

## History Curriculum overview

## SY 2022-23

	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Time and Chronology	Guy Fawkes Remembrance Day	Treasure Island, Time Travellers (Commemoration Days)	Time Travellers (Inventors of Transport), Buildings,	Island Life, All Aboard (Life in Britain – Transport) and	Temples, Tombs and Treasures (Ancient Egypt and Ancient	The Great The Bold and The Brave, Space Scientists, The Holiday	900 CE (Mayans, Kingdom of Benin, Islamic Empire)
	Chinese New Year	and A Day in the Life	The Magic Toymaker and People of the Past	Scavengers/Settlers (Stone Age to Iron	Sumer)	Show	A non-European society
	Black History Month	The lives of significant individuals in the past Events beyond living	(Florence Nightingale, Edmund Hilary and other explorers),	<i>Age)</i> Changes in Britain from	The achievements of the earliest civilizations – an overview of where	Ancient Greece – a study of Greek life and achievements and their	that provides contrasts with British history – one study chosen from:
	Compare Christmases in past with now	Evenis begoris uving memory	Edward Jenner)	the Stone Age to the Iron Age.	and when the first civilizations appeared	influence on the western world.	early Islamic civilization, including a
	' Changes in living		The lives of significant individuals in the past	A study of an aspect or theme in British history	and a depth study of one of the following:	Romans	study of Baghdad c. AD 900; Mayan civilization
	memory Vehicles - Old and New		Events beyond living memory	that extends pupils' chronological knowledge	Ancient Sumer, The Indus Valley; Ancient Egypt; The Shang		c. AD 900; Benin (West Africa) c. AD 900-1300.

	History of buildings in	beyond 1066. (The first	Dynasty of Ancient	Britain's settlement by
Superheroes from the	Deanshanger. For	railways)	China.	Anglo-Saxons and
past. For example,	example, Iron works.	1		Scote
Florence Nightingale		All aboard		
		Local history study -		The Viking and Anglo-
Seaside : Past and		Railways, Wolverton		Saxon struggle for the
present		works		Kingdom of England to
				the time of Edward the
				Confessor

Cause and	Treasure Island, Time	Time Travellers	Island Life, All Aboard	Temples, Tombs and	The Great The Bold	900 CE (Mayans,
	Travellers	(Inventors of	and	Treasures (Ancient	and The Brave (Greeks	Kingdom of Benin,
Effect	(Commemoration Days)	Transport), Buildings,	Scavengers/Settlers	Egypt and Ancient	and Romans),	Islamic Empire)
	and A Day in the Life	The Magic Toymaker	Be able to select and	Sumer)	To understand the	Be able to select and
	The lives of significant	and People of the Past	record relevant	To know and	methods of historical	record relevant
	individuals in the past	(Florence Nightingale,	information including	understand the history	enquiry, including how	information including
	who have contributed to	Edmund Hilary (and	multiple sources	of these islands as a	evidence is used	multiple sources.
	rational and	other explorers),		coherent, chronological	rigorously to make	
	international	Edward Jenner)	Island Life and	narrative, from the	historical claims, and	To Know that historiar
	achievements, some	The lives of significant	Scavengers/Settlers	earliest times to the	discern how and why	study an artefact withi
	should be used to	individuals in the past	Know that historians	present day: how	contrasting arguments	its historical context.
	compare aspects of life	who have contributed to	study an artefact within	people's lives have	and interpretations of	
	in different perio <b>ds</b>	national and	its historical context	shaped this nation and	the past have been	
		international		how Britain has	constructed.	
	Treasure Island and	achievements, some	All Aboard	influenced and been		
	Time Travellers (Local	should be used to	Be able to formulate	influenced by the wider	Space Scientists	
	events and	compare aspects of life	questions about events	world.	Be able to select and	
	Commemoration days)	in different perio <b>ds</b>	from the past		record relevant	
	Events beyond living			To understand the	information including	
	memory that are		All Aboard and	methods of historical	multiple sources.	
	significant nationally or	The Magic Toymaker	Scavengers/Settlers	enquiry, including how		
	globally [for example,	and People of the Past	Understand that there	evidence is used	Events beyond living	
	the Great Fire of	Events beyond living	are different accounts of	rigorously to make	memory that are	
	London, the first	memory that are	the same event	historical claims, and	significant nationally or	
	aeroplane flight or	significant nationally or		discern how and why	globally.	
	events commemorated	globally [for example,		contrasting arguments		
	through festivals or	the Great Fire of		and interpretations of		
	anniversaries]	London, the first		the past have been		
		aeroplane flight or		constructed		
		events commemorated				
		through festivals or				
		anniversaries]				

Historians and their research methods

Ti	me Travellers	From A to B, The	Island Life, All Aboard	Temples, Tombs and	The Great The Bold	900 CE (Mayans,
<b>7</b> /	<mark>he life of Mary</mark>	Magic	and	Treasures	and The Brave (Greeks	Kingdom of Benin,
Se Se	eacole	Toymaker,People of the	Scavengers/Settlers	Know that historians	and Romans),	Islamic Empire)
		Past	Know about similarities	study an artefact within	Julius Caesar's	A non-European society
77	<mark>he life of Primcess</mark>	Be able to formulate	and differences between	its historical context.	attempted invasion in	that provides contrasts
Du Du	ana	questions about objects	past and present		55-54 BC the Roman	with British history –
		from the past	lifestyles	Know the history of	Empire by AD 42 and	one study chosen from:
Ar.	<mark>nelia Earhart</mark>		All Aboard and	people and/or places	the power of its army	early Islamic
		From A to B, Buildings	Scavengers/Settlers	they have a connection	successful invasion by	civilization, including a
Ti	me travellers	Understand that we are	Be able to suggest	with	Claudius and conquest,	study of Baghdad c. AD
Fla	orence Nightingale	still collecting evidence	reasons for particular		including Hadrian's	900; Mayan civilization
		about the past	events and changes	opemples, Tombs and	Wall British resistance,	c. AD 900; Benin (West
			All Aboard and	Treasures	for example, Boudica	Africa) c. AD 900-1300
		From A to B, Buildings,	Scavengers/Settlers	Be able to formulate	'Romanisation' of	
		The Magic Toymaker	<b>B</b> e able to describe	questions about events	Britain: sites such as	
		and People of the Past	results/consequences of	from the past	Caerwent and the	
		Be able to select and	historical events,		impact of technology,	
		record relevant	situations	opemples, Tombs and	culture and beliefs,	
		information about the	All Aboard	Treasures	including early	
		past	<b>B</b> e able to give an	Understand that there	Christianity.	
			opinion on the most	are different accounts of		
		From A to B, Buildings,	significant contributor to	the same event.	Know the history of	
		The Magic Toymaker	change		people and/or places	
		and People of the Past	All Aboard and	<mark>Henry Carter</mark>	they have a connection	
		Know that there are a	Scavengers/Settlers		with.	
		variety of ways to learn	Know the history of			
		about the past	people and/or places		<mark>Life of Boudicca</mark>	
			they have a connection			
		Significant People of	with		Alexander the great.	
		the past				
		<mark>Florence Nightingale</mark>	<mark>Lucy – Oldest known</mark>		Space Scientists	
		<mark>Samuel Pepys</mark>	<mark>human</mark>		Be able to formulate	
		Neil Armstrong			questions about events	
			<mark>Otzi the iceman.</mark>		from the past.	

	<mark>Rosa Parks</mark>		
	Doctor Jenner (medic)		Understand that there
			are different accounts of
			the same event.
			Space Scientist
			Neil Armstrong