

Dear Parents

Please find our final weeks home learning pack below.

We are very sad to be ending the school year as we are, but we are so proud of all the children and how hard they have worked.

Their resilience has really shone through and we know that they will go into Year 2 with some extra life skills that we didn't expect!

Thank you for all your support in this challenging time.

We really appreciate your understanding.

Please try to have an enjoyable summer and rest as much as you can.

Keep safe and take care.

Year 1 Team

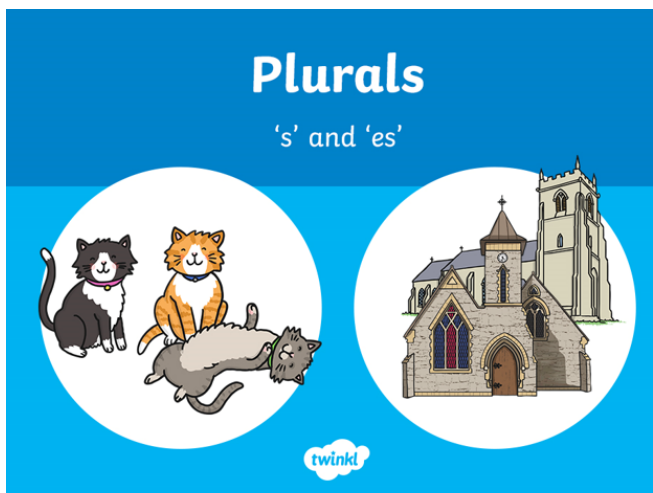
Year 1 home-learning

Hello!

Today is the start of our last week's worth of home-learning. It will cover a range of topics from our Year 1 curriculum to help to jog your memory and to give you additional practice in the areas covered. Please remember that there will be optional (but recommended) sessions on-line over Zoom and these sessions will be shared with you via email during the week for Monday through to Thursday.

English

Learning objective: to understand how to use 's' and 'es' to create plurals.

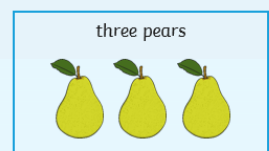


Singular = 1	Plural = more than 1
One dog	Lots of dogs
One door	Lots of doors
One pencil	Lots of pencils
One lamp	Lots of lamps

There are lots of rules when changing words from singular to plural.
BE CAREFUL!

We are going to look at just two of the rules.

For most words we just add 's' to the end of it to change it into a plural.



desk → desks

month → months

book → books

train → trains

pen → pens

dog → dogs

If the word ends with one of these sounds...

sh

ch

ss

s

x

z

...then add 'es'

To change these words in to plurals, add 'es'.

one brush



two brushes



box → boxes

dish → dishes

glass → glasses

church → churches

Can you turn the words in these sentences into plurals?

I went to two weddings at the same **church**. → I went to two weddings at different _____.

I played on the climbing **frame**. → I played on the climbing _____.

To clean my pet, I use one **brush** → To clean my pet, I use two _____.

The **witch** had one black **cat**. → The _____ had three black _____.



Can you sort the words on the coins into plural and singular?
Click on each coin to see the answer.



ship

cakes

tables

mouse

toothbrushes

carrot

houses

moles

plate





pencil

How many more words can you think of to go in the plural treasure chest?








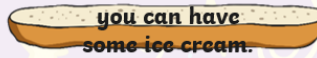
Learning objective: To understand how to use 'and' as a conjunction.

We can use the word 'and' to join two parts of a sentence called a clause. The two clauses are equally important in the sentence. Have a go at completing the sentences below using the picture clues next to the start of each sentence.

Can you complete the sentences to describe what each child saw at the zoo?
Remember to use the word **and** to join the two animals together.



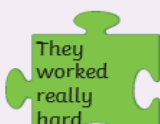









	I went to the zoo and I saw
	I went to the zoo and I saw
	I went to the zoo and I saw
	I went to the zoo and I saw

The word **and** is a bit like the filling of a sandwich that keeps two parts of a sentence together. Can you read the sentences on the bread and then choose which two sentences go together with **and** as the filling?

[Show answers](#)

Can you put the jigsaw pieces together to make sentences? Remember, each sentence should have the word **and** in the middle.

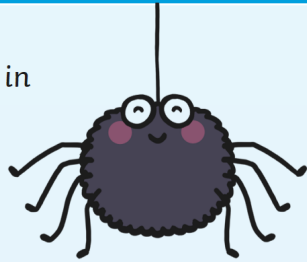
		
		
		
		

[Show answers](#)

Learning objective: To use adjectives to add description.

Remember that adjectives add information and make nouns clearer. A noun is a person, place or thing,, and adjectives describe those 'things'. Let's have a look... How could we describe each of these 'things' further? Could you also use 'and' to join ideas together?

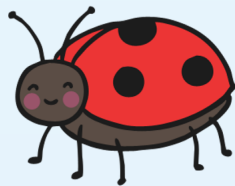
There was a spider in the bathroom.



A slug was in my kitchen.



I found a ladybird on a leaf.



A butterfly flew into my house.



Today's activity is a bit of fun... Thinking about objects you might find at home or at school, depending on where you are learning, you will need to find an object (noun) that begins with each letter in the word: Deanshanger. Good luck in thinking or findings... When you have done that, try and add an adjective to each objects!

D

E

A

N

S

H

A

N

G

E





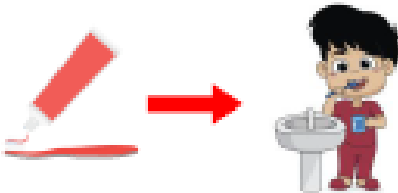





R

Good luck!

Varied Fluency

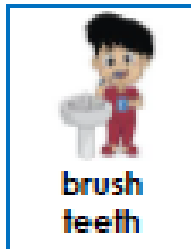
Step 1: Before and After

National Curriculum Objectives:

<u>Before and After</u>		<u>Before and After</u>									
<p>1a. Which of these comes before washing your hands?</p>	<div><p>tap on</p></div> <div><p>dry hands</p></div>	<p>1b. Which of these comes after washing your hands?</p>	<div><p>tap off</p></div> <div><p>soap on</p></div>								
<p>2a. Use the word 'before' to describe the pictures below.</p>		<p>2b. Use the word 'after' to describe the pictures below.</p>									
<p>3a. Draw something you do at each time of day.</p>	<table border="1"><thead><tr><th>Morning</th><th>Night</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table>	Morning	Night	 	 	<p>3b. Draw something you do at each time of day.</p>	<table border="1"><thead><tr><th>Morning</th><th>Night</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table>	Morning	Night	 	
Morning	Night										
Morning	Night										
<p>4a. Draw a line from each label to the correct picture. Now use the label to describe the pictures.</p>	<div><p>first</p></div> <div></div> <div><p>then</p></div> <div></div>	<p>4b. Draw a line from each label to the correct picture. Now use the label to describe the pictures.</p>	<div><p>first</p></div> <div></div> <div><p>then</p></div> <div></div>								

Before and After

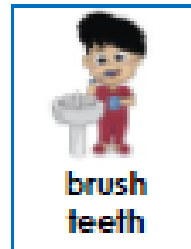
5a. Which of these comes before bedtime?



VF

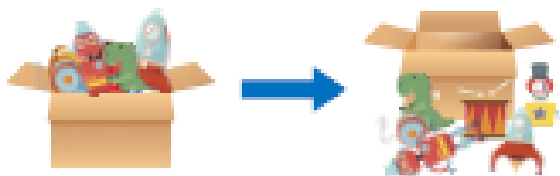
Before and After

5b. Which of these comes after breakfast?



VF

6a. Use the words before and after to describe the pictures below.



VF

6b. Use the words before and after to describe the pictures below.



VF

7a. Draw something you do at each time of day.

morning	daytime	evening



VF

7b. Draw something you do at each time of day.

bath time	bedtime	in bed



VF

8a. Draw a line from each label to the correct picture. Now use the labels to describe the pictures.

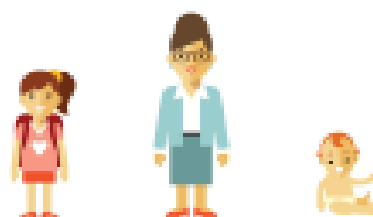
first then finally



VF

8b. Draw a line from each label to the correct picture. Now use the labels to describe the pictures.

first then finally



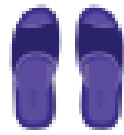
VF

Before and After

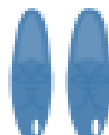
9a. Which of these comes before putting your shoes on?



socks on



slippers off



tie your laces



VF

Before and After

9b. Which of these comes after you get in the car?



open the door



seat belt on

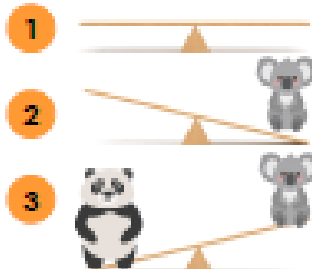


close the door



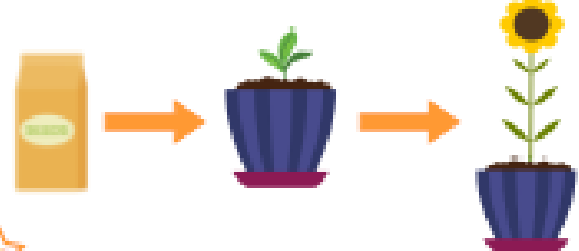
VF

10a. Use the words 'before' and 'after' to describe the pictures below.



VF

10b. Use the words 'first', 'then' and 'finally' to describe the pictures below.



VF

11a. Draw something you do...

during the week	at the weekend



VF

11b. Draw something you do in...

winter	summer



VF

12a. Draw a line from each label to the correct picture. Complete the missing label. Now use the label to describe the pictures.

first

then



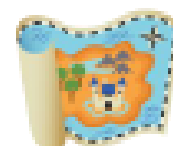
VF

12b. Draw a line from each label to the correct picture. Complete the missing label. Now use the label to describe the pictures.



then

finally



VF

Varied Fluency Before and After

Developing

1a. Tap on

2a. Various possible answers; for example: Put toothpaste on your brush before you brush your teeth.

3a. Various possible answers. Teachers to mark children's images encouraging talk using time of day vocabulary.

4a. Various possible answers; for example: First you plant the seeds and then a flower grows.

Expected

5a. Pyjamas on and brush teeth.

6a. Various possible answers; for example: Before I played the toys were in the box. After that they were on the floor.

7a. Various possible answers. Teachers to mark children's images encouraging talk using time of day vocabulary.

8a. Various possible answers; for example: First there is an egg, then the chick hatches, finally the chick becomes a cockerel.

Greater Depth

9a. Socks on and slippers off.

10a. Various possible answers; for example: Before the animals arrive the seesaw is empty, after the koala climbs on the seesaw tips down, after the panda arrives the seesaw tips the other way.

11a. Various possible answers. Teachers to mark children's images encouraging talk using time of day/week/year vocabulary.

12a. Various possible answers; for example: First it is summer time, then it is Halloween, finally it is Christmas. The missing label is finally.

Varied Fluency Before and After

Developing

1b. Tap off

2b. Various possible answers; for example: After you get dressed, it's time for school.

3b. Various possible answers. Teachers to mark children's images encouraging talk using time of day vocabulary.

4b. Various possible answers; for example: First it rains and then a rainbow comes.

Expected

5b. Go to school and brush teeth

6b. Various possible answers; for example: Before the truck came the sand was in a pile. After that the sand was in the truck.

7b. Various possible answers. Teachers to mark children's images encouraging talk using time of day vocabulary.

8b. Various possible answers; for example: First we are a baby, then a child, finally we are an adult.

Greater Depth

9b. Close the door and seat belt on.

10b. Various possible answers; for example: First plant the seeds, then the plant starts to grow, finally the flower appears.

11b. Various possible answers. Teachers to mark children's images encouraging talk using time of day/week/year vocabulary.

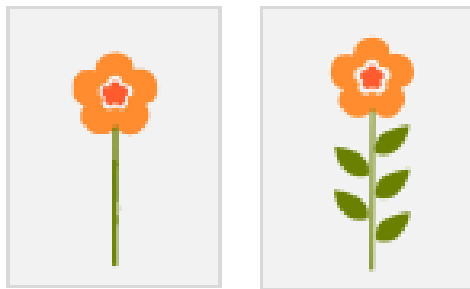
12b. Various possible answers; for example: First you sail in a ship, then you use the map, finally you find the treasure. The missing label is first.

Reasoning and Problem Solving

Step 1: Before and After

Before and After

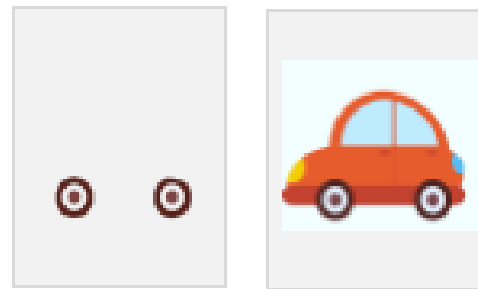
1a. James is drawing a picture. Use the words 'first and then' to describe his drawing.



PS

Before and After

1b. Carole is drawing a picture. Use the words 'first and then' to describe her drawing.



PS

2a. Complete the sentence using one of the words below.

before

after

I put my cup in the sink

_____ I drink my milk.



PS

2b. Complete the sentence using one of the words below.

after

before

I sharpen my pencil

_____ it snaps.



PS

3a. Look at the picture.



The red car finishes before the blue car.



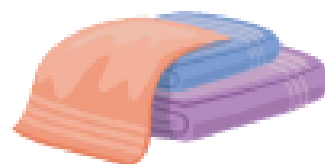
Is Jeff correct?

Explain how you know.



PS

3b. Look at the picture.



The blue towel was put down before the purple one.



Is Stevie correct?

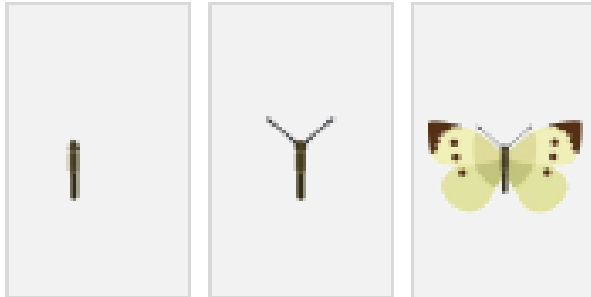
Explain how you know.



PS

Before and After

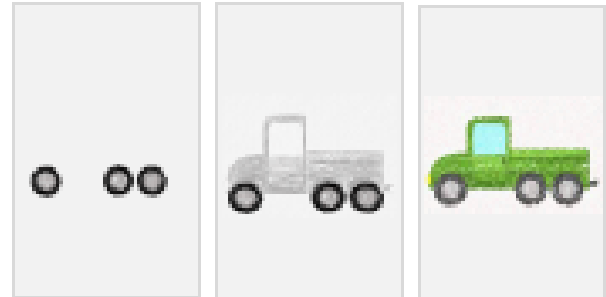
4a. Suzie is drawing a picture. Use the words 'first, then and finally' to describe her drawing.



PS

Before and After

4b. Riley is drawing a picture. Use the words 'first, then and finally' to describe his drawing.



PS

5a. Complete the sentence using one of the words below. Write all possible answers.

before

first

then

I go to bed _____ I go to sleep.



PS

5b. Complete the sentence using one of the words below. Write all possible answers.

before

first

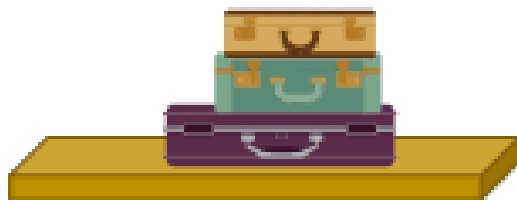
then

I'll have my 6th birthday _____
I'll have my 7th birthday.



PS

6a. Look at the picture.



The smallest case was on the shelf before the purple case.



Is Effie correct?
Explain how you know.



R

6b. Look at the picture.



The cucumber is shorter after it has been cut.



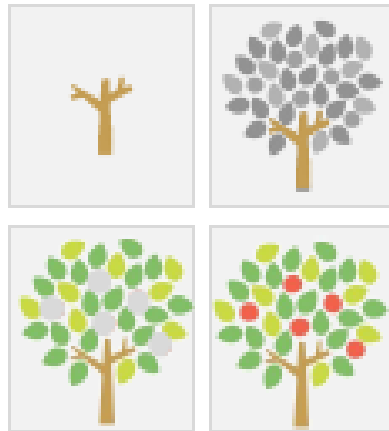
Is Ty correct?
Explain how you know.



R

Before and After

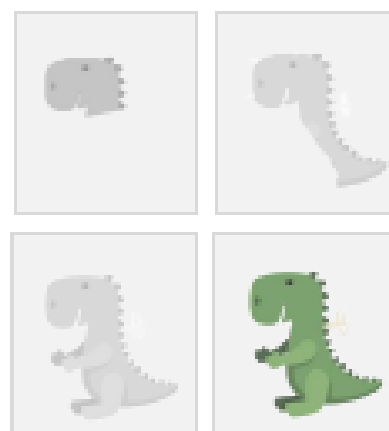
7a. Jamal is drawing a picture. Use the words 'first, then, next and finally' to describe his drawing.



PS

Before and After

7b. Ariana is drawing a picture. Use the words 'first, then, next and finally' to describe her drawing.



PS

8a. Complete the sentence using two of the words below. Write all possible answers.

before

after

then

_____ I eat my breakfast I
brush my teeth _____ I get
ready for school.



PS

8b. Complete the sentence using two of the words below. Write all possible answers.

before

after

then

I brush my teeth _____ I get
undressed _____ I go to bed.



PS

9a. Look at the picture.



The middle cake was put on
the pile before the bottom
cake and after the top
cake.



Is Riley correct?
Explain how you know.



R

9b. Look at the picture.



The ribbon was put on the
scroll after it was rolled, but
before the bottle was
sealed.



Is Amaya correct?
Explain how you know.



R

Reasoning and Problem Solving Before and After

Developing

- 1a. First he draws the flower and stalk, then he draws the leaves.
- 2a. I put my cup in the sink after I drink my milk.
- 3a. Jeff is correct, the red car is in front of the blue car and has already reached the finish line.

Expected

- 4a. First she draws the body, then the antennae, finally she draws the wings.
- 5a. I go to bed before I go to sleep; I go to bed then I go to sleep.
- 6a. Effie is incorrect, the purple case is underneath the smallest case so would be on the shelf before the smallest case.

Greater Depth

- 7a. First he draws the trunk, then he draws the leaves, next he colours in the leaves and finally he colours the apples.
- 8a. Before I eat my breakfast I brush my teeth then I get ready for school; After I at my breakfast I brush my teeth then I get ready for school.
- 9a. Riley is incorrect, the middle cake has to be put on after the bottom cake, but before the top cake.

Reasoning and Problem Solving Before and After

Developing

- 1b. First she draws the wheels, then she draws the car.
- 2b. I sharpen my pencil after it snaps.
- 3b. Stevie is incorrect, the blue towel is on top of the purple towel so it was folded after the purple towel not before.

Expected

- 4b. First he draws the wheels, then he draws the truck, and finally he colours it in.
- 5b. I'll have my 6th birthday before I'll have my 7th birthday; I'll have my 6th birthday then I'll have my 7th birthday.
- 6b. Ty is correct, after the cucumber is sliced it will be shorter than it was before being cut.

Greater Depth

- 7b. First he draws the dinosaur head, then the tail and spines, next he draws the rest of the dinosaur and finally he colours it in.
- 8b. I brush my teeth before I get undressed then I go to bed; I brush my teeth after I get undressed then I go to bed.
- 9b. Amaya is correct, the paper has to be rolled to tie the ribbon and needs to be put in the bottle before it is sealed.

Varied Fluency

Step 2: Dates

Dates	Dates																																																																																																		
<p>1a. Write these days of the week in order.</p> <div><div>Tuesday</div><div>Friday</div><div>Wednesday</div><div>Monday</div><div>Thursday</div></div> <div><div>★</div><div>VF</div></div>	<p>1b. Write these months of the year in order</p> <div><div>May</div><div>February</div><div>January</div><div>April</div><div>March</div></div> <div><div>★</div><div>VF</div></div>																																																																																																		
<p>2a. What day comes after Wednesday?</p> <p>What month comes after September?</p> <div><div>★</div><div>VF</div></div>	<p>2b. What month comes after June?</p> <p>What day comes after Saturday?</p> <div><div>★</div><div>VF</div></div>																																																																																																		
<p>3a. What day of the week is April 18th?</p> <table><thead><tr><th colspan="7">April</th></tr><tr><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>Sa</th><th>Su</th></tr></thead><tbody><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr></tbody></table> <div><div>★</div><div>VF</div></div>	April							M	Tu	W	Th	F	Sa	Su			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				<p>3b. What day of the week is June 9th?</p> <table><thead><tr><th colspan="7">June</th></tr><tr><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>Sa</th><th>Su</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></tbody></table> <div><div>★</div><div>VF</div></div>	June							M	Tu	W	Th	F	Sa	Su						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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<p>4a. Circle the correct sequence.</p> <div><div><div>January</div><div>February</div><div>March</div><div>April</div><div>May</div></div><div><div>January</div><div>February</div><div>May</div><div>April</div><div>June</div></div></div> <div><div>★</div><div>VF</div></div>	<p>4b. Circle the correct sequence.</p> <div><div><div>Monday</div><div>Thursday</div><div>Wednesday</div><div>Tuesday</div><div>Friday</div></div><div><div>Monday</div><div>Tuesday</div><div>Wednesday</div><div>Thursday</div><div>Friday</div></div></div> <div><div>★</div><div>VF</div></div>																																																																																																		

Dates

5a. Write the days of the week in order.

Sunday	Saturday
Friday	Tuesday
Wednesday	Monday
Thursday	



VF

Dates

5b. Write the months of the year in order

May	July	February
September	April	October
March	November	December
June	August	January



VF

6a. If today is Saturday, what day is it tomorrow?

What month comes after October?



VF

6b. If today is Tuesday, what day was it yesterday?

What month comes before November?



VF

7a. What day of the week is the day after 2nd May?

May						
M	Tu	W	Th	F	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



VF

7b. What day of the week is the day before April 9th?

April						
M	Tu	W	Th	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



VF

8a. Circle the correct sequence.

March	March
April	May
May	April
June	June
July	July



VF

8b. Circle the correct sequence.

Wednesday	Wednesday
Thursday	Thursday
Friday	Friday
Sunday	Saturday
Saturday	Sunday



VF

Dates

9a. Write the days of the week in order.

Friday	Wednesday
Monday	Sunday
Thursday	



VF

Dates

9b. Write the months of the year in order

June	November
September	February
April	



VF

10a. If yesterday was Tuesday, what day is it tomorrow?

If the month is August and next month is September, what was last month?



VF

10b. If today is Sunday, what day is the day after tomorrow?

If this month is January, what month was it the month before last?



VF

11a. What date is one week after Wednesday 8th October?

October						
M	Tu	W	Th	F	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



VF

11b. What date is one week before Sunday 23rd November?

November						
M	Tu	W	Th	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



VF

12a. Circle the correct sequence.

November	November
December	October
January	December
March	February
May	January



VF

12b. Circle the correct sequence.

Saturday	Saturday
Sunday	Monday
Tuesday	Wednesday
Monday	Thursday
Thursday	Friday



VF

Varied Fluency
Dates

Developing

- 1a. Monday, Tuesday, Wednesday, Thursday, Friday.
- 2a. Thursday, October.
- 3a. Saturday.
- 4a. 1st column circled.

Expected

- 5a. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.
- 6a. Sunday, November.
- 7a. Friday.
- 8a. 1st column circled.

Greater Depth

- 9a. Various possible answers, for example: Monday, Wednesday, Thursday, Friday, Sunday.
- 10a. Thursday, July.
- 11a. Wednesday 15th October.
- 12a. 1st column circled.

Varied Fluency
Dates

Developing

- 1b. January, February, March, April, May.
- 2b. July, Sunday.
- 3b. Sunday.
- 4b. 2nd column circled.

Expected

- 5b. January, February, March, April, May, June, July, August, September, October, November, December.
- 6b. Monday, October.
- 7b. Saturday.
- 8b. 2nd column circled.

Greater Depth

- 9b. Various possible answers, for example: February, April, June, September, November.
- 10b. Tuesday, November.
- 11b. Sunday 16th November.
- 12b. 2nd column circled.

Reasoning and Problem Solving

Step 2: Dates

Dates

1a. Joe says,

My birthday is on Saturday. I am having my party the day after my birthday. My party is on Friday.



Is Joe correct? Explain your answer.



R

Dates

1b. Esme says,

November is nearly over. I think the month after November is October.



Is Esme correct? Explain your answer.



R

2a. School closes on 26th March. Beth is going on holiday the day after. What day is she going on holiday?

March						
Mon	Tues	Wed	Thur	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Convince me.



R

2b. Max is playing football the day after 6th June. What day is he playing football?

June						
Mon	Tues	Wed	Thur	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Convince me.



R

3a. Find 3 different ways to complete the sentence below using the word bank.

Monday

Friday

Sunday

Saturday

_____ is the day after _____.



PS

3b. Find 3 different ways to complete the sentence below using the word bank.

December

November

January

February

_____ is the month after _____.



PS

Dates

4a. Milly says,

Today is Thursday. Yesterday we went to the park. We went to the park on Friday.



Is Milly correct? Explain your answer.



R

Dates

4b. Zac says,

Today is Friday. Tomorrow we are going swimming. We are going swimming on Sunday.



Is Zac correct? Explain your answer.



R

5a. Yasmin goes to art club every Wednesday. She thinks she will go 4 times in March. Is she correct?

March						
Mon	Tues	Wed	Thur	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Convince me.



R

5b. Mia goes to chess club every Friday. She thinks she will go 5 times in June. Is she correct?

June						
Mon	Tues	Wed	Thur	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Convince me.



R

6a. Find 3 different ways to complete the sentence below using the word bank.

Monday

Tuesday

Sunday

Wednesday

Thursday

Friday

_____ is before _____ but
after _____.



PS

6b. Find 3 different ways to complete the sentence below using the word bank.

October

November

September

December

August

July

_____ is before _____ but
after _____.



PS

Dates

7a. Anika says,

Today it is Sunday. The day after tomorrow is my birthday. My birthday is on Monday.



Is Anika correct? Explain your answer.



R

Dates

7b. Fred says,

Today it is Monday. The day before yesterday it snowed. It snowed on Saturday.



Is Fred correct? Explain your answer.



R

8a. Asif plays rugby on Wednesdays and Fridays. He thinks he will have 8 matches in October. Is he correct?

October						
Mon	Tues	Wed	Thur	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Convince me.



R

8b. Kate plays football on Tuesdays and Saturdays. She thinks she will have 10 matches in September. Is she correct?

September						
Mon	Tues	Wed	Thur	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Convince me.



R

9a. Find 3 different ways to complete the sentence below using the days of the week.

_____ is before _____ but
after _____.



R

9b. Find 3 different ways to complete the sentence below using the months of the year..

_____ is before _____ but
after _____.



R

Reasoning and Problem Solving Dates

Developing

- 1a. Joe is not correct. The day after Saturday is Sunday.
2a. 26th March is a Friday so the day after is Saturday 27th March.
3a. Various possible answers, for example: Saturday is the day after Friday.

Expected

- 4a. Milly is not correct. The day before Thursday is Wednesday.
5a. Yasmin is not correct. There are 5 Wednesdays in March. They are 3rd, 10th, 17th, 24th and 31st March.
6a. Various possible answers, for example: Wednesday is before Thursday but after Tuesday.

Greater Depth

- 7a. Anika is not correct. If it is Sunday, tomorrow is Monday and the day after is Tuesday.
8a. Asif is not correct. There are 4 Wednesdays and 5 Fridays, which makes 9 days altogether.
9a. Various possible answers, for example: Tuesday is before Wednesday but after Monday.

Reasoning and Problem Solving Dates

Developing

- 1b. Esme is not correct. The month after November is December.
2b. The 6th June is a Saturday so the day after is Sunday 7th June.
3b. Various possible answers, for example: February is the month after January.

Expected

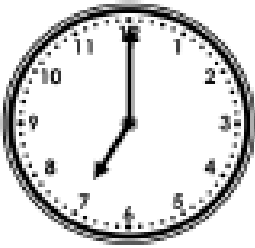
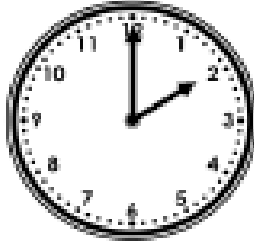


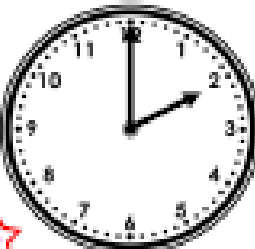
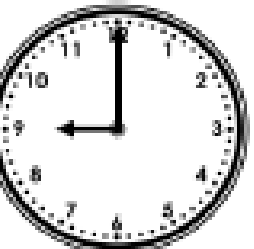

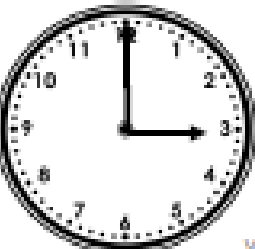
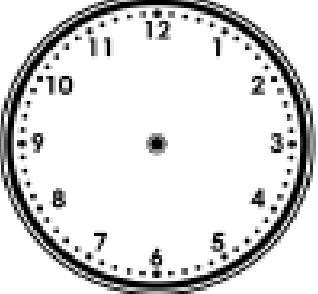
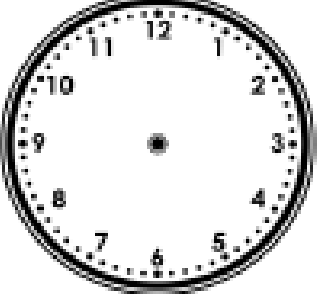
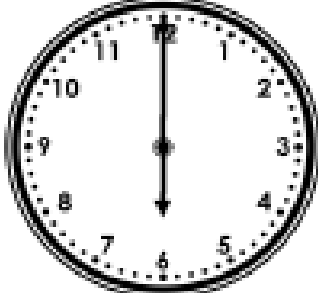
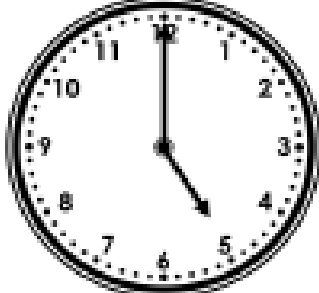
- 4b. Zac is not correct. The day after Friday is Saturday.
5b. Mia is not correct. There are 4 Fridays in June. They are 5th, 12th, 19th and 26th June.
6b. Various possible answers, for example: September is before October but after August.

Greater Depth

- 7b. Fred is correct. If today is Monday, yesterday was Sunday and the day before was Saturday.
8b. Kate is not correct. There are 4 Tuesdays and 5 Saturdays, which makes 9 days altogether.
9b. Various possible answers, for example: October is before November but after September.

Varied Fluency

Step 3: Time to the Hour

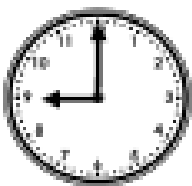
Time to the Hour		Time to the Hour	
1a. Which clock shows 2 o'clock?		1b. Which clock shows 4 o'clock?	
<div></div> <div></div>		<div></div> <div></div>	
<div>Clock A</div> <div>Clock B</div>		<div>Clock A</div> <div>Clock B</div>	
2a. Write the time shown on the clocks.		2b. Write the time shown on the clocks.	
<div>___ o'clock.</div> <div>___ o'clock.</div>		<div>___ o'clock.</div> <div>___ o'clock.</div>	
<div></div> <div></div>		<div></div> <div></div>	
3a. Draw the hands to show 5 o'clock.		3b. Draw the hands to show 7 o'clock.	
			
4a. True or false? The time is 6 o'clock.		4b. True or false? The time is 4 o'clock.	
			

Time to the Hour

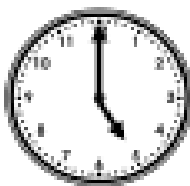
5a. Which clock shows 9 o'clock?



Clock A



Clock B



Clock C



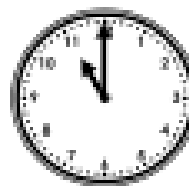
VP

Time to the Hour

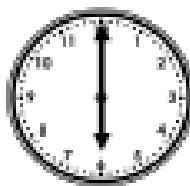
5b. Which clock shows 6 o'clock?



Clock A



Clock B

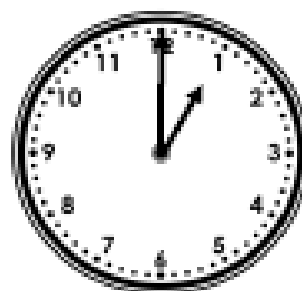


Clock C

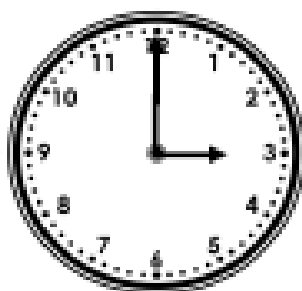


VP

6a. Write the time shown on each clock in words.

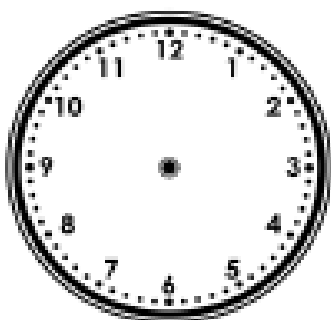


VP



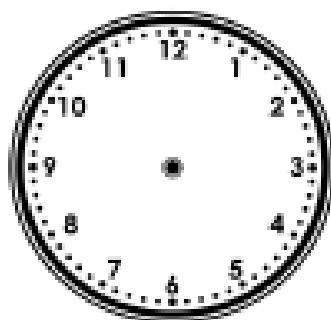
VP

7a. Draw the hands to show 10 o'clock.



VP

7b. Draw the hands to show two o'clock.



VP

8a. True or false? The time is six o'clock.



VP

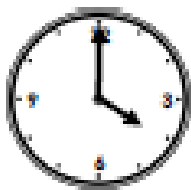
8b. True or false? The time is 11 o'clock.



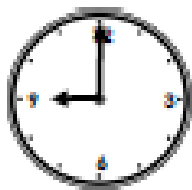
VP

Time to the Hour

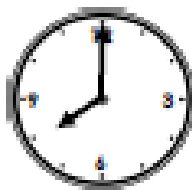
9a. Which clock shows eight o'clock?



Clock A



Clock B



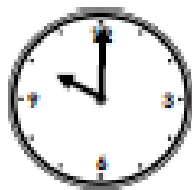
Clock C



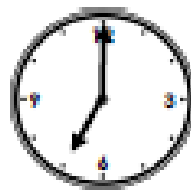
VF

Time to the Hour

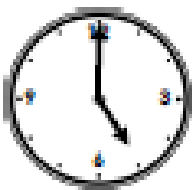
9b. Which clock shows five o'clock?



Clock A



Clock B

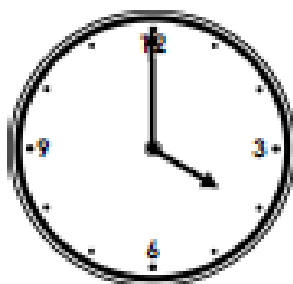


Clock C

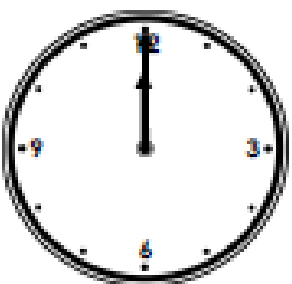


VF

10a. Write the time shown on each clock in words.

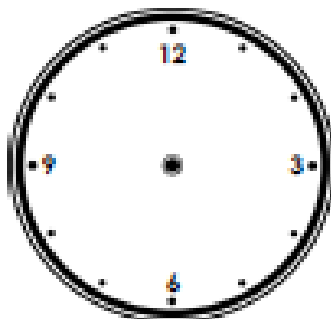


VF



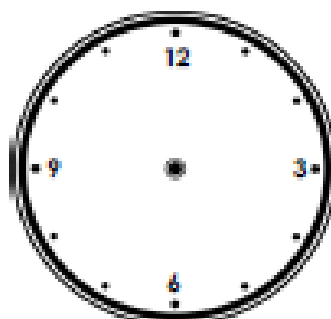
VF

11a. Draw the hands to show eleven o'clock.



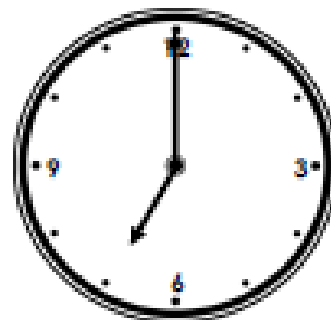
VF

11b. Draw the hands to show 1 o'clock.



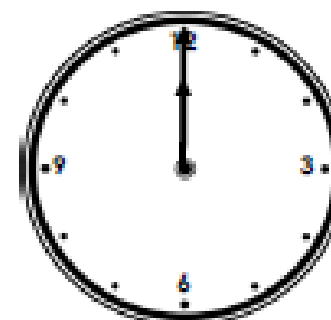
VF

12a. True or false? The time is 8 o'clock.



VF

12b. True or false? The time is twelve o'clock.



VF

Varied Fluency
Time to the Hour

Developing

- 1a. Clock B
- 2a. 2 o'clock; 9 o'clock
- 3a. Hands drawn with the hour hand at 5 and the minute hand at 12.
- 4a. True

Expected

- 5a. Clock B
- 6a. One o'clock; three o'clock
- 7a. Hands drawn with the hour hand at 10 and the minute hand at 12.
- 8a. False, the clock shows 10 o'clock.

Greater Depth

- 9a. Clock C
- 10a. Four o'clock; twelve o'clock
- 11a. Hands drawn with the hour hand at 11 and the minute hand at 12.
- 12a. False, the clock shows 7 o'clock.

Varied Fluency
Time to the Hour

Developing

- 1b. Clock A
- 2b. 10 o'clock; 3 o'clock
- 3b. Hands drawn with the hour hand at 7 and the minute hand at 12.
- 4b. False, the clock shows 5 o'clock.

Expected

- 5b. Clock C
- 6b. Two o'clock; seven o'clock
- 7b. Hands drawn with the hour hand at 2 and the minute hand at 12.
- 8b. True

Greater Depth

- 9b. Clock C
- 10b. Ten o'clock; two o'clock
- 11b. Hands drawn with the hour hand at 1 and the minute hand at 12.
- 12b. True

Reasoning and Problem Solving

Step 3: Time to the Hour

Time to the Hour

1a. Two children show 10 o'clock on a clock.



Samir



Julian

Who is correct?
Explain how you know.



PS

Time to the Hour

1b. Two children show 5 o'clock on a clock.



Chloe



Lewis

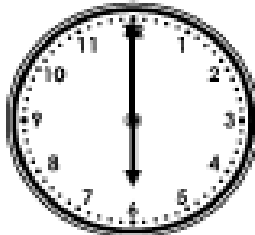
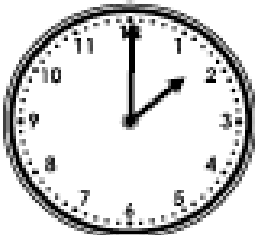
Who is correct?
Explain how you know.



PS

2a. Match the pair and find the odd one out.

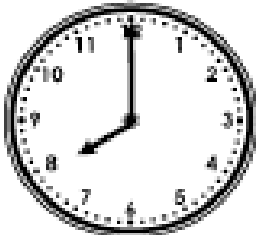
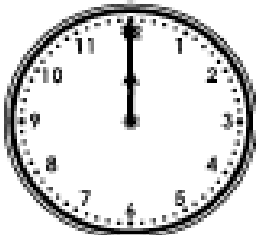
2 o'clock



PS

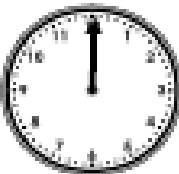
2b. Match the pair and find the odd one out.

8 o'clock



PS

3a. Add the hands to each clock and write the times to complete the pattern.



___ o'clock

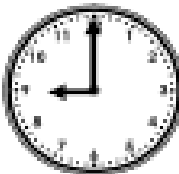
4 o'clock

7 ____



PS

3b. Add the hands to each clock and write the times to complete the pattern.



___ o'clock

10 o'clock

11 ____



PS

Time to the Hour

4a. Two children show eight o'clock on a clock.



Tom



Jenny



Who is correct?
Explain how you know.



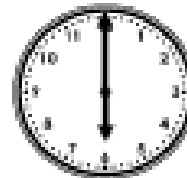
PS

Time to the Hour

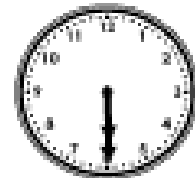
4b. Two children show six o'clock on a clock.



Max



Sophie



Who is correct?
Explain how you know.



PS

5a. Match two pairs and find the odd one out.

nine o'clock



7 o'clock



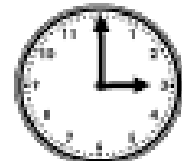
PS

5b. Match two pairs and find the odd one out.

10 o'clock

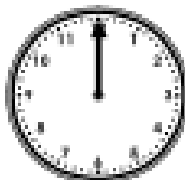
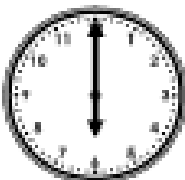


three o'clock



PS

6a. Add the hands to each clock and write the time in words to complete the pattern.



___ o'clock

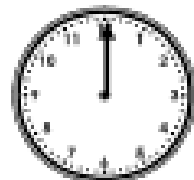
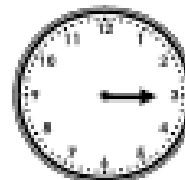
five o'clock

4 _____



PS

6b. Add the hands to each clock and write the time in words to complete the pattern.



___ o'clock

three
o'clock

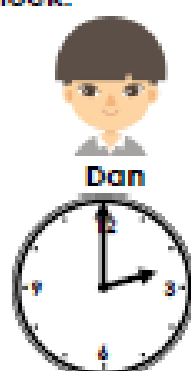
4 _____



PS

Time to the Hour

7a. Two children show two o'clock on a clock.



Dan



Julie

Who is correct?
Explain how you know.



PS

Time to the Hour

7b. Two children show ten o'clock on a clock.



Susie



Liam

Who is correct?
Explain how you know.



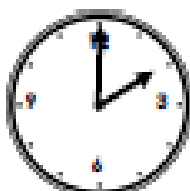
PS

8a. Match two pairs and find the odd one out.

8 o'clock



four o'clock



PS

8b. Match two pairs and find the odd one out.

ten o'clock

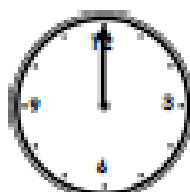
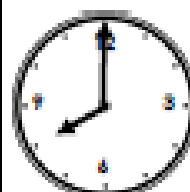


10 o'clock



PS

9a. Add the hands to each clock and write the time in words to complete the pattern.



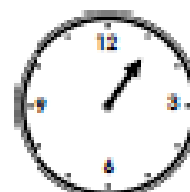
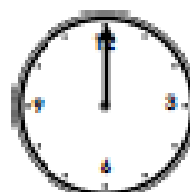
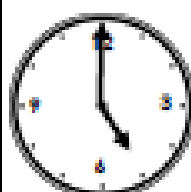
___ o'clock

ten o'clock



PS

9b. Add the hands to each clock and write the time in words to complete the pattern.



___ o'clock

three
o'clock

1 _____



PS

Reasoning and Problem Solving

Time to the Hour

Developing

- 1a. Julian is correct because the minute hand is pointing to 12 and the hour hand is pointing to 10. Samir is not correct because the minute hand is pointing to 11.
- 2a. Clock face showing 6 o'clock.
- 3a. The clocks should have an hour hand at 6; a minute hand at 12. The times should be 5 o'clock and 7 o'clock.

Expected

- 4a. Jenny's clock is correct because the minute hand is pointing to twelve and the hour hand is pointing to eight. Tom is incorrect because the hands are the wrong way round.
- 5a. Clock face showing 2 o'clock.
- 6a. The clocks should have an hour hand at five; a minute hand at twelve. The times should be six o'clock and 4 o'clock.

Greater Depth

- 7a. Julie is correct because the minute hand is at 12 and the hour hand is at 2. Dan is incorrect as the hour hand is not pointing at 2.
- 8a. The words 8 o'clock
- 9a. The clocks should have a minute hand at twelve; an hour hand at twelve. The times should be eight o'clock and 12 twelve o'clock.

Reasoning and Problem Solving

Time to the Hour

Developing

- 1b. Chloe is correct because the minute hand is pointing to 12 and the hour hand is pointing to 5. Lewis is incorrect because the hands are the wrong way round.
- 2b. Clock face showing 12 o'clock.
- 3b. The clocks should have a minute hand at 12; an hour hand at 11. The times should be 9 o'clock and 11 o'clock.

Expected

- 4b. Max's clock is correct because the minute hand is pointing to twelve and the hour hand is pointing to six. Sophie is incorrect because both hands are pointing at six.
- 5b. Clock face showing 4 o'clock.
- 6b. The clocks should have a minute hand at 12; an hour hand at four. The times should be two o'clock and 4 o'clock.

Greater Depth

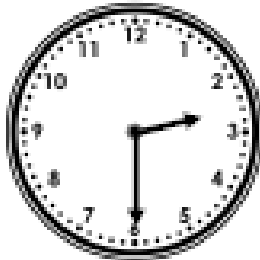
- 7b. Liam is correct because the minute hand is on 12 and the hour hand is on 10. Susie is incorrect as the hands are the wrong way round.
- 8b. The words 11 o'clock
- 9b. The clocks should have an hour hand at three; a minute hand at twelve. The times should be five o'clock and 1 o'clock.

Varied Fluency

Step 4: Time to the Half Hour

Time to the Half Hour

1a. What time does the clock show?



Half past 2

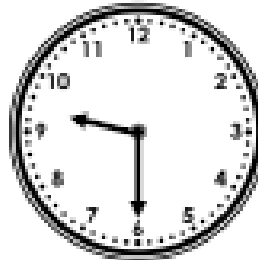
Half past 5



VF

Time to the Half Hour

1b. What time does the clock show?



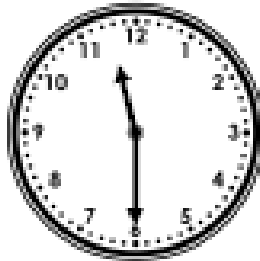
Half past 6

Half past 9



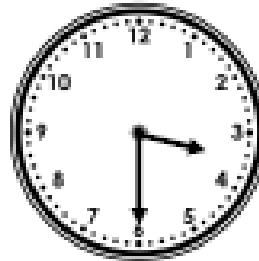
VF

2a. True or false? The clock shows half past 11.



VF

2b. True or false? The clock shows half past 4?



VF

3a. Draw a line to match each clock to the correct written time.



Half past 6



Half past 7



VF

3b. Draw a line to match each clock to the correct written time.



Half past 2

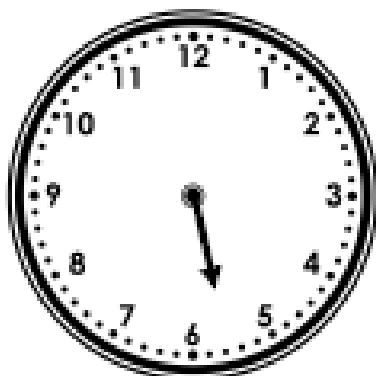


Half past 3



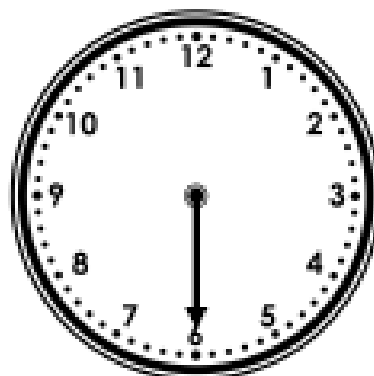
VF

4a. Draw the minute hand on the clock face to show the time, half past 5.



VF

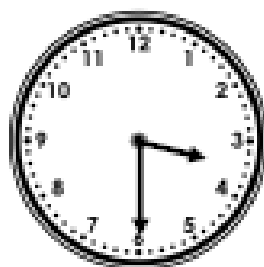
4b. Draw the hour hand on the clock face to show the time, half past 8.



VF

Time to the Half Hour

5a. What time does the clock show?



Half past three

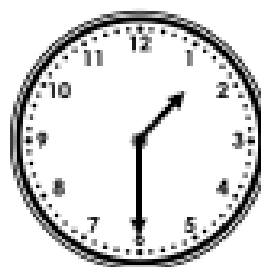
Half past 4

Half past six



VF

5b. What time does the clock show?



Half past 2

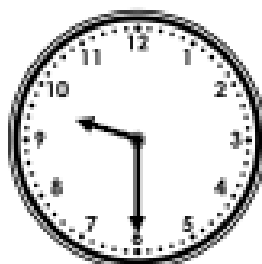
Half past three

Half past 1



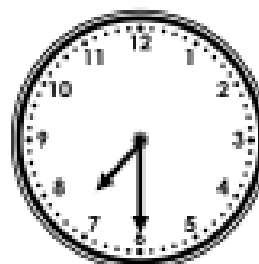
VF

6a. True or false? The clock shows half past ten.



VF

6b. True or false? The clock shows half past 7.



VF

7a. Draw a line to match the clocks to the correct written time.



Half past 4

Half past 5



Half past 8



VF

7b. Draw a line to match the clocks to the correct written time.



Half past six

Half past one

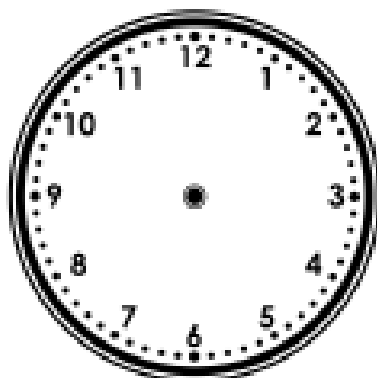


Half past twelve



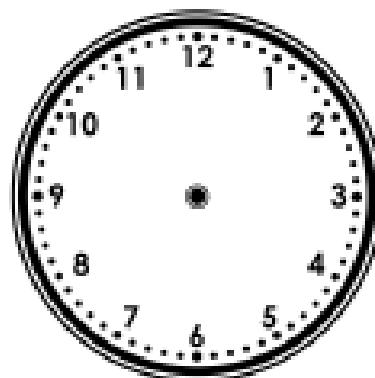
VF

8a. Draw the hour hand and minute hand on the clock face to show the time half past 2.



VF

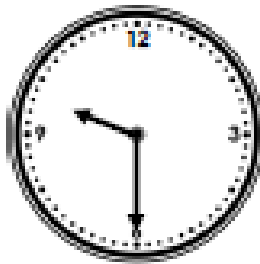
8b. Draw the hour hand and minute hand on the clock face to show the time half past 12.



VF

Time to the Half Hour

9a. What time does the clock show?



Half past ten

Half past six

Half past nine



VF

Time to the Half Hour

9b. What time does the clock show?



Half past five

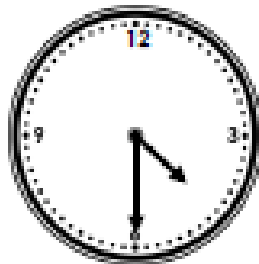
Half past six

Half past seven



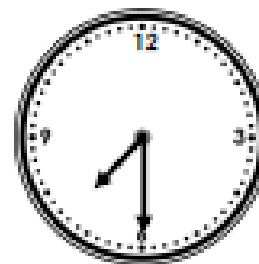
VF

10a. True or false? The clock shows half past four.



VF

10b. True or false? The clock shows half past eight.



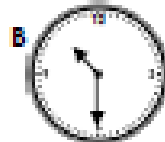
VF

11a. Draw a line to match the clocks to the correct written time.



Half past nine

Half past ten

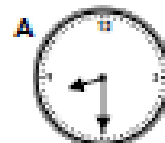


Half past eight



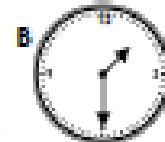
VF

11b. Draw a line to match the clocks to the correct written time.



Half past eight

Half past nine

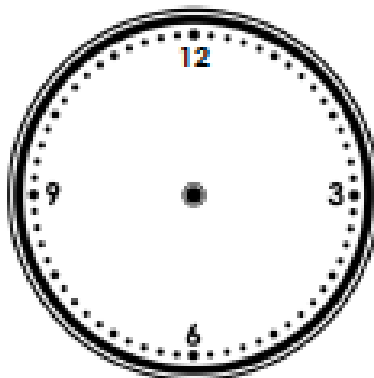


Half past one



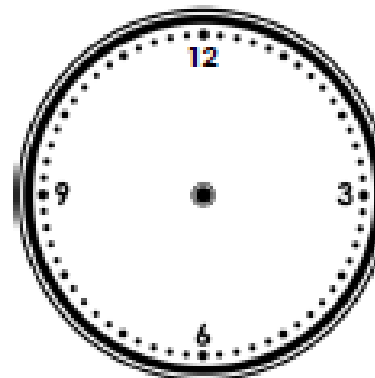
VF

12a. Draw the hour hand and minute hand on the clock face to show the time half past four.



VF

12b. Draw the hour hand and minute hand on the clock face to show the time half past six.



VF

Varied Fluency
Time to the Half Hour

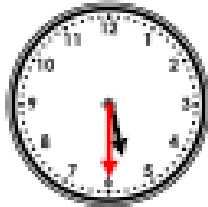
Developing

1a. The clock shows half past 2.

2a. True

3a. A. Half past 7 B. Half past 6

4a.



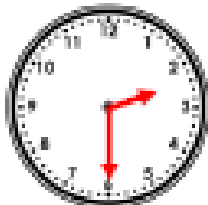
Expected

5a. The clock shows half past 3.

6a. False. The clock shows half past 9.

7a. A. Half past 8 B. Half past 4

8a.



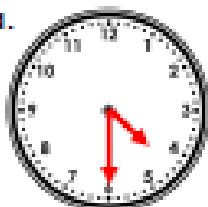
Greater Depth

9a. The clock shows half past nine.

10a. True.

11a. A. Half past nine B. Half past 10

12a.



Varied Fluency
Time to the Half Hour

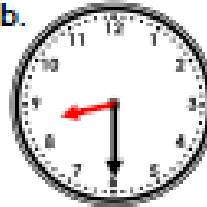
Developing

1b. The clock shows half past 9.

2b. False. The clock shows half past 3.

3b. A. Half past 2 B. Half past 3

4b.



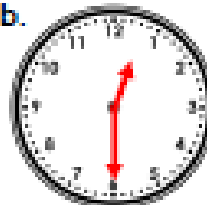
Expected

5b. The clock shows half past 1.

6b. True.

7b. A. Half past 12 B. Half past 6

8b.



Greater Depth

9b. The clock shows half past five.

10b. False. The clock shows half past seven.

11b. A. Half past eight B. Half past one.

12b.

