



Last week before half term Year 5! Whoop whoop!

Here is your learning pack for the week ahead. Mr Gregory's hair is getting way too long now and drastic measures may need to be taken and Mrs Dennis seems to have forgotten how to spell words now we have been away from the classrooms so long! However, we are both here whenever you need us, just drop us an email and we are more than happy to try and help.

For Week Beginning Monday 18th May 2020

For this week we have a few activities across different topics we have done before that we thought you might like:

1. Our world is heavily reliant of fossil fuels but things are changing. Before fossils fuels, windmills were invented to use wind power to help produce flour. Can you draw and design your own windmill? Can you produce an explanation with diagrams as to how they work? Look at both historical and modern day examples online. Have a look at these two clips as well to have a go at making your own windmill. <https://www.youtube.com/watch?v=5AK3fKEqfCg> or <https://www.youtube.com/watch?v=bQ4R6ofPLOI>

2. We have looked at how to make vehicles move using renewable energy. This week we have a few youtube videos that show you how to draw some of these vehicles so you can practice your fine motor skills and perception when working in art form. Have a go, see what takes your fancy and send us your results. Try using pencil, pen, felt tip and/or biro to see which works best.

Race car: <https://www.youtube.com/watch?v=9AZp-X7vPAU>

Porsche sports car: <https://www.youtube.com/watch?v=nhkKbwEmrkk>

Fire Engine: <https://www.youtube.com/watch?v=RbBXo5GjSLI>

Front view of a McLaren sports car: https://www.youtube.com/watch?v=QJ_F9tZctAO

3. In 1977, humans sent a spaceship into space that would never return. It still to this day continues to move away from Earth. On board it has a time capsule which contains sounds and images from our planet, including animals, insects, plants, landscapes and humans. It also has recorded greetings in 55 different languages. Why not having a go at creating your own 'Golden Time Capsule' that you would send into space. What would it contain? How will you communicate what you like most about our planet? How will you share this? You could make a powerpoint, or a video showing these things? Choice is yours but please send your ideas to us!
4. Have a watch of the following video clip called 'Ruin' linked to a resource we use called Literacy Shed: <https://www.youtube.com/watch?v=doteMqP6eSc> Can you plan, develop and write the next stage of the story? Can you write a character description? Could you write a setting description? This is free writing but it would be great if you could choose your best paragraph, practice reading it and send a voice clip or video of you reading with expression.

Sports Leaders/PE and Sport Learning:

Usually during the summer term, we encourage children in Year 5 to apply to become Sports Leaders within the school community. Unfortunately we can't do that in school this year so we are opening it up to the children whilst they are at home. One of their responsibilities would have been to run KSI Sports Day with Miss Peers and Mr Gregory. We would like you to design an activity that the younger children could have done at their Sports Day as one of the round robin activities. Remember it needs to be fairly easy for younger children to follow and not be too difficult to physically do. You can use any of the equipment you can think of that the school already has. Design and plan your ideas onto paper, powerpoint or even video clips if you like?

There are several of you that we know would be excellent role models for younger children in the school and just because you may not be the 'best' at PE and sport doesn't mean you won't be good at this. There is no limit of Sports Leaders either so please don't limit yourselves either.

Maths and English lessons:

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Please follow the link above to access the Hamilton trust website. For Maths and English we are now onto Week 6 for daily Maths and English lessons.

Times tables: A reminder that both Mr Gregory and Mrs Dennis will log on every Thursday at 10am and 3pm to play against the children.

Reading and Writing: Please encourage your child to read for 30 minutes a day and get them to record it in their 'Home School Diary'. Once a book is finished, check to see if they can do a quiz on it on the Accelerated Reader website: <https://ukhosted73.renlearn.co.uk/1922487> This site can be accessed from 8am to 6pm. Below is also a link for ideas of things you could do after you have finished reading a book.

<https://tungumalatorg.is/enska/projects-bl-b2/book-reading-and-creative-writing/4-after-you-finish-reading-your-book/>

Spag.com: Several quizzes will be ready for you for the week on Monday 18th May.

Spellings: The 5 new spellings for this week are: criticise, curiosity, desperate, determined and developed.

The last 15 were: available, average, awkward, bargain, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience and correspond. Remember to practise all 20 please.

Purple Mash: New purple mash activities have again been set. These will expire at the end of half term, fingers crossed!, However they are tasks from purple mash that you can access yourself without it needing to be set as a 2do, if afterwards you still wish to do them.

Keep safe everyone and keep working hard.

Mrs Dennis and Mr Gregory