



Year 3 Home learning

Maths

- We would like the children to continue to practise their tables to improve recall speed and accuracy of times tables. They can do this by visiting '**Times Tables Rock Stars**'. You should have your login in your home/school diary and be logging on at least once a week. (If you do not have your login please get in touch with your class teacher).
The focus tables for Year 3 are the 3s, 4s and 8s you can practise quick recall on the beat the clock grid from: <https://www.twinkl.co.uk/resource/t2-m-1706-year-3-beat-the-clock-editable-times-tables-grid> or in any fun way you can think of! On Purple Mash there are games, songs and tests under the mathematics section to help you learn and practice them, Zain says monster multiplication is fun! There are also activity sheets and games available on Twinkl.
- **This week's focus:** Accessing White Rose for our maths has now changed; you can only access the videos and worksheets through our login. To access these resources free go to <https://whiterosemaths.com> then access the 'Premium Resources Centre' (orange tab on the right hand side of the screen). Go to 'My account' and enter the following login details:

Username: Parent

Password: DeanshangerP1!

Go to 'Download Resources' and click on 'Year 3'. This will show you the resources you need. The children watch the video as before using the video links (red button). For the worksheet, the children need to click on the down arrow at the end of Week 10's bar, then click on the lesson's dark green symbols to get the worksheet (symbol: pencil and paper) and answers (key symbol).

Lessons for this week are Summer Term - Week 10's activities:

Lesson 1 - Draw accurately

Lesson 2 - Recognise and describe 2D shapes

Lesson 3 - Recognise and describe 3D shapes

Lesson 4 - Telling the time to 5 minutes

Lesson 5 – Think about the areas covered in lessons 1-4 and choose an area to revisit on BBC Bitesize's daily lessons for 29th June - 3rd July.

<https://www.bbc.co.uk/bitesize/tags/zmyxyyc/year-3-and-p4-lessons/1>

We would like you to use the White Rose but you can also find supporting resources on Twinkl and Classroom Secrets.

- **A new link:** <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>
Click on the link above and scroll down to play the time game with the bear. In Year 2, they learnt to tell the time to the quarter of the hour, and then they began to tell the time to the nearest five minutes. So use the game to help revise this maths concept and life skill. There are also other handy time resources on the maths frame web page.
- A brilliant maths game from BBC Bitesize is 'Guardians: Defenders of Mathematica', <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>. You can choose the area of maths you want to work on and go up the levels. If you play on the same device each time it will save what they have done so they can pick up from where they have left off with their chosen avatar.

- A website teachers often use for problem solving activities and fun maths challenges is nrich, the following link takes you to the home learning activities page:
<https://nrich.maths.org/14600> .
- A website which offers lots of maths games online is Topmarks, they have hundreds of maths games to choose from, some of them the children would have already accessed in school like 'Hit the button':
<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3&p=36>

English

- Please ensure that your child is reading 30 minutes a day and that you are reading with your child often and they are recording it in their 'Home School Diary'. They need to be taking tests in Accelerated Reader as often as possible. Your child could also write reviews of the books they read to share with the class when we return to school. Remember to try the new <https://www.myon.co.uk/login/index.html> website which has lots of different books. All of these books are linked to accelerated reader and are included on your word count.

Daily Writing Activities:

- The following link provides daily tasks for writing and grammar with images for inspiration:
<https://www.pobble365.com>
- **English task 1:** Your first English task is from your new class teachers 😊

Dear Year 3,

We're so excited to be your teachers next year. As part of us getting to know you better, we'd like you to write us a letter about yourself and email it to us. Photos and pictures can also be included and attached. We'd love to read about the following:

- Your family
- Your friends
- Things you like in school and at home
- Favourite things at school and what you enjoy learning about
- Things you're working on in school and at home
- Things you'd like to get better at and your goals
- Anything else that you think it's important for us to know about.

If you have any queries or questions about this, please email us at cstanley@deanshanger.northants.sch.uk and sw17@deanshanger.northants.sch.uk.

Kind regards,

Sarah Webb and Claire Stanley

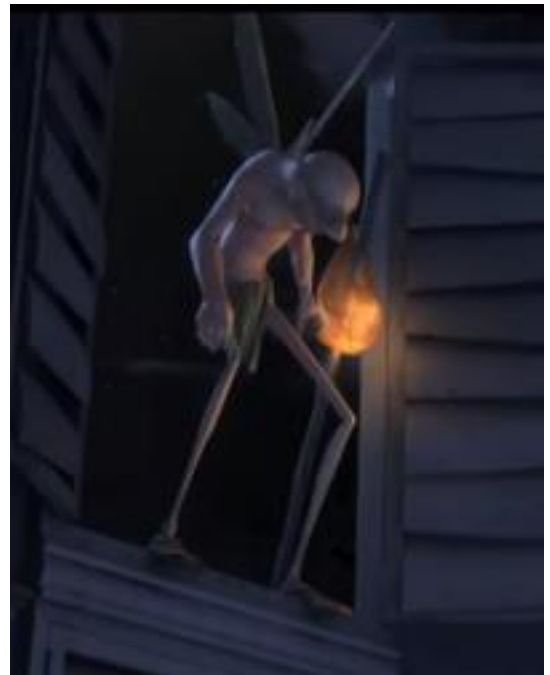
- **Second English task:**

Watch the 'Dreamgiver' video on this link: <https://www.literacyshed.com/dreamgiver.html>

You have a choice what to do with your writing – choose one or more of the ideas below:

- Write a character description for the dreamgiver (a picture is below to help you). Think about his appearance (what he looks like), personality (what type of character is he?), behaviour (how does he behave?).

- Design your own dream – what would the egg be cracked on, what would happen in the dream?
- Retell the story as either the boy, the dreamgiver or as an ‘outsider looking in’.



- **English task 3:**
Research the French game of ‘Boules’ and write your own set of instructions. Remember these need to be clear so that someone who has never played before understands the rules.
Once you have done this could you create your own game?
- **SPAG task:** For SPAG this week you have been sent a SPAG mat from twinkl, with answers included. Please note there are 3 levels (stars) so please choose the one you think is most appropriate for your child. SPAG.com is also still running the tests for those of you who are yet to complete them.
- **Spellings:** For spellings, we would like children to practise the Year 3/4 Spelling List. Also, look at this link: <https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4>
- **Handwriting:** For help with handwriting, log on to <https://www.letterjoin.co.uk>
Desktop login: Username- ak0599 Password- home
Tablet login: Username- ak0599 Swipe code- L

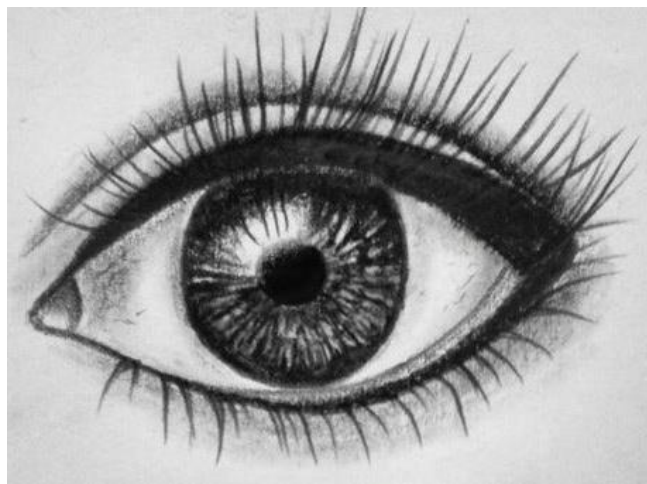
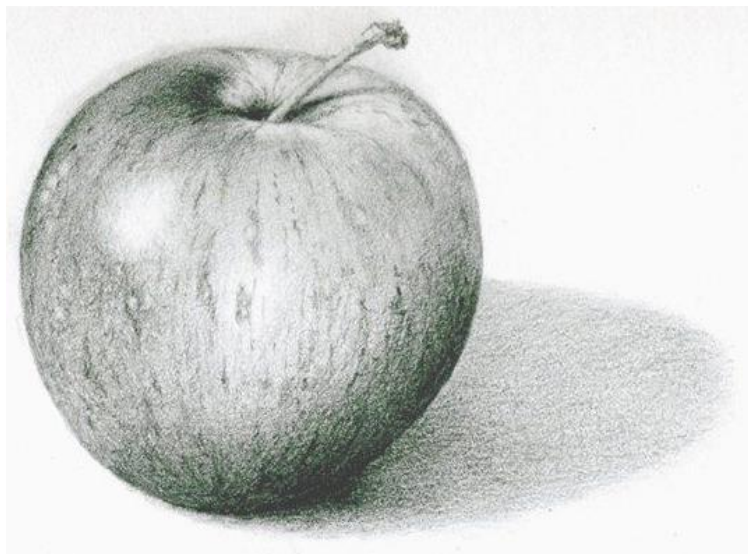
Art

Task 1:

This week we would like you to explore your sketching and shading skills. Shading is really important and can help you make an item look 3D. We have attached some links and images below to show ideas of good sketching and shading. We would like you to chose some items to draw (you could use items around the house such as a cup, apple etc) or you can find a picture off the internet to use.

REMEMBER when sketching use light lines until you are happier with the shape. This will help you if you need to rub anything out/change your lines.

A video showing how an apple is sketched and shaded:
<https://www.youtube.com/watch?v=LdmqR2qwCYo>



Task 2:

Attached at the end of this document is template for an 'Inner-Self and Outer-Self Portrait Activity'. On the template you need to draw and color what your physical face looks like on one side of a blank face. You then need to draw and color your hobbies, thoughts, and emotions on the other side. An example is below. If your hobbies involve riding bikes then this is something that can be included on the right side of your template. Be creative, take your time!



Science

As our topic is very much history/Geography based this term we would not be covering science in depth. It is also tricky, as science in school often requires resources we do not have readily at home, especially during lockdown. With that in mind, you can continue to choose from a range of activities and investigations on: <https://www.stem.org.uk/primary-science> and select an

investigation about forces and magnets, plants, rocks, animals (including humans) or light (Year 3).

You can design your own science investigation.

Alternatively, the following links give you scientific information, science activities and investigations suitable for Year 3:

- <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>
- <https://www.hamilton-trust.org.uk/science/year-3-science/>
- <https://www.twinkl.co.uk/resources/planit-primary-teaching-resources/planit-science-primary-teaching-resources/planit-science-primary-teaching-resources-y3>
- <https://www.twinkl.co.uk/resource/t-t-8917-science-experiments-at-home>
- <https://fun-science.org.uk/top-5-science-activities-home/>

French

- As our topic is 'Welcome to France' we would like you to brush up on your French speaking ☺. In class we have looked at a lot, including introducing ourselves, asking how you are, asking your name, learning colours and numbers.
There are many sections on the website below which have a multitude of powerpoints that can help you with your French.
<https://www.twinkl.co.uk/resources/planit-primary-teaching-resources/planit-primary-teaching-resources-french/planit-primary-teaching-resources-french-year-3>
There are many benefits to speaking another language. We would like you to explore French and become more confident with the language ☺.

We would like you to log on to Kahoot! (www.kahoot.it) and play the quiz. Use the access code

0169662

It is a quiz on French colours – be careful not to get distracted by the 4 colours on the answers, focus on the words instead. When you load up the page it will generate a nickname for you. If you have any questions please don't hesitate to email and ask and we will help wherever we can.

Computing

- We have now completed the computing units on Purple Mash for Year 3, so over the next few weeks we will point you towards an area of computing on Purple Mash, which you can explore. The focus for this week is **programming**.
This week's task:
You can access this area using the computing app called 2go or for a challenge and linking to your coding skills use Logo (not set as a 2DO, as it is accessible on the tools menu in the computing section). Can you draw a shape with 4 right angles? Can you draw an unusual/irregular shape with 8 or more right angles?
- To give your child a break from screen time but still learning the fundamentals of the computing curriculum there are some fun activities to do on Barefoot Computing's website: https://www.barefootcomputing.org/homelearning?mc_cid=b8b438bf50&mc_eid=05c1289e16

RE

- This term at school, Year 3 would be covering the RE unit 'Peace: Why should we give it a chance?'

- **This week's task:** This week's key question is 'Can we symbolise peace?' We are focussing on how to express the concept of peace through music and dance. Can you find a piece of music that makes you feel peaceful or symbolises peace to you. Listen to it, and if you want to, create a dance to it.
Here is a link to some music I found to symbolise peace:
<https://www.youtube.com/watch?v=rBF35invXZc>

PE

Deanshanger Virtual School Games (courtesy of Northamptonshire Sport)

Mr Gregory and Miss Peers are very keen to help keep participation up in games and PE, and as a result, they are sending the information below home today about the Northamptonshire Virtual School Games.

These ideas are great fun and allow you to complete challenges at home without the need of much equipment. Any equipment you do need can be easily replaced with items around your home. For example, a pair of rolled up socks can act as a bean bag, or a wheelie bin as a target. The Northamptonshire Virtual School Games begun before half term and we at Deanshanger will be joining schools from all over the county in taking part in a series of weekly sporting challenges over the next four weeks. These will include cricket, football, basketball and tennis.

All you need to do is watch the challenge videos once they are released on the Virtual School Games website (www.northamptonshiresport.org/school-games), Facebook or Twitter at 10am Monday morning and then have a go at home. Once you have completed the challenges, log your attempts as many times as you want on the Virtual School Games website. For every challenge logged, the school earns Participation Points which are then used to crown the weekly champions. You can also upload your photos and videos attempting the challenges for the chance to win prizes for yourself as well. I've even heard of parents winning prizes too!

On a Friday in school, we will be completing the challenges with pupils so join in at home as well too.

Look forward to seeing your videos and photos on the Northamptonshire website.

Mr Gregory and Miss Peers

Parents: Supporting the Health and Wellbeing of Children;

A parent has shared a website that they are using. It has useful well-being ideas for home learning. There are many free resources and some linked to coronavirus.

<https://www.elsa-support.co.uk/category/free-resources/>

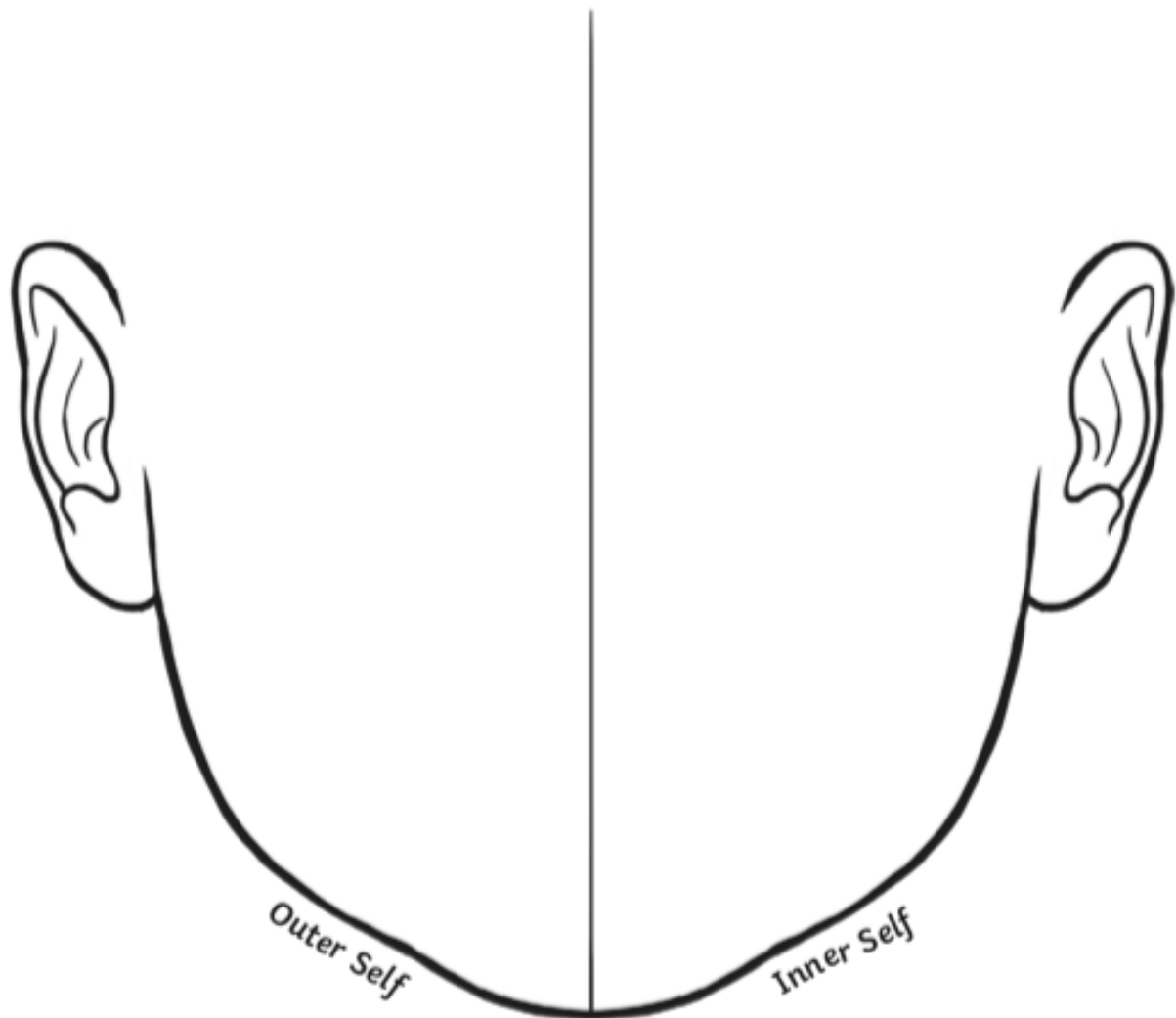
Other sites

<https://www.thenational.academy/online-classroom/schedule>

<https://www.bbc.co.uk/bitesize/dailylessons>

<https://www.twinkl.co.uk/resources/covid19-school-closure> and <https://www.hamilton-trust.org.uk/blog/learning-home-packs>

ART template:



Draw and color what you look like on the Outer Self side of the face.
Draw and color your hobbies, emotions, thoughts, and feelings on the
Inner Self side of the face. See the sample picture for ideas.

Art sample picture for ideas:

