

Year 4 29-06-20

Hello everyone. We hope you have enjoyed the first week of our new topic. We have been enjoying reading the letters to the artist that you have sent over. We can see that many of you are enjoying reading the different books on myON but some of you haven't been on there in a while. Please make sure that you are reading each day. Lots of you are working hard on your computing and sending through your Power Points. Keep this up, we love to see what you're doing.

Maths

We are still using the White Rose Maths home learning site. Remember, you need to log in to access the work. Once into www.whiterosemaths.com you need to click on the orange 'premium resource centre' tab on the top right of the screen. Click on either 'My account' or 'login' and then enter the following information. Username = parent Password = DeanshangerPI!

Once signed in click on 'Download Resources' and then 'Year 4' under the Primary section.

This week we are working from 'Week 8'

You can watch videos to support each lesson by clicking on the pink 'Video links' tab. Against each lesson tab, if you click on the fourth image which resembles a pen writing on paper this will give you the learning task. The key provides your parents with the answers so you can check and quickly tick or cross the work.

This week you need to go to week 8 and complete the 4 lessons.

Write decimals

Compare decimals

Order decimals

Round decimals

On Friday we would like you to use a few bits you have in the kitchen cupboards to create your own shop. Give each item a price - use pounds and pence for this e.g £3.15. Ask family members to purchase 2 or 3 items and use column addition to work out how much the items cost altogether. Remember the decimal point never moves. Watch this video if you need reminding how to add decimals

<https://www.youtube.com/watch?v=PnwLv6khwk8>. Get creative and make some signs and a till for your shop if you like, we would love to see some pictures of your fabulous shops.

If you need any extra support for your Maths work then have a look on the BBC bitesize website and the Parents area of the Twinkl website where there have been lots of free resources uploaded to help you

<https://www.twinkl.co.uk/resources/parents>

English - Reading and Writing

Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. Lots of you have been trying the new <https://www.myon.co.uk/login/index.html> website this week. It has been great to hear that you are enjoying reading different books. Keep this up and remember the tests you take on here link to our word count ☺.

Have a go at completing our reading project on myON. The project is still reading based but remember to take the accelerated tests on the books you read in this project as those word counts still boost our total.

If you haven't already please complete the quizzes on spelling and grammar on <https://www.spag.com/>. Have a go at a couple if you haven't already.

For spellings we'd like children to continue to practise the Year 3/4 Spelling List. Also look at this link <https://spellingframe.co.uk/guest/word-list/19919>. This week we would like you to choose 10 words from this list and use a dictionary to find the meaning of these words.

Writing Task -

Our writing task is linked to our topic. This week's artist is Beatriz Milhazes who lives in Rio de Janeiro. This week we would like you to write a description on the picture of Rio de Janeiro.



Let's begin by reminding ourselves about what should be included in a good description. Please take a look at the attached example and highlight the features that should be included in a good description. You could also highlight any vocabulary that you think is ambitious or use a dictionary to find the definition of unknown words. You could find, expanded noun phrases, fronted adverbials, description around the noun and similes.

Next take a close look at the picture. Imagine that you are on the cliff taking this picture, make a note of things you can see, what you might hear and how you might feel. Review the description you have noted and improve some of them. Can you turn any of them into a simile or an expanded noun phrase? Remember the description should create a picture in the reader's mind so include as much detail as possible.

Then plan to write your description. You could create clear paragraphs for the different distances. You could first describe what is closest to you then what is by the water and finally what is in the distance. Note down some prepositional phrases e.g. just behind the deafening, over-crowded hill,

Then write your description. Remember to use as much detail as you can and ambitious vocabulary. Use your plan and prepositional phrases at the start of sentences. Once you have written this remember to read through your work to check your punctuation, spelling and that it makes sense!

Challenge

What effect do you want to have on the reader? How do you want the reader to feel after reading this description? Think about your word choices. Are you creating a frightening or calm or exciting atmosphere?

For other writing tasks the following link provides daily tasks for writing and grammar with images for inspiration: <https://www.pobble365.com>

Art/Topic/computing

Over the next few weeks we will be learning about and creating artwork inspired by artists from around the world.

This week we would like you to find out about an artist called Beatriz Milhazes who is from Brazil. You can find out about her and see some of her artwork at <https://www.jamescohan.com/artists/beatriz-milhazes>. Find out a little about her by watching the clip on the website and reading her biography. You could find out when and where she was born, what materials/medium she used to create her artwork and what inspired her artwork. Please present this information as a fact file or a poster.

Using publisher or paint software create an art piece inspired by Beatriz Milhazes. You could find patterns and copy this into your document. Then overlap block coloured shapes on top of the patterns. Remember you sign your name on your work just like a real artist! And send to us to see ☺

We would also like you to have a go at creating of artwork based on her work. You may need to do this over a couple of days and this work is based on layering and each layer will need to dry before you add the next. This artist uses a collage of patterns so see what patterns you can find around the house and stick them on a page. This could be fabric, magazines, pictures etc. Then using paint or another medium draw/paint shapes on your collage of patterns. Be as creative as you can and think what could inspire you (music, plants etc) Please send in these pictures we would love to see them.

French

In French we would like to focus our learning this week on family. Please use this website <https://www.french-games.net/frenchtopics> and select the topic activity people and then clothes I. We would like you to watch the tutorial before playing the game. You can watch the tutorial numerous times to practice saying the word and perfect your pronunciation.

PE – Please continue with the Virtual School Games from last week.

Mr Gregory and Miss Peers are very keen to help keep participation up in games and PE, and as a result they are sending the information below home today about the Northamptonshire Virtual School Games.

These ideas are great fun and allow you to complete challenges at home without the need of much equipment. Any equipment you do need can be easily replaced with items around your home. For example a pair of rolled up socks can act as a bean bag, or a wheelie bin as a target.

The Northamptonshire Virtual School Games begun before half term and we at Deanshanger will be joining schools from all over the county in taking part in a series of weekly sporting challenges over the next four weeks. These will include cricket, football, basketball and tennis.

All you need to do is watch the challenge videos once they are released on the Virtual School Games website (www.northamptonshiresport.org/school-games), Facebook or Twitter at 10am Monday morning and then have a go at home. Once you have completed the challenges, log your attempts as many times as you want on the Virtual School Games website. For every challenge logged, the school earns Participation Points which are then used to crown the weekly champions. You can also upload your photos and videos attempting the challenges for the chance to win prizes for yourself as well. I've even heard of parents winning prizes too!

On a Friday in school, we will be completing the challenges with pupils so join in at home as well too.

PSHE -.

Other sites: <https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>