



Deanshanger Primary School Modern Foreign Languages (MFL) Policy

Introduction

In our school we teach French to all our children in KS1 and KS2 as part of our normal school curriculum.

We believe that studying a Modern Foreign Language prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English.

Aims and Objectives

- To foster an interest in learning other languages;
- To introduce children to another language that is enjoyable and fun;
- To make children aware that language has a structure and that this structure varies from one language to another;
- To enable children to develop their awareness of different cultures;
- To develop their speaking and listening skills;
- To lay the foundations for future study.

Organisation

KS2 children have a weekly thirty minute lesson of French, in order to ensure progression and skills development. In Year 3 the lessons are delivered by Mrs Boddington and Mr Gregory, in Year 4 Mrs Cookson, in Year 5 Mrs Neville and Miss Whitaker and Year 6 Mrs Jenkins-Wiley.

In KS1, children have a fortnightly thirty minute lesson of French. In Year 1 this is taught by Mrs Kelsey and in Year 2 by Mrs Ritchie and Miss Peers.

In FS the children are exposed to the French language on an almost daily basis through song.

The children also have the opportunity to sign up for an optional French Club led by Emilie Stevenson, on Monday lunchtime. Mrs Stevenson is a native French speaker.

The Curriculum

At DPS French is taught using the online scheme of work, *Salut*, as a foundation for lessons.

The children are taught to know and understand how to:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Memorise words;
- Interpret meaning;
- Understand basic grammar;
- Use dictionaries;
- Work in pairs and groups, and communicate in French;
- Look at life in another culture.

During French sessions children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature French will involve lots of interaction with visual, auditory and kinaesthetic prompts.

Resources

In addition to *Salut* on lap tops and desk tops, there are a number of French books and resources in Mrs Jenkins-Wiley's classroom.

Inclusion

All pupils shall have the opportunity to develop MFL skills. Groupings for French will follow the same pattern as for all lessons. It is appropriate to match pairs of equal ability but also, to have peer tutors for some lessons where the objectives also enable the more able pupils to learn by specifically teaching.

Assessment, Recording and Reporting

Most assessment is formative and is used to support teaching and learning and inform future planning. The teacher will assess the children's progress in French based on their achievement of the learning objectives in lessons.

If any written work is produced, it is marked in line with the school policy on marking.

Monitoring

Monitoring is carried out by the head teacher, a member of SLT or the MFL coordinator, in the following ways:

- Informal discussion with staff and pupils
- Planning scrutinies
- Work sampling
- Classroom observation