

Year 3 learning Pack - Week 2

Hi all,

Hope you are keeping well. Keep up all the good work.

ENGLISH:

For English this time we would like to you to take a look at the link below to a video on the Literacy Shed. The video we want you to focus on this week is 'High Diving Giraffes'. Click on the link below or type in 'Literacy Shed High Diving Giraffes' into Google.

<https://www.literacyshed.com/diving-giraffes.html>

After watching the video there are a range of writing to be done around it!

Some ideas are below:

1. Write a newspaper report of the event - are they training to compete against another team? Maybe another animal? Was it a secret training that you gained access to? Remember fact not opinion. You can include quotes from other contestants or other people - maybe those who witness the training? A janitor? If you include any quotes make sure to use inverted commas.

We had been looking at Newspaper reports the week before schools had to partially close - so make sure you use all these lovely ideas. Remember to think carefully about your headline! You can type these pieces of writing or handwrite them. Your choice. We have attached features of a newspaper report to help you with this type of writing.

2. Describe the giraffe in detail.

3. Use show not tell throughout describing all that happens as if it is a human and then reveal at the end that it is in fact a giraffe.

4. Write through the eyes of the giraffe.

We would also like you to log onto [spag.com](https://www.spag.com). On here we have activated some SPaG tests you can complete. If you cannot locate your log-ins please email your Class Teacher and we will happily send your log-ins through. Remember you also have access to Purple Mash and TT Rockstars. Also, remember to keep up with your reading and logging these on your AR.

Features of a Newspaper Report Checklist

How many of the following features can you spot in the newspaper report?

Features	✓ / X
The name of the newspaper	
A headline that uses a pun, rhyme or alliteration	
A subtitle which gives a bit more information about what the report is about	
The reporter's name	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	
Formal language	
Rhetorical Questions	
A conclusion paragraph to explain what might happen next	

Year 3 and 4 Correct the Spelling Mistake (1)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to build their houses.
2. I can't decide whether to have the pepperoni or ham pizza.
3. My brother thought it was too early to get up for school.
4. "Get into a group of four," said my teacher.
5. Dad rode his bicycle to work.
6. The letter did not have the right address on it.
7. Jane lives in the house opposite Harry.
8. Ben thought it was time to go to bed.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Lily's birthday is in Februry.
2. The doctor gave the girl some medisin to make her feel better.
3. The class really enjoyed the science expirimint.
4. What hite is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is difrent to that one!
7. Kim went to the librie and got four books out.
8. It's not posibil.

Story Settings Description



Key Words

beautiful fantastic

lovely green leafy

noisy crowded lively

fun entertaining busy

enjoyable relaxing

wonderful pleasant

Can you write a paragraph about this setting?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

MATHS:

For Maths, go to <https://whiterosemaths.com/homelearning/year-3/>.

There are five lessons (one for each day) on fractions.

These are:

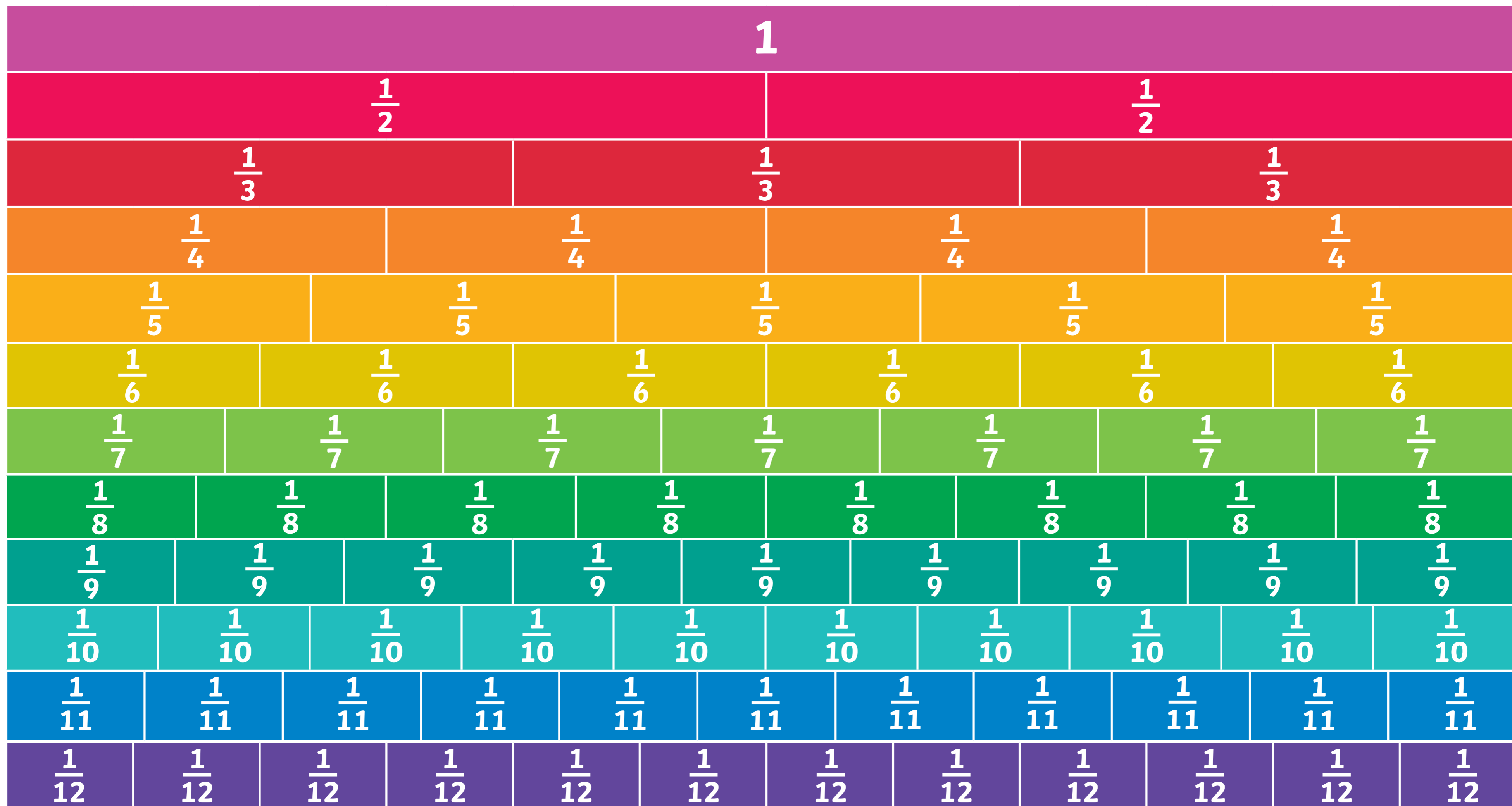
1. Unit and non-unit fractions
2. Making the whole
3. Tenths
4. Count in tenths
5. Tenths as decimals

There are videos accompanying each day to support where needed. We have also put some times table sheets in to this pack to in addition to a fraction wall.

Below are some practical Fraction Activities you can do too:

- To identify fractions: Cut a cake/pizza/piece of fruit into $\frac{1}{2}$ (2 halves) then into $\frac{1}{4}$ (4 quarters) then into $\frac{1}{8}$. Repeat but cut into $\frac{1}{3}$ (3 thirds) then $\frac{1}{6}$ (6 sixths).
- To work out equivalent fractions: Make your own fraction wall (a copy is included in this pack). Cut a piece of paper into 13 equal strips, mark the first strip with 1 whole. Then fold or cut the next strip into 2 and label both parts $\frac{1}{2}$. Repeat this process until you have made a fraction wall. Then work out equivalent fractions, for example compare your thirds strip to your sixths strip and notice 2 sixths is the same as 1 third.

Fractions Wall



Ultimate Times Table Challenge

Name:

Number Correct:

Time:

Previous Score:



$1 \times 1 =$	$11 \times 12 =$	$10 \times 12 =$	$3 \times 5 =$	$1 \times 9 =$	$7 \times 1 =$
$1 \times 5 =$	$1 \times 2 =$	$2 \times 5 =$	$4 \times 1 =$	$2 \times 9 =$	$4 \times 5 =$
$3 \times 1 =$	$3 \times 3 =$	$9 \times 12 =$	$3 \times 7 =$	$6 \times 1 =$	$3 \times 11 =$
$1 \times 4 =$	$4 \times 3 =$	$1 \times 3 =$	$11 \times 7 =$	$4 \times 9 =$	$3 \times 9 =$
$5 \times 1 =$	$8 \times 9 =$	$5 \times 5 =$	$8 \times 12 =$	$2 \times 7 =$	$5 \times 11 =$
$10 \times 3 =$	$6 \times 3 =$	$1 \times 11 =$	$2 \times 11 =$	$11 \times 11 =$	$1 \times 7 =$
$5 \times 3 =$	$9 \times 7 =$	$7 \times 5 =$	$7 \times 7 =$	$7 \times 9 =$	$10 \times 5 =$
$8 \times 1 =$	$10 \times 1 =$	$5 \times 7 =$	$6 \times 5 =$	$3 \times 8 =$	$8 \times 11 =$
$9 \times 1 =$	$9 \times 3 =$	$3 \times 10 =$	$9 \times 9 =$	$4 \times 7 =$	$8 \times 7 =$
$11 \times 9 =$	$6 \times 8 =$	$6 \times 11 =$	$10 \times 7 =$	$10 \times 9 =$	$10 \times 11 =$
$11 \times 1 =$	$11 \times 3 =$	$11 \times 5 =$	$2 \times 3 =$	$4 \times 11 =$	$8 \times 5 =$
$12 \times 5 =$	$12 \times 12 =$	$5 \times 4 =$	$12 \times 7 =$	$12 \times 9 =$	$12 \times 11 =$
$2 \times 1 =$	$8 \times 3 =$	$6 \times 7 =$	$1 \times 12 =$	$1 \times 10 =$	$7 \times 3 =$
$2 \times 2 =$	$9 \times 11 =$	$2 \times 6 =$	$2 \times 8 =$	$2 \times 12 =$	$7 \times 6 =$
$11 \times 4 =$	$3 \times 4 =$	$5 \times 9 =$	$12 \times 2 =$	$2 \times 4 =$	$1 \times 6 =$
$4 \times 2 =$	$4 \times 4 =$	$4 \times 6 =$	$6 \times 9 =$	$4 \times 10 =$	$9 \times 5 =$
$5 \times 2 =$	$10 \times 2 =$	$12 \times 1 =$	$5 \times 8 =$	$3 \times 6 =$	$7 \times 11 =$
$7 \times 4 =$	$6 \times 4 =$	$6 \times 6 =$	$12 \times 3 =$	$6 \times 2 =$	$8 \times 4 =$
$7 \times 2 =$	$9 \times 2 =$	$2 \times 10 =$	$5 \times 10 =$	$1 \times 8 =$	$5 \times 6 =$
$7 \times 8 =$	$6 \times 10 =$	$12 \times 10 =$	$12 \times 4 =$	$8 \times 10 =$	$8 \times 2 =$
$10 \times 4 =$	$9 \times 4 =$	$3 \times 12 =$	$9 \times 8 =$	$12 \times 8 =$	$8 \times 6 =$
$11 \times 6 =$	$9 \times 6 =$	$10 \times 6 =$	$3 \times 2 =$	$4 \times 12 =$	$9 \times 10 =$
$11 \times 2 =$	$6 \times 12 =$	$5 \times 12 =$	$11 \times 8 =$	$11 \times 10 =$	$8 \times 8 =$
$7 \times 12 =$	$10 \times 10 =$	$12 \times 6 =$	$7 \times 10 =$	$4 \times 8 =$	$10 \times 8 =$

Colour by Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

0-10

light blue

11-20

purple

21-30

pink

31-40

yellow

41-50

green

51-60

orange

61-70

dark blue

