



Year 1 Home Learning Pack

Dear Parents/Carers,

We appreciate that keeping children engaged in their learning whilst at home is not going to be easy, so we have prepared content for your child that can be completed both independently or with adult support. Please email your child's class teacher with any queries or if you would like share any of your child's learning.

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Due to the uncertainty of the current situation we find ourselves in, all packs/work after this will be uploaded to the website for you to access.

Below are websites that you can visit to get more information/work from in order to help progress your child's learning:

- Purple Mash (children have their own individual log-ins in their reading diaries)
- TT Rockstars (Children's log-ins are in their reading diaries).
- Twinkl - they are offering a free month of resources for parents <https://www.twinkl.co.uk/>
- <https://kids.classroomsecrets.co.uk/>
- <https://play.numbots.com/#/intro>
- Reading Eggs

Engaging in a routine could be beneficial, a plan below is offered as a basis, but this is only a suggestion.

Before 9:00am	Wake up	Eat breakfast, make your bed, get dressed
9:00-10:00am	Morning walk, if permitted	Family walk, walk the dog, yoga - check out something on youtube
10:00-11:00am	Academic time	No electronics for play

		Sudoku books, activities, flash cards, study guide, journal
11:00-12:00 noon	Creative time	Legos, magnetics, drawing, crafting, play music, cook or bake
12:00 noon	Lunch	
12:30pm	Chore time	Wipe down the kitchen units and table, help with the washing up
1:00-2:30pm	Quiet time	Reading, puzzles, colouring
2:30-4:00pm	Academic time	No electronics for play Sudoku books, activities, flash cards, study guide, journal
4:00-5:00pm	Afternoon fresh air, if permitted	Bikes, walk the dog, have a kick-around with a ball
5:00-6:00pm	Dinner and family time	

A friend of mine shared this table and I felt it could be helpful in promoting focused time rather than mulling around, which I know can happen. I hope you find it helpful too.

Emma Neville

In our learning pack, you will find a range of activities and resources to support home learning, at this time. Some of the ideas will be those we are trying to embed, e.g. the use of capital letters and full-stops; and some will be new as we were due to be introducing them in the near future, e.g. measures. However, both will be beneficial in exploring together with your child.

Some of the activities offer varying challenge so you could focus on the most appropriate or you could work through all the options to strengthen your child's understanding.

We hope that you find these ideas, activities and suggestions helpful and engaging, and we look forward to seeing you all soon.

From

Year One Team

Mrs Emma Neville, Miss Nico Brooks, Mrs Su Kingston and Mrs Nicola Tapp.

Home Activities!

Colour in all the ones you get done!

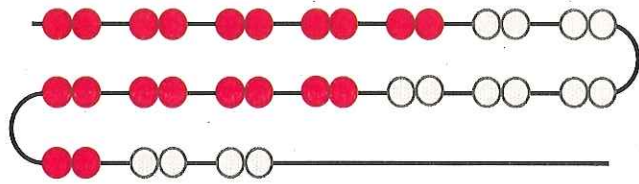
Bake a cake	Play I Spy	Sort your toys by size	Make up a quiz	Paint something	Pair your socks	Blow some bubbles
Sing the alphabet song	Make up a new game. Use your imagination.	Keep a diary	Take a GoNoodle break (gonoodle.com)	Practise counting groups of objects	Roll 2 dice. Add the numbers together	Investigate! Do your toys float or sink?
Do a jigsaw	Watch something on <i>cheebies</i>	Play Snap or another card game	Go on a shape hunt! Find circles, squares, rectangles, triangles	Help to make lunch or dinner	Make some patterns	Spend some time outside every day
Build something!	Design a new cover for your favourite book	Write a shopping list	Play Snakes and Ladders (or another game)	Sort your toys by colour	Read something every day	Hide something and make a treasure map to find it.
Draw your favourite animal	Make some junk art	Find something longer/ shorter than you/ your arm/	Play with water. How many cups does it take to fill the pot? Which one holds more/ less?	Go colouring!	Talk about which months your family have birthdays	Clean your bedroom
Play with some playdough	Make your bed	Plant some seeds	Make your own book	Play shop with money (up to 5c for Juniors, up to 10/20c for Seniors)	Do some rain-bow writing of words that you know	Pick up ten toys and put them away
Play in the garden	Fold your clothes	Practise writing the names of the people in your family	Practise tying your laces	Cut something out	Read a story to your sibling/ pet	Build a fort!

Count in 2s

1. Tyler is counting in 2s.



18, 20, 22, 24.



16	18	20	22	24	26	28	30	32
----	----	----	----	----	----	----	----	----

What number will come next?



VF
HW/Ext

2. Match the digit cards to the correct sequence.

A. 22, 24, 26, __, 30

40

B. 36, 38, __, 42, 44

14

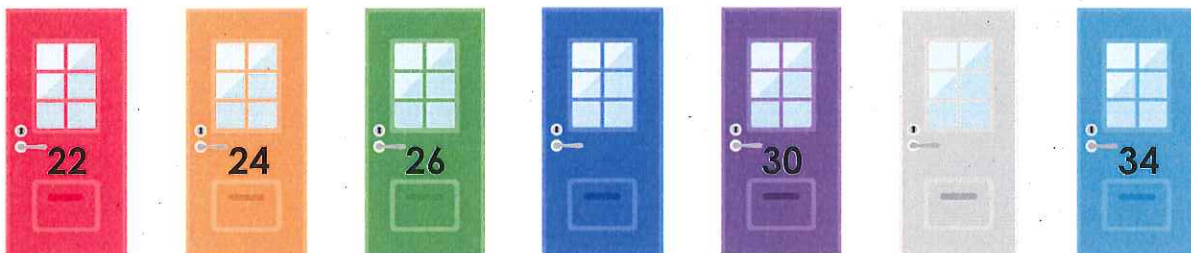
C. 12, __, 16, 18, 20

28



VF
HW/Ext

3. Postman Paul is delivering letters. He only delivers to house numbers that he says when counting in 2s.



Will he deliver a letter to house number 33? Explain how you know.

16	18	20	22	24	26	28	30	32	34	36	38	40	42	44	46
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----



RPS
HW/Ext

classroomsecrets.co.uk

Homework/Extension – Count in 2s – Year 1 Developing

Count in 2s

4. Emma is counting in 2s.



28, 30, 32, 34.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What will two more than 34 be?



VF
HW/Ext

5. Match the digit cards to the correct sequence.

A. 22, 24, __, __, 30

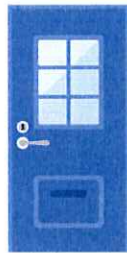
B. 34, __, 30, __, 26

C. 28, __, 32, 34, __



VF
HW/Ext

6. Postman Paul is delivering letters. He only delivers to house numbers that he says when counting in 2s.



Will he deliver a letter to house number 35? Explain how you know.



RPS
HW/Ext

classroomsecrets.co.uk

Homework/Extension – Count in 2s – Year 1 Expected

Count in 2s

7. Zane is counting in 2s.



Thirty-four, thirty-two, thirty.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What will two less be?



VF
HW/Ext

8. Match the digit cards to the correct sequence.

A. __, 24, twenty-six, __, 30



B. __, __, 46, forty-four, 42

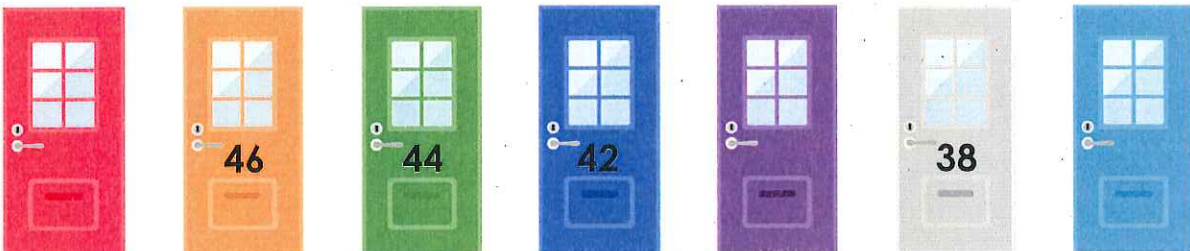


C. twenty-eight __, 32, 34, __



VF
HW/Ext

9. Postman Paul is delivering letters. He only delivers to house numbers that he says when counting in 2s.



Will he deliver a letter to house number thirty-nine? Explain how you know.

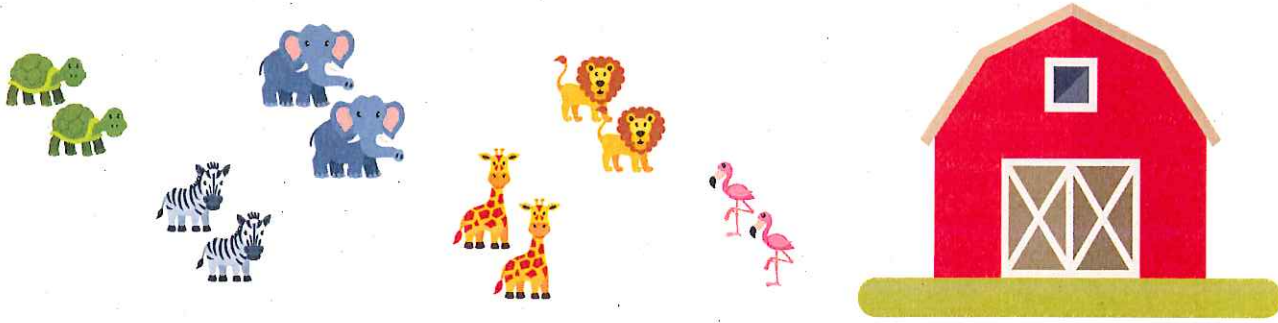


RPS
HW/Ext

classroomsecrets.co.uk

Count in 2s

1. Ranger Bill is feeding his pairs of animals. He wants to find out how many animals he has in total. Some pairs are inside and some are outside.



I know that there are more than 30 animals altogether. There are less than 13 pairs of animals inside.

Use the clues to explore how many animals there are altogether and how many are kept inside.

DP

2. With a friend, play the Count in 2s game below.

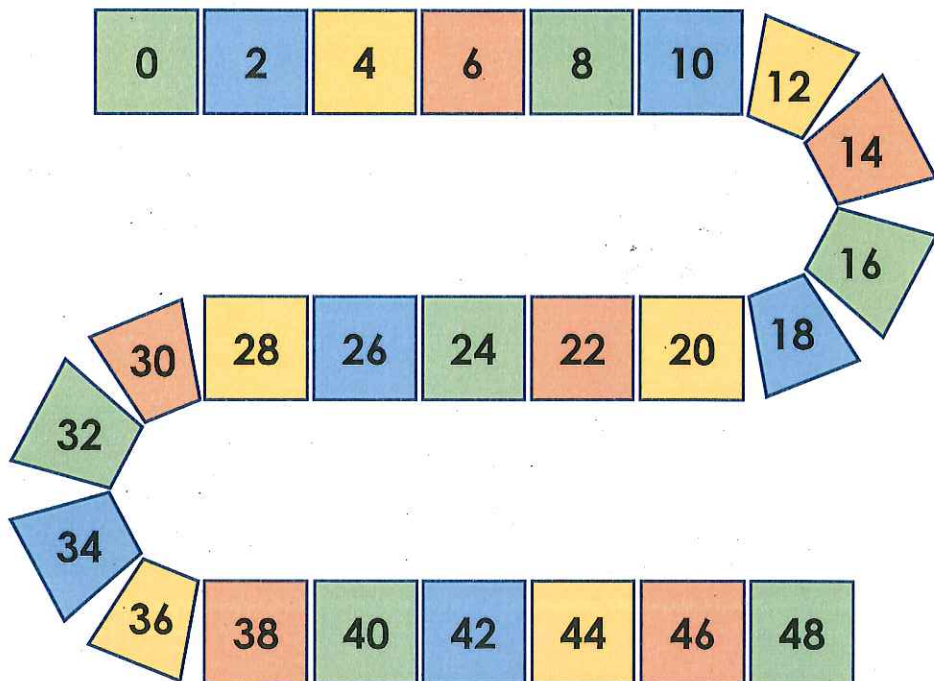
Rules

Place your counter on 0.

Roll the dice to find out how many spaces to move your counter.

Count in 2s as you move.

The first person to reach 48 is the winner.



DP

Count in 5s

1. Colour in the numbers you say when counting in 5s.

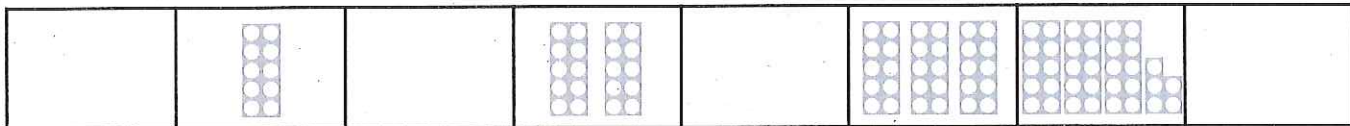
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the numbers?



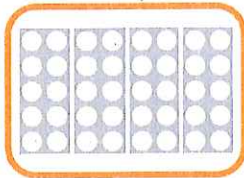
VF
HW/Ext

2. Use the cards to complete the missing number track below.

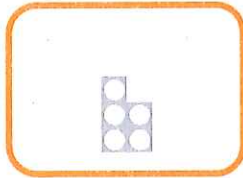


5	10	15	20	25	30	35	40	45	50
---	----	----	----	----	----	----	----	----	----

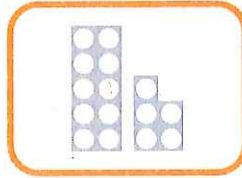
A.



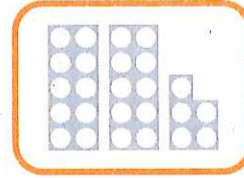
B.



C.



D.



VF
HW/Ext

3. Two children are sequencing in 5s.



Lucy



15	25	20	30
----	----	----	----



Declan



5	10	15	20
---	----	----	----

Who is correct? Explain how you know.



RPS
HW/Ext

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Homework/Extension – Count in 5s – Year 1 Developing

Count in 5s

4. Complete the gaps in the grid and colour in the numbers you say when counting in 5s.

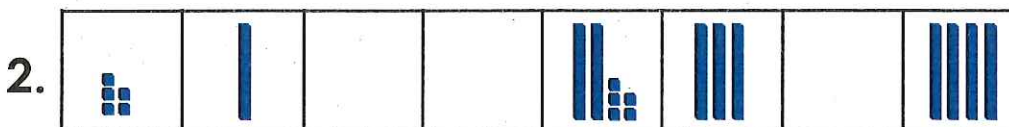
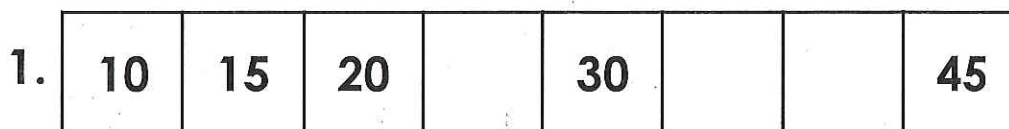
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	

What do you notice about the numbers?



VF
HW/Ext

5. Use the cards to complete the number tracks.



A.



B.



C.



D.



E.



F.

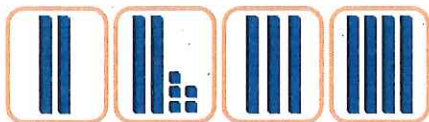


VF
HW/Ext

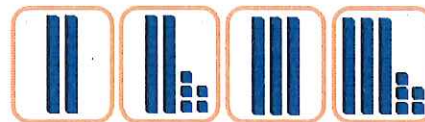
6. Two children are sequencing in 5s.



Annie



Kyle



Who is correct? Explain how you know.



RPS
HW/Ext

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Homework/Extension – Count in 5s – Year 1 Expected

Count in 5s

7. Complete the gaps in the grid and colour in the numbers you say when counting in 5s.

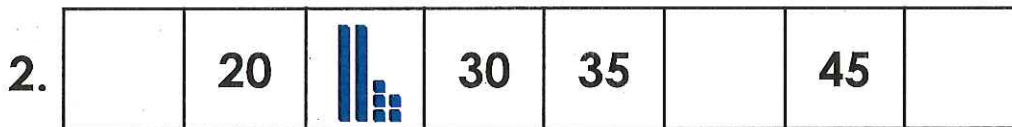
1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	

What do you notice about the numbers?



VF
HW/Ext

8. Use the cards to complete the number tracks.



A.



B.



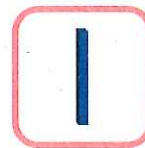
C.



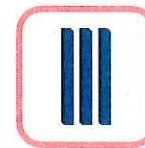
D.



E.



F.

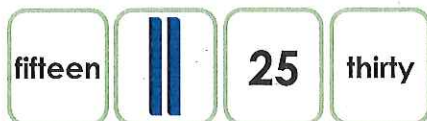


VF
HW/Ext

9. Two children are sequencing in 5s.



Alishba



Oscar



Who is correct? Explain how you know.



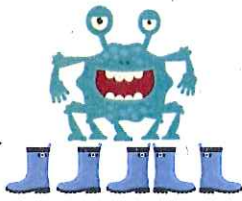
RPS
HW/Ext

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Homework/Extension – Count in 5s – Year 1 Greater Depth

Count in 5s

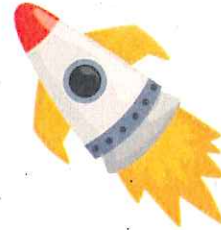
1. Mrs. Zuk is taking some aliens on a trip to the space farm. She needs to order wellies for each alien.



More than 3 aliens are going on the trip. She has space for up to 10 aliens on her spaceship.

Order Form

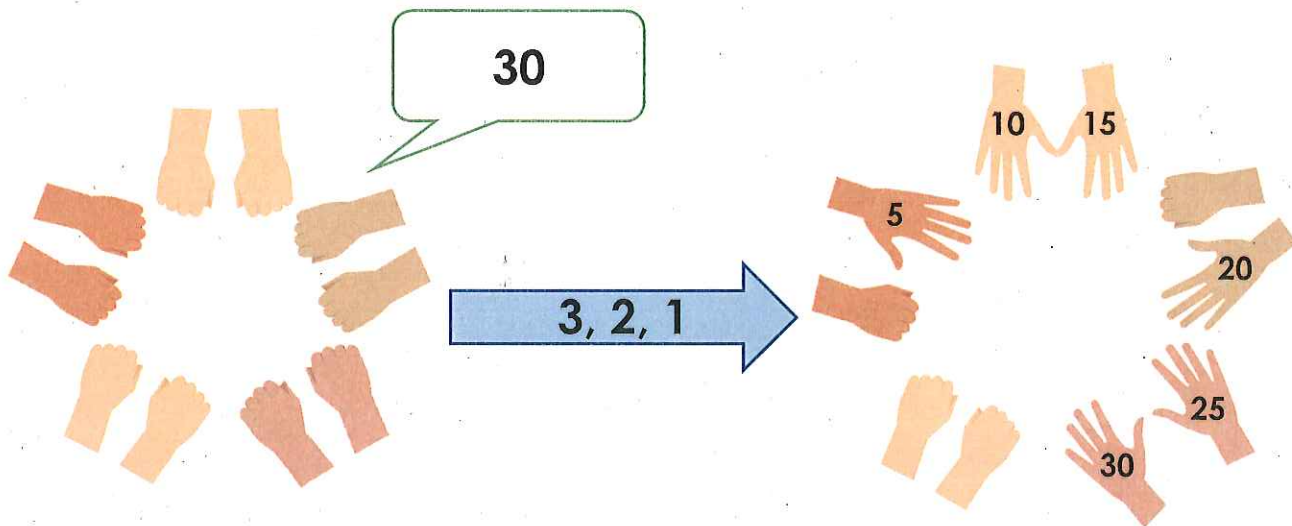
No. of aliens attending	No. of wellies needed
1	5
2	10
3	15



Explore how many wellies she might need in total.

DP

2. Stand in a circle with up to 4 friends. Put your hands in front of you, fists closed.



One player shouts out a counting in 5s number. Count down 3, 2, 1. Either open your fist to show 5 or leave them closed. If the number shown matches the called number, that player gets a point.

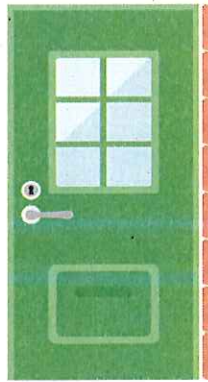
DP

Measure Length 1

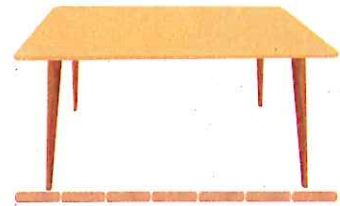
1. Measure the objects and complete the table below.

Object	Number of lolly sticks

door



table



chair



VF
HW/Ext

2. Match the objects to the correct measurements.

A.



1.

7 cubes

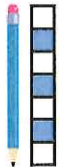
B.



2.

8 cubes

C.



3.

3 cubes



VF
HW/Ext

3. Tick the two minibeasts that have a total length of 10 blocks.

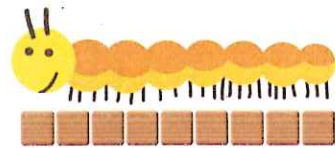
A.



B.



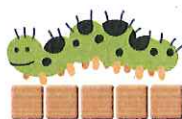
C.



D.



E.



F.



RPS
HW/Ext

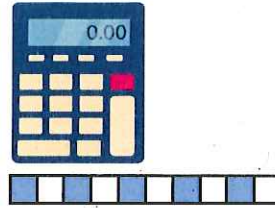
classroomsecrets.co.uk

Measure Length 1

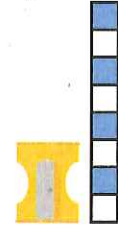
4. Measure the objects and complete the table below.

Object	Number of cubes

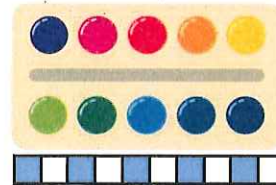
calculator



sharpener



paints



pencil

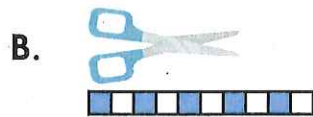


VF
HW/Ext

5. Match the objects to the correct measurements.



1. 7 cubes



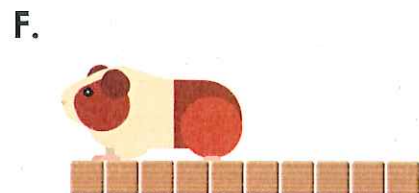
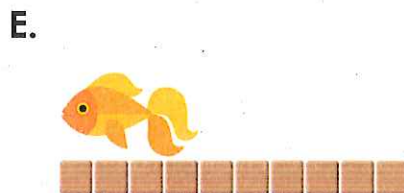
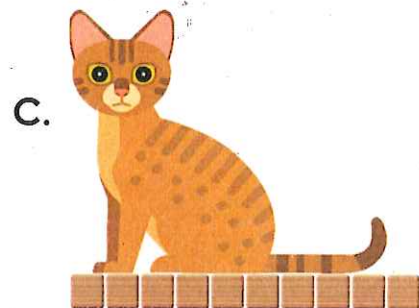
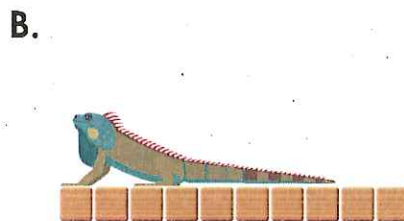
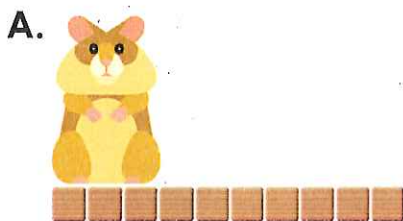
2. 9 cubes



3. 6 cubes

VF
HW/Ext

6. Tick the two pets that have a total length of 10 blocks.



RPS
HW/Ext

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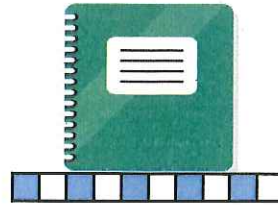
Homework/Extension – Measure Length 1 – Year 1 Expected

Measure Length 1

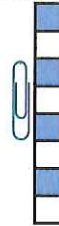
7. Measure the objects and complete the table below.

Object	Number of cubes

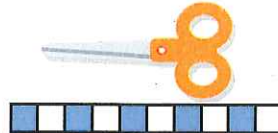
book



paperclip



scissors



crayon



VF
HW/Ext

8. Match the objects to the correct measurements.

A.



B.



C.



1.

4 cubes

2.

5 cubes

3.

6 cubes

VF
HW/Ext

9. Tick the two sea creatures that have a total length of 10 blocks.

A.



B.



C.



D.



E.



F.



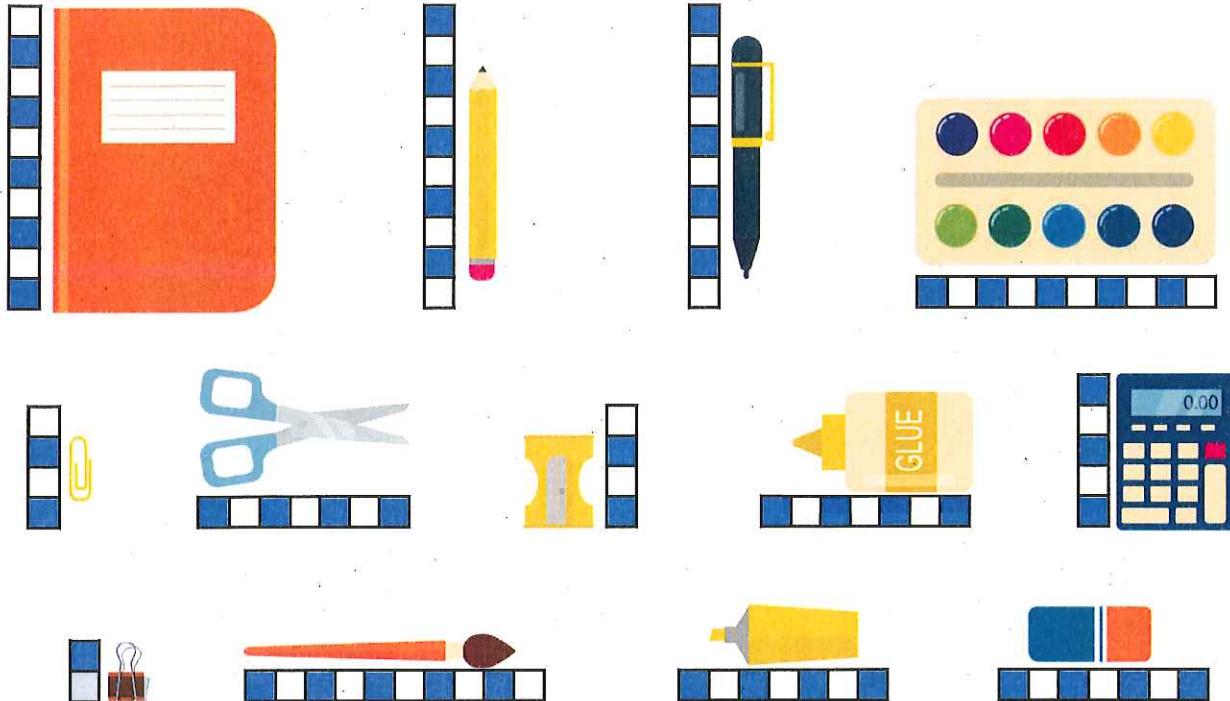
RPS
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Homework/Extension – Measure Length 1 – Year 1 Greater Depth

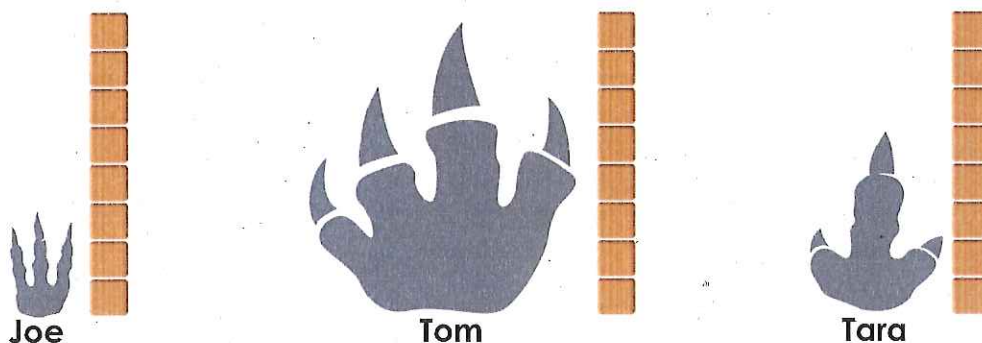
Measure Length 1

1. Find pairs of objects that, when added together, total 12 cubes.



DP

2. The children are comparing dinosaur footprints. The footprints are all different lengths.

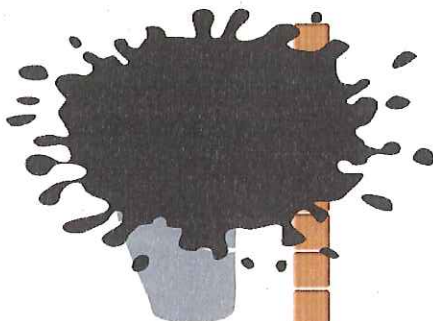


Joe

Tom

Tara

Mia is measuring her dinosaur footprint, but has dripped mud over her work.



My footprint is shorter than Tom's.



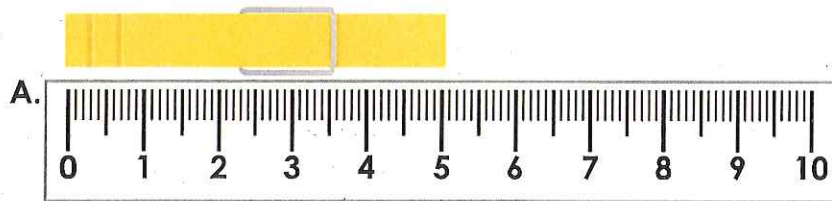
Mia

Investigate the length of Mia's footprint and order all four footprints by length.

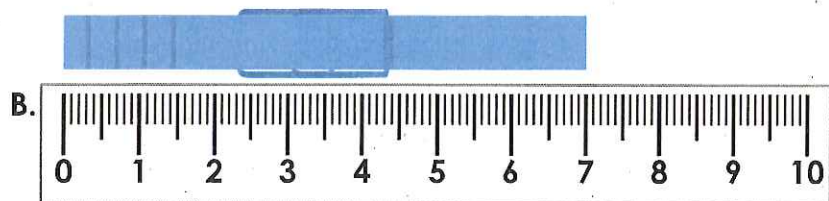
DP

Measure Length 2

1. Match each peg to the correct measurement.



7cm

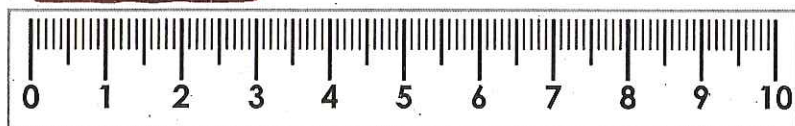


5cm

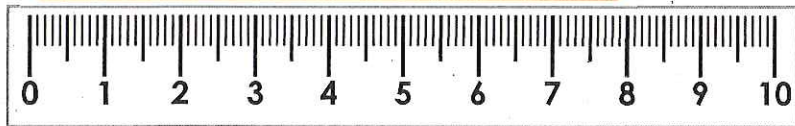


VF
HW/Ext

2. Use the measurements to complete the sentences below.



A. The log measures ____ cm.



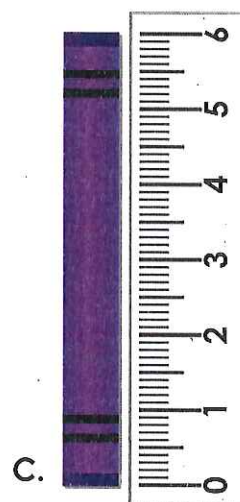
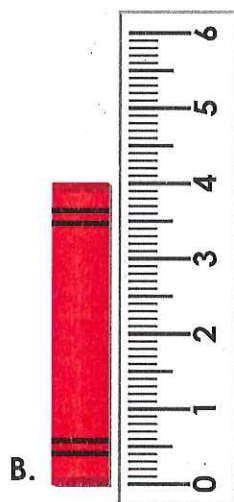
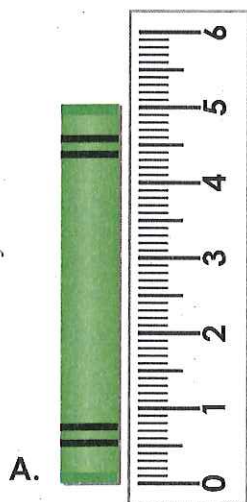
B. The tube measures ____ cm.

C. The _____ is shorter than the _____.



VF
HW/Ext

3. Measure the crayons below and order them by height.

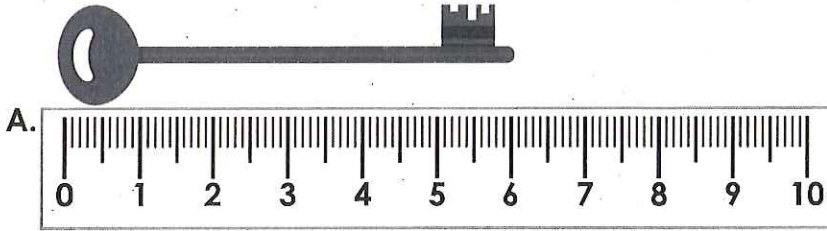


RPS
HW/Ext

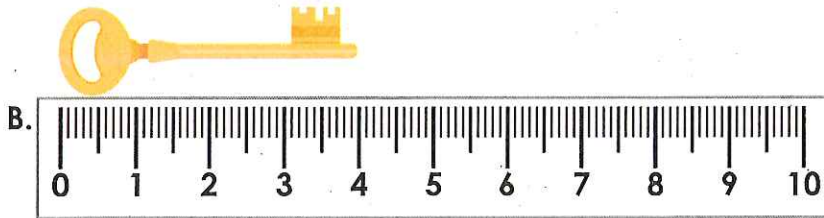
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Measure Length 2

4. Match each key to the correct measurement.



4cm

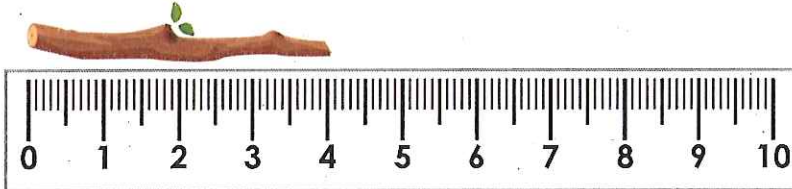


6cm



VF
HW/Ext

5. Use the measurements to complete the sentences below.



A. The twig measures ____ cm.



B. The leaf measures ____ cm.

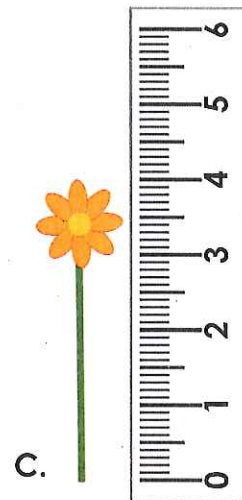
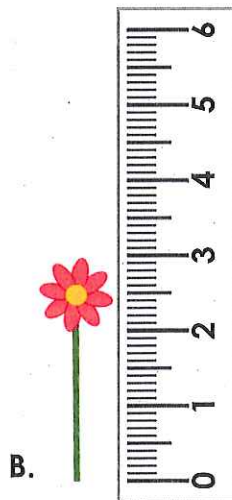
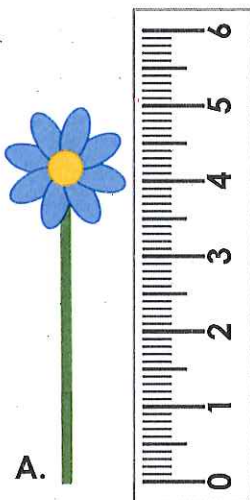


C. The _____ is longer than the _____.



VF
HW/Ext

6. Measure the flowers below and order them by height.

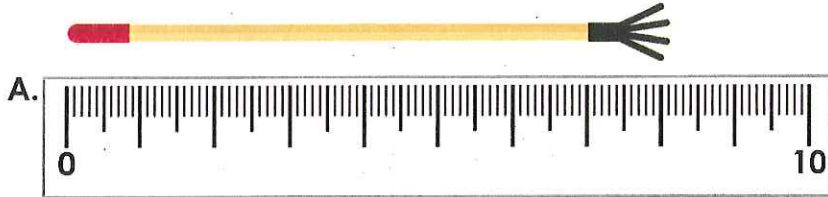


RPS
HW/Ext

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Measure Length 2

7. Match each gardening tool to the correct measurement.



6cm



8cm

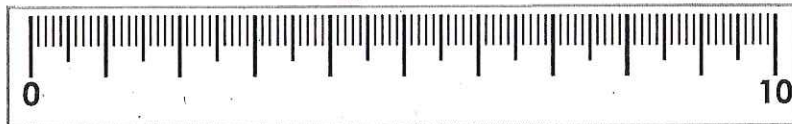


VF
HW/Ext

8. Use the measurements to complete the sentences below.



A. The shell measures ____ cm.



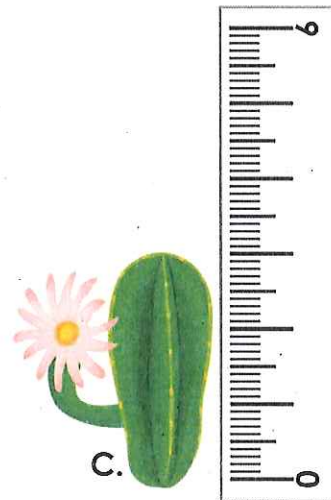
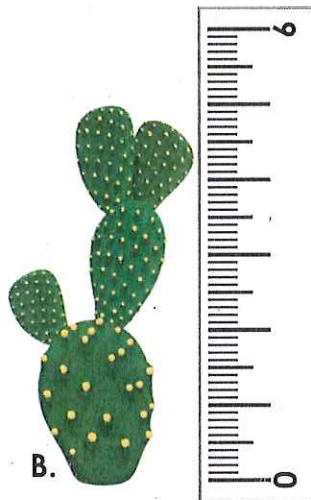
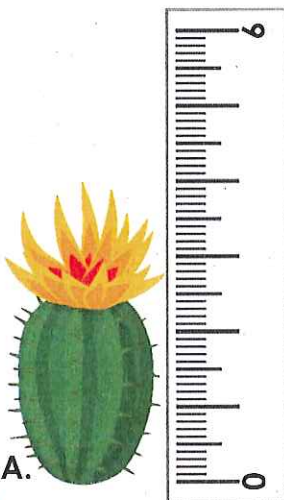
B. The twig measures ____ cm.

C. The _____ is longer than the _____.



VF
HW/Ext

9. Measure each cactus below and order them by height.

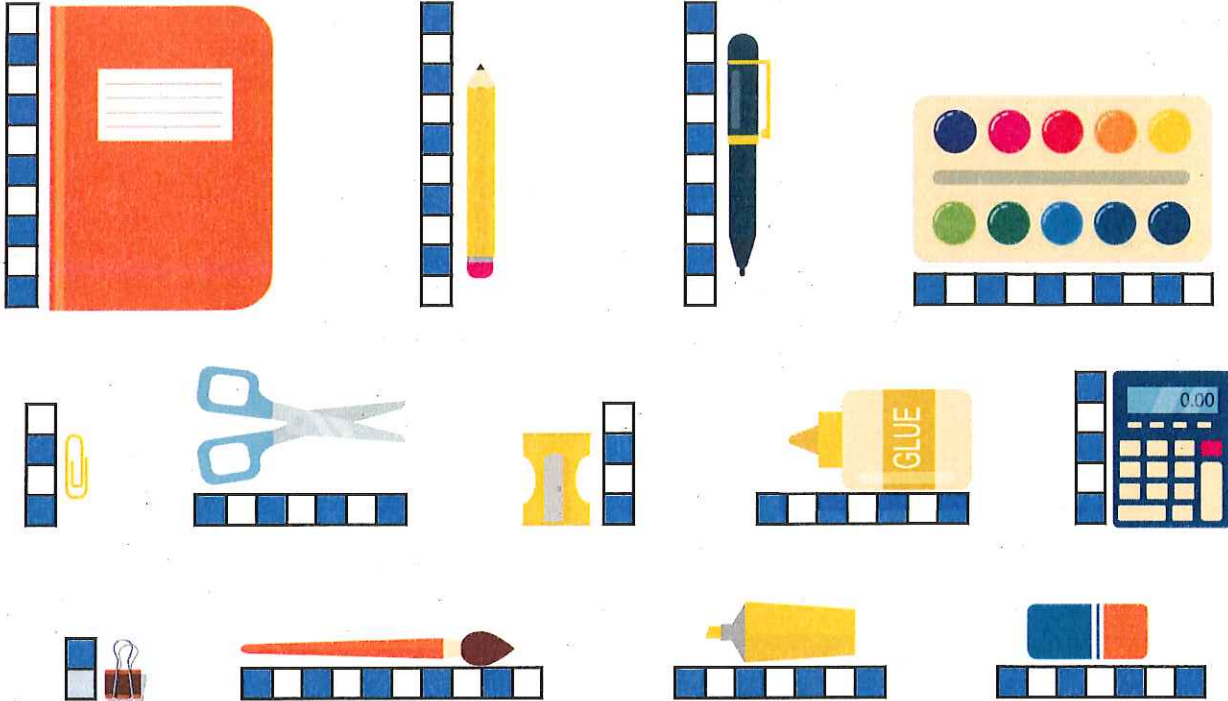


RPS
HW/Ext

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Measure Length 1

1. Find pairs of objects that, when added together, total 12 cubes.

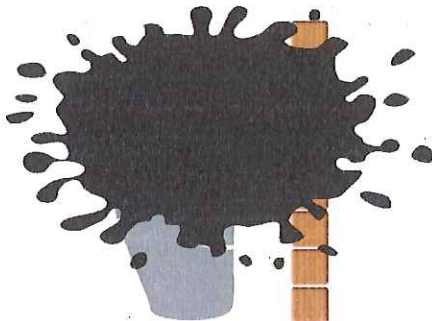


DP

2. The children are comparing dinosaur footprints. The footprints are all different lengths.



Mia is measuring her dinosaur footprint, but has dripped mud over her work.



My footprint is shorter than Tom's.



Mia

Investigate the length of Mia's footprint and order all four footprints by length.

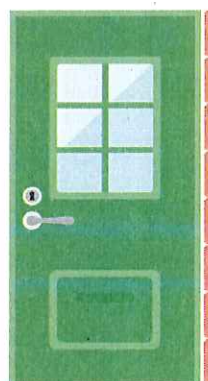
DP

Measure Length 1

1. Measure the objects and complete the table below.

Object	Number of lolly sticks

door



table



chair



VF
HW/Ext

2. Match the objects to the correct measurements.

A.



1.

7 cubes

B.



2.

8 cubes

C.



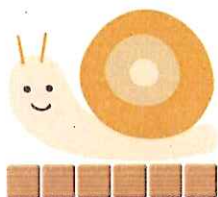
3.

3 cubes

VF
HW/Ext

3. Tick the two minibeasts that have a total length of 10 blocks.

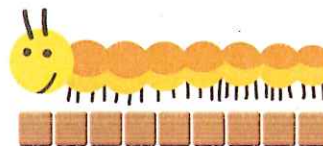
A.



B.



C.



D.



E.



F.



RPS
HW/Ext

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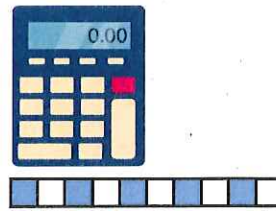
Homework/Extension – Measure Length 1 – Year 1 Developing

Measure Length 1

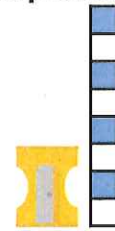
4. Measure the objects and complete the table below.

Object	Number of cubes

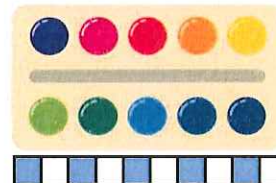
calculator



sharpener



paints



pencil



VF
HW/Ext

5. Match the objects to the correct measurements.

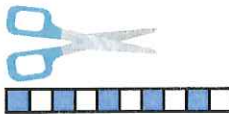
A.



1.

7 cubes

B.



2.

9 cubes

C.



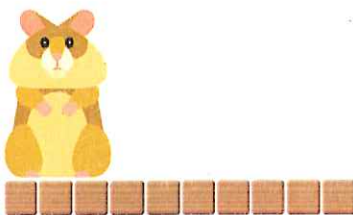
3.

6 cubes

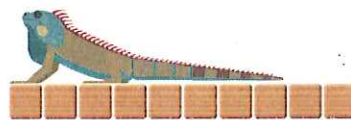
VF
HW/Ext

6. Tick the two pets that have a total length of 10 blocks.

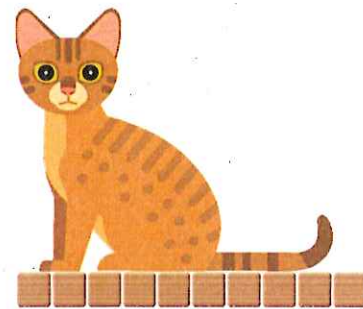
A.



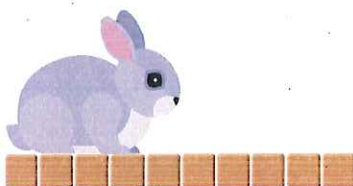
B.



C.



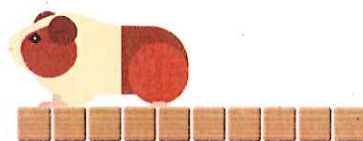
D.



E.



F.



RPS
HW/Ext

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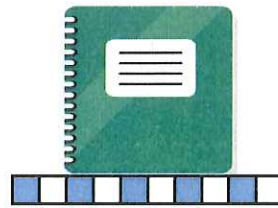
Homework/Extension – Measure Length 1 – Year 1 Expected

Measure Length 1

7. Measure the objects and complete the table below.

Object	Number of cubes

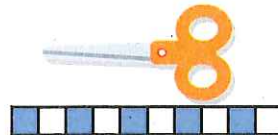
book



paperclip



scissors



crayon



VF
HW/Ext



8. Match the objects to the correct measurements.

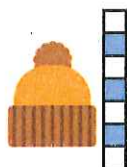
A.



B.



C.



1.

4 cubes

2.

5 cubes

3.

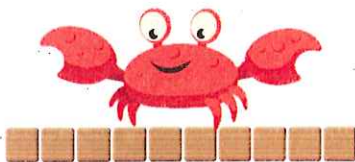
6 cubes

VF
HW/Ext



9. Tick the two sea creatures that have a total length of 10 blocks.

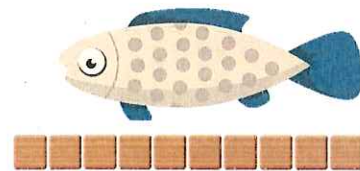
A.



B.



C.



D.



E.



F.



RPS
HW/Ext

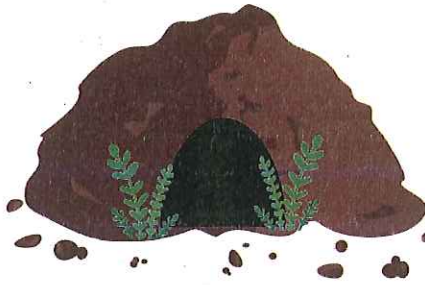


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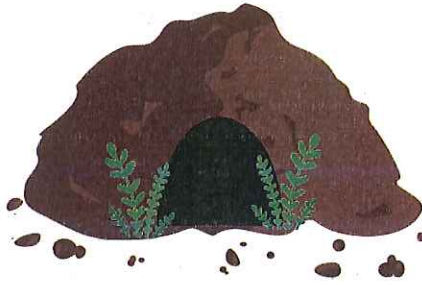
Measure Length 2

1. Pete is measuring worms to sort into his minibeast hotels. Each hotel will hold 3 worms.

2cm – 4cm



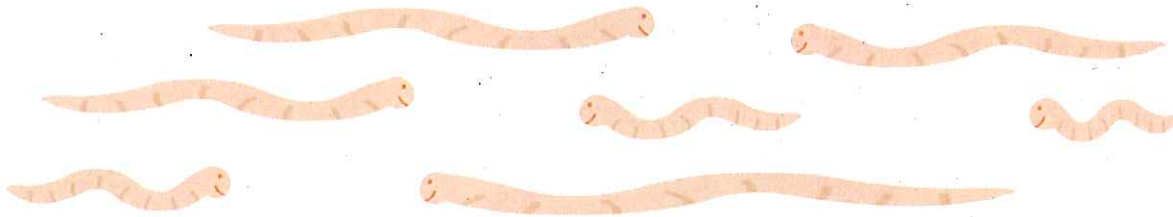
5cm – 7cm



8cm – 10cm



Pete has collected the worms below. Measure and sort them into the correct hotel.



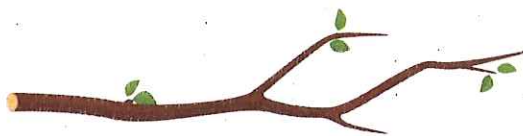
How many more worms does Pete need to fill his hotels? Explore their lengths.

DP

2. The children are collecting and measuring sticks.



Craig



Teon

My stick is longer than Lucy's but shorter than Zara's



Zara

My stick is 2cm longer than Teon's.



Lucy

My stick is the shortest.



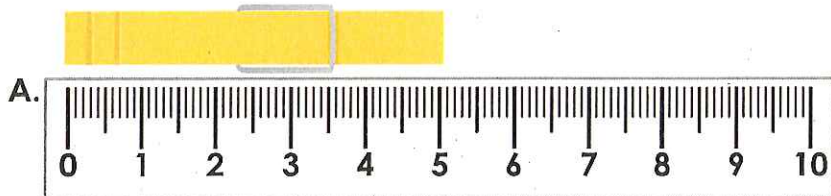
Imran

Investigate the length of each child's stick and put them in order.

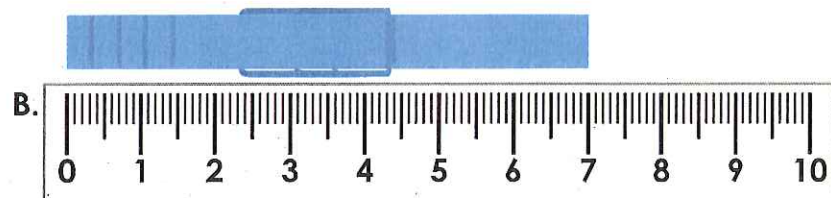
DP

Measure Length 2

1. Match each peg to the correct measurement.



7cm

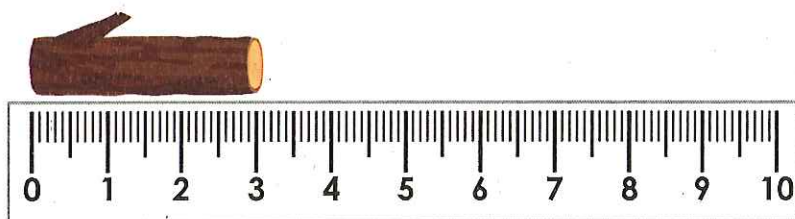


5cm

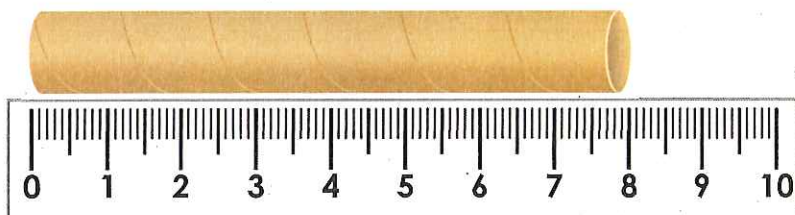


VF
HW/Ext

2. Use the measurements to complete the sentences below.



A. The log measures ____ cm.



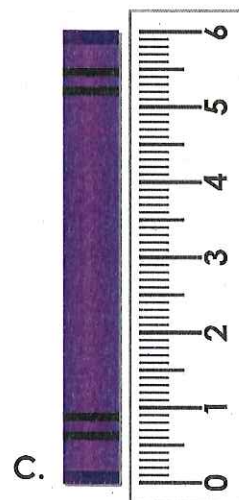
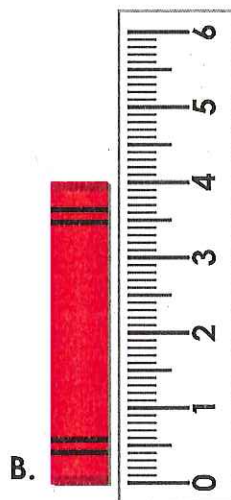
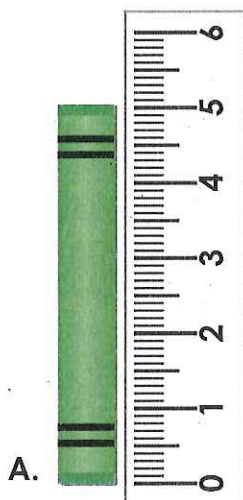
B. The tube measures ____ cm.

C. The _____ is shorter than the _____.



VF
HW/Ext

3. Measure the crayons below and order them by height.



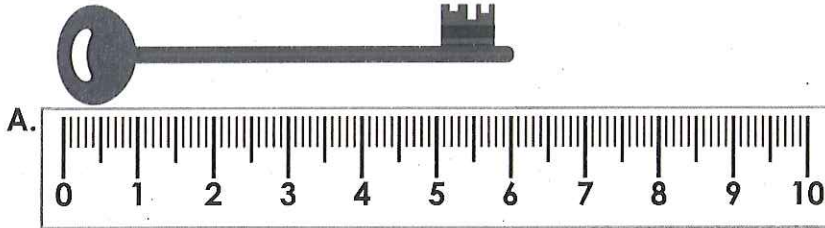
RPS
HW/Ext

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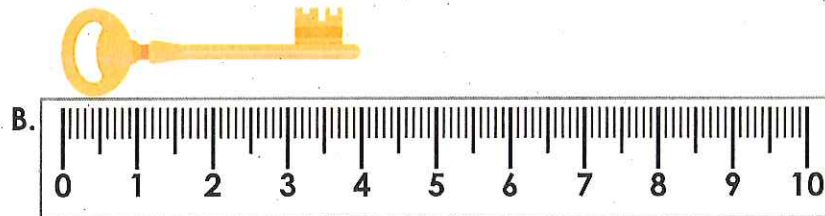
Homework/Extension – Measure Length 2 – Year 1 Developing

Measure Length 2

4. Match each key to the correct measurement.



4cm

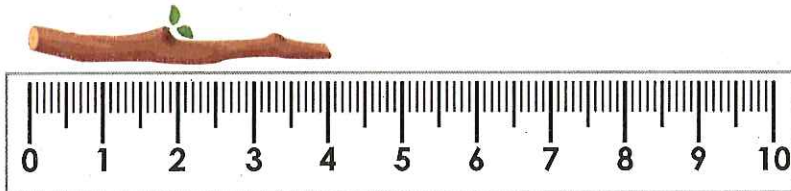


6cm

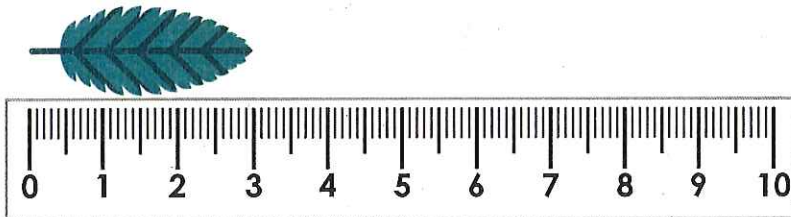


VF
HW/Ext

5. Use the measurements to complete the sentences below.



A. The twig measures ____ cm.



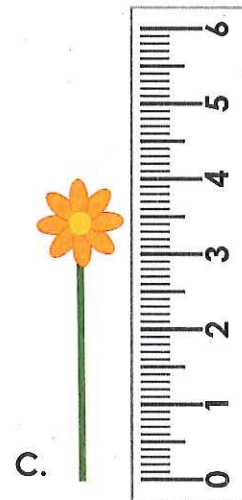
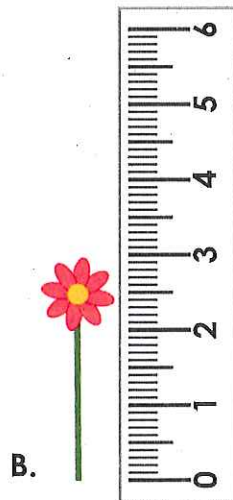
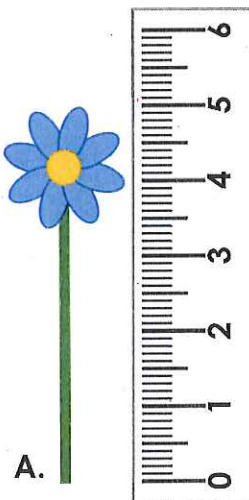
B. The leaf measures ____ cm.

C. The _____ is longer than the _____.



VF
HW/Ext

6. Measure the flowers below and order them by height.



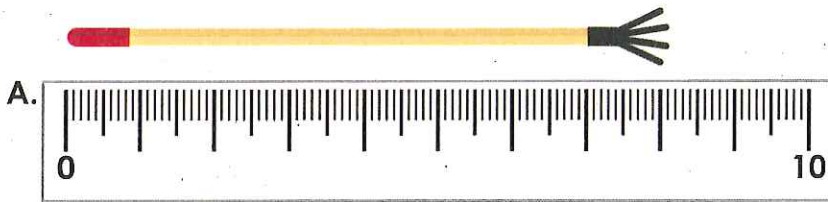
RPS
HW/Ext

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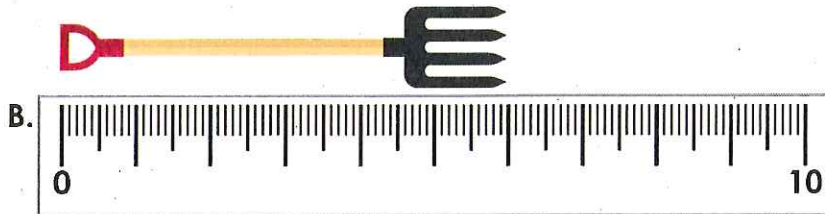
Homework/Extension – Measure Length 2 – Year 1 Expected

Measure Length 2

7. Match each gardening tool to the correct measurement.



6cm

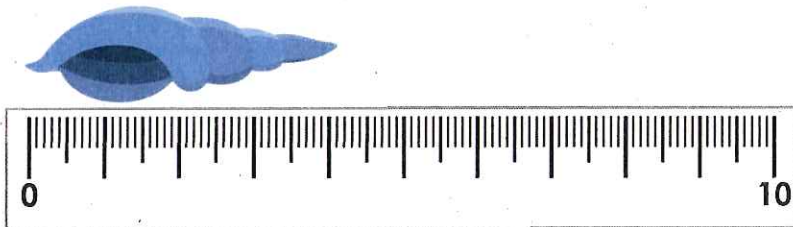


8cm

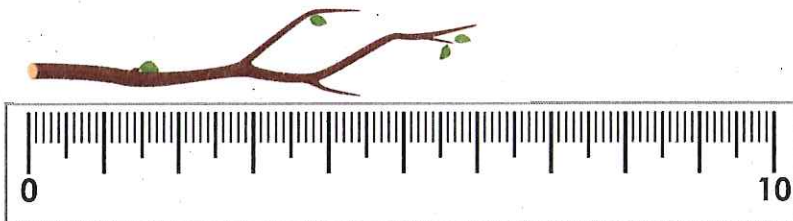


VF
HW/Ext

8. Use the measurements to complete the sentences below.



A. The shell measures ____ cm.



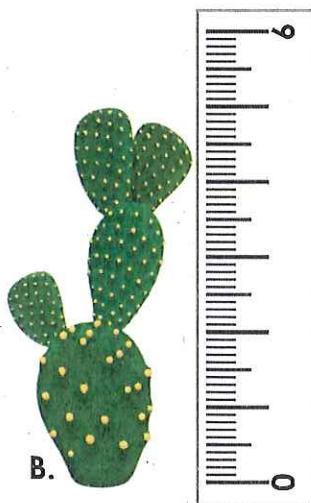
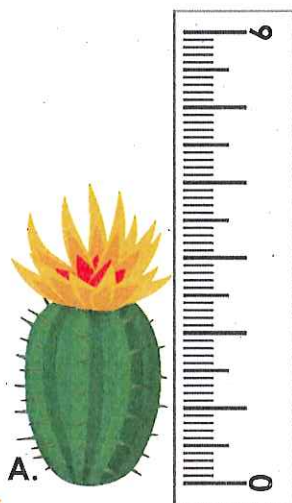
B. The twig measures ____ cm.

C. The _____ is longer than the _____.



VF
HW/Ext

9. Measure each cactus below and order them by height.



RPS
HW/Ext

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Writing Super Sentences

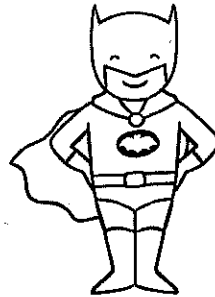
I can use a capital letter at the start of a sentence.

I can use a full stop at the end of a sentence.

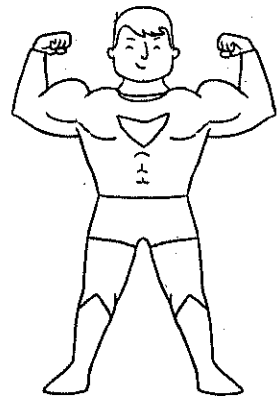


1. Insert the capital letters and full stops to complete the sentences.

a) _____ atman has black boots _____



b) _____ reenman is a strong superhero _____



c) _____ uperheroes can fly up into the air _____



2. Use the words and picture to help you to write your own super sentence.

fast

superhero

run

this

can





Writing Super Sentences

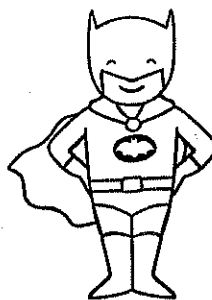
I can use a capital letter at the start of a sentence.

I can use a full stop at the end of a sentence.



1. Insert the capital letters and full stops to complete the sentences.

a) _____ atman has black boots _____



b) _____ uperheroes can fly up into the air _____

2. Use the words and pictures to help you to write your own super sentences, each with a capital letter and full stop.

a)

fast

this

superhero

can

run



b)

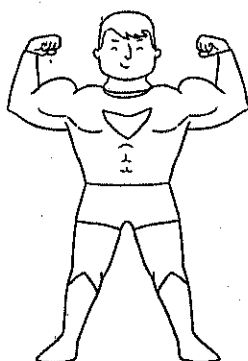
greenman

strong

superhero

is

a





Writing Super Sentences

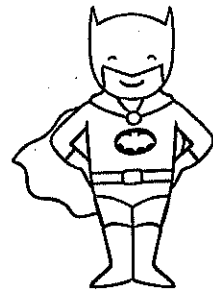
I can use a capital letter at the start of a sentence.

I can use a full stop at the end of a sentence.



1. Insert the capital letters and full stops to complete the sentences.

_____ atman has black boots _____



2. Use the words and pictures to help you to write your own super sentences, each with a capital letter and full stop.

a)

fast

this

superhero

can

run



b)

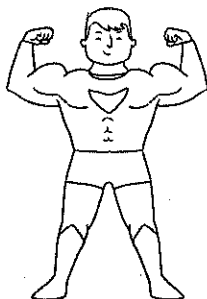
greenman

strong

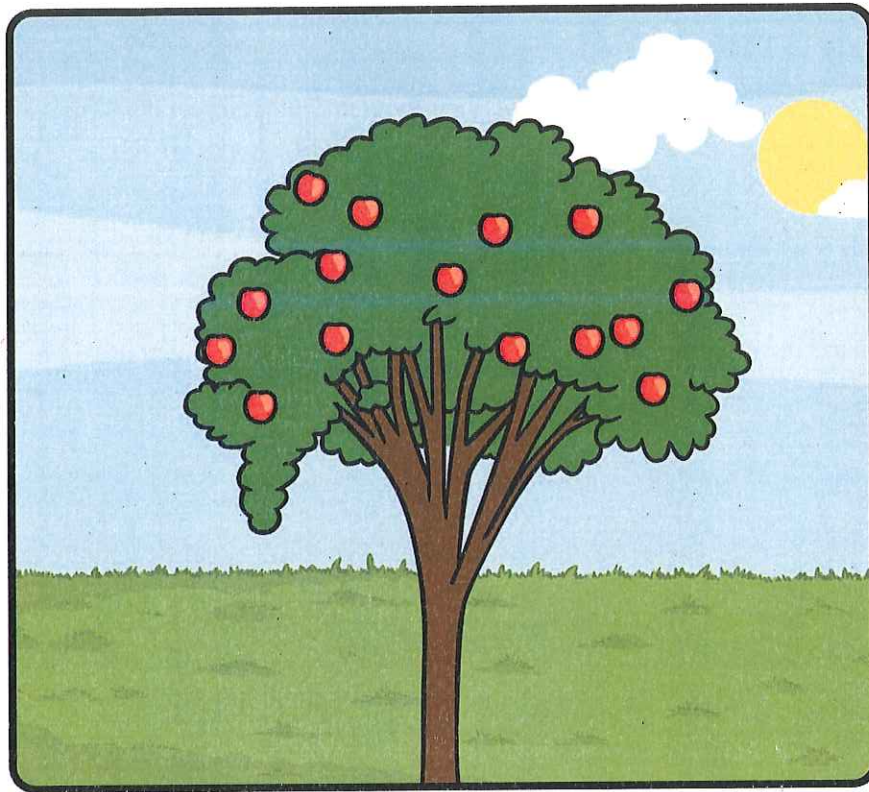
superhero

is

a

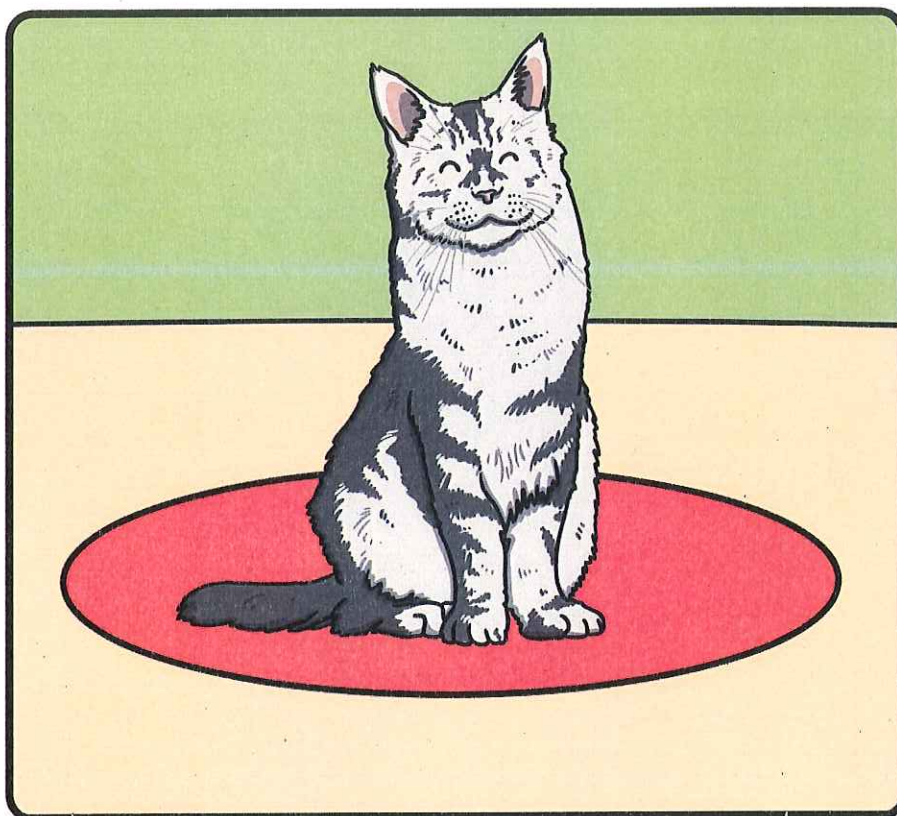


3. Now write your own superhero sentence with a capital letter and full stop.



Arrange these words into a full sentence.

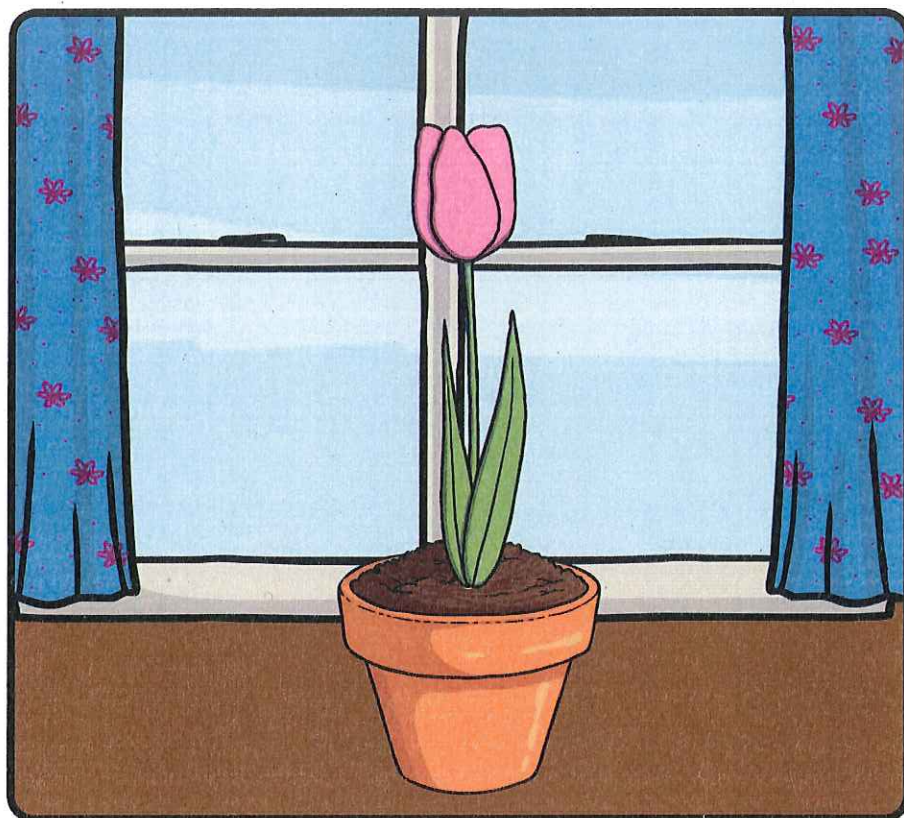
has apples. The red tree



Arrange these words into a full sentence.

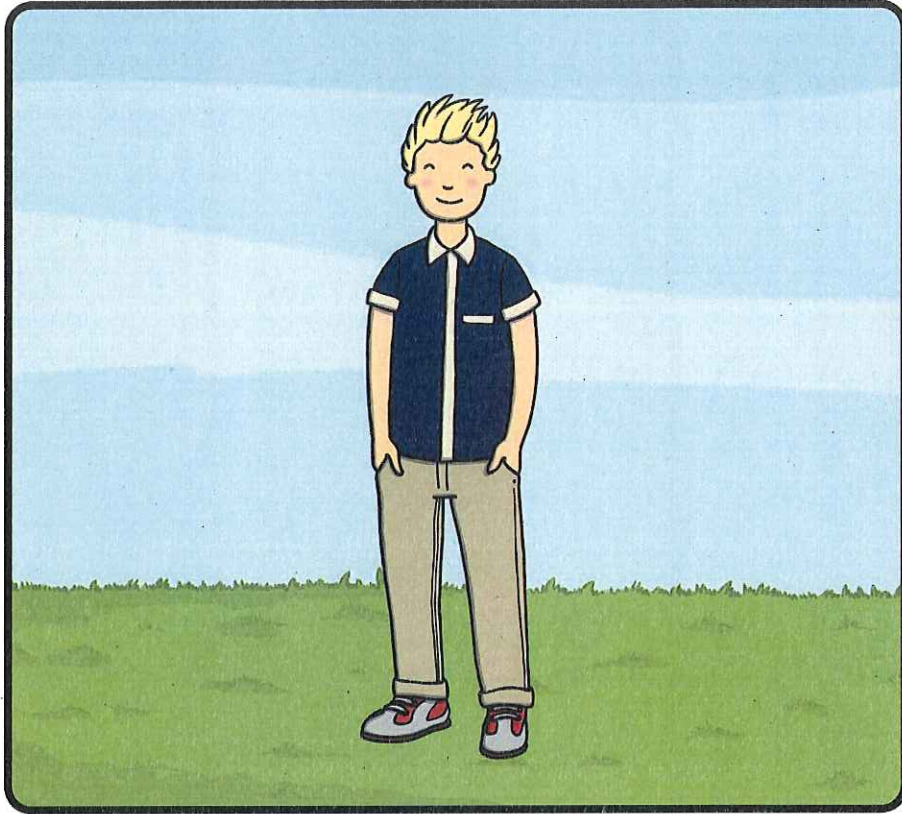
the red on sat mat.

cat The



Arrange these words into a full sentence.

flower petals. The pink has



Arrange these words into a full sentence.

boy The is a shirt.
wearing blue

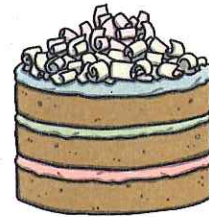


Question Mark, Exclamation Mark or Full Stop?



Cut and paste a question mark, exclamation mark or full stop in the box to finish off the sentence correctly.

a) Do you like cake



b) Look out



c) Dad is mowing the lawn



d) Would you like to play with me



e) Well done Riley



f) Sam went down the slide





Question Mark, Exclamation Mark or Full Stop?



Cut and paste a question mark, exclamation mark or full stop in the box to finish off the sentence correctly.

a) Would you like to go for a walk



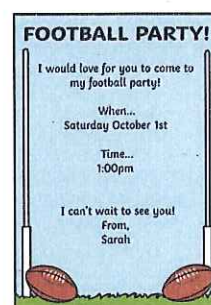
b) Sarah went to school



c) Be careful



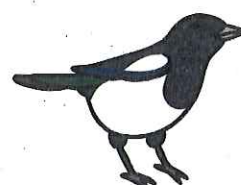
d) What time does the party start



e) I'm so excited



f) The bird was singing in the tree



Capital Letter Splat Game

How To Play

In preparation, print out the appropriate alphabet strip that follows the handwriting style being taught at your child's school (several examples are shown on the following page). Some children may be learning a pre-cursive style of lower case letters (with flicks to later join letters together), a cursive style (where the letters are already joined), or a stick and ball style.

Working in pairs, one person will choose and say a letter from the alphabet and state whether it is a capital (upper case) or lower case letter, for example 'lower case a'. The other player then has to find and point to the correct letter as they shout 'splat!'

Parents' Note

Being able to differentiate between capital and lower case letters is an important part of the Year 1 curriculum. If not using a pre-cursive or cursive style, pay particular attention to the letters C, K, M, O, P, S, U, V, W, X and Z as these are usually formed the same way when written as a capital letter and a lower case letter. Discuss this with your child and why they might be a little confused when writing.

A a	B b	C c	D d	E e	F f	G g
H h	I i	J j	K k	L l	M m	N n
O o	P p	Q q	R r	S s	T t	U u
V v	W w	X x	Y y	Z z		

A a	B b	C c	D d	E e	F f	G g
H h	I i	J j	K k	L l	M m	N n
O o	P p	Q q	R r	S s	T t	U u
V v	W w	X x	Y y	Z z		

A a	B b	C c	D d	E e	F f	G g
H h	I i	J j	K k	L l	M m	N n
O o	P p	Q q	R r	S s	T t	U u
V v	W w	X x	Y y	Z z		

A a	B b	C c	D d	E e	F f	G g
H h	I i	J j	K k	L l	M m	N n
O o	P p	Q q	R r	S s	T t	U u
V v	W w	X x	Y y	Z z		























Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm



























Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz































Phase 2 Phonemes

s	a	t	p	i	n	m	d	h	b	f	ff	l	ll
													
g	o	c	k	ck	e	u	r						
													

Phase 3 Phonemes

j	v	w	x	y	z	zz	qu	oo	oo	ar	or	ur	ow	oi
														
ch	sh	th	ng	ai	ee	igh	oa	air	ure	er				
														

Phase 4 Blends and Clusters

st	nd	mp	nt	nk	ft	sk	lt	cr	br	fr	bl	fl	gl	pl
														
lp	lf	lk	pt	xt	tr	dr	gr	sl	sp	st	tw	sm	pr	sc
														

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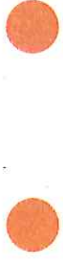


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Ravi



Kevin



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