many online, or like me you get all sorts of takeaway menus through the letter box!! Consider how (and if) art has been used to make the menus attractive.

The children should design a menu cover to be used in the class restaurant.

History

Pose the question: What did the first humans on Earth eat? Or, if you prefer not to go back quite so far in history, you could ask: What did our ancestors eat?

Use books and the internet to create a list of possible foods. Help the children to identify foods from different times and places in history. Tell the children that to a large extent the food our ancestors ate would depend on where they lived in the world. For example, if they lived near the sea then fish would have been important in their diet.

The following websites provide a useful starting point:

geometer.org/CaveManDiet/PaleoFood.html – Geometer features a prehistoric diet.

bbc.co.uk/education/topics/z7fyxcdm – the BBC Education website features videos exploring the diets of a Victorian workhouse child, a Roman soldier and a Tudor family.

historyforkids.org/learn/food/index.htm – Kidipede features a history for kids section including a history of food in different countries: India, China, Rome, Egypt, Germany, Medieval European and Islamic.

Thank you for taking the time to complete the suggested activities in our learning packs. Should you need any further information please do not hesitate to get in contact with:

grussell@deanshanger.northants.sch.uk

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