



## Whole School Long Term Plan

### Year 1 Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Circus is coming to town	What's it made of?	Time Travellers	From A to B	Flowers and Insects	Hooray! Let's go on Holiday!
<p>In Art, we'll be finding out: How to draw faces and understand expressions; About the work of artists who have painted pictures about the circus</p> <p>In History, we'll be finding out: What circuses were like in the past; About some of the people who made circuses famous; How circuses have changed over the years</p> <p>In Science, we'll be finding out: Which materials would make a waterproof tent; Which materials to use for circus costumes; About forces - pushes and pulls in circus acts</p> <p>In Technology, we'll be finding out: How to put up a tent; How to plan and make circus tents</p>	<p>In Science, we'll be finding out: What objects are made of; How we use different materials; How to test materials; How materials are the same or different; How we can group materials; How to choose materials for specific uses; Where materials come from</p> <p>In Technology, we'll be finding out: How to plan and design a classroom makeover</p> <p>In International, we'll be finding out: About the materials used to build our homes; Why plastic waste is a global problem and what we can do about it</p>	<p>In History, we'll be finding out: How to create a timeline; About events that are important to us; How to use objects to find out more about an event; About important events that happened in our local area; How we can find out about an event by interviewing someone who was there; How to use different sources to learn about a national event; About events of global significance by asking and answering questions</p> <p>In Physical Education, we'll be finding out: How to perform a traditional dance; How to create a dance</p> <p>In Technology, we'll be finding out: About favourite</p>	<p>In Geography, we'll be finding out: How we travel to school; How to make maps to record our journey to school; How to create our own train journey around the host country; How we can travel to different countries; How to create our own activity holiday</p> <p>In History, we'll be finding out: About transport in the past; How to make a timeline to show when different types of transport were invented; About exploring different types of transport from myths and legends</p> <p>In Art, we'll be finding out: How to create our own futurist painting to capture the speed and movement of</p>	<p>In Science, we'll be finding out: Where flowers and insects prefer to live and grow; How and where seeds grow; How to set up tests to discover how plants use water; How to grow lots of different things; How beans grow; About the life cycles of insects; About ants and bees</p> <p>In Geography, we'll be finding out: About honey and silk production; About the migration of the Monarch butterfly</p> <p>In Art, we'll be finding out: About paintings of flowers and insects; How to make paintings and models of flowers and insects; How to use symmetry to make</p>	<p>In Geography, we'll be finding out: About the places people go to on holiday; How they get to their holiday destination; Some of the things people do on holiday; What people wear on holiday; How tourism can spoil holiday places</p> <p>In History, we'll be finding out: About the holidays that we have had in our own past; About the holidays that our families and other people have had in the past; What is the same and what is different between holidays in the past and today; About some of the wonders of the world</p> <p>In Art, we'll be finding out: How to create a sand art sculpture; About some of the</p>

<p>for soft toys</p> <p>In <b>Geography</b>, we'll be finding out: How to draw maps and plans of a circus; How to use maps and atlases to find out about the countries some circus animals come from</p> <p>In <b>Physical Education</b>, we'll be finding out: How to use juggling balls; How to balance and make movements used in circus performances; How to use tactics in playing team games</p> <p>In <b>Society</b>, we'll be finding out: How to stay safe in busy places; What it's like to be a circus artist</p> <p>In <b>Music</b>, we'll be finding out; About music for the circus; How to compose and write rhythms and tunes about circus performers</p> <p>In <b>ICT &amp; Computing</b>, we'll be finding out; How to draw a plan for our own circus; How to make tickets and a poster for our own circus</p> <p>In <b>International</b>, we'll be</p>		<p>meals from 50 years ago; About food groups and healthy eating; Where food comes from</p> <p>In <b>International</b>, we'll be finding out; About different festivals from around the world; How we can compare different festivals from around the world</p>	<p>transport; How to create a boat collage in the style of Turner and Monet</p> <p>In <b>Science</b>, we'll be finding out; How to make our own sail boats and aeroplanes</p> <p>In <b>Technology</b>, we'll be finding out: How to make a 'vehicle' to transport a small toy from one place to another; How to make plans for vehicles; How to test our vehicles to see how well they work</p> <p>In <b>Music</b>, we'll be finding out; About the sounds different types of transport make; How to create our own 'sound journey'</p> <p>In <b>Society</b>, we'll be finding out; How to cross roads safely; About bicycle and road safety; About people with restricted mobility</p> <p>In <b>ICT &amp; Computing</b>, we'll be finding out; How to create a simple algorithm; How to program Bee-bots to follow precise instructions; About multi-player online gaming</p>	<p>paintings of insects; How to create a garden in the classroom</p> <p>In <b>Music</b>, we'll be finding out; About the music of the famous composer, Rimsky-Korsakov ; How to create our own music</p> <p>In <b>Society</b>, we'll be finding out; About keeping stick insects as pets; About people who help us</p> <p>In <b>International</b>, we'll be finding out; About flowers and insects from the host and home countries; About how climate and weather patterns affect life around the world; About flowers as emblems for different countries</p>	<p>pictures that are used to record holidays; How we can record our holidays; About the designs of some holiday souvenirs</p> <p>In <b>ICT &amp; Computing</b>, we'll be finding out; How to use mapping software</p> <p>In <b>Society</b>, we'll be finding out; How to stay safe on holiday; What a pilgrimage is</p> <p>In <b>International</b>, we'll be finding out; What is the same and what is different between the lives and home countries of the different children in our class; How to greet people in different languages; About future holidays in space</p>
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finding out; What different people think about using animals in the circus; What the circus of the future might look like			and how to stay safe online  In International, we'll be finding out; How children around the world travel to school		
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## Year 2 Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Treasure Island	Super Humans	People of the Past	Buildings	We are what we eat	Green Fingers/It's Alive
<p>In Geography, we'll be finding out; About the islands that you find around the world; About the names of places that pirates travelled; About the islands that make up the UK and other locations, and the different features you see there; About the weather and climate in different places that pirates visited; About how pirates navigated around the world; How to plan a pirate island; How to give directions using a map</p> <p>In Art, we'll be finding out; About different coin designs; How to design, create and</p>	<p>In Science, we'll be finding out; What the main external parts of the body are called; What the five human senses are; How we can see, hear, smell, taste and touch; How the brain connects to other body parts; How to eat healthily and get enough exercise; How and why we use medicines; Why body hygiene is important</p> <p>In Technology, we'll be finding out; How to plan and prepare a healthy meal</p> <p>In International, we'll be finding out; What malaria is</p>	<p>In History, we'll be finding out; About the different decisions that rulers had to make in the past; How to use a living graph to explore how a person from history might have been feeling; About the life of a famous explorer using maps and role play; How to compare the lives of two different explorers; About the achievements of important scientists and inventors; About what life was like at different times in the past</p> <p>In Music, we'll be finding out; About the life and music of a famous composer; How to use music to tell the story of</p>	<p>In Art, we'll be finding out; How to draw pictures of local buildings; How to make and decorate models of buildings; How to make prints</p> <p>In History, we'll be finding out; How buildings were made in the past; How buildings have been used in the past; How people travelled in the past</p> <p>In Geography, we'll be finding out; About different houses, homes and other buildings around the world; How to use maps and atlases to locate the different countries these buildings are</p>	<p>In Science, we'll be finding out; Why we need to eat food and what the best foods are; How some of our food grows; How to carry out science investigations; About our sense of taste</p> <p>In Geography, we'll be finding out; Where our food comes from; What food is eaten in our home and host country; Why different foods grow and are eaten in different countries</p> <p>In History, we'll be finding out; About the food that our parents and grandparents</p>	<p>In Science, we'll be finding out; About plants that grow in our local area; About the different parts of a plant; What plants need in order to grow; How to care for a plant</p> <p>In Technology, we'll be finding out; How to make a watering device</p> <p>In Geography, we'll be finding out; About plants that grow in other countries</p> <p>In International, we'll be finding out; How people in different countries use plants; If eating more plants could</p>

<p>evaluate our own pirate coins</p> <p>How to design, create and evaluate a treasure chest</p> <p>In <b>Music</b>, we'll be finding out; How to sing pirate songs; How to compose and play music inspired by pirates and the sea; How to listen to, and evaluate music we have made</p> <p>In <b>Technology</b>, we'll be finding out; About the foods pirates ate; About where food comes from in the world; About a healthy diet; How to plan a pirate packed lunch</p> <p>In <b>International</b>, we'll be finding out; About rules that pirates followed; About the roles and responsibilities pirates had on board; How to stay safe near the water</p> <p>In <b>Physical Education</b>, we'll be finding out; About how to play pirate games in teams; About how to create a pirate-inspired dance; How to participate in team games, using skills such as throwing and catching</p>	<p>and how we can prevent it</p> <p>; If we can improve the health of the world's children</p>	<p>our famous composer</p> <p>In <b>Art</b>, we'll be finding out; What we can learn about a person from their portrait; How to create a portrait of a friend; About the work of famous artists; How to paint a scene in the style of a famous artist</p> <p>In <b>International</b>, we'll be finding out; About the idea of 'fairness' and what it means; Why some people in the past wanted to make change</p>	<p>in</p> <p>In <b>Music</b>, we'll be finding out; About the structures of tunes and songs; About comparing our own music</p> <p>In <b>Physical Education</b>, we'll be finding out; About different ways to balance; About making shapes with our bodies</p> <p>In <b>Technology</b>, we'll be finding out; How to make picture frames; How to make models of houses; How to make a slider mechanism</p> <p>In <b>Science</b>, we'll be finding out; How to test the strengths of structures; About materials used in structures</p> <p>In <b>International</b>, we'll be finding out; About the different houses people live in, in different countries</p>	<p>ate when they were young</p> <p>How and why the choice of food in our shops has changed; What our ancient ancestors ate</p> <p>In <b>Art</b>, we'll be finding out; About artists that use food for their ideas; How to draw and paint fruit and vegetables; How artists are involved in things we see around us, including advertising</p> <p>In <b>Technology</b>, we'll be finding out; How to plan, make and evaluate a healthy pizza; How to make a box for a pizza</p> <p>In <b>Society</b>, we'll be finding out; How food plays a role in celebrations and festivals; About our favourite family recipes</p> <p>In <b>International</b>, we'll be finding out; About famine and drought around the world; Where drinking water comes from</p>	<p>make a difference to the world</p>
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## Year 3 Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chocolate	Scavengers and Settlers	Active Planet	Material World/ Feel The Force	Temples, Tombs and Treasure	Bienvenue en France
<p>In Geography, we'll be finding out: Where cacao trees are found; About the factors affecting the growth of cacao trees; About other cash crops</p> <p>In History, we'll be finding out: Who first discovered chocolate; Who took the first chocolate to Europe; About the importance of cocoa beans for trade</p> <p>In Science, we'll be finding out :About the ingredients in chocolate; If chocolate causes tooth decay; Why chocolate wrappers are made from special materials; What the melting point of chocolate is</p> <p>In Technology, we'll be finding out: How to make our own chocolate; What we can add to chocolate</p> <p>In Art, we'll be finding out: How to design a wrapper for</p>	<p>In History, we'll be finding out: How fossils are made and what we can learn from them; What our earliest ancestors might have looked like; How our ancestors were able to survive; How to use archaeological evidence to find out about a prehistoric hunter; Where our ancestors settled and how they lived; How we can learn about the past by investigating a Stone Age village; What life was like during the Bronze Age and Iron Ages</p> <p>In Art, we'll be finding out: How to create our own prehistoric cave paintings; How to make and decorate pottery, based on one of the periods we have explored</p> <p>In Technology, we'll be finding out: About the types of foods that the first farmers would have grown; How we</p>	<p>In Geography, we'll be finding out: About how the Earth is formed; What a volcano island is and where they are in the world; What causes an earthquake; How earthquakes can be measured</p> <p>In Technology, we'll be finding out: What makes buildings strong; About protective clothing and equipment; About how to put together a survival kit</p> <p>In Science, we'll be finding out: About solids, liquids and gases in volcanoes; What happens when a volcano erupts; What happens when rock melts; How volcanoes can give off poisonous gas</p> <p>In Music, we'll be finding out: How to use instruments to make sound pictures; How to compose our own piece of</p>	<p>In Science, we'll be finding out: How and why different materials are used; How to test the properties of a material; About the uses for glass and plastic; About the metals that are attracted to magnets; Which materials allow electricity to pass through them; Which materials allow heat to pass through them; About solids, liquids and gases and the water cycle; How natural and manmade materials are different</p> <p>In Technology, we'll be finding out: About moving mechanisms including gears, levers and linkages; How to design and make a product for a bicycle</p> <p>In International, we'll be finding out: Where materials come from; Why plastic waste is a global problem and what</p>	<p>In History, we'll be finding out: Why rivers were important to ancient civilisations; What daily life was like in Ancient Egypt; How to write using Egyptian hieroglyphics; About the different rulers of Egypt; About Ancient Egyptian religion and burials; How the Ancient Egyptians might have built the pyramids; About the treasures discovered in Tutankhamun's tomb; How to use different sources to find out about Ancient Sumer; How to compare life in Ancient Sumer with life in Ancient Egypt</p> <p>In Music, we'll be finding out: About the instruments used in Ancient Egypt and Ancient Sumer; How to create our own music to retell a story from an</p>	<p>In World Language and Cultural Awareness, we'll be finding out: How to listen, speak, read and write in another language; About French vocabulary and high-frequency words; How to greet others and introduce yourself; How to use the new vocabulary in games, stories and songs; About aspects of everyday life in France; About the benefits of learning another language; About the influences and changes in the French language</p> <p>In Music, we'll be finding out: How sounds are organised in a piece of music; About French artists and musicians; About performing pieces of music; How to compose and record a composition</p> <p>In Technology, we'll be finding out: How to design and make pulley and cog</p>

<p>our chocolate bar</p> <p>In <i>International</i>, we'll be finding out: What fair trade chocolate is; What other fair trade products there are; How important chocolate is</p>	<p>can update the dishes that the early settlers may have eaten</p> <p>In <i>International</i>, we'll be finding out: How we can work together to learn new skills and achieve our goals</p>	<p>music</p> <p>In <i>History</i>, we'll be finding out:</p> <p>In <i>Art</i>, we'll be finding out: About hot and cold colours; About using different materials and techniques to represent a volcano</p> <p>In <i>Physical Education</i>, we'll be finding out: How to use lots of different sequences of movement to show the story of volcanoes</p> <p>In <i>Society</i>, we'll be finding out: About legends associated with volcanoes; Why people continue to live in volcanic areas despite the dangers</p> <p>In <i>International</i>, we'll be finding out: About international organisations that work after natural disasters; About the knock-on effects of earthquakes and volcanic activity</p>	<p>we can do about it</p> <p>Feel the force</p> <p>In <i>Science</i>, we'll be finding out: What forces are and where they come from; What friction is and how we use friction; How we can reduce or increase friction; How to measure the strength of a force; How magnets and magnetic forces work</p> <p>In <i>Technology</i>, we'll be finding out: How to design and make a marble run; How to add sounds, lights and control mechanisms to a structure</p> <p>In <i>International</i>, we'll be finding out: About extreme and dangerous forces</p>	<p>ancient civilisation</p> <p>In <i>Art</i>, we'll be finding out: How to plan and create our own tomb wall painting; How to make an Ancient Egyptian headdress</p> <p>In <i>International</i>, we'll be finding out: How to plan an Ancient Egyptian celebration to share with friends and family</p>	<p>mechanisms, related to the Canal du Midi; How to make plans and sketches to inform design; About evaluating and making improvements to products</p> <p>In <i>Art</i>, we'll be finding out: About a number of artists and their representation of Paris; Art as a means of self-expression; About different materials and techniques</p> <p>In <i>Physical Education</i>, we'll be finding out: About the principal rules of sport activities; How to use appropriate skills and movements in different activities; About group and paired work; About self-expression through movement; About evaluation and improvement in performance; How to play fairly</p>
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## Year 4 Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Saving the World	Turn It Up!	How Humans Work	Treasure	Land, Sea and Sky	Paintings, Pictures and Photographs
<p>In <b>Geography</b>, we'll be finding out: About where rainforests are in the world; Which rainforest products we use in our everyday lives; About the lives of rainforest people and how they compare with our own; How and why the rainforest is being destroyed; Discovering the ways that people are trying to save the rainforest</p> <p>In <b>ICT &amp; Computing</b>, we'll be finding out: How to program and share our own rainforest-themed computer game</p> <p>In <b>Art</b>, we'll be finding out: About rainforest body art and painting our faces in a similar style; How we can use art to create a rainforest scene</p> <p>In <b>Science</b>, we'll be finding out: About different rainforest animals and plants; Where different animals and plants live in the rainforest; About</p>	<p>In <b>Science</b>, we'll be finding out: How sounds are made; How to change sounds; How sounds travel to the ear; About the volume of sounds; About sound and noise; Where light comes from; How shadows are formed</p> <p>In <b>Technology</b>, we'll be finding out: How to make panpipes</p> <p>In <b>Music</b>, we'll be finding out: How to play a simple tune on the recorder</p> <p>In <b>International</b>, we'll be finding out: About music in different cultures and countries; About the harmful effects of light pollution</p>	<p>In <b>Science</b>, we'll be finding out: That we need light in order to see; How human teeth compare to animal teeth; How our body uses food and water; How our heart works to keep us alive; All about skeletons and muscles; About the human life cycle; Why exercise is good for us; How tobacco and alcohol harm the body; Which foods keep us healthy and why</p> <p>In <b>Technology</b>, we'll be finding out: How to plan and prepare a healthy meal</p> <p>In <b>International</b>, we'll be finding out: About people's health problems; If we can improve the health of the world's children</p>	<p>In <b>History</b>, we'll be finding out: How artefacts can help us find out about the past; How we can use fact and opinion to create a profile about a historical person; About different historical sources; About famous archaeologists</p> <p>In <b>Geography</b>, we'll be finding out: How we can learn about the past from the buildings and people in our local area; About local archaeologists and the work they do to uncover the past; About how we can discover buried artefacts and treasures hidden in our school grounds</p> <p>In <b>Art</b>, we'll be finding out: What makes a piece of art a 'treasure'; How we can use guesswork to make models of different treasures</p> <p>In <b>Technology</b>, we'll be finding out: How to plan and make our own historical</p>	<p>In <b>Science</b>, we'll be finding out: How water plants are different from other plants; How fish have adapted to living in water; How birds are adapted to flying; How to create a classification key to group animals; About different kinds of rocks and soils; How fossils are formed; About food chains in different world habitats; About the life cycles of plants and animals</p> <p>In <b>Technology</b>, we'll be finding out: How to set up an aquarium</p> <p>In <b>International</b>, we'll be finding out: How environmental changes are a threat to the world's coral reefs; About Earth Day and how we can help our planet</p>	<p>In <b>Art</b>, we'll be finding out: How artists used different materials and techniques for their work; About the reasons why different art work is produced; How photographers select, use and display their work; How to appreciate and interpret the work of others</p> <p>In <b>Geography</b>, we'll be finding out: How symbols are used on maps and plans; How maps, plans and globes can be used; How the world can be recorded in aerial photos and satellite images</p> <p>In <b>History</b>, we'll be finding out: About some of the materials and techniques used by people in the past; About how portraits and photos help us find out about the past</p> <p>In <b>ICT &amp; Computing</b>, we'll be finding out: How computers can be used to generate art; How computers can be used</p>

<p>rocks and soils found on the forest floor; About colour in the rainforest and how it is used by animals and plants; Why plants have leaves and why they can be different; About the best conditions to grow a plant; About rainforest fruits and seeds; How to grow our own rainforest plant from a seed</p> <p>In <b>Technology</b>, we'll be finding out: How to plan and make our own tropical fruit drink</p> <p>In <b>Music</b>, we'll be finding out: How to represent a rainforest scene using music</p> <p>In <b>Physical Education</b>, we'll be finding out: How to represent a rainforest scene using dance and mime</p> <p>In <b>International</b>, we'll be finding out: How different countries and organisations are helping to save our rainforests</p>			<p>artefacts</p> <p>In <b>International</b>, we'll be finding out: About how different cultures preserve and treasure different things; About the work of archaeologists around the world</p>		<p>to combine words and pictures; How art work can be researched and viewed on the Internet</p> <p>In <b>Music</b>, we'll be finding out: How symbols are used to represent sounds; How visual images can inspire musical compositions</p> <p>In <b>Science</b>, we'll be finding out: How light, dark and shadows can be created; How certain materials can be described as transparent, opaque or translucent; How white light is made up of different colours; How colours can be separated; How filters can be used to change the colours that we see; How moving images are made</p> <p>In <b>Society</b>, we'll be finding out: How visual images can be used to influence our thinking; How graffiti and street art can affect our environment</p> <p>In <b>International</b>, we'll be finding out: About natural landscapes across the world and the environmental issues</p>
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## Year 5 Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What a Wonderful World	Bake It!	The Great, The Bold and The Brave	Space Explorers	Making Things Go	Being Human Roots, Shoots and Fruits
<p>In <b>Geography</b>, we'll be finding out: About different regions and environments around the world; How to use different types of map to find out information; About the forces and processes that shape our planet; About extreme weather events and how they affect people and localities; About the possible causes of climate change and its effects on our planet; How man-made changes can alter/change our local environment</p> <p>In <b>ICT &amp; Computing</b>, we'll be finding out: How to program an online quiz to test our knowledge of biomes</p> <p>In <b>Science</b>, we'll be finding out: How to classify different types of rock and soil; About the effects of weathering on</p>	<p>In <b>Science</b>, we'll be finding out: How live yeast grows; How carbon dioxide behaves; Which solids dissolve in water; About water vapour and evaporation; What happens when foods are heated; About the properties of water; About solids, liquids and gases; How we can group everyday materials according to their properties</p> <p>In <b>Technology</b>, we'll be finding out: How to design and make a new brand of food</p> <p>In <b>International</b>, we'll be finding out: Why bread has importance for people all over the world; Why there are food shortages in some parts of the world and how we can help</p>	<p>In <b>History</b>, we'll be finding out: About the Greek city-states of Athens and Sparta; How people voted in Athens and Sparta; How the Persian War brought the Greek city-states together; What the Parthenon can tell us about Athenian life; How to perform our own Greek play; About the life Alexander the Great and what he achieved; Why Rome had a republic and then an emperor; What daily life was like in Ancient Rome; What happened when the Romans invaded another country; Why the Roman Empire declined; What happened when the Anglo-Saxons invaded and settled in Britain; About the Viking invasion of Britain; About the life and legacy of Alfred the Great; How to use</p>	<p>In <b>Science</b>, we'll be finding out: How to make a pinhole viewer to record the size of the Sun and the Moon; How to compare the size of the planets and their distance from the Sun; About the movements of the Earth, Sun and Moon and how they affect us; How to classify rocks and compare rocks on Earth with those on the Moon; How craters are formed and the forces that are involved; How to make a spectrometer to find out about light and what it contains; How light travels; How to create a timeline to show the life cycle of a star; About the planets in our solar system</p> <p>In <b>History</b>, we'll be finding out: About what people in the</p>	<p>In <b>Geography</b>, we'll be finding out: About alternative ways of generating energy; About wind and solar power; How to measure wind speed and sunlight; How the school can save energy</p> <p>In <b>Science</b>, we'll be finding out: About different kinds of energy; How to make a solar oven; Which materials absorb and reflect energy; About energy and forces through; Making a rubber-band cars; Making a balloon rocket; Making a lemon battery; About ways of making energy savings</p> <p>In <b>Technology</b>, we'll be finding out: How to make a windmill; About the school's use of energy; How we use</p>	<p>In <b>Science</b>, we'll be finding out: How humans are different from other animals; About the brain and the nervous system; About the bones and muscles in the body; How the human heart works; How we breathe and what the lungs do; What we inherit from our parents; How our environment affects us; How the body uses food and water; About the latest medical research</p> <p>In <b>Technology</b>, we'll be finding out: How to plan and prepare a healthy meal</p> <p>In <b>International</b>, we'll be finding out: About a major global health problem; If we can improve the health of the world's children</p>

<p>different types of rock; About the movements of the Earth, Sun and Moon and how they affect us; About different types of cloud and how they are formed; How we can set up a weather station and record data</p> <p>In <i>International</i>, we'll be finding out: About local and global environmental issues; How different international aid groups and charities are helping those affected by environmental issues</p>		<p>archaeological evidence to find out about the past; About the history of Britain, from the Roman occupation to the Norman Conquest</p> <p>In <i>Music</i>, we'll be finding out: How to write and perform our own Greek chorus</p> <p>In <i>Art</i>, we'll be finding out: About Ancient Greek and Roman art; How to create our own piece of art in a Greek or Roman style</p> <p>In <i>International</i>, we'll be finding out: About the effects of invasion on countries around the world</p>	<p>past used to think about the Earth, Sun and Moon; About Galileo and his findings about the Earth, Sun and Moon; About the constellations and the stories that they tell; How to make a timeline to show some of the important events in the history of astronomy and space</p> <p>In <i>Art</i>, we'll be finding out: How we can capture the shape, colour and patterns of a nebulae in art; How we can create our own satellite images</p> <p>In <i>Technology</i>, we'll be finding out: About the technology that is being used to explore Mars; How to design and make our own vehicle to explore a planet's surface</p> <p>In <i>International</i>, we'll be finding out: About the International Space Station (ISS) ; How to create our own Voyager golden record to send into space</p>	<p>energy at home; How new energy technologies work</p> <p>In <i>International</i>, we'll be finding out: About energy use around the world; How the actions of some countries affect others</p>	<p><b>Roots, Shoots and Fruits</b></p> <p>In <i>Science</i>, we'll be finding out: What plants grow in our local area; How to sort and group plants; What the parts of a plant are; The function of roots; What plants need in order to grow; How flowers attract insects; How plants reproduce; How seeds are spread</p> <p>In <i>Technology</i>, we'll be finding out: How to make a seed disperser</p> <p>In <i>Geography</i>, we'll be finding out: About the tallest plants in the world</p> <p>In <i>International</i>, we'll be finding out: Why we need to save rainforest plants; If eating more plants could make a difference to the world</p>
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## Year 6 Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Time Tunnel	Extreme Survivors	AD 900	The Holiday Show	What Price Progress?	Growing Up
<p><b>In History,</b> we'll be finding out: How historical time can be recorded and measured; How we can sort, sequence and order the past; How we can interpret events to explore the attitudes of people in the past; What happened at different times in different cultures</p> <p><b>In Geography,</b> we'll be finding out: About the history of a location in the host country; How the movements of people affect the physical and human features of a location; How we can use maps to find out about the history of a location</p> <p><b>In Art,</b> we'll be finding out: How artists from different periods have used art to record history; How we can use art to record a historical event</p> <p><b>In International,</b> we'll be finding out: What we can learn</p>	<p><b>In Science,</b> we'll be finding out: How living things survive in the hot, dry desert; How animals adapt to living in freezing cold temperatures; About the fish that live in the deepest parts of the ocean; How cave-dwelling creatures adapt to life inside the cave; How animals live in the highest places on Earth; Which invertebrates live in micro-habitats; About a variety of food chains and webs; About the effects of global warming</p> <p><b>In Technology,</b> we'll be finding out: How to make a bathyscope</p> <p><b>In International,</b> we'll be finding out: Which world habitats and species deserve protection; About Earth Day and how we can help our planet</p>	<p><b>In History,</b> we'll be finding out: About the Maya from the buildings and artefacts they left behind; How the Maya worshipped their gods; How the Maya used glyphs for writing and counting; Why the Maya empire declined; What Benin City in West Africa might have looked like; How to use different sources to find out about the Kingdom of Benin; How the Edo/Benin people celebrate and worship; What happened to the Kingdom of Benin; Why the prophet Mohammad was so important to the Islamic civilisation; About the achievements and inventions of the Golden Age of Islam; Why the Islamic empire declined</p> <p><b>In Art,</b> we'll be finding out: How to make West African masquerade masks and costumes; How to create</p>	<p><b>In Geography,</b> we'll be finding out: About a tourist attraction in our local area; About the role of our local Tourist Information Centre; How maps can give us tourist information; About tourism and its impact on regions, countries and cultures; How we can create an eco-friendly, sustainable holiday resort</p> <p><b>In History,</b> we'll be finding out: How to create a history tour of our local area/host country</p> <p><b>In Technology,</b> we'll be finding out: How to evaluate materials used to market holidays; How to create our own marketing materials to sell a holiday</p> <p><b>In Music,</b> we'll be finding out: About music from different countries around the world</p>	<p><b>In Technology,</b> we'll be finding out: About the types of technology we use in our daily lives; About technology that is being developed for the future; How to evaluate existing technology against agreed criteria; How to design and make our own future technology to meet a need; How to evaluate each other's designs</p> <p><b>In History,</b> we'll be finding out: About important inventions and discoveries from the past; About famous people whose ideas caused social change; How our local area has changed and developed over time</p> <p><b>In Science,</b> we'll be finding out: About modern and historical scientific ideas and processes; About famous scientists and the</p>	<p><b>In Science,</b> we'll be finding out: How male and female bodies grow and develop; About the changes that take place during puberty for boys and girls; How humans reproduce; How a baby develops inside its mother</p> <p><b>In Society,</b> we'll be finding out: About different types of relationship; About the personal and social factors that can influence our lifestyle decisions; About love and what it means to different relationships</p> <p><b>In International,</b> we'll be finding out: About different views that some cultures and countries have about growing up</p>

from the past		<p>Islamic art</p> <p>In <i>Music</i>, we'll be finding out: How to plan and perform our own West African masquerade</p> <p>In <i>International</i>, we'll be finding out: About the culture and traditions of modern day Maya and Muslims</p>	<p>In <i>ICT &amp; Computing</i>, we'll be finding out: How to plan a holiday route around the world using QR codes to identify different locations; How to create their own translation app for a world traveller to use on their mobile phone</p> <p>In <i>International</i>, we'll be finding out: What makes a good global traveller; How to create a welcome pack for our school/local area</p>	<p>inventions/processes that they developed</p> <p>In <i>Music</i>, we'll be finding out: About the music created by different composers; How to compose our own expressionist music; About the development of musical instruments</p> <p>In <i>Society</i>, we'll be: Debating what makes someone an entrepreneur; Finding out about the availability of technology in other countries around the world</p> <p>In <i>Art</i>, we'll be finding out: How to create a piece of art in the futurist style; How to create a piece of art in the dadaist style</p> <p>In <i>International</i>, we'll be finding out: About sustainable ways of living</p>	
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