

Pupil's name: _____

Home School Agreement



Working in partnership for success

We are incredibly proud of our school, its place in the community and our journey to this point. We are committed to ensuring that the future for every child is the very best possible in terms of academic progress, attainment, happiness, creativity and social and emotional well being. In order to achieve this, we value the role of all stakeholders and specifically in understanding the unique child, a strong working relationship between home and school. Working together with clear roles and shared aspirations, we can all achieve our aims.

Parents / Carers

As a parent / carer I will:

- Make sure that my child arrives at school by 8.50am (and earlier if they have a support session or club) and collect promptly at 3.15pm or later as required.
- Make sure that my child is wearing labelled school uniform daily and that their PE kit and boots/jacket for Forest School are in school.
- Endeavour to provide a safe, secure and happy environment at home for my child so that they are well prepared for school life with ample sleep and breakfast to set them up for the day ahead.
- Let the school know of any concerns or worries directly and immediately so that they can then be discussed, resolved and/or understood quickly. I will make an appointment where the discussion is non urgent.
- Attend meetings with my child's teacher and other staff, including parents' evenings, so that we can work together to move learning forward.
- Support and work with the school to ensure that all school policies including the behaviour management policies of the school are maintained—this includes zero tolerance to bullying, aggression and retribution.
- Read information sent home by ParentMail or as a hard copy as this gives me important details of relevant policies, meetings, workshops and special events (as required).
- Provide only healthy snacks for my child inline with the school's Food Policy.
- Ensure I drive carefully in the vicinity of school, respecting neighbours' property and disabled parking bays and allowing free access to the school bus.
- Support my child's learning journey by making sure that homework tasks are monitored or supported (age related), completed and returned on time. Recognising that follow up will happen in school where homework is not complete.
- Use social media inline with the school's Social Media Policy.
- Ensure that I hear my child read regularly and preferably daily, and record this in the home/school diary.
- Notify the school on the first day of absence and confirm reasons in writing.
- Inform the school immediately of any changes in personal contact details for the records.
- Support my child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need inline with our British Values and Prevent Duty.
- Ensure that my child understands that there are no ceilings on success—they are unique and the sky is the limit.

Signed: _____ Parent / Carer

Date : _____

School

Our school will:

- Prioritise the health, well being and safety of children in line with our safeguarding and related policies with zero tolerance to all forms of bullying.
- Provide your child with a high standard of education providing facilities and resources to support this and reflect upon this constantly to ensure it matches individual and school needs.
- Ensure that the learning environment is safe, stimulating, celebratory and supportive.
- Celebrate your child's academic and personal achievements including their unique skills outside school.
- Establish and maintain strong communication as a basis for close cooperation between home and school.
- Provide the scaffolding needed to enable your child to achieve their full potential through oral feedback, marking, 'boost it' time and written reports.
- Support your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need inline with our British Values and Prevent Duty.
- Encourage your child to become an active member within our school and extended community and help them to see that they can have an impact on the world around them.
- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support and scaffold them in their areas for development.
- Provide information to you, mostly using ParentMail to reduce paper use, about our school, including regular newsletters, up-to-date policies, meetings and special events.
- Ensure the school website is regularly updated and provides the information required to understand all aspects of school life. www.deanshangerprimary.co.uk
- Monitor and support the expectations of regular / daily reading and provide meaningful homework activities that take learning forward.
- Welcome your open and honest feedback to take your child and the school forward.
- Ensure that there are no ceilings placed on your child's success so that they leave Deanshanger having realised their own uniqueness and potential, well prepared for the next phase in their learning.

Rachel Rice, Head teacher on behalf of Deanshanger staff and governors

Pupil

As a pupil of Deanshanger Primary School I will:

Follow and support school values :

Enquiry - Plan, collect and ask searching questions. Carry out investigations. Use conclusions to improve knowledge.

Adaptability - Consider and respect the views, cultures and traditions of other people. Cope and be at ease in unfamiliar situations.

Resilience - Stick at a task until it is finished. Cope with disappointment and try again to do better.

Principled - Know about and respect opinions of others. Develop own opinions and be able to explain them.

Communication - Communicate in a range of different situations. Communicate to a range of audiences.

Thoughtfulness - Use a range of thinking skills to solve problems. Identify own strengths and weaknesses. Work to develop strengths and overcome those weaknesses.

Cooperation - Understand and respect the needs of others. Understand that different people have different roles to play in groups. Take on different roles depending on the activity.

Respect - Know about the varying needs of other people, other living things and the environment. Show respect for the needs of other people, other living things and the environment.

In addition I will:

- Try to read on a daily basis and record this in my home/school diary
- Attempt all homework set, but not panic if I have tried my best and need to ask for further guidance at school
- Always tell a member of staff if I am worried or unhappy, even if it seems a very small worry. A problem shared is a problem halved.
- Be a role model for other children in the school.
- Be honoured and proud to be a representative of Deanshanger Primary School on a daily basis and in the community.
- Recognise that I am very special and unique and can achieve greatness.

Signed: _____ Pupil

Date : _____