



Hello Brasilia and Colombo Class!

We hope you all enjoyed your VE Day celebrations and the Bank Holiday weekend!

If we had been in normal school times, this week would have marked a massive event in the school year - the Year 6 SATS! We might not be at school but we would like to share this letter with you.

Dear Year 6,

In May you would have sat your SAT tests for maths, reading and SPaG. This did not happen because of the school closure due to COVID-19. We know how hard you worked for these and there are some thoughts we need to share with you as we/you reach this important milestone.

These tests and the current COVID-19 climate do not measure what makes you special and unique. These events do not know that some of you speak two different languages or that you love to sing or draw. They have not seen your natural talent for dancing, playing hockey, basketball, football or playing a musical instrument. They do not know that your friends can count on you to be there for them, that your laughter can brighten the darkest day or that your face turns red when you feel shy. They do not know that you participate in sports, wonder about the future, or sometimes help your little brother or sister after school. They do not know that you are kind, trustworthy and thoughtful and that every day you try to be your very best.

There are many ways of being smart. You are smart! In the midst of everything that is going on remember that there is no way to test all of the amazing and awesome things that make you, YOU!

'Educating the mind without educating the heart is no education at all'

Aristotle

Sparkle and shine, be proud and true to yourself... Celebrate the end of this week as if it had been SATS Week - you have reached an important milestone.

Mrs Webb and Miss Whitaker

Maths

We would like the children to practise their tables to improve recall speed and accuracy of ALL tables. They can do this by visiting 'Times Tables Rockstars'. There are resources at:

<https://whiterosemaths.com/homelearning/year-6>

Lessons for the week beginning Monday 11th May:

Summer Term - Week Three activities

Lesson 1 - Simplify fractions

Lesson 2 - Compare and order fractions

Lesson 3 - Add and subtract fractions

Lesson 4 - Mixed addition and subtraction

Lesson 5 - Friday Maths Challenge with BBC Bitesize - Cooking Collaboration

English - Reading and Writing

Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school.

The following link provides daily tasks for writing and grammar with images for inspiration:

<https://www.pobble365.com>

End of year report comments

As we are approaching the end of the year and it currently looks very different we would like your child and your parents/carers to write a paragraph each about how they and you think your year has gone. This will be then included in your end of year report. Think about your academic achievements, behaviour, sports, arts, residential trip, Christmas concert, assemblies - what you have enjoyed and areas/targets for improvement. Please email these to us at gwhitaker@deanshanger.northants.sch.uk for Brasilia Class or sw17@deanshanger.northants.sch.uk for Colombo Class so we can include these in your end of year report.

On SPaG.Com we have set some SPaG activities for your child.

For spellings we'd like children to practise the Year 5/6 and Year 3/4 Spelling List. Also look at this link

<https://spellingframe.co.uk/guest/word-list>

For help with handwriting, log on to <https://www.letterjoin.co.uk>.

Desktop Login: Username - ak0599 Password - home Tablet Login: Username - ak0599 Swipe code - L

Science

Our new topic would have been called 'What Price Progress'. Part of this learning is to make a list of the scientific processes or chemical industries that are economically important to our country. For example, biotechnology, pharmaceuticals, nuclear energy, oil and gas production.

Research one of these processes further. Try and find out about the following:

Who owns the company?

Why is the factory located where it is?

What are the scientific stages of production?

Who originally designed or discovered the process and when?

Where do different material, labour and energy resources come from?

What is the environmental impact of each stage of the process?

Are there any proposed future developments in the industry?

Computing

<https://www.purplemash.com/login>

RE

Find a pebble or stone and decorate to reflect your Year 6 self or share a message. Place somewhere in your garden, in the local community as you go for your Lockdown walk. Could we place these outside the school for this week to show we are a community and celebrating our important milestone?

Topic

Also from 'What Price Progress', this week decide on an 'ultimate top ten' of the best inventions/discoveries from history. Look at this list to make your choices and explain your top ten. You could make a poster to show your 'ultimate top ten'.

6000BCE to 100BCE	100BCE to 1600s	1600s to 1800s	1900s to modern day
<ul style="list-style-type: none">• Wheel• Boat• Farming• Pottery• Currency• Writing• Paper• Mirror• Candle• Door lock and key	<ul style="list-style-type: none">• Central heating• Roads• Compass• Flush toilet• Glass• Gunpowder• Spectacles• Mechanical clock• Printing press• Chocolate	<ul style="list-style-type: none">• Steam engine• Thermometer• Electric telegraph• Postage stamp• Battery• Electric light bulb• Braille• Photography• Typewriter• Telephone	<ul style="list-style-type: none">• Motor vehicles• Aeroplanes• Contact lenses• Motion pictures/cinema• Radio• Electron microscope• Television• Computer• Internet• Mobile phone

Art

Look at examples of Futurist art. 'Futurism' was an art movement that originated in Italy at the beginning of the 20th century. It took its inspiration from change and progress - celebrating the speed and technology of the machine age. How have the artists used space, shape and colour to portray cities and technology? Which is your favourite? Can you explain why you like it?

Try to create your own piece of Futurist art - this could be a sketch with pencils, pastels, collage or paint. Please share these with us.

Examples of Futurist art:



PE with Joe -www.youtube.com/watch?v=d3LPhnIOv-w and <https://www.peplanning.org.uk> There are ideas about PE in gardens and outside.

Other sites: <https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>