Year 4 Home Learning Pack

Dear Parents/Carers,

We appreciate that keeping children engaged in their learning whilst at home is not going to be easy so we have prepared content for your child that can be completed both independently or with adult support. Please email your child's class teacher with any queries or if you would like share any of your child's learning.

ccookson@deanshanger.northants.sch.uk

cstanley@deanshanger.northants.sch.uk

Due to the uncertainty and unknown of the current situation we find ourselves in, all packs/ work after this will be uploaded to the website for you to access.

Below are websites that you can visit to get more information/work from in order to help progress your child's learning:

- Purple Mash (children have their own individual log-ins in their reading diaries)
- TT Rockstars (Children's log-ins are in their reading diaries).
- Spag.com
- Twinkl – they are offering a free month of resources for parents https://www.twinkl.co.uk/
- https://kids.classroomsecrets.co.uk/
- We will be arranging for you to have new home access to Accelerated reading in order to complete quizzes. You will be sent more information regarding this in due time.

Additional ideas to support your Year 4 child:

- Continuing times table practise... become an expert!
- Read every day. Ask questions about what might happen next.
- Write a book review
- Practise timetables.
- Practice spellings – look at the Y3/4 spelling list.
- Encourage addition and subtraction using money. How much change?
- Use everyday objects to practise fractions – how much pizza have you eaten? What fraction of the socks are blue? What fraction of the cars you can see are red?
- Make a plan to decorate a room and measure the perimeter
- Write an explanation text about your hobby
- Write a letter to a friend
- Paint/sketch a picture
- Design a new toy with interactive features. Think about what age range it is aimed for

Out of Character

1 Out of Character

How would you describe their appearance? _____

_____

Do they have any unusual features? _____

_____

What do you think their personality is like? _____

_____

Can you think of a simile or metaphor you could use? _____

_____

Give them something to say that will tell the reader something about them. _____

_____

_____

Everyone went silent as she entered the room...

_____

_____

_____

_____

Direct Speech

Direct Speech

1a. Underline the spoken words in the sentence below: Mum asked, What would you like to drink? ☆ VF	**1b.** Underline the spoken words in the sentence below: I would like lemonade, replied the girl. ☆ VF
2a. Tick the sentence that uses inverted commas correctly. A. Alice screeched "We are going on holiday!" ☐ B. "Where shall we eat?" I asked. ☐ C. "Come over here! ordered Otto." ☐ ☆ VF	**2b.** Tick the sentence that uses inverted commas correctly. A. "We have missed the bus, cried" Suzie. ☐ B. "Is this the correct way? enquired the child." ☐ C. Julian shouted, "Sit down!" ☐ ☆ VF
3a. Circle any inverted commas that are incorrect. "How are you feeling today?" the doctor asked "sympathetically." ☆ VF	**3b.** Circle any inverted commas that are incorrect. "It's raining," but it's going to brighten up later," reported Faye." ☆ VF
4a. Rewrite the sentence below using the correct punctuation. Sally said I think we should take our bikes with us ☆ VF	**4b.** Rewrite the sentence below using the correct punctuation. The receptionist bellowed next please ☆ VF

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Direct Speech

1a. Change the indirect speech in the sentence below into direct speech.

The old lady asked the shopkeeper for two scones and a loaf of bread.

1b. Change the indirect speech in the sentence below into direct speech.

Samuel whispered to Florence that she was his best friend.

2a. Carl is playing his drums very loudly in his bedroom.
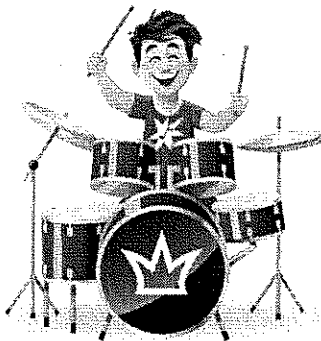
Use direct speech to write what Carl's mum might say to Carl.

2b. Joe and Laurel are running. Joe boasts that he is the fastest runner.
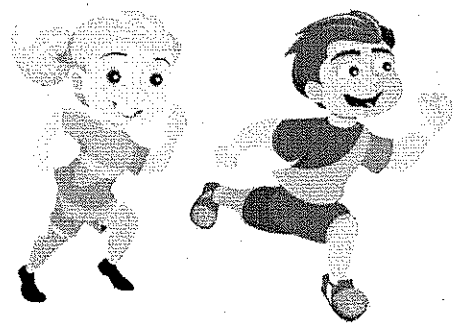
Use direct speech to write what Joe might say to Laurel.

3a. Dennis has punctuated the direct speech in the sentence below.

Coach Carter bellowed at the basketball team, "get in line quickly!" and so they all jumped to attention.

Is he correct? Explain your answer.

3b. Fiona has punctuated the direct speech in the sentence below.

"Are we nearly there yet?" Emma moaned impatiently in the back seat of the car.

Is she correct? Explain your answer.

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Using Fronted Adverbials

1a. Match the adverbials to the most suitable main clause.

A.	In the blink of an eye,	1.	the footballer scored his first goal.
B.	As the sun set over the mountains,	2.	we were inspired by the beautiful landscape.
C.	In the final minute of the game,	3.	the eagle shot across the sky.

VF

1b. Match the adverbials to the most suitable main clause.

A.	Deep under the murky sea,	1.	the submarine headed for its target.
B.	On the other side of the street,	2.	the man thought about the adventure ahead.
C.	Leaning out of the window,	3.	the new supermarket was being built.

VF

2a. Fill in the gaps with a fronted adverbial that shows where the main clause happened.

_____,
the courageous soldiers were ready.

_____,
the wicked witch cackled loudly.

VF

2b. Fill in the gaps with a fronted adverbial that shows how the main clause happened.

_____,
the magician cast his clever spell.

_____, the
intercity train sped through the station.

VF

3a. Choose the most appropriate fronted adverbial to complete the sentence below.

...I listened at the door.

A. Without a sound,
B. With my jacket zipped tightly,
C. Like a bullet from a gun,

VF

3b. Choose the most appropriate fronted adverbial to complete the sentence below.

...we opened the golden treasure chest.

A. Wherever we went,
B. With our hearts beating like drums,
C. As we dug deeper and deeper,

VF

4a. Write a main clause that could follow each of the fronted adverbials.

In the early morning mist, _____
_____

Without looking, _____
_____

VF

4b. Write a main clause that could follow each of the fronted adverbials.

Trembling with fear and confusion, _____
_____

On the edge of the cliff, _____
_____

VF

Using Fronted Adverbials

Using Fronted Adverbials

1a. Change the sentences below so that each adverbial becomes a fronted adverbial. A. They formed their secret plan as carefully as possible and didn't tell a soul. B. The children and their friends were lost deep in the dark forest. ☆ A	**1b.** Change the sentences below so that each adverbial becomes a fronted adverbial. A. Bob cycled to school as quickly as he possibly could but he was still late. B. She accepted her gold medal for the 100m swim and was glowing with pride. ☆ A
2a. Using the word bank below, write a sentence with a fronted adverbial. <table><tr><td>awoke</td><td>deep</td><td>its</td><td>wolf</td></tr><tr><td>within</td><td>the</td><td>hungry</td><td>lair</td></tr></table> Remember to use the correct punctuation. ☆ A	**2b.** Using the word bank below, write a sentence with a fronted adverbial. <table><tr><td>crept</td><td>when</td><td>they</td><td>nobody</td></tr><tr><td>was</td><td>all</td><td>looking</td><td>forwards</td></tr></table> Remember to use the correct punctuation. ☆ A
3a. Which fronted adverbial has been used correctly? Explain your answer. A. Late yesterday evening I walked steadily along the tightrope. B. Early tomorrow morning, I walked steadily along the tightrope. C. With arms out wide, I walked steadily along the tightrope. ☆ R	**3b.** Which fronted adverbial has been used correctly? Explain your answer. A. Sometime next week, the children knew they were in trouble. B. Standing in the head teacher's office, the children knew they were in trouble. C. Somewhere near here the children knew they were in trouble. ☆ R

Easter

Easter is an important Christian festival, when Christians remember the death and **resurrection** of Jesus, who Christians believe to be the son of God.

Most Christians refer to the week before Easter as Holy Week. During this week, Christians remember the last week of Jesus' life. Holy Week contains many special days for Christians, beginning with Palm Sunday.

Palm Sunday

The Bible says that, on this day, Jesus and his **disciples** walked to Jerusalem for a Passover meal. Jesus sent two of his disciples to find a donkey. They brought the donkey to Jesus and draped cloaks on its back so that Jesus could ride on it. Lots of people had heard that Jesus was about to arrive so a large crowd had gathered to welcome him. As Jesus rode the donkey into Jerusalem, the crowd took palm leaves from the trees, laying them on the ground and waving them in the air in celebration.
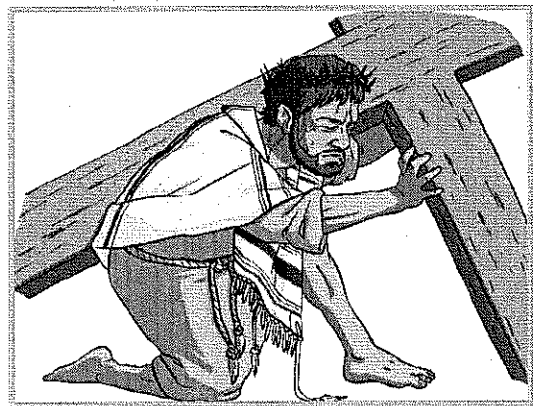
Maundy Thursday

On this day, Jesus and his disciples gathered together to eat their last meal together, known as The Last Supper. As his friends gathered at the house, Jesus surprised them by washing their feet and told them that they should always love one another.

Jesus then passed bread and wine around the table. He explained that, after his death, his friends should share bread and wine to remember him by. It was later in the evening on Maundy Thursday when Jesus was betrayed by one his disciples, named Judas.

Good Friday

It was on Good Friday that Christians believe that Jesus died. Jesus was made to carry a heavy, wooden cross through the city to the place where he would be crucified. The Roman guards nailed Jesus
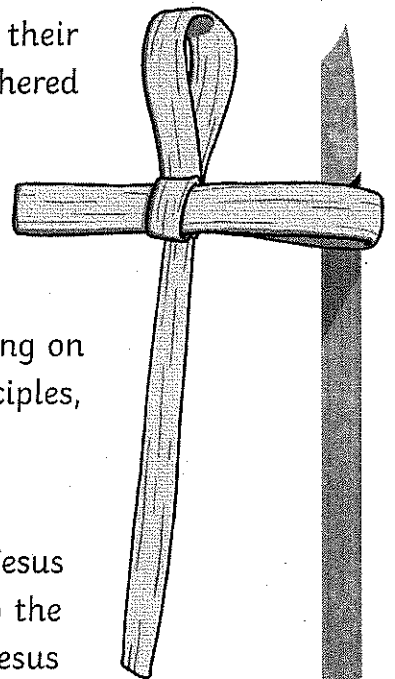
to the cross and placed a crown made of thorns on his head. Some Christians believe that, as Jesus suffered, the sky turned black.

Holy Saturday

According to the Bible, the tomb of Jesus was found empty when his friends and family visited it. A heavy stone was rolled in front of the tomb's entrance and it was guarded by a Roman soldier.
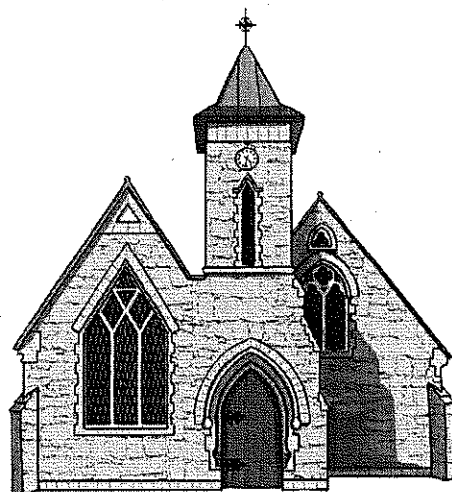
Easter Sunday

Easter Sunday is a happy day for Christians because it is the day that they believe that Jesus was resurrected. According to the Bible, the tomb of Jesus was found empty when his friends and family visited it. That same day, and for 40 days afterwards, Jesus' disciples saw him and realised that God had raised him from the dead. The resurrection of Jesus is important to Christians because it gives the promise of eternal life in heaven.

To celebrate Jesus' resurrection, special church services are held on this day. Gifts, including Easter eggs, are given and the church is filled with flowers which symbolise new life.

Glossary

Disciples – Follower of Jesus during his lifetime.
Resurrection – Rising from the dead.

Questions

1. 'To celebrate Jesus' resurrection, special church services are held...' What does the word **resurrection** mean? Tick one.

   ○   importance to others
   ○   a long time ago
   ○   returning to life
   ○   being a special person

2. Match each question to the correct answer.

When did Jesus carry a heavy, wooden cross through the city?	Good Friday
On which day did The Last Supper occur?	Easter Sunday
On which day do Christians believe that Jesus rose from the dead?	Maundy Thursday

3. Name two things that Jesus did on Maundy Thursday.

   _____

   _____

4. What do some Christians believe happened to the sky while Jesus suffered?

   _____

5. Find and copy a word which tells you that the stone at the opening of Jesus' tomb weighed a lot.

   _____

6. Why is the resurrection of Jesus important to Christians?

   _____

   _____

   _____

7. Why might Jesus' disciples have been surprised by Jesus washing their feet on Maundy Thursday?

_____

_____

_____

8. 'The most important day of Holy Week is Good Friday as it is the day that Jesus died.' Do you agree with this statement? Explain your answer.

_____

_____

_____

_____

Easter Maths Word Problems

1. Large Easter eggs cost £3.50. Small Easter eggs cost £2.50. Sammy buys one large egg and two small eggs. How much does he spend?

2. Tilda sticks 30 stickers on her Easter egg posters. She makes three posters. How many stickers does she use altogether?

3. Riyad is making chocolate crispy cakes. He needs 100g of chocolate to make 10 cakes. How much chocolate does he need to make 25 cakes?

4. Emily saved money to give to the Easter charity fund at her local church. She saved £1.50p each week. How much money did she save after 4 weeks?

5. 44 children wear Easter bonnets to school. $\frac{1}{4}$ of them have yellow chicks on them. How many DO NOT have yellow chicks on their bonnets?

6. Hot cross buns are sold in packs of 8. How many hot cross buns will there be in 24 packs?

7. A shop sells 367 Easter eggs one week. The following week, it sells 382. How many have they sold altogether?

8. In the school egg decorating competition, 300 have been painted. $\frac{1}{2}$ of them get damaged. $\frac{1}{4}$ of them get lost. How many eggs are left?

9. Floppy the Easter bunny is delivering 265 Easter eggs. 64 of them are wrapped. How many are unwrapped?

10. Mint Easter eggs are on offer; 3 for £5. How much would 9 Mint eggs cost?

11. Sam is making Easter nest cakes. They need to set in the fridge for 30 minutes. He puts them in the fridge at 2.40 p.m. At what time should he take them out of the fridge?

12. Carolina hides 30 eggs in her garden. After half an hour, 1/10 of them have not been found. How many are still hidden?

True or False...

10 is not a multiple of 5.

45 is a multiple of 5.

18 is not a multiple of 9.

12 is not a multiple of 4.

1,235 is a multiple of 2.

162 is in the 3 times table.

516 is not in the 4 times table.

7,612 is not in the 5 times table.

513 is in the 6 times table.

Multiplication Grid Challenge

Date: _____

Time: _____

_____ mins _____ secs

Record how long it takes you to complete.

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Date: _____

Time: _____

_____ mins _____ secs

Record how long it takes you to complete.

Ultimate Times Table Challenge

Name: Number Correct:

Time: Previous Score:

1 × 1 =	11 × 12 =	10 × 12 =	3 × 5 =	1 × 9 =	7 × 1 =
1 × 5 =	1 × 2 =	2 × 5 =	4 × 1 =	2 × 9 =	4 × 5 =
3 × 1 =	3 × 3 =	9 × 12 =	3 × 7 =	6 × 1 =	3 × 11 =
1 × 4 =	4 × 3 =	1 × 3 =	11 × 7 =	4 × 9 =	3 × 9 =
5 × 1 =	8 × 9 =	5 × 5 =	8 × 12 =	2 × 7 =	5 × 11 =
10 × 3 =	6 × 3 =	1 × 11 =	2 × 11 =	11 × 11 =	1 × 7 =
5 × 3 =	9 × 7 =	7 × 5 =	7 × 7 =	7 × 9 =	10 × 5 =
8 × 1 =	10 × 1 =	5 × 7 =	6 × 5 =	3 × 8 =	8 × 11 =
9 × 1 =	9 × 3 =	3 × 10 =	9 × 9 =	4 × 7 =	8 × 7 =
11 × 9 =	6 × 8 =	6 × 11 =	10 × 7 =	10 × 9 =	10 × 11 =
11 × 1 =	11 × 3 =	11 × 5 =	2 × 3 =	4 × 11 =	8 × 5 =
12 × 5 =	12 × 12 =	5 × 4 =	12 × 7 =	12 × 9 =	12 × 11 =
2 × 1 =	8 × 3 =	6 × 7 =	1 × 12 =	1 × 10 =	7 × 3 =
2 × 2 =	9 × 11 =	2 × 6 =	2 × 8 =	2 × 12 =	7 × 6 =
11 × 4 =	3 × 4 =	5 × 9 =	12 × 2 =	2 × 4 =	1 × 6 =
4 × 2 =	4 × 4 =	4 × 6 =	6 × 9 =	4 × 10 =	9 × 5 =
5 × 2 =	10 × 2 =	12 × 1 =	5 × 8 =	3 × 6 =	7 × 11 =
7 × 4 =	6 × 4 =	6 × 6 =	12 × 3 =	6 × 2 =	8 × 4 =
7 × 2 =	9 × 2 =	2 × 10 =	5 × 10 =	1 × 8 =	5 × 6 =
7 × 8 =	6 × 10 =	12 × 10 =	12 × 4 =	8 × 10 =	8 × 2 =
10 × 4 =	9 × 4 =	3 × 12 =	9 × 8 =	12 × 8 =	8 × 6 =
11 × 6 =	9 × 6 =	10 × 6 =	3 × 2 =	4 × 12 =	9 × 10 =
11 × 2 =	6 × 12 =	5 × 12 =	11 × 8 =	11 × 10 =	8 × 8 =
7 × 12 =	10 × 10 =	12 × 6 =	7 × 10 =	4 × 8 =	10 × 8 =

Ultimate Times Table Challenge

Name: Number Correct:

Time: Previous Score:

1 × 1 =	11 × 12 =	10 × 12 =	3 × 5 =	1 × 9 =	7 × 1 =
1 × 5 =	1 × 2 =	2 × 5 =	4 × 1 =	2 × 9 =	4 × 5 =
3 × 1 =	3 × 3 =	9 × 12 =	3 × 7 =	6 × 1 =	3 × 11 =
1 × 4 =	4 × 3 =	1 × 3 =	11 × 7 =	4 × 9 =	3 × 9 =
5 × 1 =	8 × 9 =	5 × 5 =	8 × 12 =	2 × 7 =	5 × 11 =
10 × 3 =	6 × 3 =	1 × 11 =	2 × 11 =	11 × 11 =	1 × 7 =
5 × 3 =	9 × 7 =	7 × 5 =	7 × 7 =	7 × 9 =	10 × 5 =
8 × 1 =	10 × 1 =	5 × 7 =	6 × 5 =	3 × 8 =	8 × 11 =
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7 × 4 =	6 × 4 =	6 × 6 =	12 × 3 =	6 × 2 =	8 × 4 =
7 × 2 =	9 × 2 =	2 × 10 =	5 × 10 =	1 × 8 =	5 × 6 =
7 × 8 =	6 × 10 =	12 × 10 =	12 × 4 =	8 × 10 =	8 × 2 =
10 × 4 =	9 × 4 =	3 × 12 =	9 × 8 =	12 × 8 =	8 × 6 =
11 × 6 =	9 × 6 =	10 × 6 =	3 × 2 =	4 × 12 =	9 × 10 =
11 × 2 =	6 × 12 =	5 × 12 =	11 × 8 =	11 × 10 =	8 × 8 =
7 × 12 =	10 × 10 =	12 × 6 =	7 × 10 =	4 × 8 =	10 × 8 =

1a. Match the calculation to the correct answer.

```
    2  0  3  5
+   1  0  7  3
_____
```

A
1,000 1,000 1,000
1 1 1 1
1 1 1 1

B
Three thousand and eighteen

C
3,108

1b. Match the calculation to the correct answer.

```
    5  6  2  4
+   3  7  5  3
_____
```

A
1,000 1,000 100
1
10 10 10

B
9,377

C
Nine thousand and seventy-seven

2a. What number is missing from the calculation?

```
    5  4  3  ☐
+   1  5  5  1
_____
    6  9  9  0
            1
```

2b. What number is missing from the calculation?

```
    3  7  3  8
+   1  ☐  5  0
_____
    5  6  8  8
         1
```

3a. Complete the calculation.

```
    4  2  3  6
+   3  6  2  7
_____
```

3b. Complete the calculation.

```
    5  8  6  2
+   2  8  2  1
_____
```

4a. Complete the calculation so that the missing digit leads to an exchange.

Th	H	T	O
+			
		☐	

4b. Complete the calculation so that the missing digit leads to an exchange.
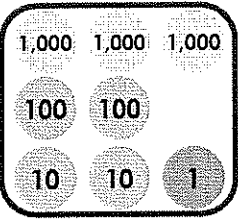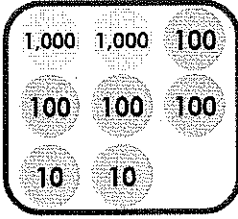
Th	H	T	O
+			
	☐		
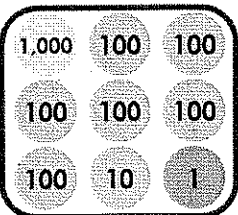
1a. Which two numbers add together to make the answer 4,031?

A
1,000	1,000	1,000
100	100	
10	10	1

B
1,000	1,000	100
100	100	100
10	10	

C
1,000	100	100
100	100	100
100	10	1

D
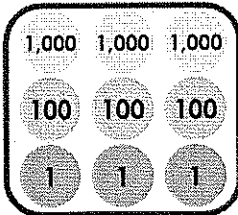| 1,000 | 1,000 | 1,000 |
| 100 | 100 | 100 |
| 1 | 1 | 1 |
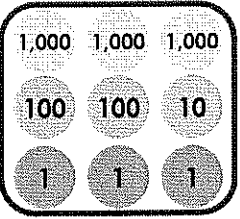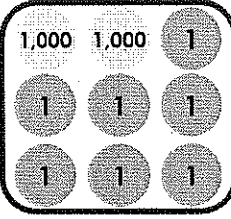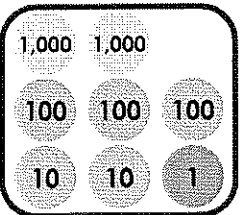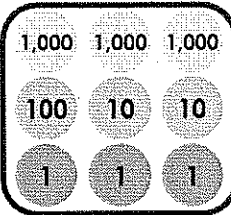
1b. Which two numbers add together to make the answer 5,220?

A
1,000	1,000	1,000
100	100	10
1	1	1

B
1,000	1,000	1
1	1	1
1	1	1

C
1,000	1,000	
100	100	100
10	10	1

D
1,000	1,000	1,000
100	10	10
1	1	1

2a. Frankie is adding two 4-digit numbers together.

$$
\begin{array}{cccc}
 & 4 & \square & 3 & 4 \\
+ & 3 & \square & 8 & 1 \\
\hline
 & & 5 & & \\
\end{array}
$$

What digits could be in the hundreds column so that no exchange takes place?

2b. Ashante is adding two 4-digit numbers together.

$$
\begin{array}{cccc}
 & 3 & 4 & \square & 7 \\
+ & 2 & 3 & \square & 1 \\
\hline
 & & & 4 & \\
\end{array}
$$

What digits could be in the tens column so that an exchange takes place?

3a. Terri thinks that an exchange takes place from the tens column in the calculation below.

	8	3	2	1
+	1	3	5	9

Is she correct?
Prove it.

3b. Delilah thinks that an exchange takes place from the hundreds column in the calculation below.

	5	3	1	1
+	3	8	1	2

Is she correct?
Prove it.

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	reign
accidentally	century	experiment	interest	remember
actual	certain	extreme	island	sentence
actually	circle	famous	knowledge	separate
address	complete	favourite	learn	special
although	consider	February	length	straight
answer	continue	forwards	library	strange
appear	decide	fruit	material	strength
arrive	describe	grammar	medicine	suppose
believe	different	group	mention	surprise
bicycle	difficult	guard	minute	therefore
breath	disappear	guide	natural	though
breathe	early	heard	naughty	thought
build	earth	heart	notice	through
busy	eight	height	occasion	various
business	eighth	history	occasionally	weight
calendar	enough	imagine	often	woman
caught	exercise	increase	opposite	women

ordinary
particular
peculiar
perhaps
popular
position
possess
possession
possible
potatoes
pressure
probably
promise
purpose
quarter
question
recent
regular

Statutory Spellings in Sentences Year 3/4 1

Use this bank of words to complete the next 5 sentences.

forward   thought   bicycle   often   sentence

Terry _ _ _ _ _ _ _ the ballet was amazing.

Anette was asked to recall what the Doctor had said in one _ _ _ _ _ _ _ _.

It rains _ _ _ _ _ in England.

Rob's robot moved _ _ _ _ _ _ _ with one push of the button.

The _ _ _ _ _ _ _ in the shop had a shiny bell and rubber handles.

Use this bank of words to complete the next 6 sentences.

history   address   answer   forwards   material   ordinary

Thomas was just an _ _ _ _ _ _ _ _ boy with an extraordinary personality.

Sarah wrote the _ _ _ _ _ _ _ on the envelope.

James thought carefully about his _ _ _ _ _ _ to the problem.

Mary chose some _ _ _ _ _ _ _ _ for her dressmaking.

Paul's _ _ _ _ _ _ _ book was all about the Tudors.

The swing swung _ _ _ _ _ _ _ _ and backwards with just one push.