





To describe a Circus using our senses.

1 paw 	2 paws  	Tiger Treat! 
I can use phonics to write a simple sentence on my own.	I can use phonics to write a simple sentence on my own. I remember to use capital letters, full stops and finger spaces.	I can use interesting words in my sentences and I can use conjunctions to make my sentences longer.


At the CIRCUS I taste ✓  
Sweet Popcorn,  
I smell hotdog  
I see the juggler bildin  
around the tent I feel the  
elephant woflein his trunk

✓ Great use of capital letters.



★ Write an adjective to describe the elephant.

1st and 2nd February, 2017

To write a poem.

1 paw 

I can write simple line as a group with simple adjectives.

2 paws  

I can write 2 lines with a variety of adjectives.

Tiger Treat!



I can write a poem with many adjectives and at least 2 similes.

I've made a machine  
it can make cake over ten  
seconds and come from the  
back and if I to call  
to start it is big as the  
box ✓

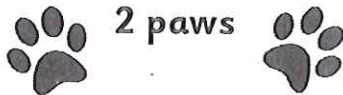
★ Add the final line.  
'If only I knew...'

✓ fabulous handwriting !

write a recount in the style of a diary entry.



1 paw



2 paws

Tiger Treat!



an write simple sentences  
in the past tense, with  
support.

I can write  
a diary entry using adverbs of  
time and in the correct order.

I can write a diary entry  
that includes Mr Benn's feel-  
ings, lots of facts and  
detail.

~~Dear diary~~

I wake up in the morning

good day to go to the park

is good. day to go to the <sup>clothes</sup> shop

shop and he would a

~~fall on a list of~~ Costil me

he look his see in the

mir and he was a

the door did to get

he his see in the morning

page and he said

at choice I cannot my to see

souvenir! ~~live~~ the

word might ~~peas~~ and the see

rite instead ceep u Bed Bed see

'he'? (one) B. and he

was