



Dear Parents/Carers,

We really value all the feedback we have received about our 'Home Learning Packs' to date. We also appreciate that this is a very unusual time - a time that none of us has ever experienced before!

Our advice to parents worrying about home schooling is, first and foremost, relax - try not to stress - because it may become stressful. Your children may be scared by things they have seen or heard on TV and children won't learn much if they are stressed.

Cuddle up together and read, read, read. Take turns reading. Do a puzzle. Build a fort. Bake. Set up a tent in your living room and camp out. Build a den. Look at photos of when you were a child and talk about what life was like then. Play board games. Paint. Garden. In other words, don't fret about them forgetting everything they've learned at school - every child in the country is in the same boat and this will end.

This is a scary time, but is an opportunity to spend time together, and it may very well be a time that the children look back and remember as one of the good times in their lives.

Make sure you're relaxed and ready to do the home learning tasks - try not to get frustrated - maybe do it in the tent!

During term time, staff are all still working, so please remember that you can still contact your child's teacher by email during working hours if you have any questions or concerns and they will get back to you.

Young children are going to remember how their family felt during this time, more than anything specific about the virus. Our children are watching and learning how to respond to stress and uncertainty. Let's work together to wire them with the values of resilience, adaptability, kindness and courage.

As we're sure you'll all understand, our 'Learning Packs' to date were created at speed. We have now had time to reflect and going forward we would like to simplify them to include the following activities. This may appear to be a contradiction with the sentiments above but we're aware that many of you have requested learning so here are some suggestions and signposts to various learning activities. It's important to us that we're looking after all aspects of your child's development - social, emotional, physical, creative, technological and academic.

Year 3

Maths

- We would like the children to practise their tables to improve recall speed and accuracy of times tables. They can do this by visiting 'Times Tables Rockstars'.
The focus tables for Year 3 are the 3s, 4s and 8s, feel free to practise quick recall beat the clock grid from: <https://www.twinkl.co.uk/resource/t2-m-1706-year-3-beat-the-clock-editable-times-tables-grid> or in any fun way you can think of!
- Lessons for the week beginning Monday 20th April:
There are resources at <https://whiterosemaths.com/homelearning/year-3> The lessons on Week 2 are a good starting point for their maths. Feel free to use resources from other sites or come up with your own activities or problems to solve related to the areas of maths below:
Lesson 1 - Step 6- Fractions on a number line
Lesson 2 - Step 7- Fractions of a set of objects (1)
Lesson 3 - Step 8- Fractions of a set of objects (2)
Lesson 4 - Step 9- Fractions of a set of objects (3)
Lesson 5 - Step 10- Equivalent fractions (1)

English - Reading and Writing

Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school.

The following link provides daily tasks for writing and grammar with images for inspiration:

<https://www.pobble365.com>

This week we would also like your child to write a diary summarising the events of the day/week.

You could also write about your local area:

1. Write an information report about your local area. Remember to include headings and subheadings.
2. Write a setting description to describe your local area. What is in your local area like? What do you like/dislike about it and why?

On www.spag.com we have set some Spelling, Punctuation and Grammar activities for your child.

For spellings, we would like children to practise the Year 3/4 Spelling List. Also, look at this link:

<https://spellingframe.co.uk/spelling-rule/3/year-3-and-4>

For help with handwriting, log on to <https://www.letterjoin.co.uk>.

Desktop login: Username- ak0599 Password- home

Tablet login: Username- ak0599 Swipe code- L

Science

Please go to <https://www.stem.org.uk/primary-science> and select an investigation about Plants (Year 3).

Computing

If we were in school, we would be covering typing and emailing, explore these tools/apps - 2type and 2email

on: <https://www.purplemash.com/login>

Topics

BBC Bitesize has a lot of excellent resources and videos relating to our topics taught this year.

We would be learning about the Egyptians in the first Summer term so you could research an aspect of Ancient Egyptian history/life.

RE

Go to: <https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-2/> and complete the activity on Hinduism.

Art

Get Creative! Design a poster for a film/TV series you have enjoyed.

Get outside and draw/ paint something from nature.

Can you sketch a picture of Tutankhamun? - linked with our topic about the Egyptians. (Click on the link and scroll down to find the steps to help you: <https://artprojectsforkids.org/how-to-draw-king-tut/>)



PE with Joe -www.youtube.com/watch?v=d3LPrhIOv-w

Other sites: <https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>