



Year 3 Home learning

Additional writing task –

Please email this to your teacher by the end of this week (22.05.20)

As we are approaching the end of the year, and it currently looks very different, we would like your child and yourself to write a paragraph each about how they and you think their year has gone. This will be then included in their end of year report. Think about their academic achievements, behaviour, what they have enjoyed and areas for improvement.

Transition to Year 4

Please email this to your teacher by the end of this week (22.05.20)

We are beginning to think about the children's transition from Year 3 to Year 4. One of the areas we would like your children's input on is which other children they would like to be with in their new class in September. We would like you to email your child's teacher with three names of children from either of the current classes. We will endeavour to make sure your child has at least one of their chosen friends in their new class.

Maths

- We would like the children to continue to practise their tables to improve recall speed and accuracy of times tables. They can do this by visiting '**Times Tables Rock Stars**'. You should have your login in your home/school diary and be logging on at least once a week. (If you do not have your login please get in touch with your class teacher).
The focus tables for Year 3 are the 3s, 4s and 8s you can practise quick recall on the beat the clock grid from: <https://www.twinkl.co.uk/resource/t2-m-1706-year-3-beat-the-clock-editable-times-tables-grid> or in any fun way you can think of! On Purple Mash there are games, songs and tests under the mathematics section to help you learn and practice them. There are also activity sheets and games available on Twinkl.
- **This week's focus:** Accessing White Rose for our maths has now changed, you can only access the videos and worksheets through our login. To access these resources free go to <https://whiterosemaths.com> then access the 'Premium Resources Centre' (orange tab on the right hand side of the screen). Go to 'My account' and enter the following login details:

Username: Parent

Password: DeanshangerP1!

Go to 'Download Resources' and click on 'Year 3'. This will show you the resources you need. The children watch the video as before using the video links (red button). For the worksheet, the children need to click on the down arrow at the end of Week 4's bar, then click on the lesson's dark green symbols to get the worksheet (symbol: pencil and paper) and answers (key symbol).

Lessons for this week are Summer Term - Week Four activities:

Lesson 1 – Multiply and divide by 4 and 8

Lesson 2 – Multiply 2 digit by 1 digit number

Lesson 3 – Divide a 2 digit number by a 1 digit number

Lesson 4 – Multiplication and Division problem solving (Sheet: Scaling)

Lesson 5 – Think about the areas covered in lessons 1-4 and choose an area to revisit on BBC Bitesize's daily lessons for 11-14th May <https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons/1>

We have covered the above areas in the Autumn and Spring so hopefully the children can revise and progress in these areas. We would like you to use the White Rose but you can also find supporting resources on Twinkl and Classroom Secrets.

- A brilliant maths game from BBC Bitesize is 'Guardians: Defenders of Mathematica', <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb> . You can choose the area of maths you want to work on and go up the levels. If you play on the same device each time it will save what they have done so they can pick up from where they have left off with their chosen avatar.
- A website teachers often use for problem solving activities and fun maths challenges is nrich, the following link takes you to the home learning activities page: <https://nrich.maths.org/14600> .
- A website which offers lots of maths games online is Topmarks, they have hundreds of maths games to choose from, some of them the children would have already accessed in school like 'Hit the button': <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3&p=36>

English

- Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school. Take a look at this website <https://readon.myon.co.uk/> . It has a variety of online books that are all linked to accelerated reader.
- The following link provides daily tasks for writing and grammar with images for inspiration: <https://www.pobble365.com>
- **For writing this week**, we would like you to go to <https://www.literacyshed.com/the-egyptian-pyramids.html> and watch the video at the bottom 'The Egyptian Pyramids'. We would like you to write a recount of what happened. You can write this from the point of view of the explorer or the camel. The choice is up to you. We only see the video from the camel's point of view so use your imagination if you are writing from the explorer... what happened in there?
- On www.spag.com we have set some Spelling, Punctuation and Grammar quizzes for your child.
- For spellings, we would like children to practise the Year 3/4 Spelling List. Also, look at this link: <https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4>
- For help with handwriting, log on to <https://www.letterjoin.co.uk>
Desktop login: Username- ak0599 Password- home
Tablet login: Username- ak0599 Swipe code- L

Science

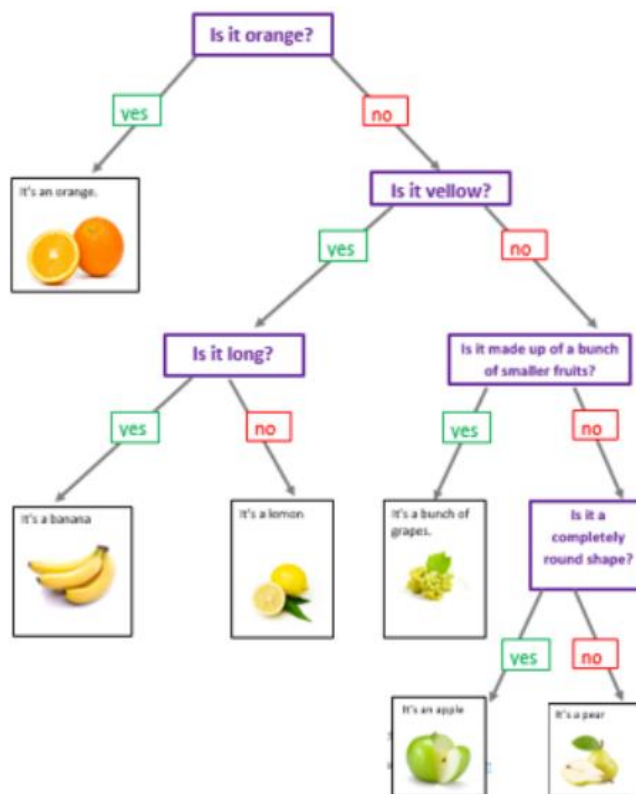
As our topic is very much history based this term we would not be covering science in depth. It is also tricky, as science in school often requires resources we do not have readily at home, especially during lockdown. With that in mind, you can continue to choose from a range of activities and investigations on plants: <https://www.stem.org.uk/primary-science> and select an

investigation about Plants (Year 3). Alternatively, the following links give you scientific information, science activities and investigations suitable for Year 3:

- <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>
- <https://www.hamilton-trust.org.uk/science/year-3-science/>
- <https://www.twinkl.co.uk/resources/planit-primary-teaching-resources/planit-science-primary-teaching-resources/planit-science-primary-teaching-resources-y3>
- <https://www.twinkl.co.uk/resource/t-t-8917-science-experiments-at-home>
- <https://fun-science.org.uk/top-5-science-activities-home/>

Computing

- If we were in school, we would be moving onto a unit about databases on Purple Mash. **This week's task:** Look at this branching database:



Now go on Purple Mash, we have set a 2Do named Fruits Database. First press the play button (green triangle) and answer the questions to reach a fruit. Therefore, you will be using the branching database you can see above but on a computer database system. Then go to your second 2Do named Vegetables incomplete, look at what is on the branches and then enter in questions to complete this branching database, the first question could be 'Is it green?'. Once complete play them and see if they work!

- Coding, (or computer programming), is a creative process performed by programmers to tell a computer how to perform a task. In the Autumn we had a go at coding using 2code on Purple Mash, as an optional task you could attempt the activities on 'gibbon' level to practise your coding and debugging skills. Also you could click on this link to create a dancing avatar of your choice to dance to a song from a well-known singer or band: <https://code.org/dance>
- Finally to give your child a break from screen time but still learning the fundamentals of the computing curriculum there are some fun activities to do on Barefoot Computing's website: https://www.barefootcomputing.org/homelearning?mc_cid=b8b438bf50&mc_eid=05c1289e16

Topic

- This half term our learning is about the Egyptians. A website with good Ancient Egyptian information suitable for children is recommended by Finley, here is the link to Ducksters: https://www.ducksters.com/history/ancient_egypt.php
Here are some other links to help with your learning and research:
- <https://www.bbc.co.uk/bitesize/topics/zg87xnb>
- <https://www.dkfindout.com/uk/history/ancient-egypt/>
- <https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/>
- **This week's task:** we would like you to research 'Ancient Sumer' and can you compare life in Ancient Sumer with life in Ancient Egypt. You can present this however you want. There are some links below to help you but feel free to do your own research.
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-sumer/zmgvkv7>
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmn>

RE

- This term at school, Year 3 would be covering the RE unit 'Peace: Why should we give it a chance?' This week's key question is 'How is peace symbolised?'
Discuss these symbols of peace, a dove, a candle and a poppy, how and why do they represent peace? What other symbols of peace do you know? (Research for others if you need to):



This week's task:

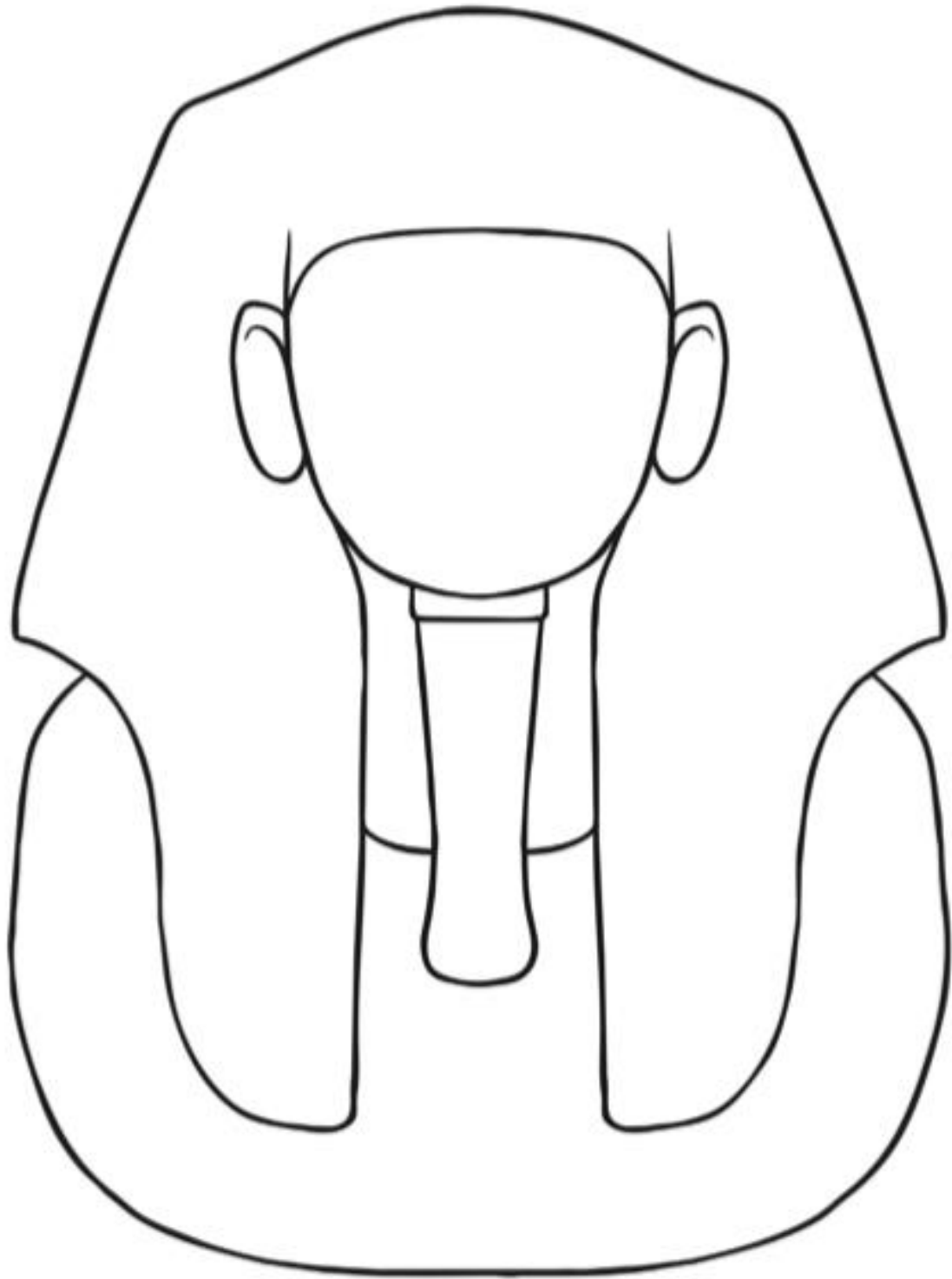
Design your own symbol of peace and explain your idea to another member of your household.

- The Islam festival of Ramadan began Thursday 23rd of April and ends on Saturday 23rd May. Click on the link <https://www.bbc.co.uk/bitesize/topics/zpdtstk/articles/zjc2bdm> to find out about the festival and then see if you can find out anything more.

Art

Previously, you looked at Tutankhamun's Death mask. This week we would like you to design an Ancient Egyptian Death Mask. Think about what designs and patterns you may wish to include. You can do more research to help you. You can use the template below to create your design.

Design an Ancient Egyptian Death Mask



PE

PE with Joe- <https://www.youtube.com/watch?v=XGqjVI6J5Ew>

PE at home- <https://www.peplanning.org.uk/peathome.html>

Other sites

<https://www.thenational.academy/online-classroom/schedule>

<https://www.bbc.co.uk/bitesize/dailylessons>

<https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>

Parents: Supporting the Health and Wellbeing of Children;

It can be a worrying time your children and they may be finding things more difficult recently. They may be worried or anxious about the lockdown situation. Miss Stanley has found these sites; the links may help you to find suitable advice and ideas for your child or for yourself:

Supporting health and wellbeing of Children;

<https://www.mind.org.uk/information-support/for-children-and-young-people/>

<https://youngminds.org.uk/about-us/>

https://www.bucksfamilyinfo.org/kb5/buckinghamshire/fsd/site.page?id=NrEa25_VxtA

<https://www.rcpch.ac.uk/resources/covid-19-resources-parents-carers>

<https://www.actionforchildren.org.uk/support-for-parents/things-to-do-with-your-child/>

<https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak>

Supporting health and wellbeing of parents and carers during covid-19;

<https://www.mind.org.uk/about-us/>

<https://www.nhs.uk/oneyou/every-mind-matters/coronavirus-covid-19-staying-at-home-tips/>

<https://mentalhealth-uk.org/help-and-information/covid-19-and-your-mental-health/>

<https://www.nidirect.gov.uk/articles/coronavirus-covid-19-taking-care-your-mental-health-and-wellbeing>

<https://www.nhs.uk/oneyou/every-mind-matters/anxiety/>

<https://www.gov.uk/government/publications/covid-19-guidance-for-the-public-on-mental-health-and-wellbeing/guidance-for-the-public-on-the-mental-health-and-wellbeing-aspects-of-coronavirus-covid-19>