

## Year 4 06-07-20

Hello again. Well done all of you for your hard work last week. We have seen some lovely pieces of descriptive writing and some fabulous artwork. Keep going with TTRockstars and remember to complete the tasks set in the Myon projects too.

### Maths

We are still using the White Rose Maths home learning site. Remember, you need to log in to access the work. Once into [www.whiterosemaths.com](http://www.whiterosemaths.com) you need to click on the orange 'premium resource centre' tab on the top right of the screen. Click on either 'My account' or 'login' and then enter the following information. Username = parent Password = DeanshangerP1!

Once signed in click on 'Download Resources' and then 'Year 4' under the Primary section.

### **This week we are working from 'Week 9'**

You can watch videos to support each lesson by clicking on the pink 'Video links' tab. Against each lesson tab, if you click on the fourth image which resembles a pen writing on paper this will give you the learning task. They key provides your parents with the answers so you can check and quickly tick or cross the work.

**This week you need to go to week 9 and complete the 4 lessons.**

### **Pounds and pence**

### **Ordering money**

### **Estimating money**

### **Solve problems with money (Four operations)**

On Friday we would like you play some arena games on TTRockstars and challenge each other to some battles. Look out for challenges from us too!

If you need any extra support for your Maths work then have a look on the BBC bitesize website and the Parents area of the Twinkl website where there have been lots of free resources uploaded to help you

<https://www.twinkl.co.uk/resources/parents>

### **English - Reading and Writing** □

Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. Lots of you have been trying the new <https://www.myon.co.uk/login/index.html> website this week. It has been great to hear that you are enjoying reading different books. Keep this up and remember the tests you take on here link to our word count ☺.

Have a go at completing our reading project on MyON. The project is still reading based but remember to take the accelerated tests on the books you read in this project as those word counts still boost our total.

If you haven't already please complete the quizzes on spelling and grammar on <https://www.spag.com/>. Have a go at a couple if you haven't already.

For spellings we'd like children to continue to practise the Year 3/4 Spelling List. Also look at this link <https://spellingframe.co.uk/guest/word-list/19919>. This week we would like you to choose 10 words from this list and use a dictionary to find the meaning of these words.

### Writing Task –

This week we will be following a unit from the Hamilton Trust. Please use this link and scroll down do year 4 English week 7 [https://www.hamilton-trust.org.uk/blog/learning-home-packs/?utm\\_source=Hamilton+Trust+Bulletin&utm\\_campaign=3a9b7fa78b-](https://www.hamilton-trust.org.uk/blog/learning-home-packs/?utm_source=Hamilton+Trust+Bulletin&utm_campaign=3a9b7fa78b-)

- Listen to the reading of Zoo by Antony Brown.

<https://www.youtube.com/watch?v=T07u0AggVsg>

If children can access this PowerPoint, they will hear the voice-over teaching. Children listen to a reading of Zoo by Anthony Browne. They practise using adverbials and write about a day out.

- **Day 2** – Children read two opposing opinions about zoos. They practise adverbials, then write a persuasive letter asking a zoo-owner to take good care of animals.
- **Day 3** – Children write descriptions of foxes. They read a poem about foxes and learn about secret strings. They find these in a second poem about foxes.
- **Day 4** – Children write descriptions of the sea. They read three poems about the sea, answering reflective questions and writing a comparison.

**Day 5** – Children write a description of a storm. They read three poems about storms, finding powerful language and answering questions.

For other writing tasks the following link provides daily tasks for writing and grammar with images for inspiration:  
<https://www.pobble365.com>

### **Art/Topic**

This week we would like you to watch this video about an African-American artist named Jacob Lawrence <https://www.youtube.com/watch?v=kfnYKbSQSVI>. A lot of his artwork was inspired by the things and people in the area in which he lived. After watching the video have a think about the things that relate to your life and where you live. It could be your home, family and pets, your village or town and your friends or your school and teachers. Create a piece of artwork inspired by this. Take notice of the blocks of vibrant colours Jacob Lawrence used – This style of artwork is known as Cubism.

### **French**

In French we would like to focus our learning this week on family. Please use this website <https://www.french-games.net/frenchtopics> and select the topic activity people and then portraits. We would like you to watch the tutorial before playing the game. You can watch the tutorial numerous times to practice saying the word and perfect your pronunciation.

**PE** This week for PE we want you to invent your own circuit training session and try it out with members of your family. Circuit training is where you do something for a short amount of time and then move on to doing something else. It could be that you start off with 20 star-jumps and then do 10 short sprints between two points followed by 10 sit-ups and then 15 squats. Make sure your circuit contains at least 6 different tasks. Write it out neatly like a set of instructions and then get doing it with your family. You could even time each other to see who can do it the fastest. Or you could time yourself each day and see if you get quicker at it over the week.

If you're stuck for ideas there are some good ones on this video [https://www.youtube.com/watch?v=L\\_A\\_HjHZxfl](https://www.youtube.com/watch?v=L_A_HjHZxfl)

**PSHE** - July is the month we would have learnt about adaptability. You have all been fantastic at adapting to home schooling and calling family and friends rather than seeing them. This week we would like you create a poster that shows how you have adapted during this time.

Other sites: <https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>