



Hello Brasilia and Colombo Class!

We hope this learning pack finds you well and safe. This is now the last learning pack before half term. It feels unbelievable that we are now at this point. Where has the time gone since Easter? We hope you all have a lovely half term break.

### Maths

We would like the children to practise their tables to improve recall speed and accuracy of ALL tables. They can do this by visiting 'Times Tables Rockstars'.

You can access these resources free through going to <https://whiterosemaths.com> and accessing the 'Premium Resources Centre' orange tab on the right hand side of the screen. Go to 'My account and enter the following login details: Username: Parent Password: DeanshangerPI!

Go to 'Download Resources' and click on 'Year 6'. This will show you the resources you need.

**Lessons for the week beginning Monday 18<sup>th</sup> May:**

**Summer Term - Week Four activities (w/c 11th May)**

Lesson 1 - Multiply fractions by integers You will need video: <https://vimeo.com/415879394>

Lesson 2 - Multiply fractions by fractions You will need video: <https://vimeo.com/415879473>

Lesson 3 - Divide fractions by integers You will need video: <https://vimeo.com/415879537>

Lesson 4 - Fractions of an amount You will need video: <https://vimeo.com/415879623>

Lesson 5 - Maths Challenge with BBC Bitesize

If your child wants an extra challenge, please access Year 7 and Year 8 resources or go to

<https://classroomsecrets.co.uk/free-home-learning-packs> to access the free home learning pack for Week 5.

### English - Reading and Writing

Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school.

The following link provides daily tasks for writing and grammar with images for inspiration:

<https://www.pobble365.com>

Please send through your reports to Miss Whitaker at [gwhitaker@deanshanger.northants.sch.uk](mailto:gwhitaker@deanshanger.northants.sch.uk) or Mrs Webb at [sw17@deanshanger.northants.sch.uk](mailto:sw17@deanshanger.northants.sch.uk). Thank you to those of you who have already sent these through.

Watch 'The Alchemist's Letter' at <https://vimeo.com/125527643>

Think about these questions:



On SPaG.Com we have set some SPaG activities for your child.

For spellings we'd like children to practise the Year 5/6 and Year 3/4 Spelling List. Also look at this link <https://spellingframe.co.uk/guest/word-list>

For help with handwriting, log on to <https://www.letterjoin.co.uk>.

Desktop Login: Username - ak0599 Password - home Tablet Login: Username - ak0599 Swipe code - L

### Science

For science this week we have found a very exciting challenge for you to have a go at with the help of your adults at home/siblings.

[http://download.dreambigfilm.com/DB\\_Activity\\_SlenderTower.pdf](http://download.dreambigfilm.com/DB_Activity_SlenderTower.pdf)

This challenge requires you to make the tallest tower possible with very little material. It also walks you through some of the science and engineering aspects associated with creating a skyscraper.

### Computing

Go to Purple Mash - we have set some activities for you at <https://www.purplemash.com/login>

### RE

#### What religions are big and strong in Northamptonshire?

Use maps and the Internet to discover what religious buildings are found in the main towns of Northamptonshire. For example, Wellingborough, Northampton, Kettering, Daventry, Rushden, Corby etc. When were they built? Who uses them? Which religious groups are represented? What happens there each week? How do these buildings link with the local community, other than through worship?

### Topic

Find out what the word 'entrepreneur' means. How might an entrepreneur contribute to the progress of society? What skills and traits should an entrepreneur have? Write a biography about an entrepreneur and what they have developed/achieved. Think about what this individual has helped contribute to the progress of society. What skills and traits do they have, that you could learn from them?

Potential entrepreneurs include:	
• Richard Branson (Virgin Group)	• Matt Mullenweg (WordPress)
• Muhammad Yunus (Banking)	• Bill Gates (Microsoft)
• Stelios Haji-Ioannou (EasyGroup)	• Steve Jobs (Apple)
• Mark Zuckerberg (Facebook)	• Shiv Nadar (IT technology)
• Pierre Omidyar (eBay)	• Anita Roddick (Body Shop)
• Jeff Bezos (Amazon)	• Soichiro Honda (Honda Motors)
• Azim Premji (Wipro)	• Ralph Lauren (Fashion)
• Chad Hurley (YouTube)	• Oprah Winfrey (Media)

## Art

Look at examples of Dadaist art. Dadaism was an art movement that started during the First World War. It was a reaction to how some people were feeling about what was happening at the time. They had lost their faith in technology and felt that modern life had failed them. Therefore the Dadaists created art that rejected technology and modernism, and made fun of past beliefs in progress and change. Many of the artists made collages or paintings by throwing papers and paint onto a board. They believed that it helped to represent the chaos and uncertainty of modern life. Others took existing paintings and/or sculptures and altered them in some way, to make fun at what people considered 'art'. For example, Marcel Duchamp painted a moustache on a copy of the famous Mona Lisa painting by Leonardo De Vinci.

Examples of Dadaist artists - Marcel Duchamp, Tristan Tzara, Salvador Dali, Hans Arp and Man Ray

Try and create your own piece of art in the style of one of the above artists. For example, have a look at [https://www.pinterest.co.uk/patty\\_palmer2/dali-art-projects-for-kids](https://www.pinterest.co.uk/patty_palmer2/dali-art-projects-for-kids)

PE with Joe - [www.youtube.com/watch?v=d3LPrhIOv-w](https://www.youtube.com/watch?v=d3LPrhIOv-w) and <https://www.peplanning.org.uk> There are ideas about PE in gardens and outside.

Other sites: <https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>