



Dear Parents/Carers,

We really value all the feedback we have received about our 'Home Learning Packs' to date. We also appreciate that this is a very unusual time - a time that none of us has ever experienced before!

Our advice to parents worrying about home schooling is, first and foremost, relax - try not to stress - because it may become stressful. Your children may be scared by things they have seen or heard on TV and children won't learn much if they are stressed.

Cuddle up together and read, read, read. Take turns reading. Do a puzzle. Build a fort. Bake. Set up a tent in your living room and camp out. Build a den. Look at photos of when you were a child and talk about what life was like then. Play board games. Paint. Garden. In other words, don't fret about them forgetting everything they've learned at school - every child in the country is in the same boat and this will end.

This is a scary time, but is an opportunity to spend time together, and it may very well be a time that the children look back and remember as one of the good times in their lives.

Make sure you're relaxed and ready to do the home learning tasks - try not to get frustrated - maybe do it in the tent!

During term time, staff are all still working, so please remember that you can still contact your child's teacher by email during working hours if you have any questions or concerns and they will get back to you.

Young children are going to remember how their family felt during this time, more than anything specific about the virus. Our children are watching and learning how to respond to stress and uncertainty. Let's work together to wire them with the values of resilience, adaptability, kindness and courage.

As we're sure you'll all understand, our 'Learning Packs' to date were created at speed. We have now had time to reflect and going forward we would like to simplify them to include the following activities. This may appear to be a contradiction with the sentiments above but we're aware that many of you have requested learning so here are some suggestions and signposts to various learning activities. It's important to us that we're looking after all aspects of your child's development - social, emotional, physical, creative, technological and academic.

Year 3

Maths

- We would like the children to practise their tables to improve recall speed and accuracy of times tables. They can do this by visiting 'Times Tables Rockstars'.
The focus tables for Year 3 are the 3s, 4s and 8s you can practise quick recall on the beat the clock grid from: <https://www.twinkl.co.uk/resource/t2-m-1706-year-3-beat-the-clock-editable-times-tables-grid> or in any fun way you can think of! On Purple Mash there are games, songs and tests under the mathematics section to help you learn and practice them. There are also activity sheets and games available on Twinkl. If you come across any others feel free to let us know and we can share your recommendations in next week's home learning pack.
- Lessons for the week beginning Monday 27th April:
There are resources at <https://whiterosemaths.com/homelearning/year-3> the lessons on Summer term Week 2 are a good starting point for their maths. Feel free to use resources from other sites for example Classroom Secrets has sheets and activities for Step 6 and 7 of Summer Block 1 Fractions, or come up with your own activities or problems to solve related to the areas of maths below:
Lesson 1 - Step 6- Add Fractions
Lesson 2 - Step 6- Subtract Fractions
Lesson 3 - Problem Solving with Fractions
Lesson 4 - Problem Solving with Fractions
Lesson 5 - Math Challenge
- Another website recommendation for practising a maths topic of your choice is <https://www.themathsfactor.com/> this website is created by a famous mathematician Carol Vorderman, you will need to register with the site first. Once registered you can access lessons and games to get you maths brain whizzing!

English - Reading and Writing

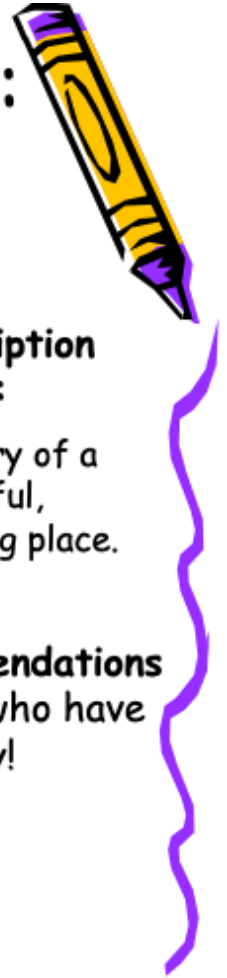
Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school.

The following link provides daily tasks for writing and grammar with images for inspiration:
<https://www.pobble365.com>

This week we would also like your child to create his or her own tourism advert using persuasive language to convince someone to move to Ancient Egypt. Think about the language you will be using, why might someone want to move there? What could you use to 'sell' the location? The following link gives more information about what you could include. If you scroll right to the bottom it also provides examples. You can present these however you want, the information is important. <https://www.funkidslive.com/learn/penguin-explorers/make-travel-brochure/#>

You could start with a mind - map like the example below:

Mind-map of travel brochure:



Tourist Attractions

Any Beaches, museums, castles, famous buildings?

Description Egypt:

Imagery of a beautiful, exciting place.

Egypt
Leaflet:

Accommodation:

Include names of hotels, campsites B&B's etc. Think about prices, star ratings and provide a description of each place.

Traveller's recommendations
Quotes from people who have visited- positive only!

Things to do

I.E. Cinemas, skate parks, restaurants, bars.



An Optional Writing task (thank you Euan for the idea!) can you write an email/letter to your future self? Explain to them what is happening at the current moment. It could be useful to keep as a memento of these surreal times!

On www.spag.com we have set some Spelling, Punctuation and Grammar activities for your child.

For spellings, we would like children to practise the Year 3/4 Spelling List. Also, look at this link:

<https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4>

For help with handwriting, log on to <https://www.letterjoin.co.uk>

Desktop login: Username- ak0599 Password- home

Tablet login: Username- ak0599 Swipe code- L

Science

As our topic is very much history based this term we would not be covering science in depth. It is also tricky, as science in school often requires resources we do not have readily at home, especially during lockdown. With that in mind, you can continue to choose from a range of activities and investigations on plants:

<https://www.stem.org.uk/primary-science> and select an investigation about Plants (Year 3). Alternatively, the following links give you scientific information, science activities and investigations suitable for Year 3:

- <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>
- <https://www.hamilton-trust.org.uk/science/year-3-science/>
- <https://www.twinkl.co.uk/resources/planit-primary-teaching-resources/planit-science-primary-teaching-resources/planit-science-primary-teaching-resources-y3>
- <https://www.twinkl.co.uk/resource/t-t-8917-science-experiments-at-home>
- <https://fun-science.org.uk/top-5-science-activities-home/>

Computing

If we were in school, we would be covering typing and emailing, explore these tools/apps – 2type and 2email on: <https://www.purplemash.com/login>. It would be lovely if you had a go at typing and sending an email to your teacher by yourself or with a bit of help, telling them what you have had fun doing at home or any news you wish to share.

Topic

BBC Bitesize has many excellent resources and videos relating to our topics taught this year.

As our learning this week is linked with the Egyptians. In order to aid your writing for next week, we would like you to do some research for us about Ancient Egyptian religion and burials – how was a ‘Mummy’ made in Ancient Egyptian times. You may want to make some notes as this will help with your writing next week.

Some links to help are: <http://www.primaryhomeworkhelp.co.uk/egypt/mummies.htm>

Prepare a mummy (a fun, interactive online video): <http://oi-archive.uchicago.edu/OI/MUS/ED/mummy.html>

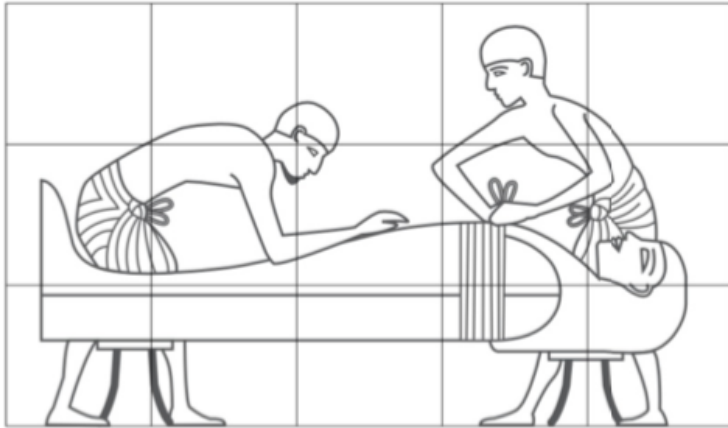
NOTE: Parents, please be careful what the children google – there are a lot of good resources out there for children but there are some that are a lot more visual.

RE

Go to: <https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-2/> and complete the activity on Hinduism (Resource 6). If you have done this then go to the activity on The Good Samaritan (Resource 8).

Art

We would like you to look at some Ancient Egyptian tomb paintings. See if you can replicate any. You can use grid lines on a picture to help with your drawing. Look at the example below.



PE with Joe -www.youtube.com/watch?v=d3LPrhIOv-w

Other sites: <https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>