



Dear Parents/Carers,

We really value all the feedback we have received about our 'Home Learning Packs' to date. We also appreciate that this is a very unusual time – a time that none of us has ever experienced before!

Our advice to parents worrying about home schooling is, first and foremost, relax – try not to stress – because it may become stressful. Your children may be scared by things they have seen or heard on TV and children won't learn much if they are stressed.

Cuddle up together and read, read, read. Take turns reading. Do a puzzle. Build a fort. Bake. Set up a tent in your living room and camp out. Build a den. Look at photos and watch videos of when you were a child and talk about what life was like then. Play board games. Paint. Garden. In other words, don't fret about them forgetting everything they've learned at school – every child in the country is in the same boat and this will end.

This is a scary time, but is an opportunity to spend time together, and it may very well be a time that the children look back and remember as one of the best times in their lives.

Make sure you're relaxed and ready to do the home learning tasks – try not to get frustrated – maybe do it in the tent!

During term time, staff are all still working, so please remember that you can still contact your child's teacher by email during working hours if you have any questions or concerns and they will get back to you.

Young children are going to remember how their family felt during this time, more than anything specific about the virus. Our children are watching and learning how to respond to stress and uncertainty. Let's work together to wire them with the values of resilience, adaptability, kindness and courage.

As we're sure you'll all understand, our 'Learning Packs' to date were created at speed. We have now had time to reflect and going forward we would like to simplify them to include the following activities. This may appear to be a contradiction with the sentiments above but we're aware that many of you have requested learning so here are some suggestions and signposts to various learning activities. It's important for us to us that we're looking after all aspects of your child's development – social, emotional, physical, creative, technological and academic.

Year 2

Maths

We would like the children to practise their tables to improve recall speed and accuracy of ALL tables. They can do this by visiting 'Times Tables Rockstars'. They can also use the same login details for 'Numbots', this will support them in practicing addition and subtraction.

There are resources to support your teaching of Maths available at: <https://whiterosemaths.com/homelearning/year-2>. These resources are updated by White Rose and are in line with our scheme. Should you have any trouble accessing these please do not hesitate to get in contact with grussell@deanshanger.northants.sch.uk

The week is called 'Week 3'.

Lessons for the week beginning Monday 20th April:

Lesson 1 - Step 1 - Describing movement

Lesson 2 - Step 7 - Describing turns

Lesson 3 - Step 1 - Describing movement and turns

Lesson 4 - Step 2 - Making patterns and shapes

Lesson 5 - Consolidation pack

The consolidation pack is a pack that gauges how well the children have understood the learning this week. The answers for these questions are on the last two pages of the test.

English - Reading and Writing

Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school.

Last week we asked you to watch the following video and retell the story by either writing it down, saying it aloud or through role-play, <https://www.youtube.com/watch?v=mGw5yTOPTSQ>

This week we would like you to retell the story but in your own words. You could change the characters or the vegetable or the setting in which the story takes place. Again, you could write it down, say it aloud or act it out through role-play.

On SPaG.Com we have set some SPaG activities for your child. These are the following:

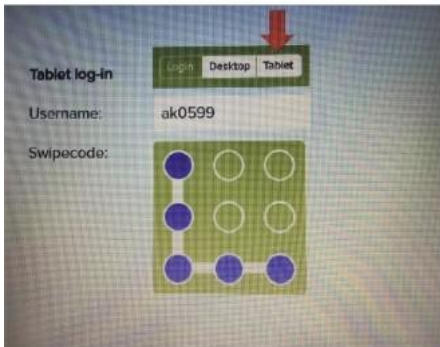
Noun phrases & compound nouns (A)

Terminology – Y2 (A)

For spellings we'd like children to practise the Year 1 and Year 2 Spelling List. These spellings can be found in Appendix 1.

Also look at this link <https://spellingframe.co.uk/guest/word-list/19919>

For help with handwriting, log on to <https://www.letterjoin.co.uk>. Instructions are below:



Desktop login =
Username - ak0599
Password - home

Tablet login =
Username - ak0599
Swipe code = L

Computing

<https://www.purplemash.com/login>

The activities that have been set this week are:

'Fun with fish' in 2Code

'2Respond' 'Lunch' in 2Email.

Science

Please go to <https://www.stem.org.uk/primary-science> and select an investigation about 'Seeds and Plant growth discovery' to complete at home. As our topic for this coming term is 'We are what we eat' we would recommend this investigation <https://www.stem.org.uk/resources/elibrary/resource/27123/seeds-and-plant-growth-discovery-pack>. From there, you can download and view the necessary activities and packs requires for you to complete this investigation. You are more than welcome to choose your own investigation from this list, however.

Topic

Our topic for this coming term is 'We are what we eat'. I have written some activities for you complete throughout the week:

Task 1 - Use the internet or available books to find out where food comes from, how it is made and packaged and how it travels to your local shop/farm.

Task 2 - Research how animal teeth help them to eat their food. Why are they shaped the way they are? What is the difference between carnivore and herbivore teeth?

Task 3 - Make a weekly meal plan of all the foods and drinks you intake. What foods are you getting in each week? Is your diet balanced? Think back to when we learned about the Eatwell Plate back in October.

Task 4 - Research a recipe for Hot Cross Buns, bake some, if you feel confident, and send us your snaps. Try and write a sentence describing them using your five senses! I can smell them already!!

RE

Go to: [https://www.natre.org.uk/uploads/Free%20Resources/1%205-](https://www.natre.org.uk/uploads/Free%20Resources/1%205-7%20RE%20Today%20and%20NATRE%20home%20learning%20Charlie%20and%20Blue%20visit%20the%20Gurdwara.pdf)

[7%20RE%20Today%20and%20NATRE%20home%20learning%20Charlie%20and%20Blue%20visit%20the%20Gurdwara.pdf](https://www.natre.org.uk/uploads/Free%20Resources/1%205-7%20RE%20Today%20and%20NATRE%20home%20learning%20Charlie%20and%20Blue%20visit%20the%20Gurdwara.pdf) and complete the activities about sharing equally, how people in a Gurdwara share equally and sharing food in the Langar.

Art

Create a poster to show our appreciation and to say thank you to a key worker for example, a nurse, a warehouse operative, a supermarket assistant, a police officer, a delivery driver, just to name a few. This could be completed on 2Paint on Purple Mash or on paper whichever you prefer.

You could also draw or paint something you can see outside in nature. This could be completed in your garden or from your window.

PE with Joe - www.youtube.com/watch?v=d3LPrhIOv-w

If you would like further Home Learning activities for your child/children then please find extra activities on these websites:

Twinkl - <https://www.twinkl.co.uk/resources/covid19-school-closure>

The Hamilton Trust - <https://www.hamilton-trust.org.uk/blog/learning-home-packs>

New Curriculum Spelling Lists Years 1 and 2

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|-------|--------|-------|----------|-----------|---------|-----------|
| the | come | go | mind | clothes | past | sugar |
| a | some | so | floor | cold | father | could |
| do | one | by | because | gold | class | would |
| to | once | my | kind | hold | water | sure |
| today | ask | here | behind | told | again | eye |
| of | friend | there | whole | every | grass | should |
| said | school | where | any | great | pass | who |
| says | put | love | child | break | plant | Mr |
| your | are | push | wild | steak | path | Mrs |
| they | were | pull | most | busy | bath | parents |
| be | was | full | both | people | hour | Christmas |
| he | is | house | children | pretty | move | everybody |
| me | his | our | climb | beautiful | prove | even |
| she | has | door | only | after | half | |
| we | I | poor | old | fast | money | |
| no | you | find | many | last | improve | |