



Deanshanger Primary School

School Ethos and Values Policy

At Deanshanger Primary School, our priority is to deliver high quality teaching and learning whilst at the same time providing rich and truly enjoyable learning experiences for our community of children. Everything we do as a school is to ensure that the children achieve their very best. We are deeply aware that children only get one chance at their primary education and it is our job to ensure that they all reach for the highest levels of personal achievement and development.

We want every child to be happy and successful and be well supported from the very first day they join us and throughout their school lives.

Everything that we do comes from this ethos and is embodied within these straightforward aims for every child.

Aims:

To develop into a confident and caring individual, equipped with the skills and personal qualities needed for a happy and successful life

To develop into a successful learner, developing the full range of his or her talents and paving the way for future achievements

Each member of our school community will be respected and treated fairly. In order to achieve our aims, we will

- Develop a happy, caring and welcoming atmosphere in school in which everyone is respected and valued equally
- Provide a full and rich breadth of learning experiences, differentiated to meet the needs of all pupils
- Promote children's aspirations, self-esteem, self-discipline, sense of responsibility and their respect for others and the environment
- Promote high standards of achievement and behaviour by giving our pupils support, guidance and encouragement as appropriate, and by providing positive role models
- Provide a safe, creative, stimulating, celebratory and well-resourced learning environment. Maintain a strong home-school partnership, and sustain links with other local schools and the wider community
- Provide continuous professional development and support for all

These aims are supported by school wide values that are evident in every classroom and around the school. They are the focus of assemblies and PSHCE sessions. Our School Values were developed by Students, Learning Support Assistants (LSAs), Teachers and Middy Supervisors in a whole school review in the summer term 2015.

Our School Values

Since September 2016, the school has undertaken to follow the International Primary Curriculum (IPC). The following values are at the heart of every teaching and learning session and in assemblies.

This policy was reviewed and presented to governors for information in November 2017. As with all school policies, it will be reviewed on an annual basis.

Enquiry:

- Plan, collect and ask searching questions.
- Carry out investigations.
- Use conclusions to improve knowledge.

Adaptability:

- Consider and respect the views, cultures and traditions of other people.
- Cope and be at ease in unfamiliar situations.

Resilience:

- Stick at a task until it is finished.
- Cope with disappointment and try again to do better.

Principled:

- Know about and respect opinions of others.
- Develop own opinions and be able to explain them.

Communication:

- Communicate in a range of different situations.
- Communicate to a range of audiences.

Thoughtfulness:

- Use a range of thinking skills to solve problems.
- Identify own strengths and weaknesses.
- Work to develop strengths and overcome those weaknesses.

Cooperation:

- Understand and respect the needs of others.
- Understand that different people have different roles to play in groups.
- Take on different roles depending on the activity.

Respect:

- Know about the varying needs of other people, other living things and the environment.
- Show respect for the needs of others people, other living things and the environment.