



## Deanshanger Primary School

### The Prevent Duty

At Deanshanger Primary School we want our children to be 'good' citizens well prepared for the diverse world beyond our school. We are committed to designing our curriculum to allow this rather than it happening incidentally. It is easy to imagine that members of our community do not engage with radical activities, but this would not only be naïve, but very dangerous. Our curriculum should prepare our children for life in the modern Britain and promote community cohesion in all forms (see our community cohesion policy for further information).

#### *What is the Prevent Duty?*

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

*The school's designated safeguarding leads are responsible for the Prevent Duty.*

Rachel Rice, Head teacher - Designated Lead, Sarah Webb (Deputy Head), Lynn Mildren and Julie Hammond (SENCo) - Deputy Designated Leads.  
Emilie Stevenson - Deputy Designated Lead for Wrap Club. Lead governor for safeguarding - Mrs Sue Forman.

### *How does the Prevent Duty apply to schools?*

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views the same way we protect them from bullying and antisocial behaviours. Importantly, we provide a safe place for pupils to discuss these issues so they better understand how to protect themselves. Our Prevent Duty is in line with our safeguarding duties and British Values.

### *What does this mean in practice?*

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent duty. These include:

- Exploring other cultures and religions in class sessions, assemblies, special events and promoting diversity;
- Always challenging prejudices and racist comments and tackling (and reporting) them if overheard;
- Developing critical thinking skills and a strong, positive self-identity through all subject areas;
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy and the rule of law in our PSHE curriculum;
- By using filters on the internet to make sure they cannot access extremist and terrorist materials and ensuring children never use the computers without supervision - this is part of our E-Safety duty;
- By ensuring that all visitors who come into the school to work with pupils alone have a DBS check;
- By keeping our staff up to date with safeguarding information and training - all staff have had recent Safeguarding and Prevent training;
- Ensuring that all members of the community are aware who to contact if they have any concerns about our Prevent Duty or any other aspect of safeguarding.
- Keeping strong links with our Protective Services Officer (PSO) for support as required and to lead school assemblies.

The school annually reviews the Prevent Duty Risk Assessment (Appendix 1) in order to ensure that all aspects of Prevent Duty and safeguarding are considered.

### Key terms

- *Extremism* – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs
- *Ideology* – a set of beliefs
- *Terrorism* – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause
- *Radicalisation* – the process by which a person comes to support extremism and terrorism.

### Frequently asked questions

#### *How does Prevent relate to British values?*

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy. Our British Values Policy is held on the school website [www.deanshangerprimary.co.uk](http://www.deanshangerprimary.co.uk) under the curriculum link.

#### *Isn't my child too young to learn about extremism?*

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect. The school will make sure any discussions are suitable for the age and maturity of the children involved.

### *Is extremism really a risk in our area?*

Extremism can take many forms and occurs in all areas of the country. We aim to give children the skills to protect them from any extremist views they may encounter, now or later in their lives.

### *Where to go for more information*

Contact school if you have any questions or concerns about the Prevent strategy and what it means for your child.

### *External sources:*

The following sources may also be useful for further information:

Prevent duty guidance: for England and Wales, HM Government

<https://www.gov.uk/government/publications/prevent-duty-guidance>

Prevent for schools

<http://www.preventforschools.org/>

Let's Talk About It

<http://www.ltai.info/>

London Grid for Learning

<http://counterextremism.lgfl.org.uk/index.html>

For internet safety -

<https://www.gov.uk/government/news/new-measures-to-keep-children-safe-online-at-school-and-at-home>

*Reviewed February 2019 and presented to governors for approval. As with all school policies it will be reviewed on an annual basis, or before if required.*

*The Prevent Duty audit will also be reviewed annually.*



## Appendix I

### Prevent Duty Risk Assessment

Hazard / Risk	Who is at risk?	Initial risk rating	Normal Control Measures	In place?	Required level?	Additional control measures	Residual risk rating
Leadership and staff	Pupils and staff	Medium	All staff and governors to have a good understanding of their own and institutional responsibilities in relation to the 'Prevent Duty'.	Y	Y	DPS teachers, LSAs and members of the admin team and mid-day supervisors have received external training and updates this school year from Plumsum (25/02/19).	Low

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			Staff need sufficient knowledge and confidence to recognise vulnerable people and exemplify British Values.	Y	Y	<p>Staff have been trained to exemplify British Values in their management, teaching, assemblies and through general behaviours in the school.</p> <p>The PSHE curriculum was reviewed in March 2016 to ensure strong coverage of Prevent duty, British Values, Healthier Child Programme and E-Safety.</p> <p>Staff understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups.</p> <p>Staff have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response – suspicions are treated like any other safeguarding concern through the DSL and DDSLs.</p>	Low
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Welfare and pastoral support	Pupils and Staff	Medium	There needs to be adequate welfare and pastoral support and monitoring of pupils and staff.	Y	Y	<p>There are adequate arrangements and resources in place which provide the pastoral care and support required in the school. All staff built professional relations with children (and families) in order to address their emotional needs. Outside agencies are called upon as required.</p> <p>Learning Mentor is trained to provide additional support through 1:1 and small group sessions. These sessions are coordinated with SENCo and Head teacher.</p> <p>The SLT consider staff welfare and try to provide support as required. Open communication is continually stressed alongside whole staff social opportunities.</p>	Low
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Safety Online	Pupils and Staff	Medium	<p>Our Computer and E-Safety Policies needs to include specific references to the Prevent Duty and safeguarding.</p> <p>Filtering and Firewall systems are in place.</p>	Y	Y	<p>School computer related policies contain reference and inclusion of the Prevent Duty.</p> <p>Our school employs filtering and firewall systems to prevent users from accessing extremist websites.</p>	Low
Site Security	Pupils and Staff	Medium	<p>Effective arrangements need to be in place to manage access by visitors.</p>	Y	Y	<p>Effective arrangements are in place for visitors. All have to sign in at reception using the inventory system, show their ID and supply their DBS. Visitors are escorted around the school site.</p> <p>Staff, governors and visitors have labelled and different coloured lanyards.</p> <p>The school's safeguarding arrangements are summarised on the back of the visitor lanyard. All visitors are provided with a summary safeguarding leaflet.</p> <p>Safeguarding posters are displayed throughout the school site.</p>	Low

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Safeguarding	Pupils and staff	Medium	Safeguarding and other relevant policies need to include the Prevent duty, and key staff need to have additional training. The school needs to be aware of how to utilise Channel as a support mechanism.	Y	Y	Protection against the risk of radicalisation and extremism is included within Safeguarding and Prevent Duty guidance.  The school is Channel aware – future governor training will provide an opportunity to complete online training together.	Low
Communications	Pupils and staff	Medium	The Prevent Lead and their role need to be well known and staff and pupils need to be aware of the Prevent duty.	Y	Y	Our Prevent Duty lead is the same as the designated Safeguarding Lead – Mrs Rachel Rice, Head teacher.  All staff and pupils are made aware of the Prevent Duty, any current risks and appropriate activities in the area.	Low
Incident Management	Pupils and Staff and volunteers	Medium	The Critical Incident Plan needs to include terrorist related issues, and effective arrangements need to be put in place.	N	Partially	A Critical Incident Plan is in place and works alongside NCC guidance. This has recently been reviewed (February 2019) and will be presented to all staff for ‘sign off’.	Low

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<p>Date of review:</p> <p>26/02/19</p>	<p>Reviewed by:</p> <p>R Rice, Head teacher, staff and governors in conjunction with the Prevent Duty Guidance.</p>
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