



Dear Parents/Carers,

Thank you for your ongoing support with our Home Learning Packs. The work that has been received is fantastic, so well done to those who have sent some bits and bobs in.

Apologies there were a few issues with the links last week, thank you to those that fed back as these were quickly rectified. As we are all working from home it is proving quite a challenge to get access to some documents, so please bear with us! Should you have any further issues do let us know on the e-mails below and we will endeavor to respond as quickly as possible:

grussell@deanshanger.northants.sch.uk

speers@deanshanger.northants.sch.uk

Please also take a look at Mrs Webb's e-mail sent via Arbor about accessing Accelerated Reader books from home using the site 'MyON'. Thank you, Mrs Webb. The scores on Accelerated Reader are looking fantastic – keep up the good work!

Year 2

Maths:

Please continue to access 'Times Table Rockstars' and 'NumBots'. Your log in details for both these websites should be the same.

If you cannot access TTRockstars, the link below should help you with paper-based multiplication.

<https://www.twinkl.co.uk/resource/t2-m-1706-year-3-beat-the-clock-editable-times-tables-grid>

There are resources to support your teaching of Maths available at:

<https://whiterosemaths.com/homelearning/year-2>. These resources are updated by White Rose and are in line with our scheme. Should you have any trouble accessing these please do not hesitate to get in contact with grussell@deanshanger.northants.sch.uk

The week is called 'Summer term – Week 3 – W/C 4th May' -

Lessons for the week beginning Monday 4th May:

Lesson 1 - Fact families addition and subtraction bonds to 20

Lesson 2 - Compare number sentences

Lesson 3 - Related facts

Lesson 4 - Add and subtract ones

The answers for these activities are available on the website mentioned above, also.

Should you need any further work, please check on the BBC Bitesize website as there is a new lesson uploaded daily (please be advised however these aren't always in line with our learning journey):

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

English

Reading:

Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. Your child could also write reviews of the books they read to share with the class when we return to school. They need to be taking tests in Accelerated Reader as often as possible. Please use the following website to take the Accelerate Reader tests:

<https://ukhosted73.renlearn.co.uk/1922487/>

Writing:

One of the tasks for English this week is for your child or children to write a letter to their future self. Within the letter, the children can explain to their future self what is happening at this current time. They could include something they have done that they are proud of or something someone else has done for them that has made them happy. They could include a message for their future self with a memory about this time. Or they could include a message to remind their future self how they used the school values such as, resilience, adaptability and thoughtfulness to get through this tricky time. They could include things or people that helped them through this time. This activity can be written on paper, filmed, typed into a word document or said aloud to an adult or sibling.

Writing:

The following link provides daily tasks for writing and grammar with images for inspiration:

<https://www.pobble365.com/>

Select an image that interests your child or children. Then complete activities about the picture that appear below, such as, 'Perfect picture', 'Story starter', 'Question time', 'Sick sentences' or 'Sentence starter'. Your child or children can then write a story about that picture. The pictures and/or daily tasks can be printed out, if you need to print them off. This activity can be written on paper, filmed, typed into a word document or said aloud to an adult or sibling.

SPaG:

Please use the following link to access SPaG.com:

<https://www.spag.com/>

The following activity has been allocated on SPaG.com:

- Suffixes (B)

If you would like a paper copy of this document, it can be found in our supporting documents titled 'Suffixes'.

The answers to the worksheet are on the second page of the activity sheet.
This link can be opened and printed if you wish to print it out.

Reading Comprehension:

The following activity is a Reading Comprehension activity, Health Eating. The following document can be printed, it is called 'Back to School' in our supporting documents.

The answers for the reading comprehension document begin on page 6.

Spellings:

For spellings we'd like children to practise the Year 1 and Year 2 Spelling List. These spellings can be found in Appendix 1.

Also look at this link:

<https://spellingframe.co.uk/guest/word-list/19919>

Handwriting:

For help with handwriting, log on to:

<https://www.letterjoin.co.uk/>

Instructions are below:



Desktop login =
Username - ak0599
Password - home

Tablet login =
Username - ak0599
Swipe code = L

Computing:

The following computing link allows children to access free virtual coding programs:

<https://www.amazonfutureengineer.co.uk/free-virtual-coding-programmes>

The following computing link gives the children an opportunity to code dance parties for free:

<https://code.org/dance>

Please also use the following link to complete any outstanding '2Do' Purple Mash activities or any other activities you wish to continue practicing.

<https://www.purplemash.com/>

Science/topic:

We would like you to have a look at this video:

<https://www.youtube.com/watch?v=GaLvxVnn8Yg>

Task 1 - Your main task in Science this week is to have a look in your fridge and cupboard to see the food available to you. Choose one carbohydrate food, one protein-rich food, some fruit and vegetables, some dairy products and a food that is high in sugar and/or **fat**.

Make a list of all the different food groups you come across and what specifically you find. For an example, have a look below:

Protein

Eggs

Ham

Corn burgers

Baked beans

Task 2 – Design an 'Eatwell Plate'. What is an Eatwell plate? What does the word 'balanced' mean? What are the different food groups? Which two groups should 'dominate your plate'? Write a statement or a sentence about each of the following, and how they help your body beneath your plate:

Carbohydrates

Protein

Dairy

Foods high in fat/sugar

Fruit/vegetables

To extend yourself, what does the word 'fibre' mean? How does fibre help your body?



Use the video link below to help you:

<https://www.youtube.com/watch?v=7MIE4G8ntss>

Task 3 – Etiquette around the World. Think about how we sit down to eat dinner. We sit at a table, we have a knife and fork etc. List down all the customs we follow when we eat at a dinner-table. Now think of another country (or culture) and write down what customs others may follow. Compare and describe both etiquettes.

RE:

The challenge for your child or children this week in RE is to find all the words in the word search that relate to Sikhism. This document is found in our supporting documents, titled 'Sikhism.pdf'. The answers are on the document titled 'Sikhism answers'.

After the children have completed the word search, they can use the following link to find out what each word in the word search means,

<http://www.primaryhomeworkhelp.co.uk/religion/sikhism.html>

Art:

The task this week in Art is to create a still life drawing using food items. The children are to collect items from around the house (that they have permission to use) such as, tinned food, cereal box, bread or fruit and create a still life drawing. The children can arrange the items however they like and then sketch their arrangement on to paper. The following photo is an example of some items that have been used to create a still life drawing.



Additional challenge – VE Day:

Please take a look at the following website links for a challenge in relation to Victory in England (VE) day. We will collectively celebrate this on Friday 8th May:

<https://ve-vday75.gov.uk/dan-snows-ve-day-challenge>

<https://www.bbc.co.uk/programmes/articles/4TrqYDyf4PMdLypxzyTwGDg/great-british-bunting>

Free eBook:

We have also attached a free eBook for you to read, in line with our topic. You can find this in our

supporting documents.

PE:

Please use the following link to access free online resources or ideas to use for PE:

<https://www.peplanning.org.uk/peathome.html>

PE with Joe: https://www.youtube.com/watch?v=ybn_SO990go

If you would like further Home Learning activities for your child/children then please find extra activities on these websites:

Twinkl - <https://www.twinkl.co.uk/resources/covid19-school-closure>

The Hamilton Trust - <https://www.hamilton-trust.org.uk/blog/learning-home-packs>

Appendix 1

New Curriculum Spelling Lists Years 1 and 2						
the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

Healthy Eating

Food keeps us healthy and helps us grow. Food provides us with energy to be able to function throughout the day. By eating a balanced diet, your body obtains the fuel and nutrients it needs to function properly. Your body needs minerals to make hormones, build bones and regulate your heartbeat. Water flushes out toxins, transports nutrients to cells and performs other vital bodily processes.

Carbohydrates

Bread, rice and potatoes are examples of carbohydrate rich foods. These foods give us plenty of energy. You should try and eat a lot of carbohydrates each day. As well as energy, carbohydrates provide us with fibre, iron, B vitamins and calcium.

Fruit and Vegetables

Fruit and vegetables provide us with vitamins and minerals essential for keeping us healthy as well as fibre which is important for digestion. A diet high in fibre can also reduce your risk of heart disease, stroke and some cancers. Try to eat at least five portions of fruit and vegetables a day. Remember that potatoes do not count as a portion of vegetables.

Dairy

1. Dairy products are great sources of protein and calcium and are found in milk, cheese and yogurt. Protein helps our bodies to grow or repair themselves. Protein builds, maintains, and replaces the tissues in your body. Your muscles, organs, and immune system are made up mostly of protein. Calcium helps to keep our bones and teeth strong. We should eat between two or three portions of dairy foods a day.



Meat, Fish, Eggs and Beans

These foods are a good source of protein, vitamins and minerals in your diet. These foods help the body to grow and repair itself and keep hair, skin, muscles and nails strong. We should eat some of these foods a day.

Foods High in Fats and Sugar

These foods provide the body with energy, warmth and insulation around vital organs. Too much fat in your diet can raise cholesterol, which increases the risk of heart disease. A small amount of fat is part of a healthy, balanced diet. Fat is a source of essential fatty acids such as omega-3 because the body can't make them itself. Fat helps the body absorb vitamins A, D and E.

To be healthy, nutritious food is needed to provide energy for the body. A variety of food is needed in the diet because different foods contain different substances that are needed to keep you healthy.



Questions

1. Why is a balanced diet important?

2. What is the function of protein?

3. Can you give examples of foods that we should try and avoid eating excessive amounts of?
Why should we limit our intake of these foods?

4. Chose the word closest in meaning to the underlined word.

With a balanced diet, your body obtains the fuel and nutrients it needs to function properly.

- a) rest b) work c) eat d) healthy

5. Fruit and vegetables provide us with vitamins and minerals essential for keeping us healthy.

- a) Necessary b) optional c) excellent d) extra

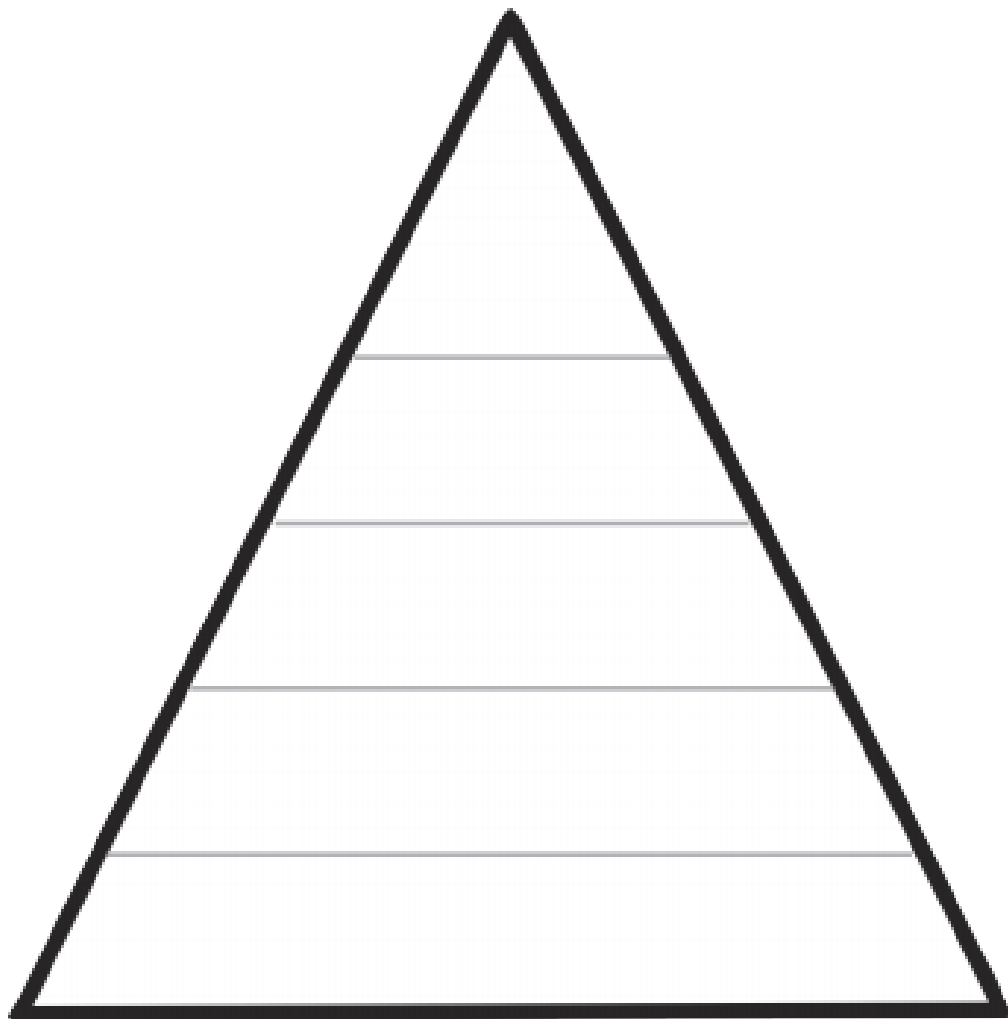
Rewrite this passage using capital letters, commas and full stops.

healthy eating is vital for a healthy body many people eat too much unhealthy food like readymade meals sweets and chocolates instead people should eat more fruit and vegetables fruit is an ideal snack because it tastes sweet it is easy to take with you and is very good for your body



Food Pyramid

A food pyramid is a useful tool often used to teach people about healthy eating. After reading the information above, please create a food pyramid containing the advised foods and suggested portions. Remember the foods that you should eat most of are at the bottom of the pyramid.



Sikhism

W L C H K S L N H W V T E T B F G
Q I B E O P N A I R A T E G E V U
C O K A N A N U R U G W A D J U R
S N H N I Q W X R U T S R G K L U
O R F A F S J N H W S S A C I H G
T O W B M X B T W H I Y K D R A R
K F A R A F I U B N K V H C P S A
X A A U X A F Q G G H E H M A U N
Y Q F T Z E N H X G T N E S N L T
P R I N C E S S O V S H E X E T H
K X Z G T K J X N X Z A Q Q N K S
D K V K G A A D K C R X Y Y P V A
O W Q O R U R H M E X R D O D L H
P B H J K R U A H M H B G M C L I
N P M I V E G C S K E V I F L Y B
K C R M I H A B T W A H G N A K O
P L M D I K T O N E G O D H V D I

Kachera Kesh Kirpan Kara Kangha Maghi Guru Nanak
Guru Granth Sahib five k's lion Singh turban princess Kaur One God
vegetarian Sikh

Sikhism

W L C H K S L N H W V T E T B F G
Q I B E O P N A I R A T E G E V U
C O K A N A N U R U G W A D J U R
S N H N I Q W X R U T S R G K L U
O R F A F S J N H W S S A C I H G
T O W B M X B T W H I Y K D R A R
K F A R A F I U B N K V H C P S A
X A A U X A F Q G G H E H M A U N
Y Q F T Z E N H X G T N E S N L T
P R I N C E S S O V S H E X E T H
K X Z G T K J X N X Z A Q Q N K S
D K V K G A A D K C R X Y Y P V A
O W Q O R U R H M E X R D O D L H
P B H J K R U A H M H B G M C L I
N P M I V E G C S K E V I F L Y B
K C R M I H A B T W A H G N A K O
P L M D I K T O N E G O D H V D I

Kachera Kesh Kirpan Kara Kangha Maghi Guru Nanak
Guru Granth Sahib five k's lion Singh turban princess Kaur One God
vegetarian Sikh

Suffixes

Suffixes go at the end of words. This changes the meaning of the word.

suffix	meaning	example	Write down 3 more examples of words with this suffix
ful	full of	joy <u>ful</u>	
est	most	tall <u>est</u>	
ing	doing now	cycl <u>ing</u>	
less	without	fear <u>less</u>	
ly	how something was done	quick <u>ly</u>	
er	more (adjective)	tall <u>er</u>	
er	someone's job	teacher <u>er</u>	

Suffixes go at the end of words. This changes the meaning of the word.

suffix	meaning	example	Write down 3 more examples of words with this suffix
ful	full of	joy <u>ful</u>	Examples could include... hopeful, thoughtful, colourful
est	most	tall <u>est</u>	Examples could include... proudest, longest, driest
ing	doing now	cycl <u>ing</u>	Examples could include... walking, writing, carrying
less	without	fear <u>less</u>	Examples could include... hopeless, motionless, senseless
ly	how something was done	quick <u>ly</u>	Examples could include... slowly, lovingly, politely
er	more (adjective)	tall <u>er</u>	Examples could include... wetter, hotter, friendlier
er	someone's job	teacher <u>er</u>	Examples could include... painter, plumber, baker