

## Year 4

### Maths

We are continuing to use the White Rose Maths home learning site <https://whiterosemaths.com/homelearning/year-4/>.

Remember to watch the videos and complete each question for your learning task when it tells you to. You can pause the videos at any time and watch them as many times as you need to.

This week you need to go to Summer Term Week 1 (w/c 20 April) and complete the 4 lessons plus have a go at the Friday challenges 1, 2, 3 and 4:

- Make a whole
- Write decimals
- Compare decimals
- Order decimals
- Friday challenge 1, 2, 3, 4

If you need any extra support for your Maths work then have a look on the BBC bitesize website and the Parents area of the Twinkl website where there have been lots of free resources uploaded to help you

<https://www.twinkl.co.uk/resources/parents>

### English - Reading and Writing □

We would like you to complete the blue star reader in accelerated reading. Please complete this independently. Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school. Take a look at this website <https://readon.myon.co.uk/>. It has a variety of online books that are all linked to accelerated reader.

A reminder that there are quizzes to complete on spelling and grammar on <https://www.spag.com/>. Have a go at a couple if you haven't already.

For spellings we'd like children to continue to practise the Year 3/4 Spelling List. Also look at this link <https://spellingframe.co.uk/guest/word-list/19919>. This week we would like you to choose 10 words from this list to find the meaning of and to write them in a sentence.

The following link provides daily tasks for writing and grammar with images for inspiration:

<https://www.pobble365.com>

For writing this week we would like you to be as creative as you can ☺ Take a look at the picture below. Imagine you are there and the girl whispers to you 'Follow me.' Where will you go? What will happen? What sea creatures will you see? Remember to plan out your story first (opening, build up, problem, resolution, ending) and to think about or make a note of some key phrases, with ambitious vocabulary, or sentence openers that you might use. Once you have written your adventure story read it through to yourself and edit your punctuation, vocabulary, sentence openers and check 3 spellings just like we would do in class at the end of the week. Once you are happy with your story we would like you to call a friend or family member to read this story to.



### **Computing**

This week we would like you to practice your typing. Take a look at these websites to learn how to touch type and to play some games.

<https://www.typingclub.com/>

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

<https://www.typing.com/student/games> - try the keyboard jump game

Also, we would like you to practise your coding by creating your own dance party using this website

<https://code.org/dance>

### **Science/Topic**

Watch the video to remind yourselves about food chains and food webs <https://www.youtube.com/watch?v=FFloV2J-eKI>. Research, draw and label a food chain for a river or ocean. Then have a go at researching and creating a simple food web for animals found in the British countryside.

### **RE**

To continue our learning of Islam we are going to look at the Hajj ritual. Watch the video on

<https://www.bbc.co.uk/programmes/p02mwk0y> and read the information about Hajj on

<https://www.bbc.co.uk/newsround/24566691>. Then create your own poster or leaflet that explains what Hajj is, What the Ka'bah represents, why Muslim men wear white during the Hajj and what the stages of the Hajj are.

### **Art**

This week we would like you to create an underwater sea scene containing plants/corals and animals. First, watch the video <https://www.youtube.com/watch?v=J2BKd5e15Jc> to get an understanding of what coral is and the shapes, colours and sizes that occur on coral reefs as well as the animals that visit it. Then it's up to you how you create your underwater scene; you could paint, draw and colour, collage, felt or make it out of recycling bits.

**PE with Joe** – Invent your own PE game and write down the rules. Have a go at playing it with your family

Other sites: <https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>