



Year 3 Home learning

Maths

- We would like the children to continue to practise their tables to improve recall speed and accuracy of times tables. They can do this by visiting '**Times Tables Rock Stars**'. You should have your login in your home/school diary and be logging on at least once a week. (If you do not have your login please get in touch with your class teacher).
The focus tables for Year 3 are the 3s, 4s and 8s you can practise quick recall on the beat the clock grid from: <https://www.twinkl.co.uk/resource/t2-m-1706-year-3-beat-the-clock-editable-times-tables-grid> or in any fun way you can think of! On Purple Mash there are games, songs and tests under the mathematics section to help you learn and practice them, Zain says monster multiplication is fun! There are also activity sheets and games available on Twinkl.
- **This week's focus:** Accessing White Rose for our maths has now changed; you can only access the videos and worksheets through our login. To access these resources free go to <https://whiterosemaths.com> then access the 'Premium Resources Centre' (orange tab on the right hand side of the screen). Go to 'My account' and enter the following login details:

Username: Parent

Password: DeanshangerP1!

Go to 'Download Resources' and click on 'Year 3'. This will show you the resources you need. The children watch the video as before using the video links (red button). For the worksheet, the children need to click on the down arrow at the end of Week 11's bar, then click on the lesson's dark green symbols to get the worksheet (symbol: pencil and paper) and answers (key symbol).

Lessons for this week are Summer Term - Week 11's activities:

Lesson 1 - Measure mass

Lesson 2 - Compare mass

Lesson 3 - Add and subtract mass

Lesson 4 - Measure capacity (2)

Lesson 5 – Think about the areas covered in lessons 1-4 and choose an area to revisit on BBC Bitesize's daily lessons for 6th July – 9th July.

<https://www.bbc.co.uk/bitesize/tags/zmyxyyc/year-3-and-p4-lessons/1>

We would like you to use the White Rose but you can also find supporting resources on Twinkl and Classroom Secrets.

- **A new link:** <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>
Click on the link above and scroll down to play the time game with the bear. In Year 2, they learnt to tell the time to the quarter of the hour, and then they began to tell the time to the nearest five minutes. So use the game to help revise this maths concept and life skill. There are also other handy time resources on the maths frame web page.
- A brilliant maths game from BBC Bitesize is 'Guardians: Defenders of Mathematica', <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>. You can choose the area of maths you want to work on and go up the levels. If you play on the same device each time it will save what they have done so they can pick up from where they have left off with their chosen avatar.

- A website teachers often use for problem solving activities and fun maths challenges is nrich, the following link takes you to the home learning activities page:
<https://nrich.maths.org/14600> .
- A website which offers lots of maths games online is Topmarks, they have hundreds of maths games to choose from, some of them the children would have already accessed in school like 'Hit the button':
<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3&p=36>

English

- Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school. Remember to try the new <https://www.myon.co.uk/login/index.html> website which has lots of different books. All of these books are linked to accelerated reader and are included on your word count.

READING TASK:

As part of your reading this week Mrs Webb and Miss Stanley would like you to take a picture while your reading your favourite book. This is no ordinary reading though. This should be extreme reading! You could read while cycling, upside down or standing on a chair! Please be careful while doing this and use your imagination. Please could you email these pictures to your y4 teachers.

Best of luck

Mrs Webb and Miss Stanley

Daily Writing Activities:

- The following link provides daily tasks for writing and grammar with images for inspiration:
<https://www.pobble365.com>

English task 1: Watch the 'Home Sweet Home' video on this link:

<https://www.literacyshed.com/homesweethome.html>

You can complete a range of different writing activities with this:

- Descriptive writing – Setting or character description
- Dialogue – Can you create dialogue between the 2 houses? What would they say to each other? How would they say it? Think carefully about your speech punctuation for direct speech.
- Playscript – this could be for a conversation between the 2 houses at any point in the video. Look at the features of a playscript sheet below. You do not need to use speech punctuation in a playscript.
- Narrative Recount – retell the story.

Second English task: Watch the video 'Marshmallows' on:

<https://www.literacyshed.com/marshmallows.html>

We would like you to write a character and/or a setting description. Remember to include effective adjectives. Can you use some expanded noun phrases? Also think carefully about your openers.

English task 3:

Can you write a guide to Year 3 for the current Year 2s? What do they need to know about Year 3 to help them? Can you give them any advice? You could include your best things about the year, anything you think they need to know to help them. What your favourite topic was and why. You can present this however you want. You could create a poster with information. Use subheadings to organise your information.

Features of a Play Script

Key

Character names

Speech

Setting the scene

Character directions within speech

Stage directions

No inverted commas are needed!

The Mad Hatter, Dormouse and Hare are sitting at a table having afternoon tea.

Alice enters the scene, stage left.

Mad Hatter: *(starts for a moment, pauses and a broad grin appears across his face. He gets up out of his chair and walks across the table towards Alice)*
It's you.

Dormouse: *(exasperated)* **No it's not! Hare brought us the wrong Alice!**

Hare: *(gasps and throws his hands against his head)* **It's the wrong Alice!**

Mad Hatter: **You're absolutely Alice, I'd know you anywhere!**

(to the rest of the characters at the table)

I'd know her anywhere!

Dormouse and Hare laugh maniacally.

Well, as you can see we're still having tea. You're terribly late you know... naughty.

Alice: **I'm incredibly intrigued.**

Mad Hatter: **Yes yes of course, but now we must get onto the Frabjous Day!**

Dormouse & Hare together: **FRABJOUS DAY!!**

Mad Hatter: **We're investigating things that begin with the letter M.**

(whispers) **Have you any idea why a raven is like a writing desk?**



- **SPAG task:** For SPAG this week you have been sent 2 SPAG mats from twinkl, with answers included. Please note there are 3 levels (stars) so please choose the one you think is most appropriate for your child. SPAG.com is also still running the tests for those of you who are yet to complete them.
- **Spellings:** For spellings, we would like children to practise the Year 3/4 Spelling List. Also, look at this link: <https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4>
- **Handwriting:** For help with handwriting, log on to <https://www.letterjoin.co.uk>
Desktop login: Username- ak0599 Password- home
Tablet login: Username- ak0599 Swipe code- L

Art

Task 1:

Linking with our Dreamgiver work last week follow this video on how to draw an astronaut. Watch the video first to see what you need to do before starting. The original lines (the red lines in the video) are your sketch lines. Do these lightly so they can be rubbed out. It says to use a pen or darker pencil for the rest/details. I would suggest sticking with your pencil but press harder to get a darker line – be careful though you may need to rub out if you make a mistake so don't press too heavily. Remember to pause and play the video as you need to. There is NO rush – it is not a race. TAKE YOUR TIME.

<https://www.twinkl.co.uk/go/resource/tgv2-t-20-how-to-draw-an-astronaut-video>

Task 2:

Last week we looked at symmetry of shapes in our maths. Have a go at completing the attached sheet (at the bottom of this pack) completing the other half of this poinsettia. Take your time and try to be accurate. Remember your sketching.

Task 3:

In the video from English 'Home Sweet Home' you will see lots of different house designs. We would like you to design your own house that could go in the video. There is a template at the bottom of this booklet if you would like to use it. Remember to use a ruler ☺.

Science

As our topic is very much history/Geography based this term we would not be covering science in depth. It is also tricky, as science in school often requires resources we do not have readily at home, especially during lockdown. With that in mind, you can continue to choose from a range of activities and investigations on: <https://www.stem.org.uk/primary-science> and select an investigation about forces and magnets, plants, rocks, animals (including humans) or light (Year 3).

You can design your own science investigation.

Alternatively, the following links give you scientific information, science activities and investigations suitable for Year 3:

- <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>
- <https://www.hamilton-trust.org.uk/science/year-3-science/>
- <https://www.twinkl.co.uk/resources/planit-primary-teaching-resources/planit-science-primary-teaching-resources/planit-science-primary-teaching-resources-y3>
- <https://www.twinkl.co.uk/resource/t-t-8917-science-experiments-at-home>
- <https://fun-science.org.uk/top-5-science-activities-home/>

French

- As our topic is 'Welcome to France' we would like you to brush up on your French speaking ☺. In class we have looked at a lot, including introducing ourselves, asking how you are, asking your name, learning colours and numbers.

There are many sections on the website below which have a multitude of powerpoints that can help you with your French.

<https://www.twinkl.co.uk/resources/planit-primary-teaching-resources/planit-primary-teaching-resources-french/planit-primary-teaching-resources-french-year-3>

There are many benefits to speaking another language. We would like you to explore French and become more confident with the language ☺.

We have done a lot of work on the French colours and how to introduce yourself. Can you now look into how to say different animals in French? Focus on your pronunciation. You can watch this video to help with this. You may know some common ones.

https://www.youtube.com/watch?v=y0JBUEiLYXI&feature=emb_title

You can also complete the French booklet which has been sent through. Take care with how you write your numbers. Remember to practise your pronunciation clearly when asking another person's name and how they are.

Computing

- We have now completed the computing units on Purple Mash for Year 3. So to finish this Year's computing you can create a quiz for you to use with family or friends.
- **This week's task:**
You can access this area using the computing app called 2Quiz (not set as a 2DO, as it is accessible on the tools menu in the computing section). Can come up with questions and answers to test your family and friend's knowledge? Follow the instructions within the app to create and play your quiz.
- To give your child a break from screen time but still learning the fundamentals of the computing curriculum there are some fun activities to do on Barefoot Computing's website:
https://www.barefootcomputing.org/homelearning?mc_cid=b8b438bf50&mc_eid=05c1289e16

RE

- This term at school, Year 3 would be covering the RE unit 'Peace: Why should we give it a chance?'
- **This week's task:** This week's key question is '*What can I do to make this a more peaceful world?*' Discuss, what could we realistically do to promote peace in our school/communities? Make a list of "Things to Do", for home, classroom, school (and possibly town, country, world) to make it a more peaceful place. Create a poster to promote one theme from your list. Discuss the importance of these themes and how we can ensure we act upon them.

PE

Deanshanger Virtual School Games (courtesy of Northamptonshire Sport)

Mr Gregory and Miss Peers are very keen to help keep participation up in games and PE, and as a result, they are sending the information below home today about the Northamptonshire Virtual School Games.

These ideas are great fun and allow you to complete challenges at home without the need of much equipment. Any equipment you do need can be easily replaced with items around your home. For example, a pair of rolled up socks can act as a bean bag, or a wheelie bin as a target. The Northamptonshire Virtual School Games begun before half term and we at Deanshanger will be joining schools from all over the county in taking part in a series of weekly sporting challenges over the next four weeks. These will include cricket, football, basketball and tennis. All you need to do is watch the challenge videos once they are released on the Virtual School Games website (www.northamptonshiresport.org/school-games), Facebook or Twitter at 10am Monday morning and then have a go at home. Once you have completed the challenges, log your attempts as many times as you want on the Virtual School Games website. For every challenge logged, the school earns Participation Points which are then used to crown the weekly champions. You can also upload your photos and videos attempting the challenges for the chance to win prizes for yourself as well. I've even heard of parents winning prizes too! On a Friday in school, we will be completing the challenges with pupils so join in at home as well too.

**Look forward to seeing your videos and photos on the Northamptonshire website.
Mr Gregory and Miss Peers**

Parents: Supporting the Health and Wellbeing of Children;

A parent has shared a website that they are using. It has useful well-being ideas for home learning. There are many free resources and some linked to coronavirus.

<https://www.elsa-support.co.uk/category/free-resources/>

Other sites

<https://www.thenational.academy/online-classroom/schedule>

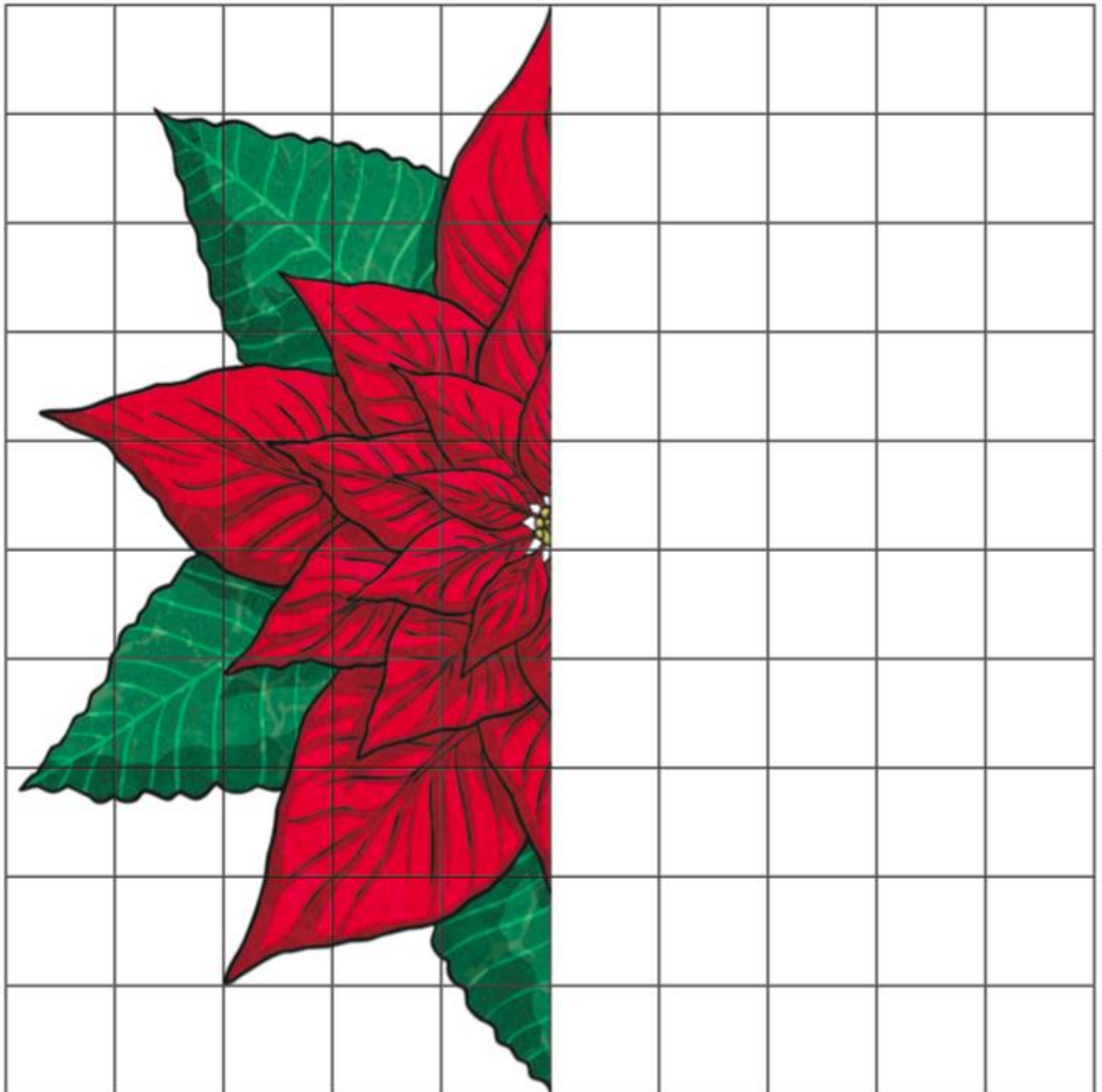
<https://www.bbc.co.uk/bitesize/dailylessons>

<https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>

ART template:

Poinsettia

Can you complete this image of a poinsettia flower to make the picture symmetrical? Use a mirror to help you!



My House Design

name: _____

Key

