

Year Group: FS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	Starting School, Pirates, Diwali, People Who help us.	Autumn, Glitter and Sparkle, Christmas.	Chinese New Year, Seasons, Superheroes, Mr Men.	Animals	Our World.	Nursery Rhymes and Traditional Tales.
Narrative	Claire Freedman – Aliens/Pirates/dinosaurs love underpants.	Martin Waddell – Owl Babies, Little Bear can't sleep.	Julia Donaldson stories – Gruffalo, StickMan, Room on the Broom etc. Roger Hargreaves – Mr Men books.	Sam McBratney - Guess How Much I love you.	Rod Campbell – Dear Zoo. Eric Carle – The Very Hungry Caterpillar, The Bad Tempered Ladybird etc. Pat Hutchins - Rosie's walk.	Traditional Tales.
Non-fiction:	Diwali information. <i>(Recipes, signs and symbols, environmental print – packaging/logos).</i>	Rama and Sita story. Christmas related texts. <i>(Invitations, Jokes, cards).</i>	Seasons books. <i>(Menus, lists)</i>	Animal non-fiction books. <i>(Fact pages)</i>	Animal non-fiction books. <i>(Diaries, maps and letters)</i>	
Poetry:	Autumn. Harvest songs and rhymes.	Christmas songs and rhymes.	Julia Donaldson songs/rhymes.	Easter songs and rhymes.		Nursery Rhymes.

Year Group: Y1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	Weather and Seasons	Traditional Stories	Time Travellers (History based)	Circus	Materials/Animals	Flowers and Insects
Narrative	<p>Story recount – Sammy’s Nuts.</p> <p>Character descriptions (fictional characters) – Frozen.</p>	<p>Story recount – Three Billy Goats Gruff</p> <p>Story – Own version of any traditional story.</p>	<p>Story sequencing – Mr Benn’s Space adventure.</p> <p>Story retell – Mr Benn’s Space adventure.</p> <p>Machine invention</p>		<p>Story (freeform) – Any topic/setting/characters they want (previous story planning using the beginning, middle and end sandwich method).</p> <p>Write a page of a familiar story – Giraffes Can’t Dance.</p>	<p>Story recount – The Enormous Turnip.</p> <p>Story writing - Own version of Enormous Turnip story.</p>
Non-fiction:	<p>Setting description – Summer holiday.</p> <p>List writing – Summer clothes to take on vacation.</p>	<p>Instructional writing – Recipe for spell.</p> <p>Instructional writing – Recipe for Gingerbread men.</p> <p>Setting descriptions.</p>	<p>Letters - to children of future (after reading a letter from a child of the past).</p> <p>Diary entry – A day in the life of a child of Deanshanger Primary School in 2017.</p> <p>Character Profile – The Man on the Moon (Bob).</p> <p>Newspaper report – The Man on the</p>	<p>Character/setting descriptions – Circus.</p>	<p>Setting descriptions – Jungle and Ocean.</p> <p>Non-chronological report – Jungle animals.</p> <p>Read, understand and perform a text using role-play and Pie Corbett’s ‘talk for writing’ – Giraffes Can’t Dance.</p> <p>Character descriptions – Finding Nemo.</p> <p>Letter writing – Farmer Duck (A letter of complaint to the Newspaper for reporting</p>	<p>Flower descriptions.</p> <p>Fact page – Venus Fly Trap.</p>

			<p>Moon (Bob goes to the moon).</p> <p>Postcard – The Man on the Moon (Bob writes a postcard from Space to his Earthling friends).</p>		<p>for taking the side of the lazy farmer).</p>	
Poetry:			<p>Poetry – based on invented machine.</p>	<p>Senses poem – Describe Circus using our senses.</p> <p>Cryptic riddles – Guess the Circus performer.</p>		<p>Poetry – Write poem about a Flower.</p>

Year group: 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic:	Brain wave (3 weeks) People in the past (4 weeks)	The magic toymaker (7 weeks)	How are you? (5 Weeks)	From A-B (6 Weeks)	The Earth our home (Habitats) (5 Weeks)	Green fingers (3 weeks) Live and let live (3 weeks)
Narrative:		Adventure stories based on different stories by the same author – old bear – Jane Hissey.	Little Red Riding Hood – exclamation sentences Traditional tales.	Letter – Meerkat mail	Character description – Gecko, Polar Bear, Butterfly from class books	Story based on ‘The Enormous Turnip’
Non-fiction:	Recount – Summer hols Non-fiction page – ourselves Recount – diary writing – Florence Nightingale.	Report – Non-fiction page – History of toys.	Recount – Christmas hols Instructions – How to brush your teeth.	Newspaper report – The little boat – Kathy Henderson	Report/ explanation: Non-fiction page about animals and their habitats.	Explanation – How a plant grows
Poetry:	List poems – “I am” (I unpacked my grandmothers trunk).	Calligram - toy	Personal response to poetry/ recite poems by heart.	Read, write, and perform free verse. The train ride.	Read, write, and perform free verse.	Calligram - animal

Year Group: 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	Forces	Chocolate	Scavengers and Settlers	Let's Plant It	Egyptians	Egyptians/Shape Up
Narrative	Description Retell a story		Fable	Letter Diary Entry Playscript		Story
Non-fiction:	Receipe	Instructions Letter Information leaflet	Newspaper Report		Instructions Non-fiction Booklet Explanation text	Persuasion text
Poetry:	Write and perform 'Surrounded by noise'					

Year Group: 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Brainwaves + Saving the World	Saving the World	Bright Sparks + Turn It Up	Treasure	How the Human Body Works + Paintings, Pictures & Photos	Land, Sea & Sky
Narrative Recount Explanation Story writing Diary Playscript	Explanation: on keeping the brain healthy		Playscript: Write playscript for Red Riding Hood. Dilemma stories – write ending based on the Dragon Slayer. Plan and write own dilemma story based on Invention Convention and the book 'Oh No!'	Historical stories – Read lots of Anglo Saxon stories. Retell story of Brother Aelred. Create own story based in Anglo Saxon times. Diary: from an Anglo-Saxon monk and Viking perspective		
Non-fiction: Instructions Persuasion Discussion Report	Non Chronological Report – Rainforest animals	Report: Newspaper report based on section from film: Furry Vengeance. Newspaper report on deforestation.	Instructions: How to make a string telephone	Persuasion: Persuade others to visit Rock UK. Persuade warriors to guard Heorot (Beowolf)	Report: Rock UK activities Discussion: Should the father kill the whale? (based on YouTube clip 'Catch a Lot') Should children be allowed to sit where they want in class?	Non-Chronological Report – Ocean creatures
Poetry:	Haiku based on description of the rainforest	Descriptive poetry on winter.			Listen to musical stimulus to build up descriptive poem. (Ten Pieces)	

Year Group: 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Brainwaves/Roots, Shoots and Fruits	AD 900	Out of Africa	What a Wonderful World	Growing Up	Fairgrounds
Narrative		Description of a Mayan Temple. Create own Mayan Legend.	Charles Darwin Diary Entries based on 'What Mr Darwin Saw'.	Story set in a biome (to include shifts in formality). Diary of Mount Vesuvius eruption.	Write own story Play script based on own story.	Write in teams, a story in a day.
Non-fiction:	<p>Biography: 'Can do' inspirational person.</p> <p>Discussion piece: Free the Children.</p> <p>Persuasive Letter: Free the Children.</p> <p>Scientific report: How to grow a bean.</p> <p>Non-chronological report: Flowering plants and their parts.</p> <p>Explanation text: Lifecycle of a flowering plant.</p>	<p>Character Profile of Mayan God/Goddess.</p> <p>Non-chronological report: Mayan religion.</p>	<p>Biography: Mary Anning.</p> <p>Instructions: How Fossils Are Formed.</p> <p>Explanation text: How Peppered Moths adapted to their environment.</p> <p>Persuasive Letter to NASA.</p>	<p>Non-chronological report on a biome.</p> <p>Newspaper report: Mount Etna eruption.</p>	<p>Explanation text: How the heart works.</p> <p>Discussion text: Why is being healthy important?</p>	<p>Explanation text: Gears, Pulley and Levers</p> <p>Scientific report: Friction Investigation</p> <p>Scientific report: Upthrust Investigation</p> <p>Autobiography: Yearbook</p>
Poetry:		Reflections on Christmas.			Rap on living a healthy lifestyle.	Poem based on reflections from '10 Pieces Work'.

