



Dear Parents/Carers,

As we approach a new topic we would continue to value any feedback about our 'Home learning packs'.

Should you have any further questions or comments please do not hesitate to get in contact with:

grussell@deanshanger.northants.sch.uk

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Year 2

Maths

Please continue to access 'Times Table Rockstars' and 'NumBots'. Your log in details for both these websites should be the same.

There are resources to support your teaching of Maths available at:

<https://whiterosemaths.com/homelearning/year-2>. These resources are updated by White Rose and are in line with our scheme. Should you have any trouble accessing these please do not hesitate to get in contact with grussell@deanshanger.northants.sch.uk

The week is called 'Summer term - Week 2 - W/C 27th April' -

Lessons for the week beginning Monday 27th April:

Lesson 1 - Compare lengths

Lesson 2 - Order lengths

Lesson 3 - Four operations with lengths

Lesson 4 - Problem solving

The answers for these activities are available on the website mentioned above, also.

English - Reading and Writing

Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Please use the following website address to take these tests.

<https://ukhosted73.renlearn.co.uk/1922487>

Your child could also write reviews of the books they read to share with the class when we return to school.

The following link provides daily tasks for writing and grammar with images for inspiration:

<https://www.pobble365.com/>

Select an image that interests your child or children. Then complete activities about the picture that appear below, such as, 'Perfect picture', 'Story starter', 'Question time', 'Sick sentences' or 'Sentence starter'. Your child or children can then write a story about that picture. The pictures and/or daily tasks can be printed out, if you need to print them off.

Reading comprehension -

The following activity is a reading comprehension activity, 'Penguins'. The following link can also be opened and printed if you need to print the document off.

<file:///fs01/users/Teachers/Work/speers/Downloads/Comprehension-Penguins-Easy.pdf>

The answers to the reading comprehension questions are on the last page of the PDF.

SPaG -

Please complete the following activity on SPaG.Com:

- Conjunctions Type (B)
- The link below is a paper alternative of the conjunctions activity above. This activity does not need to be completed on a device. The link can be opened and printed at your

convenience should you need to print it out:

https://content.twinkl.co.uk/resource/62/20/T-L-5651-Co-ordinating-Conjunctions-Differentiated-Activity-Sheets_ver_2.pdf?token=exp=1587477870-acl=%2Fresource%2F62%2F20%2FT-L-5651-Co-ordinating-Conjunctions-Differentiated-Activity-Sheets_ver_2.pdf%2A-hmac=aaf845c3593d7fbd52f5e762e5412920d053e82f3cf7c0da1e2fe2aef029f

The answers for the coordinating conjunction activity sheet are on the last page.

For spellings we'd like children to practise the Year 1 and Year 2 Spelling List. These spellings can be found in Appendix 1.

Also look at this link <https://spellingframe.co.uk/guest/word-list/19919>

For help with handwriting, log on to <https://www.letterjoin.co.uk>. Instructions are below:



Desktop login =
Username - ak0599
Password - home

Tablet login =
Username - ak0599
Swipe code = L

Computing -

<https://www.purplemash.com/login>

The activities that have been set this week are:

- 'Bubbles' in '2 Code'

- Typing skills - 'I. Home Row Keys' in 'Home Keys' in 'Home, Top and Bottom Row Keys' in '2 Type'

Please use the following link to print off a paper keyboard if you need to:

<https://static.purplemash.com/mashcontent/applications/tools/keyboard/keyboard.pdf>

Science -

We would like you to explore the concept of 'Farm to Fork'. There are some fantastic resources available at:

<https://archive.foodafactoflife.org.uk/Activity.aspx?siteId=14§ionId=63&contentId=176>

There is a teacher's guide at the top of this web-link should you need any further guidance.

There are also some fantastic educational videos uploaded by Tesco to YouTube, available at:

https://www.youtube.com/channel/UCiGAAbnpbIYqZeCFeA4K_nQ

Topic -

Our topic for this term is 'We are what we eat'. We have written some activities for you complete throughout the week:

Task 1 - Conduct a taste test in your home using roughly five tasty (and possibly bad tasting) foods.

What foods could we taste?

How would we make it a fair test?

What sense(s) are we using?

Task 2 - Choose two different countries from across the globe. Describe and compare the different most common/traditional foods that are eaten there. Here's one I made earlier:

<u>Great Britain</u>	<u>Tanzania</u>
Toad in the Hole - sausages in Yorkshire pudding batter, usually served with onion gravy and vegetables.	Cassava - a root vegetable that looks similar to a sweet potato.
Bubble and Squeak - a dish made from potatoes and cabbage.	Ugali - a type of maize porridge
Shepherd's pie - a ground meat pie with a crust or topping of mashed potato. Can be called Cottage pie.	Chips Mayai - An egg fried with chips.

Some key questions: How are the foods different? Are there any similarities? Is etiquette different in

the two countries you have chosen?

Task 3 (this is my favourite) - You have become stuck in a time machine and you end up in a restaurant from the 1970s. Your task is to design a menu and name the restaurant. Remember the foods that were eaten back then are likely to be very different to the foods we eat today -Steak Diane, Prawn Cocktail, Black Forest gateau were all very popular during this time. Do not forget to include a drinks and desert menu too. Think carefully about the colours you use on your menu. What did the 1970s look like? What colours were popular? Think about the music in the background of the restaurant too. Perhaps telephone your grandparents for advice.



RE -

As part of our topic, Sikhism, the following link contains information about a religious festival called Vaisakhi. People who follow the religion Sikhism will take part in this religious festival. There is also a short video to watch that explains how people in the Sikh community are celebrating Vaisakhi this year whilst in lockdown.

<https://www.bbc.co.uk/newsround/43737417>

The following link is a paper version of the activity above. Please open and print the following link if you need to.

https://student.eastcoast.ac.uk/pluginfile.php/20338/mod_resource/content/1/Vaisakhi.pdf

The children are to read the information and share what they have learned with another member of their household, Miss Peers or Mr. Russel.

Art -

The task this week in Art is to create a still life drawing using household objects. The children are to collect items from around the house (that they have permission to use) such as, a book, a pencil, a shoe, a teddy, and create a still life drawing. The children can arrange the items however they like and then sketch their arrangement on to paper. The following photo is an example of some items that have been used to create a still life drawing.



PE with Joe - www.youtube.com/watch?v=d3LPrhIOv-w

If you would like further Home Learning activities for your child/children then please find extra activities on these websites:

Twinkl - <https://www.twinkl.co.uk/resources/covid19-school-closure>

The Hamilton Trust - <https://www.hamilton-trust.org.uk/blog/learning-home-packs>

Appendix 1

New Curriculum Spelling Lists Years 1 and 2

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even