



## Year 3 Home learning

### Maths

- We would like the children to continue to practise their tables to improve recall speed and accuracy of times tables. They can do this by visiting '**Times Tables Rock Stars**'. You should have your login in your home/school diary and be logging on at least once a week. (If you do not have your login please get in touch with your class teacher).  
The focus tables for Year 3 are the 3s, 4s and 8s you can practise quick recall on the beat the clock grid from: <https://www.twinkl.co.uk/resource/t2-m-1706-year-3-beat-the-clock-editable-times-tables-grid> or in any fun way you can think of! On Purple Mash there are games, songs and tests under the mathematics section to help you learn and practice them, Zain says monster multiplication is fun! There are also activity sheets and games available on Twinkl.
- **This week's focus:** Accessing White Rose for our maths has now changed; you can only access the videos and worksheets through our login. To access these resources free go to <https://whiterosemaths.com> then access the 'Premium Resources Centre' (orange tab on the right hand side of the screen). Go to 'My account' and enter the following login details:

Username: Parent

Password: DeanshangerP1!

Go to 'Download Resources' and click on 'Year 3'. This will show you the resources you need. The children watch the video as before using the video links (red button). For the worksheet, the children need to click on the down arrow at the end of Week 9's bar, then click on the lesson's dark green symbols to get the worksheet (symbol: pencil and paper) and answers (key symbol).

Lessons for this week are Summer Term - Week 9's activities:

Lesson 1 - Right angles in shapes

Lesson 2 - Compare angles

Lesson 3 - Horizontal and vertical

Lesson 4 - Parallel & perpendicular lines

Lesson 5 – Think about the areas covered in lessons 1-4 and choose an area to revisit on BBC Bitesize's daily lessons for 22<sup>nd</sup> - 25<sup>th</sup> June

<https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons/1>

We would like you to use the White Rose but you can also find supporting resources on Twinkl and Classroom Secrets.

- A brilliant maths game from BBC Bitesize is 'Guardians: Defenders of Mathematica', <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb> . You can choose the area of maths you want to work on and go up the levels. If you play on the same device each time it will save what they have done so they can pick up from where they have left off with their chosen avatar.
- A website teachers often use for problem solving activities and fun maths challenges is nrich, the following link takes you to the home learning activities page: <https://nrich.maths.org/14600> .

- A website which offers lots of maths games online is Topmarks, they have hundreds of maths games to choose from, some of them the children would have already accessed in school like 'Hit the button':

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3&p=36>

## **English**

- Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school. Remember to try the new <https://www.myon.co.uk/login/index.html> website which has lots of different books. All of these books are linked to accelerated reader and are included on your word count.

## **Daily Writing Activities:**

- The following link provides daily tasks for writing and grammar with images for inspiration: <https://www.pobble365.com>
- **English task 1:** We would like you to choose a famous French person in history (For example Napoleon, Tour de France winner – Miguel Indurian, Geraint Thomas or artist Leonid Afremov/Claude Monet). Once you have chosen your person, you need to research them and then create a biography on that individual. A biography is a piece of writing about another person's life, and are usually written about notable individuals. There is a checklist you can use at the end of this pack.
  - Biographies are written by an author who has done their research on an individual's life and knows a great deal about that person.
  - It is written in the third person.
  - Biographies are written in chronological order.
  - It may also include direct quotes from the subject or quotes from others about the person.
- **Second English task:** <https://www.youtube.com/watch?v=dBvIVal0m-A> Watch this story based in France. Can you write your own story following this structure? You could choose another animal that is exploring France, think about what places they may visit, what monuments they will see. How will your story end?
- **English task 3:** So that you have a good overview of France we would like you to do your own research and complete the France Snapshot sheet that is attached to this pack.
- **SPAG task:** For SPAG this week you have been sent 2 SPAG mats from twinkl, with answers included. Please note there are 3 levels (stars) so please choose the one you think is most appropriate for your child. SPAG.com is also still running the tests for those of you who are yet to complete them.
- **Spellings:** For spellings, we would like children to practise the Year 3/4 Spelling List. Also, look at this link: <https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4>
- **Handwriting:** For help with handwriting, log on to <https://www.letterjoin.co.uk>  
 Desktop login: Username- ak0599 Password- home  
 Tablet login: Username- ak0599 Swipe code- L



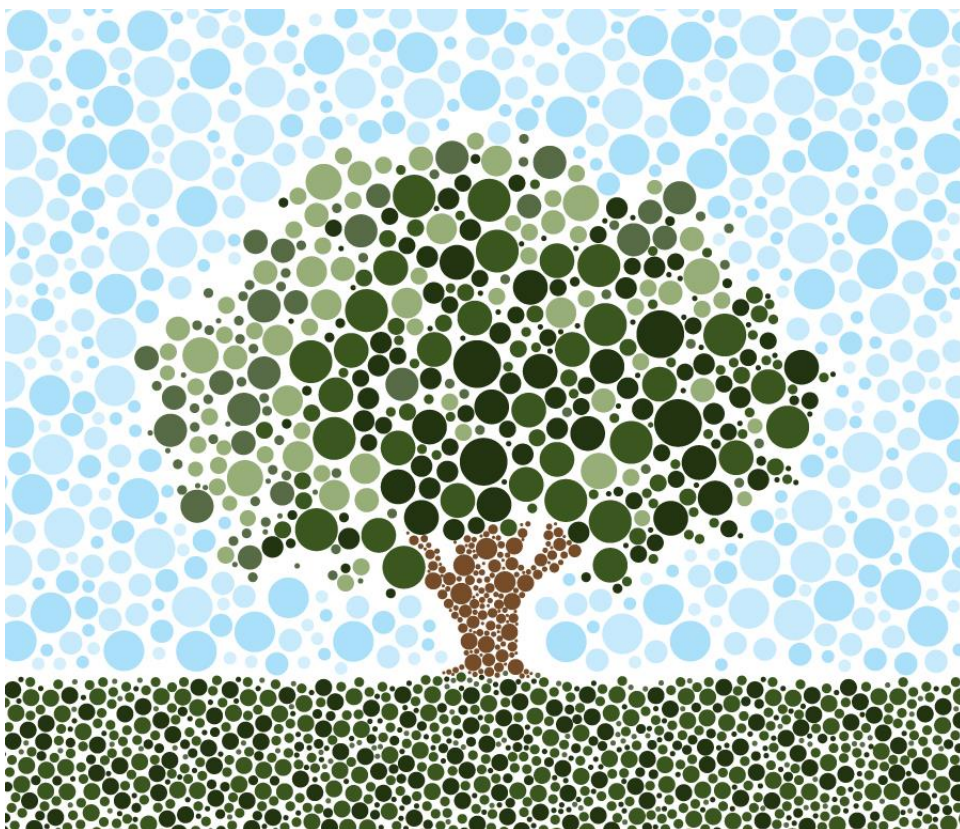
## Art

Pointillism! Creating a picture using multiple dots

The French artist Georges Seurat studied the application of colour and he created pointillism. Create your own pointillism picture – look at the example below. Be creative with what 'implement' you use to create your picture – remember in class we used the back of our paintbrushes but you could use cotton buds. If you don't have paint – explore what else you could use e.g. crayons, pencils, pens etc.

There are some more examples on the site below:

<https://thecraftingchicks.com/easy-pointillism-kids/>



## Science

As our topic is very much history/Geography based this term we would not be covering science in depth. It is also tricky, as science in school often requires resources we do not have readily at home, especially during lockdown. With that in mind, you can continue to choose from a range of activities and investigations on: <https://www.stem.org.uk/primary-science> and select an investigation about forces and magnets, plants, rocks, animals (including humans) or light (Year 3).

You can design your own science investigation.

Alternatively, the following links give you scientific information, science activities and investigations suitable for Year 3:

- <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>
- <https://www.hamilton-trust.org.uk/science/year-3-science/>
- <https://www.twinkl.co.uk/resources/planit-primary-teaching-resources/planit-science-primary-teaching-resources/planit-science-primary-teaching-resources-y3>
- <https://www.twinkl.co.uk/resource/t-t-8917-science-experiments-at-home>
- <https://fun-science.org.uk/top-5-science-activities-home/>

## French

- As our topic is 'Welcome to France' we would like you to brush up on your French speaking ☺. In class we have looked at a lot, including introducing ourselves, asking how you are, asking your name, learning colours and numbers.

There are many sections on the website below which have a multitude of powerpoints that can help you with your French.

<https://www.twinkl.co.uk/resources/planit-primary-teaching-resources/planit-primary-teaching-resources-french/planit-primary-teaching-resources-french-year-3>

There are many benefits to speaking another language. We would like you to explore French and become more confident with the language ☺.

- Look at the links below. There are lots of activities of different levels but a couple of links are below for you.

<https://wordwall.net/resource/206751/french/les-couleurs>

<https://wordwall.net/resource/749212/french/numbers-1-10>

<https://wordwall.net/print/749212/french/numbers-1-10>

- You can also use the website below to learn pet animal names in French and the play a game to practise the new words.

<https://www.french-games.net/>

## Computing

- We have now completed the computing units on Purple Mash for Year 3, so over the next few weeks we will point you towards an area of computing on Purple Mash which you can explore. The focus for this week is **coding**.

### **This week's task:**

You can access coding (not set as a 2DO, as it is accessible on the tools menu). Scroll down to Gibbon level and choose your task/activity or go on free code on gibbon and do your own thing! You will access Gibbon level again in Year 4 so this is a chance to brush up on your coding knowledge and skills.

- To give your child a break from screen time but still learning the fundamentals of the computing curriculum there are some fun activities to do on Barefoot Computing's website:



## **RE**

- This term at school, Year 3 would be covering the RE unit 'Peace: Why should we give it a chance?'
- **This week's task:** This week's key question is '*Who works/has worked to make peace?*' Find out about somebody who is a peacemaker (for example individuals- Tegla Laroupe, Benazir Bhutto and Nelson Mandela or organisations- Oxfam, UN, Salvation Army). Who are they? What do/did they do? Discuss how they try to bring peace to others and talk about how religious and non-religious people can cooperate to promote peace. If you would like to you could create a poster about a famous peacemaker or peace-making organisation.

## **PE**

### **Deanshanger Virtual School Games (courtesy of Northamptonshire Sport)**

Mr Gregory and Miss Peers are very keen to help keep participation up in games and PE, and as a result, they are sending the information below home today about the Northamptonshire Virtual School Games.

These ideas are great fun and allow you to complete challenges at home without the need of much equipment. Any equipment you do need can be easily replaced with items around your home. For example, a pair of rolled up socks can act as a bean bag, or a wheelie bin as a target. The Northamptonshire Virtual School Games begun before half term and we at Deanshanger will be joining schools from all over the county in taking part in a series of weekly sporting challenges over the next four weeks. These will include cricket, football, basketball and tennis.

All you need to do is watch the challenge videos once they are released on the Virtual School Games website ([www.northamptonshiresport.org/school-games](http://www.northamptonshiresport.org/school-games)), Facebook or Twitter at 10am Monday morning and then have a go at home. Once you have completed the challenges, log your attempts as many times as you want on the Virtual School Games website. For every challenge logged, the school earns Participation Points which are then used to crown the weekly champions. You can also upload your photos and videos attempting the challenges for the chance to win prizes for yourself as well. I've even heard of parents winning prizes too!

On a Friday in school, we will be completing the challenges with pupils so join in at home as well too.

**Look forward to seeing your videos and photos on the Northamptonshire website.**

**Mr Gregory and Miss Peers**

### **Parents: Supporting the Health and Wellbeing of Children;**

A parent has shared a website that they are using. It has useful well-being ideas for home learning. There are many free resources and some linked to coronavirus.

<https://www.elsa-support.co.uk/category/free-resources/>

### **Other sites**

<https://www.thenational.academy/online-classroom/schedule>

<https://www.bbc.co.uk/bitesize/dailylessons>

<https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>

# Features of Biography Checklist

Have I...



used a question or interesting opening statement to hook the reader?	
summarised the main events of the person's life in the first paragraph?	
written in the past tense?	
used third person pronouns?	
written about key events in the person's life?	
written about key influences in the person's life?	

summarised the person's life by mentioning:

• their main achievements?	
• personality?	
• how he or she will be remembered?	

# France Snapshot

Find and mark France on the map:

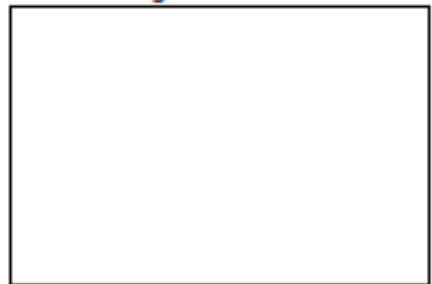


Traditional French Food:



Popular Sports:

Draw the French Flag:



Five Fabulous Facts:

Leader:

Capital:

Population:

Currency:

Climate:

Draw a French Landmark:

Some French Vocabulary:

Famous French Person: